



2012- 13 PETITION/PROGRAM SHEET
Degree: M. A. Education, Teacher Leader Cognate

About This Degree . . .

The Master of Arts in Education is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas.

The program is guided and adheres to the Teacher Leader Model Standards researched and created by the Teacher Leadership Exploratory Consortium.

Admission to the program follows the stated guidelines for graduate admission procedures indicated on page 89 of the catalog. Additionally, students must provide two letters of reference from the profession, proof of working with youth, and a statement of purpose.

The degree is granted after completion of all courses with a grade of B or better, successful completion of a capstone project, and a ranking of proficient or better on all elements of a comprehensive exam.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to the M.A., Education, Teacher Leader Coordinator during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
4. The M.A., Education, Teacher Leader Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: STUDENT ID #

LOCAL ADDRESS AND PHONE NUMBER:

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I, (Signature), hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature CTE Director Date 20

Signature of Program Director Date 20

Signature of Registrar Date 20

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

- A bachelor’s degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 38 Semester Hours are required for the Master of Arts in Education, Teacher Leader Cognate
- Official scores from the Educational Testing Services for the Graduate Record Examination (GRE) must be provided.
- No class grade lower than a “B” will be counted toward the degree.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements (38 Semester Hours)

Required Core Courses (11 semester hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education. Teacher Leader students will do their oral presentation in their school or district as part of their requirements for the Internship.

Topic: _____

Recommendation: _____

Date presented: _____

Comprehensive Exam: Teacher Leader students are required to achieve proficiency on all elements of a comprehensive exam they take the last semester of their program. The purpose of this written exam is to evaluate the critical thinking and problem solving skills of the candidates as they relate to the professional standards for Teacher Leader.

Teacher Leader Cognate Courses (27 semester hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDTL	<u>510</u>	<u>2</u>	_____	_____	_____	_____	EDTL	<u>518</u>	<u>2</u>	_____	_____	_____	_____
EDTL	<u>511</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>515</u>	<u>3</u>	_____	_____	_____	_____
EDTL	<u>525</u>	<u>1</u>	_____	_____	_____	_____	EDLD	<u>540</u>	<u>2</u>	_____	_____	_____	_____
EDTL	<u>526</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>544</u>	<u>2</u>	_____	_____	_____	_____
EDTL	<u>512</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>504</u>	<u>3</u>	_____	_____	_____	_____
EDTL	<u>513</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>542</u>	<u>3</u>	_____	_____	_____	_____
EDTL	<u>517</u>	<u>1</u>	_____	_____	_____	_____							