

2013 - 2014 DEGREE PLAN/PROGRAM SHEET

Award: Graduate Certificate in Education Program of Study: Initial Teacher Licensure – Secondary

About This Degree . . .

The Graduate Certificate in Education, ITL - Secondary is designed as a dynamic, current program to meet the needs of education professionals as they seek initial state licensure. The degree is awarded after successful completion of 37 semester hours.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each year.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference, proof of working with youth, and a statement of purpose.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.
- 4. Your ITL advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME:	STUDENT ID #	STUDENT ID #				
LOCAL ADDRESS AND PHONE NUMBER: _						
	()					
on the Degree Plan. I further certify that the grade	, hereby certify that I have completed (or will elisted for those courses is the final course grade received except next semester. I have indicated the semester in which I will comp	t for the courses in which I am elete these courses.				
Signature of Advisor	Date	20				
Signature of Director, Center for Teacher Education	Date	20_				
Signature of Registrar		_20				

Degree Requirements:

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 37 Semester Hours are required for the Graduate Certificate, Initial Teacher Licensure Program Secondary.
- No class grade lower than a "B" will be counted toward the degree.
- Pre-requisite leveling classes may be required prior to admittance to the program.

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements (37 Semester Hours)

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<u>Initial Teacher Licensure Program – Secondary</u> (37 semester hours)									
Course	No.	<u>Name</u>	<u>Grade</u>	<u>Term</u>	Year	Trns/Subs	Credits		
EDUC	591	PBL 1:Foundations of Curriculum							
		Instruction & Assess.					9		
EDUC	586B	Accom. Diverse & Exceptional Needs 7-							
		12					3		
EDUC	492B	PBL 2: Directed Teaching: Secondary							
		Education					4		
*EDUC	497A-D	Methods Secondary					2		
EDUC	442	Integrated Literacy					4		
EDUC	497	Content Methodology Practicum					3		
EDUC	599B	PBL 3: Directed Teaching					12		

^{*}Candidates choose 497 A, B, C or D based on content area concentration (English, Social Studies, Math or Science).

SUGGESTED COURSE SEQUENCING FOR THE GRADUATE CERTIFICATE IN INITIAL TEACHER LICENSURE - SECONDARY

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 591 PBL 1: Foundations of Curr. Instruc. & Assess.(9 credits) EDUC 586B Accom. Diverse & Exceptional Needs 7-12 (3 credits)

Fall Semester (Hours)

EDUC 442 Integrated Literacy (4) EDUC 497 Content Methodology Practicum (3)

EDUC 497 A-D Methods Secondary (2)

EDUC 492B PBL 2: Directed Teaching: Secondary Education (4)

Spring Semester (Hours)

EDUC 599B PBL 3: Directed Teaching: Secondary Education (12)

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"