About This Degree . . .

The Master of Arts in Education, English for Speakers of Other Languages is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 35 semester hours. The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The additional coursework allows the student to focus on an English for Speakers of Other Languages (ESOL) concentration.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide two letters of reference from the profession, proof of working with youth, and a statement of purpose.

Policies:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.
4. The ESOL Coordinator will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

NAME: ___________________________ STUDENT ID #: ___________________________

LOCAL ADDRESS AND PHONE NUMBER: ________________________________________

( )

I, (Signature) ___________________________, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor: ___________________________ Date: ___________________________

Signature of Director, Center for Teacher Education: ___________________________ Date: ___________________________

Signature of Registrar: ___________________________ Date: ___________________________
A bachelor’s degree from an accredited college is required, prior to beginning the program.

A fully completed application including official transcripts is required prior to beginning the program.

35 Semester Hours are required for the Master of Arts in Education Degree in English for Speakers of Other Language.

No class grade lower than a “B” will be counted toward the degree.

Applicants must hold a valid Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

### Master of Arts in Education - Degree Requirements

**Required Core Courses** (11 semester hours)

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**Capstone:** The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to earn final approval from Colorado Mesa University to grant the Master of Arts degree in Education.

**Topic:** ___________________________________________

**Recommendation:** __________________________________

**Date presented:** ___________________________________

**English for Speakers of Other Languages:** (24 semester hours)

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**SUGGESTED COURSE SEQUENCING FOR A MASTER’S OF ARTS IN EDUCATION**

#### FIRST YEAR

**Summer Semester (Hours)**

- EDUC 502 Theory, Design & Assessment of Curriculum (3)
- EDUC 503 Intro to Educational Research & Design (3)
- EDUC 504 Methods of Teaching English as a 2nd Language (3)
- EDUC 510 Secondary Methods (3)

**Spring Semester (Hours)**

- EDUC 555 Multicultural Narratives (3)
- EDUC 545 Internship 7-12 includes Capstone (3)*
- ENGL 543 Language Systems & Linguistic Diversity (3)

**Fall Semester (Hours)**

- EDUC 554 Theories of Second Language Acquisition (3)
- EDUC 535 Internship ESOL K-6 (3)
- EDUC 501 Educational Technology (2)

#### SECOND YEAR

**Summer Semester (Hours)**

- EDUC 500 Culture & Pedagogy (3)
- EDUC 556 Assessment in English as a 2nd Language (3)

*Capstone Presentation

**GRADUATION INFORMATION**

See the “Graduate Programs” section in the Colorado Mesa University catalog for additional graduation information. Students must maintain a B in every class at the graduate level.

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"