



2014-2015 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: History

Concentration: Secondary Teaching

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. Critically analyze an argument based on secondary sources (Critical Thinking);
4. Critically analyze primary sources (Critical Thinking);
5. Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. Construct a clear thesis with strong topic sentences (Communication Fluency).
7. Instruct K-12 students based on self-written learning plans to address individual learning and developmental patterns. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/ Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20__

Signature of Content Advisor _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.80 cumulative GPA or higher in all CMU coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- All EDUC prefix courses must be completed with a grade of B or better
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- Students must PASS the PLACE exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

GENERAL EDUCATION REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No	Title	Sem.hrs	Grade	Term/Trms
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English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1 _____

Humanities (3 semester hours)

Social and Behavioral Sciences (6 semester hours)

ECON 201 _____

*PSYC 233 _____

*Must receive grade of "B" or higher

Natural Sciences (7 semester hours, one course must include a lab)

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History (3 semester hours)

HIST 131 _____

Course No	Title	Sem.hrs	Grade	Term/Trms
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Fine Arts (3 semester hours)

OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____
KINA 1	_____	1	_____	_____

Applied Studies (3 semester hours)

SPCH 102	Speechmaking	3	_____	_____
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Must earn a "B" or higher

FOUNDATION COURSES (6 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA	_____	_____	_____	_____
FLA	_____	_____	_____	_____

MAJOR REQUIREMENTS

(History 48 semester hours + Education 29 semester hours)

Social Science Core (9 semester hours)

ANTH 202	Introduction to Anthropology	3	_____	_____
GEOG 103	World Regional Geography	3	_____	_____
POLS 101	American Government	3	_____	_____

OR

POLS 261	Comparative Politics	3	_____	_____
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History Core (15 semester hours) As part of the History core students are required to take HIST 101, 102, 132.

HIST 101	Western Civilizations	3	_____	_____
HIST 102	Western Civilizations	3	_____	_____
HIST 132	U.S. History	3	_____	_____
HIST 202	Intro to Historical Research	3	_____	_____
HIST 404	Senior Seminar in Historical Research	3	_____	_____

History Electives (24 Upper Division Semester Hours)

Two Upper Division history courses chosen from **each** History area; European, U.S., and Topical; One course from World listed on page 4: Plus an additional Upper Division course from any area.

European History: (6 semester hours) Choose two courses from Electives list on pg 3.

HIST	_____	3	_____	_____
HIST	_____	3	_____	_____

World History: (3 semester hours) Choose one course from Electives list on pg 3.

HIST	_____	3	_____	_____
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U.S. History: (6 semester hours) Choose two courses from Electives list on pg 3.

HIST	_____	3	_____	_____
HIST	_____	3	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
<u>Topical History:</u> (6 semester hours) Choose two courses from Electives list below.				
HIST _____	_____	3	_____	_____
HIST _____	_____	3	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
Free Elective: (3 semester hours) Choose from any History Upper Division course.				
HIST _____	_____	3	_____	_____

Secondary Education Requirements (29 semester hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns	Field Experience Hours
EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497B**	Methods of Teaching Secondary Social Studies	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

**This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

HISTORY ELECTIVES (24 SEMESTER HOURS)

Two course in European History. Select from:

- HIST 300 History of England to 1660 (3)
- HIST 301 History of Modern Britain (3)
- HIST 302 History of Modern France (3)
- HIST 303 History of Modern Germany (3)
- HIST 330 History of 19th Century Europe (3)
- HIST 331 The 20th Century (3)
- HIST 350 Renaissance and Reformation (3)
- HIST 360 Medieval Europe (3)
- HIST 400 The Soviet Union and Eastern Europe (3)
- HIST 430 The Ancient Mediterranean World (3)
- HIST 445 The Holocaust (3)
- HIST 450 European History and Film (3)

Two Course in United States History. Select from:

- HIST 342 The Early American Republic (3)
- HIST 344 The Age of Industry in America (3)
- HIST 346 The 1950's and 1960's (3)
- HIST 347 Global America: 1970-2000 (3)
- HIST 370 Early American Women's History (3)
- HIST 371 20th Century U.S. Women's History (3)
- HIST 415 Colonial America (3)
- HIST 416 American Revolution (3)
- HIST 420 Civil War (3)

Two course in Topical History. Select from:

- HIST 305 The Old South (3)
- HIST 394 Junior Seminar in Historiography (3)
- HIST 315 American Indian History (3)
- HIST 316 American Slavery (3)
- HIST 320 The American West (3)
- HIST 332 History of Modern Warfare (3)
- HIST 355 Ancient and Medieval Cities (3)
- HIST 375 American Sports History (3)
- HIST 405 Introduction to Public History (3)
- HIST 410 Environmental History (3)
- HIST 425 The History of Sexuality (3)
- HIST 435 Classical Archaeology (3)
- HIST 440 Early & Medieval Christianity (3)

One Course in World History. Select from:

- HIST 306 History of South and Southeast Asia (3)
- HIST 310 Latin American Civilization (3)
- HIST 333 The International History of the Cold War (3)
- HIST 334 History of the British Empire (3)
- HIST 340 History of the Middle East (3)
- HIST 403 East Asia and the Modern World (3)

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN HISTORY – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
History 131	3	General Education Humanities	3
Applied Studies SPCH 102	3	General Education Mathematics	3
General Education Natural Science	3	HIST 102 Western Civilizations	3
HIST 101 Western Civilizations	3	HIST 132 U.S. History	3
KINE 100 Health and Wellness	<u>1</u>	General Education Fine Arts	<u>3</u>
	16		18

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
Foundation Courses (Foreign Language)	3	Foundation Courses (Foreign Language)	3
HIST 202 Intro to Historical Research	3	Natural Science with Lab	4
PSYC 233 Human Growth and Development	3	History Elective	3
Social Science Core	3	History Elective <u>3</u>	3
ECON 201 Principles of Macroeconomics	<u>3</u>	Social Science Core	<u>3</u>
	15		16

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
History Elective	3	EDUC 342 Pedagogy & Assessment: Secondary/K-12	3
History Elective	3	EDUC 343 Teaching to Diversity	3
Social Science Core	3	History Elective	3
History Elective	3	History Elective <u>3</u>	<u>3</u>
KINA Activities (2 courses)	2		12
*EDUC 211 Foundations of Education	<u>2</u>		
	16		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442 Integrating Literacy Across the Curriculum	4	EDUC 499G Teaching Internship and Colloquium	<u>12</u>
EDUC 497 Content Methodology Practicum	3		12
EDUC 497B* Methods of Teaching			
Secondary Social Studies	2		
HIST 404 Senior Seminar in Historical Research	3		
History Elective	<u>3</u>		
	15		

*Only offered in fall

**All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).