2013-2014 PETITION/PROGRAM SHEET



Degree: Bachelor of Science Major: Biological Sciences Concentration: Biology

About This Major . . .

The Bachelor of Science degree with a Biological Science major provides a broad background in the biological sciences. Students choose biology courses from four areas: cell, developmental, and molecular biology; anatomical and physiological biology; organismal biology; and ecology, evolution, and systematics. Students wishing to obtain teacher certification complete a concentration in Teacher Licensure. The Biology Concentration also offers field courses on tropical ecosystems in Ecuador and on marine invertebrate communities in Oregon. The Department of Biology operates the only electron microscope facility in the area. Graduates of our program pursue careers in the medical field, plant pathology, wildlife biology, cell biology or biotechnology, among just a few of the career options available with a Biology degree from Colorado Mesa University.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Demonstrate a breadth of knowledge in the life sciences with an accompanying depth of knowledge particularly in the key areas of cell and molecular biology, organismal diversity, ecology, evolution and genetics. (Specialized Knowledge)
- 2. Utilize the scientific approach to address novel questions and problems through the development of hypotheses, design of experiments, collection of data, analysis of data, and interpretation of results. (Quantitative Fluency/ Applied Learning)
- 3. Identify, examine, evaluate and discuss the scientific literature. (Critical Thinking)
- 4. Articulate biological principles and ideas effectively, both in written and oral form. (Communication Fluency)

| NAME: | STUDENT ID # | |
|------------------------------|---|----|
| LOCAL ADDRESS AND PHONE NUMB | ER: | |
| | () | |
| | , hereby certify that I have completed (o rstand the policies listed on the last page of this program sheet. I frived except for the courses in which I am currently enrolled and hich I will complete these courses. | |
| | | 20 |
| Signature of Advisor | Date | |
| | | 20 |
| Signature of Department Head | Date | |
| | | 20 |
| Signature of Registrar | Date | |

Bachelor of Science: Biological Sciences - Biology

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (A minimum of 28 taken at CMU in no fewer than two semesters).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.0 cumulative GPA or higher in all CMU coursework
- A 2.5 GPA is required in the major courses. A "C" or higher is required in all major courses.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the for additional graduation information.

GENERAL EDUCATION REQUIREMENTS (31 semester hours) See the current catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

| 1 | | |
|---|-----------------|-----------------|
| Course No Title | Sem.hrs | Grade Term/Trns |
| English (6 semester hours, must receive must be completed by the time the stude ENGL 111 English Composition ENGL 112 English Composition | | |
| Math: MATH 113 or higher (3 semes of "C" or better, must be completed by semester hours.) MATH 113 College Algebra *3 credits apply to the General Ed requi | the time the st | udent has 60 |
| Humanities (3 semester hours) | | |
| Social and Behavioral Sciences (6 ser | | |
| Natural Sciences (7 semester hours, on | | include a lab) |
| L | | |
| HIST | | |
| Fine Arts (3 semester hours) | | |

| Course No T | itle | Sem.hrs | Grade Term/Trns |
|-------------------|--|-----------|-------------------|
| OTHER LOV | WER DIVISION REQUIREM | IENTS (| 6 semester hours) |
| | (3 semester hours) | , | |
| | Health and Wellness | 1 | |
| | | 1 | |
| KINA I | | 1 | |
| KH 12 I | | • | |
| Applied Stud | ies (3 semester hours) | | |
| | ON COURSES (17 semester ho | | |
| of "C" or bett | er and should be completed by t | the end o | f the sophomore |
| year. | A will be a Cartina of the | | |
| BIOL 105 | \mathcal{E}^{J} | 3 | |
| BIOL 105L | Attributes of Living Systems | | |
| | Lab | 1 | |
| CHEM 131* | General Chemistry | 4 | |
| CHEM 131L* | General Chemistry Lab | 1 | |
| CHEM 132* | General Chemistry | 4 | |
| | General Chemistry Lab | 1 | |
| STAT 200 | Probability and Statistics | 3 | |
| <u>OR</u> | C-1 | 2 | |
| | Calculus for Biological Science 6 is taken, 2 credits apply to ele | | dit |
| (48 semester l | AL SCIENCES MAJOR REQ nours) A 2.5 GPA is required in th | | |
| better is require | d in all major courses. | | |
| Required Co | re Courses (18 semester hours) |) | |
| BIOL 106 | Principles of Animal Biology | 3 | |
| BIOL 106L | Principles of Animal Biology | | |
| DIOL TOOL | Lab | 1 | |
| DIOI 107 | | 3 | |
| BIOL 107 | Principles of Plant Biology | | |
| BIOL 107L | Principles of Plant Biology La | | |
| BIOL 208 | Ecology and Evolution | 3 | |
| BIOL 208L | Ecology and Evolution Lab | 1 | |
| BIOL 301 | Principles of Genetics | 3 | |
| BIOL 301L | Principles of Genetics Lab | 1 | |
| BIOL 483 | Senior Thesis | 2 | |
| Required Re | lated Study Area (10 semester | hours) S | Should be |
| | the end of the sophomore year. | | , iio ai a o o |
| PHYS 111* | General Physics | 4 | |
| | General Physics Lab | 1 | |
| PHYS 1112* | | 4 | |
| | | | |
| | General Physics Lab | 1 | |
| approval. | vel subject may be taken in the s | same cate | gory with advisor |
| approvar. | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

Bachelor of Science: Biological Sciences - Biology

| Course No Title | Sem.hrs Grade Term/Trns | Course No Title | Sem.hrs Grade Term/Trns |
|---|--|--|--|
| at the 300 level or above. Courses following four areas: (1) Cell, Deve | elopmental, and Molecular; (2) hysiological; (4) Ecology, Evolution, the following must be included: | | |
| DIOL 302, DIOL 341/341L, OR DI | IOE 421/421E. | Category 4: Ecology, Evolution as | nd Systematics |
| | | | |
| Category 2: Organismal | | | |
| | | on your final transcript not listed | ading 40 upper-division credit hours.) |
| Category 3: Anatomical and Physic | <u>blogical</u> | | |
| | | | |
| | | | |
| | | | |
| | | | |
| Additional Biology Courses (20 so of the following four areas: | emester hours minimum) At least 50 | % must be at the 300 level above. | Courses must be selected from three |
| | | | |
| Category 1: Cellular, Development | al and Molecular | Category 3: Anatomical and Ph | |
| †BIOL 302 Cellular Biology (3) | 11 1 (2) ((2) | | omy & Physiology I and Lab (3) / (1) |
| BIOL 310/310L Developmental Bi | ology and Lab (3) / (2) | | omy & Physiology II and Lab (3) / (1) |
| BIOL 343 Immunology (3) BIOL 344/344L Forensic Molecula | or Piology and Lab (2) / (1) | BIOL 241 Pathophysiology (4) †BIOL 341/341L General Physical Physi | |
| BIOL 371L Lab Investigations in C | | BIOL 342/342L Histology and | |
| BIOL 425 Molecular Genetics (3) | cential and Wolcediai Biology (3) | | velopmental Human Anatomy (2) / (2) |
| BIOL 442 Pharmacology (3) | | | logy and Lab (3) $/$ (1) |
| CHEM 315/315L Biochemistry and | d Lab (3) / (1) | †BIOL 421/421L Plant Physio | |
| • | ., ., | BIOL 423/423L Plant Anatom | |
| Category 2: Organismal | | BIOL 426/426L Intro to Electr | on Microscopy and Lab (2) / (2) |
| BIOL 250/250L Intro to Microbiole | | BIOL 441 Endocrinology (3) | |
| BIOL 322/322L Plant Identification | | | |
| BIOL 331/331L Insect Biology and | d Lab (3) / (2) | Category 4: Ecology, Evolution | |
| BIOL 333 Marine Biology (3) | | BIOL 211/211L Ecosystem Bio | ology and Lab (4) / (1) |
| BIOL 335/335L Invertebrate Zoolo | ogy and Lab (3) / (1) | BIOL 315 Epidemiology (3) | |
| BIOL 336 Fish Biology (3) | Lab (2) / (1) | BIOL 320 Plant Systematics (3 | |
| BIOL 350/350L Microbiology and BIOL 411/411L Mammalogy and I | | BIOL 321/321L Taxonomy of BIOL 403 Evolution (3) | Grasses and Lau (2) / (2) |
| BIOL 411/411L Mammalogy and I | | BIOL 405 Evolution (3) BIOL 405/405L Adv. Ecologic | cal Methods and Lab (3) / (2) |
| BIOL 413/413L Herpetology and I | | BIOL 406 Plant-Animal Intera | |
| BIOL 416/416L Ethology and Lab | | BIOL 407 Tropical Field Biolo | |
| BIOL 431/431L Animal Parasitolo | | BIOL 408 Desert Ecology (3) | |
| BIOL 433 Marine Invertebrate Cor | | BIOL 414/414L Aquatic Biolo | gy and Lab (3) / (1) |
| BIOL 450/450L Mycology and Lat | | BIOL 415 Tropical Ecosystem | s (2) |
| | | BIOL 418/418L Wildlife Mana | agement and Lab (3) / (2) |

† At least one of these lecture/lab courses must be included.

NOTE: Topics courses (BIOL 196/296/396/496) may not be used as Additional Biology Courses but must be used for elective credit.

Bachelor of Science: Biological Sciences - Biology

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN BIOLOGICAL SCIENCES – BIOLOGY

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

| Fall Semester | | Hours | Spring Semest | er | Hours |
|---------------|----------------------------------|----------|----------------------|--------------------------------------|-----------|
| BIOL 105 | Attributes of Living Systems | 3 | BIOL 106 | Principles of Animal Biology | 3 |
| BIOL 105L | Attributes of Living Systems Lab | 1 | BIOL 106L | Principles of Animal Biology Lab | 1 |
| CHEM 131 | General Chemistry | 4 | CHEM 132 | General Chemistry | 4 |
| CHEM 131L | General Chemistry Lab | 1 | CHEM 132L | General Chemistry Lab | 1 |
| MATH 113* | College Algebra | 4 | MATH 146* | Calculus for Biological Sciences (5) | <u>or</u> |
| KINE 100 | Health and Wellness | 1 | STAT 200 | Probability and Statistics (3) | 3-5 |
| KINA | Activity | <u>1</u> | General Educat | ion Fine Arts | 3 |
| | - | 15 | | | 15-17 |

^{*}Professional schools (medical, veterinary, dental) may require one or two semesters of calculus. Math 151 and 152 will fulfill the MATH requirement.

SOPHOMORE YEAR

| Fall Semester | | Hours | Spring Semest | ter | Hours |
|-----------------|---------------------------------|-------|---------------|---------------------------------|-------|
| BIOL 107 | Principles of Plant Biology | 3 | BIOL 208 | Ecology and Evolution | 3 |
| BIOL 107L | Principles of Plant Biology Lab | 1 | BIOL 208L | Ecology and Evolution Lab | 1 |
| PHYS 111 | General Physics (or higher) | 4 | PHYS 112 | General Physics (or higher) | 4 |
| PHYS 111L | General Physics Lab (or higher) | 1 | PHYS 112L | General Physics Lab (or higher) | 1 |
| ENGL 111 | English Composition | 3 | ENGL 112 | English Composition | 3 |
| General Educati | on Social/Behavioral Science | 3 | General Educa | tion History | 3 |
| | | 15 | | | 15 |

JUNIOR YEAR

| Fall Semester | | Hours | Spring Semester | Hours |
|---------------|------------------------|----------|---|-------|
| BIOL XXX (se | elected from list) | 7 | BIOL XXX (selected from list) | 7 |
| BIOL 301 | Principles of Genetics | 3 | General Education Humanities | 3 |
| BIOL 301L | Principles of Genetics | 1 | General Education Social/Behavioral Science | 3 |
| Electives* | | 3 | Electives* | 3 |
| KINA | Activity | <u>1</u> | | 16 |
| | • | 15 | | |

SENIOR YEAR

| Fall Semester | Hours | Spring Semester | Hours |
|-----------------------------------|----------|--|-------|
| BIOL XXX (selected from list) | 6 | BIOL 483 Senior Thesis | 2 |
| General Education Natural Science | 3 | General Education Natural Science with Lab | 4 |
| General Education Applied Studies | 3 | Electives*# | 6-8 |
| Electives*# | <u>3</u> | | 12-14 |
| | 15 | | |

^{*} It is strongly recommended that all electives be upper division.

Bachelor of Science: Biological Sciences - Biology

[#] Professional schools (medical, veterinary, dental) may require one or two semesters of organic chemistry, which may be taken to fulfill part of the electives.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before the semester you graduate, you will be required to take a Major Field Achievement Test (exit exam).

Bachelor of Science: Biological Sciences - Biology