

## 2013-2014 PETITION/PROGRAM SHEET

# **Degree: Bachelor of Science in Nursing**

### About This Major . . .

The Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). This program is designed for high school graduates, Associate and Diploma RNs, and LPNs. The four-year program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing.

The department usually receives about three times more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test and CPR certification. Colorado Mesa's BSN nursing program started in 1988 and has been fully accredited since its inception. The college is very proud to report that the graduates of this program have maintained a 90-100% pass rate on the National Council for Licensure Examination (NCLEX), which is the examination an RN must pass to obtain a license to practice.

For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Promote a culture of respect and safety. (Specialized knowledge; Applied Learning)
- 2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
- 3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
- 4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative fluency)
- 5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication fluency)
- 6. Integrate leadership and management principles in the delivery of health care. (Communication fluency)
- 7. Employ critical thinking as a basis for nursing practice. (Critical thinking)
- 8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual skills-Critical Thinking)

NAME:	STUDENT ID #	
LOCAL ADDRESS AND PHONE NUMBER:		
	( )	
on the Program Sheet. I have read and understand t	, hereby certify that I have completed (or whe policies listed on the last page of this program sheet. I further for the courses in which I am currently enrolled and the complete these courses.	er certify that the grade listed for
		20
Signature of Advisor	Date	
		20
Signature of Department Head	Date	
		20
Signature of Registrar	Date	

Degree Requirements:				
■ 126 semester hours total (A minimum of 28 taken at CMU in no	Course No Title	Sem.hrs	Grade	Term/Trns
fewer than two semesters).				
• 40 upper division credits (A minimum of 15 taken at the 300-400	OTHER LOWER DIVISION REQUIR	<b>EMENTS</b>	(6 seme	ster hours)
course levels within the major at CMU).2.00 cumulative GPA or	Kinesiology (3 semester hours)			
higher in all CMU coursework	KINE 100 Health and Wellness	1		
<ul> <li>2.00 GPA or higher in general education, prerequisites, and</li> </ul>	KINA 1	1		
coursework toward the major content area.	KINA 1	i		
<ul> <li>Pre-collegiate courses (usually numbered below 100) cannot be</li> </ul>	KIIVI I	1		
	A			
used for graduation.	<b>Applied Studies</b> (3 semester hours)			
• When filling out the program sheet a course can be used only once.				
<ul> <li>A student must follow the CMU graduation requirements either</li> </ul>				
from 1) the program sheet for the major in effect at the time the	FOUNDATION COURSES (15 semeste	r hours)		
student officially declares a major; or 2) a program sheet for the	BIOL 209 Human Anatomy and			
major approved for a year subsequent to the year during which the	Physiology I	3		
student officially declares the major and is approved for the student	BIOL 209L Human Anatomy and			
by the department head. Because a program may have requirements	Physiology I Lab	1		
specific to the degree, the student should check with the faculty	BIOL 210 Human Anatomy and			
advisor for additional criteria. It is the student's responsibility to	Physiology II	3		
be aware of, and follow, all requirements for the degree being	BIOL 210L Human Anatomy and	2		
pursued. Any exceptions or substitutions must be approved by the	Physiology II Lab	1		
	BIOL 241 Pathophysiology			
student's faculty advisor and Department Head.		4		
• See the "Undergraduate Graduation Requirements" in the catalog	STAT 200 Probability and Statistics	3		
for additional graduation information.				
	<b>ELECTIVES (4 semester hours):</b>			
GENERAL EDUCATION REQUIREMENTS (31 semester hours)	*MATH 113 College Algebra	1		
See the current catalog for a list of courses that fulfill the requirements		3		
below. If a course is on the general education list of options and a				
requirement for your major, you must use it to fulfill the major	NURSING MAJOR REQUIREMENTS	\$		
requirement and make a different selection within the general education	(68 semester hours) Must pass all courses		le of "C	" or higher
requirement.	NURS 201 Fundamentals of Nursing	4	10 01 C	or inglier.
requirement.	NURS 201 Fundamentals of Nursing I			
Course No Title Sem.hrs Grade Term/Trns				
Course two fine Senting Oracle Termy fins	NURS 202 Health Assessment/Promot			
T 11 /6	NURS 202L Health Assessment/Promot			
English (6 semester hours, must receive a grade of "C" or better and	Lab	1		
must be completed by the time the student has 60 semester hours.)	NURS 203 Pharmacology I	2		
ENGL 111 English Composition 3	NURS 204 Nursing Theory/Foundation	ns 1		
ENGL 112 English Composition 3	NURS 301 Medical/Surgical Process	4		
	NURS 301L Medical/Surgical Process I	ab 4		
<b>Math:</b> (3 semester hours, must receive a grade of "C" or better, must be	NURS 302 Family Nursing Through			
completed by the time the student has 60 semester hours.)	the Lifespan	3		
MATH 113 College Algebra 4*	NURS 303 Professional Development	2		
*3 credits apply to the General Ed requirements and 1 credit applies to	NURS 304 Pharmacology II	2		
elective credit	NURS 313 Mental Health	3		
elective credit	NURS 313L Mental Health Lab			
TT - 1/2 (2)		2		
<b>Humanities</b> (3 semester hours)	NURS 314 The Childbearing Family	3		
	NURS 314L The Childbearing Family I			
	NURS 315 Pediatrics	2		
Social and Behavioral Sciences (6 semester hours)	NURS 315L Pediatrics Lab	1		
PSYC 150 General Psychology 3	NURS 403 Community Health Nursin	g 4		
PSYC 233 Human Growth & Development 3	NURS 403L Community Health Nursin	g		
(PSYC 150 and PSYC 233 are also program requirements)	Lab	2		
	NURS 406 Advanced Medical/Surgica			
Natural Sciences (7 semester hours, one course must include a lab)	NURS 406L Advanced Medical/Surgica			
	Lab	3		
	NURS 407 Nursing Research	3		
L	NURS 411 Leadership	2		
F' A. 4 (2	NURS 411L Leadership Lab	1		
Fine Arts (3 semester hours)	NURS 412L Senior Specialty	4		
	NURS 415 Business of Health Care	2		
	NURS 416 Nursing Therapeutics	2		
History (3 semester hours)			_	_
HIST	NURSING Elective (2 semester hours)			
<del></del>	NURS	2		
	1			

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

LPN's: Previous degree	
School:	_ Graduation Date
NLN Accredited ACT-PEP E	xams – Date Taken
LPNs must take all the courses, both non-nursing and nur certification prior to application to the nursing program.	sing, except NURS 201/201L. Also, LPNs are required to obtain IV

# SUGGESTED COURSE SEQUENCING FOR A MAJOR IN NURSING

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

Fall Semester		Hours	Spring Semest	er	Hours
ENGL 111	English Composition	3	ENGL 112 Eng	glish Composition	3
General Educatio	n Natural Science with Lab	4	General Educat	ion Natural Science	3
PSYC 150*	General Psychology	3	PSYC 233*	Human Growth and Development	3
General Educatio	n History	3	General Educat	tion Humanities	3
KINE 100	Health and Wellness	<u>1</u>	KINA	Activity	<u>1</u>
		14			13

## SECOND YEAR

Fall Semester	Н	<u>ours</u>	Spring Semeste	e <b>r</b>	<b>Hours</b>
BIOL 209*	Human Anatomy and Physiology I	3	BIOL 210*	Human Anatomy and Physiology II	3
BIOL 209L*	Human Anatomy and Physiology I Lab	1	BIOL 210L*	Human Anatomy and Physiology II La	ıb 1
Elective		3	BIOL 241*	Pathophysiology	4
MATH 113*	College Algebra	4	General Educat	ion Fine Arts	3
General Education	on Applied Studies	3	STAT 200*	Probability and Statistics	<u>3</u>
KINA	Activity	<u>1</u>		•	14
	- -	15			

<sup>\*</sup>These courses are program pre-requisites. Please note that three program requirements, PSYC 150,PSYC 233, and MATH 113 were counted under general education totals.

### THIRD YEAR

LEVEL I		Hours	LEVEL II		Hours
NURS 201	Nursing Fundamentals	4	NURS 301	Medical/Surgical Nursing	4
NURS 201L	Nursing Fundamentals Laboratory	3	NURS 301L	Medical/Surgical Nursing Lab	4
<b>NURS 202</b>	Health Assessment/Promotion	3	<b>NURS 302</b>	Family Nursing Through the Lifespar	n 3
NURS 202L	Health Assessment/Promotion Lab	1	<b>NURS 303</b>	Professional Development	2
<b>NURS 203</b>	Nursing Pharmacology	2	<b>NURS 304</b>	Nursing Pharmacology II	2
<b>NURS 204</b>	Nursing Theory/Foundations	<u>1</u>			15
		14			

## FOURTH YEAR

LEVEL III		Hours	LEVEL IV		Hours
NURS 313	Mental Health Nursing	3	NURS 403	Community Health Nursing	4
NURS 313L	Mental Health Nursing Lab	2	NURS 403L	Community Health Nursing Lab	2
NURS 314 Chil	dbearing Family Nursing	3	<b>NURS 406</b>	Advanced Nursing	3
NURS 314L	Childbearing Family Nursing Lab	2	NURS 406L	Advanced Nursing Lab	3
NURS 315	Pediatric Nursing	2	<b>NURS 407</b>	Nursing Research	<u>3</u>
NURS 315L	Pediatric Nursing Lab	<u>1</u>			15
	-	13			

		FIFTH YEAR
LEVEL V		Hours
NURS 411	Nursing Leadership	2
NURS 411L	Nursing Leadership Lab	1
NURS 412L	Senior Specialty	4
NURS 415	Business of Health Care	2
NURS 416	Transitions to Professional Nursing	2
NURS	Nursing Electives	<u>2</u>
		13

#### POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).