



2012 – 2013 DEGREE PLAN
Degree: M. A., Education, English for Speakers of
Other Languages Cognate

About This Degree . . .

The Master of Arts in Education is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 35 semester hours. The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The additional coursework allow the student to focus on English for Speakers of Other Languages (ESOL) concentration.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each year.

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide two letters of reference from the profession, proof of working with youth, and a statement of purpose. Candidates not meeting the stated requirements may be admitted under conditional status.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.
4. Your advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you may be required to take a Major Field Achievement Test (exit exam).

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20____

Signature of Director, Center for Teacher Education _____ Date _____ 20____

Signature of Registrar _____ Date _____ 20____

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

- A bachelor's degree from an accredited college is normally required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 35 Semester Hours are required for the Master of Arts in Education, English for Speakers of Other Languages Cognate.
- Official scores from the Educational Testing Services for the Graduate Record Examination (GRE) must be provided.
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Colorado Education License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements

Required Core Courses (11 semester hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to earn final approval from Colorado Mesa University to grant the Master of Arts degree in Education.

Topic: _____

Recommendation: _____

Date presented: _____

English for Speakers of Other Languages Cognate Courses: (24 semester hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>504</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>545</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>510</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>554</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>535</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>555</u>	<u>3</u>	_____	_____	_____	_____
ENGL	<u>543</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>556</u>	<u>3</u>	_____	_____	_____	_____