About This Degree . . .

The Master of Arts in Education, Educational Leadership/Principal Licensure is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 36 semester hours for the Educational Leadership concentration. The program is designed to provide the student with 11 hours of Master’s foundation knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The subsequent courses focus on Educational Leadership skills and competencies.

The program is guided and adheres to the Colorado Professional Standards for Principals.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference from the profession, educator professional license, and a statement of purpose. For Educational Leadership, only students with valid teaching licensure shall be considered for admission.

The degree is granted after completion of all courses with a grade of B or better, successful completion of a capstone project, and a ranking of proficient or better on all elements of a comprehensive exam.

Policies:
1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to the M.A., Education, Educational Leadership Coordinator during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for Fall graduates.
4. The Educational Leadership Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

NAME: ___________________________ STUDENT ID # ___________________________

LOCAL ADDRESS AND PHONE NUMBER: _______________________________________
____________________________________________________________________________ 
____________________________________________________________________________ 

I, ________________________________, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature CTE Director ___________________________ Date ________________

Signature of Program Director ___________________________ Date ________________

Signature of Registrar ___________________________ Date ________________
A bachelor’s degree from an accredited college is required, prior to beginning the program.
A fully completed application including official transcripts is required prior to beginning the program.
36 Semester Hours are required for the Master of Arts in Education Degree in Educational Leadership.
No class grade lower than a “B” will be counted toward the degree.
Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements (36 Semester Hours)

Required Core Courses (11 semester hours)

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<th>Grade</th>
<th>Term</th>
<th>Year</th>
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Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education. Educational Leadership students will do their oral presentation in their school or district as part of their requirements for the Internship.

Topic:____________________________________________________________________________________________
Recommendation:__________________________________________________________________________________
Date presented:___________________________________________________________________________________

Comprehensive Exam: Educational leadership students are required to achieve proficiency on all elements of a comprehensive exam taken the final semester of the program. The written exam evaluates the critical thinking and problem solving skills of candidates in relation to the Colorado Professional Standards for Principals.

Rating:______________________________________________________________

Educational Leadership/Principal Licensure (25 semester hours)

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GRADUATION INFORMATION

See the “Graduate Programs” section in the Colorado Mesa University catalog for additional graduation information. Students need to earn a B or better in every class at the graduate level.
SUGGESTED COURSE SEQUENCING FOR A MASTER'S OF ARTS IN EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student’s responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

**FIRST YEAR**

### Summer Semester (Hours)
- EDUC 502 Theory, Design & Assessment of Curriculum (3)
- EDUC 503 Intro to Educational Research & Design (3)
- EDLD 520-A Principalship I (2)
- EDLD 515 Dynamic School Leadership in a Democratic Society (3)
- EDLD 531 School Financing & Budgeting (1)

### Fall Semester (Hours)
- EDLD 535/545 Internship I (1)
- EDLD 544 Instructional Leadership Strategies (2)
- EDLD 540 School Improvement & Accountability (2)
- EDUC 501 Educational Technology (2)

### Spring Semester (Hours)
- EDLD 542 Human Resource Management (3)
- EDLD 530 Legal Aspects of School Administration (2)
- EDLD 535/545 Internship II (2)

**SECOND YEAR**

### Summer Semester (Hours)
- EDUC 500 Culture & Pedagogy (3)
- EDLD 504 Best Practices in Curriculum, Assessment & Instruction (3)
- EDLD 505 Leadership & Organization: Reform & Org Changes in Ed. (2)
- EDLD 520-B Principalship II (2)

### Fall Semester

For additional policy information on Graduate Programs please refer to the “Graduate Policies and Procedures Manual”.

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