



**2014-2015 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: Liberal Arts, Elementary Teaching**  
**Concentration: English**

**About This Major . . .**

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms.(Communication Fluency)
2. Support interpretive claims about a variety of texts. (Critical Thinking)
3. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. Use research to assist in problem-solving. (Critical Thinking)
6. Demonstrate knowledge of the history or structure of the English language. (Specialized Knowledge)
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns in English. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply English content knowledge while working with learners to access information in real world settings assuring learner mastery of the English language. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/ Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

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Signature of Teacher Education Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Content Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Department Head Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar Date \_\_\_\_\_ 20\_\_\_\_

**Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.**

**Degree Requirements:**

- 125-126 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- A cumulative grade point average of 2.8 or higher must be maintained for content courses-and overall GPA. A grade of B or better is required for all EDUC courses.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the Department Head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Foreign language proficiency must be demonstrated by high school course work (2 years), college coursework (2 semesters), or competency testing.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.
- A grade of C or better must be earned in all required courses, unless otherwise stated.

**GENERAL EDUCATION REQUIREMENTS** (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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**English** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

**Math:** MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

MATH 205	Elements of Mathematics II	3	_____	_____
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**Humanities** (3 semester hours)

ENGL*	_____	_____	_____	_____
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\*Chosen from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262

**Social and Behavioral Sciences** (6 semester hours)

*PSYC 233	Human Growth &Development	3	_____	_____
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GEOG 103	World Regional Geography	3	_____	_____
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\*Must earn a "B" or higher

Course No	Title	Sem.hrs	Grade	Term/Trns
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**Fine Arts** (3 semester hours)

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**History** (3 semester hours)

HIST 131	United States History	3	_____	_____
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**Natural Sciences** (7 semester hours, one course must include a lab)

BIOL 101	General Human Biology	3	_____	_____
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BIOL 101L	General Human Biology Lab	1	_____	_____
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PHYS 100	Concepts of Physics	3	_____	_____
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**OR**

PHYS 105/105L	Physics by Inquiry and Lab	3	_____	_____
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**OTHER LOWER DIVISION REQUIREMENTS** (6 semester hours)

**Foreign Language:** Proficiency must be demonstrated in college or high school coursework. See note in Degree Requirements.

**Kinesiology** (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____
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KINA 1	_____	1	_____	_____
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KINA 1	_____	1	_____	_____
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**Applied Studies** (3 semester hours)

SPCH 102	Speechmaking	3	_____	_____
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Must earn a "B" or higher

**MAJOR REQUIREMENTS : LIBERAL ARTS CORE**

(36 semester hours)

**Literacy:** (9 semester hours)

ENGL 240	Children's Literature	3	_____	_____
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ENGL 245	Imaginative Writing	3	_____	_____
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ENGL 343	Language Systems and Linguistic Diversity	3	_____	_____
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**Mathematics:** (6 semester hours)

*MATH 105	Elements of Mathematics I	3	_____	_____
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MATH 301	Math for Elementary Teachers	3	_____	_____
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\* Must earn a "C" or higher

**Kinesiology:** (3 semester hours)

KINE 321	Physical Activity and Health in the Classroom	3	_____	_____
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**Social Sciences:** (9 semester hours)

POLS 101	American Government	3	_____	_____
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ECON 201	Principles of Macroeconomics	3	_____	_____
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HIST 225	History of Colorado	3	_____	_____
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**Science:** (6 semester hours)

CHEM 100	Chemistry and Society	3	_____	_____
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GEOL 100	Survey of Earth Science	3	_____	_____
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**Art:** (3 semester hours)

ARTD 410*	Elementary Art Ed Methods	3	_____	_____
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\*Prerequisites: EDUC 211, EDUC 341, EDUC 343

Course No Title Sem.hrs Grade Term/Trms

**ENGLISH CONTENT AREA** (15 semester hours)

**Required Courses:**

**English 210 (3 semester hours)**, English 451 (3 semester hours) in addition to 9 Upper Division Semester Hours from choices below:

ENGL 210	Introduction to Literary Studies	3	_____	_____
ENGL 451	Structure of the English Language	3	_____	_____

Upper Division Literature (6 semester hours) Choose two courses from Upper Division Literature Electives below.

ENGL _____	_____	3	_____	_____
ENGL _____	_____	3	_____	_____
Course No	Title	Sem.hrs	Grade	Term/Trms

Upper Division English Electives: (3semester hours)

ENGL _____	_____	3	_____	_____
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**Choose any two 300 or 400 English courses**

**Upper Division English Electives:** (3 semester hours)

Consult catalog and English advisor concerning prerequisites for upper division courses.

**Elementary Education Requirements** (-38 semester hours – 840 Field Experience Hours)

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 341*	Pedagogy & Assessment: K-6/Elementary	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 374	Exceptional and ELL	3	_____	_____	
EDUC 378	Technology for K-12 Educators	1	_____	_____	
EDUC 441	Methods of Teaching Lang. & Literacy: EL	6	_____	_____	60 Field Experience Hours
EDUC 451	Methods of Teaching Math: EC/EL	3	_____	_____	60 Field Experience Hours
EDUC 461	Methods of Teaching Science & Social Science: EC/EL	3	_____	_____	60 Field Experience Hours
EDUC 471	Educational Assessment	1	_____	_____	
EDUC 475	Classroom Management	1	_____	_____	
EDUC 499C	Teaching Internship/Colloq.: EL	12	_____	_____	600 Field Experience Hours

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

**UPPER DIVISION LITERATURE:** (6 semester hours) Chosen from:

- ENGL 301 Classical Greek and Latin Literature (3)
- ENGL 311 English Medieval Literature (3)
- ENGL 313 English Renaissance Literature (3)
- ENGL 314 American Literature to 1830 (3)
- ENGL 315 American Literature 1830-1870 (3)
- ENGL 316 American Literature 1870-1900 (3)
- ENGL 330 Women in World Thought and Literature (3)
- ENGL 335 The Bible as Literature (3)

- ENGL 355 Shakespeare (3)
- ENGL 365 Literature for Young Adults (3)
- ENGL 370 Major Author (3)
- ENGL 435 American Literature 1900-1945 (3)
- ENGL 436 American Literature 1945-Present (3)
- ENGL 438 Ethnic Experiences in U.S. Literature (3)
- ENGL 440 History of the English Language (3)
- ENGL 470 18<sup>th</sup> Century British Literature (3)
- ENGL 471 British Romanticism (3)
- ENGL 475 Victorian Literature (3)
- ENGL 478 20<sup>th</sup> Century British Literature (3)

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS ENGLISH – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Fine Arts	3	CHEM 100 Chemistry and Society	3
HIST 131 United States History	3	SPCH 102 Speechmaking	3
POLS 101 American Government	3	GEOL 100 Survey of Earth Science	3
PHYS 100 Concepts of Physics <b>OR</b>		GEOG 103 World Regional Geography	3
PHYS 105 Physics by Inquiry <b>AND</b>	2	KINA Activity	<u>1</u>
PHYS 105L Physics by Inquiry Lab	1		16
KINA Activity	<u>1</u>		
	16		

### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
BIOL 101 General Human Biology	3	ENGL 240 Children's Literature	3
BIOL 101L General Human Biology Lab	1	HIST 225 History of Colorado	3
PSYC 233 Human Growth and Development	3	ENGL ____ General Education Humanities (English)	3
MATH 105 Elements of Mathematics I	3	MATH 205 Elements of Mathematics II	3
ECON 201 Principles of Macroeconomics	3	ENGL 210 Intro to delete spaces	
KINE 100 Health and Wellness	1	Literary Studies	3
ENGL 245 Imaginative Writing	<u>3</u>	**EDUC 211 Foundations of Education	<u>2</u>
	17		17

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 341 Pedagogy and Assessment: Elementary	3	EDUC 374 Exceptional and ELL	3
EDUC 343 Teaching to Diversity	3	EDUC 378 Technology for K-12 Educators	1
ENGL 343 Language Systems/Linguistic Diversity	3	MATH 301 Mathematics for Elementary Teachers	3
KINE 321 Physical Activity and Health in the Classroom	3	ARTD 410 Elementary Art Methods	3
English Content Course Upper Division	3	English Content Course Upper Division	3
English Content Course Upper Division	<u>3</u>	ENGL 451 Structure of the English Language	<u>3</u>
	18		16

\*Recommendation that all English coursework be completed by the end of the student's junior year.

\*\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 441 Meth. of Teaching Language/Literature	6	EDUC 499C Teaching Internship/Colloq.: Elementary	12
EDUC 451 Methods of Teaching Math	3	EDUC 475 Classroom Management for K-12	<u>1</u>
EDUC 461 Meth. of Teaching Science/Social Studies	3		13
EDUC 471 Educational Assessment for K-12	<u>1</u>		
	13		

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. **NOTE:** The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).