



2013 - 2014 PETITION/PROGRAM SHEET
Degree: M. A. Education,
Program of Study: Exceptional Learner/Special Education (EDSE)

About This Degree . . .

The Master of Arts in Education, Exceptional Learner/Special Education is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 36 semester hours. The program is designed to provide the student with 11 hours of Master's foundation knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The subsequent courses focus on Exceptional Learner/Special Education skills and competencies.

The program is designed in accordance with the Council of Exceptional Education (CEC) accreditation standards for Special Education generalist endorsement and approved by the Colorado Department of Education. The degree is granted after completion of all courses with a grade of B or better and submission of a capstone project.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference from the profession, educator professional license, and a statement of purpose. For Educational Leadership, only students with valid teaching licensure shall be considered for admission.

The degree is granted after completion of all courses with a grade of B or better, successful completion of a capstone project, and a ranking of proficient or better on all elements of a comprehensive exam.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the M.A. Special Education, Coordinator during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Special Education, Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

 Signature of Special Education Program Director Date 20____

 Signature of Department Head Date 20____

 Signature of Registrar Date 20____

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog and online.
- A Statement of Purpose commenting on your personal educational philosophy and interest in the program.
- Evidence of active involvement with youth and a copy of your Colorado Teaching Certificate.
- 35 Semester Hours are required for the M.A. Exceptional Learner/Special Education.
- No class grade lower than a “B” will be counted toward the degree.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements:

Required Core Courses (11 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	500	3	_____	_____	_____	_____	EDUC	502	3	_____	_____	_____	_____
EDUC	501	2	_____	_____	_____	_____	EDUC	503	3	_____	_____	_____	_____

Comprehensive Exam: Exceptional Learner students are required to achieve proficiency on all elements of a comprehensive exam taken the final semester of the program. The written exam evaluates the critical thinking and problem solving skills of candidates in relation to the Colorado Professional Standards for Principals.

Rating: _____

Exceptional Learner/Special Education (24 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDSE	500	3	_____	_____	_____	_____	EDSE	506	3	_____	_____	_____	_____
EDSE	501	3	_____	_____	_____	_____	EDSE	510	3	_____	_____	_____	_____
EDSE	502	3	_____	_____	_____	_____	EDSE	515	3	_____	_____	_____	_____
EDSE	503	3	_____	_____	_____	_____	EDSE	520	3	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR MASTER’S OF ART IN EDUCATION

FIRST YEAR

Summer Semester (Hours)

EDUC 502 Theory, Design & Assessment of Curriculum (3)
 EDUC 503 Intro to Educational Research & Design (3)
 EDSE 500 Foundations of Special Education (3)
 EDSE 501 Instructional Strategies in Special Ed (3)

Fall Semester (Hours)

EDSE 502 Behavioral Interventions for Special Needs Learners (3)
 EDSE 503 Methods of Teaching Students w/ Mild Disabilities (3)
 EDSE 515 K-12 Internship I (3)
 EDUC 501 Educational Technology (2)

Spring Semester (Hours)

EDSE 510 The Twice Exceptional Learner, Including G&T (3)
 EDSE 520 K-12 Internship (3)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
 EDSE 506 Educating Students w/Low Incidence Disabilities (3)
 Comprehensive Exam

GRADUATION INFORMATION

See the “Graduate Programs” section in the Colorado Mesa University catalog for additional graduation information.

For additional policy information on Graduate Programs please refer to the “Graduate Policies and Procedures Manual”.