



2013-2014 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: Spanish

Concentration: Applied Professional Spanish

About This Major . . .

Spanish majors at Colorado Mesa University choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Literature and Language. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching. Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures.

Applied Professional majors attend classes that strengthen their skills in the professional environment including: Translation, (Judicial) Interpreting, Business Spanish, and Spanish for Medical and Social Services. They also gain experience through internships in a variety of professional settings, including the sheriff’s department, the county courthouse and various medical offices. Students desiring a career in interpreting/translation are well advised to pursue certification at the state or federal level upon graduation.

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/career/whatmajor.html>.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Express themselves coherently in written and oral Spanish.
2. Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology in speech and writing.
3. Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world.
4. Develop a research project focused on the application of Spanish in a professional context (i.e. healthcare, commercial, and social services).
5. Demonstrate an understanding of the fields of translation and interpreting.
6. Compare commonalities and differences between Hispanic and other U.S. cultures and their importance in the commercial, healthcare and social work settings.

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (A minimum of 28 taken at CMU in no fewer than two semesters).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework
- 3.00 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student’s responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student’s faculty advisor and Department Head.
- See the “Undergraduate Graduation Requirements” in the catalog for additional graduation information.

GENERAL EDUCATION REQUIREMENTS (31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, **you must use it to fulfill the major requirement** and make a different selection within the general education requirement.

Course	No	Title	Sem.hrs	Grade	Term	Trns
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English (6 semester hours, must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____	_____	_____
ENGL 112	English Composition	3	_____	_____	_____	_____

Math: MATH 110 or higher (3 semester hours, must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.)

MATH 1	_____	_____	_____	_____	_____	_____
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Humanities (3 semester hours)

_____	_____	_____	_____	_____	_____	_____
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Social and Behavioral Sciences (6 semester hours)

_____	_____	_____	_____	_____	_____	_____
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Natural Sciences (7 semester hours, one course must include a lab)

_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	L	_____	_____	_____	_____	_____

History (3 semester hours)

HIST	_____	_____	_____	_____	_____	_____
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Fine Arts (3 semester hours)

_____	_____	_____	_____	_____	_____	_____
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Course	No	Title	Sem.hrs	Grade	Term	Trns
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OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____	_____	_____
KINA 1	_____	1	_____	_____	_____	_____
KINA 1	_____	1	_____	_____	_____	_____

Applied Studies (3 semester hours)

_____	_____	_____	_____	_____	_____	_____
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FOUNDATION COURSES (6 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of “C” or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA	_____	_____	_____	_____	_____	_____
FLA	_____	_____	_____	_____	_____	_____

SPANISH – APPLIED PROFESSIONAL SPANISH CONCENTRATION REQUIREMENTS

(39 semester hours) Must pass all courses with a grade of “C” or higher.

Spanish Core (27 semester hours)

FLAS 301	Advanced Spanish Grammar	3	_____	_____	_____	_____
FLAS 302	Advanced Spanish Composition	3	_____	_____	_____	_____
FLAS 311	History & Culture of Spain	3	_____	_____	_____	_____
FLAS 312	History & Culture of Latin America	3	_____	_____	_____	_____
FLAS 303	Advanced Spanish Conversation	3	_____	_____	_____	_____
FLAS 321	Intro to the Literature of Spain	3	_____	_____	_____	_____
FLAS 322	Introduction to the Literature of Latin America	3	_____	_____	_____	_____
FLAS 341	Spanish and the Nature of Language	3	_____	_____	_____	_____
FLAS 498	Spanish Practicum	3	_____	_____	_____	_____

Concentration in Applied Professional Spanish (12 semester hours)

FLAS 431	Spanish for Medical & Social Services	3	_____	_____	_____	_____
FLAS 433	Business Spanish	3	_____	_____	_____	_____
FLAS 434	Translation	3	_____	_____	_____	_____
FLAS 435	Interpreting	3	_____	_____	_____	_____

Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours.) (38 semester hours; 1 hour of upper division may be needed.)

_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – APPLIED PROFESSIONAL SPANISH

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education Humanities	3
General Education Applied Studies	3	General Education Mathematics	3
General Education Science	3	FLAS 112 First Year Spanish II - Foundation Course	3
FLAS 111 First Year Spanish I - Foundation Course	3	Elective	2
KINE 100 Health and Wellness	<u>1</u>	KINA Activities (2 courses)	<u>2</u>
	16		16

SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 211 Second Year Spanish I	3	FLAS 212 Second Year Spanish II	3
General Education Fine Arts	3	General Education – Social/Behavioral Science	3
General Education – Social/Behavioral Science	3	Elective	3
General Education Science with Lab	4	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	16		15

JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	FLAS 302 Advanced Spanish Composition	3
FLAS 311 History and Culture of Spain	3	FLAS 312 History and Culture of Latin America	3
FLAS 303 Advanced Spanish Conversation	3	FLAS 322 Intro to Literature of Latin America	3
FLAS 321 Introduction to the Literature of Spain	3	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	15		15

SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 433 Business Spanish	3	FLAS 432 Spanish for Medical/Social Services	3
FLAS 434 Translation	3	FLAS 435 Interpreting	3
FLAS 341 Spanish and the Nature of Language	3	FLAS 498 Spanish Practicum	3
Elective	<u>3</u>	Elective	3
	12	Elective	<u>3</u>
			15

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.