About This Degree . . .

The Center for Teacher Education (CTE), Master of Arts Education (MAEd), provides graduate students with a through grounding in the theory and practice of teaching students with special needs in the K-12 school environment. The program is designed to train educational generalists in inclusive non-categorical approaches for children with heterogeneous special needs. This degree program is primarily designed for teachers who seek both certification and a graduate level degree in special education, but applications from individuals who intend to work in administrative capacities are also encouraged. The program consists of 11 credit hours of core knowledge essential to education as a profession and an additional 24 credit hours concerning foundations, instructional strategies, behavioral interventions, teaching methods, high and low incidence disabilities, gifted and talented, and a school-based practicum which allows application of acquired knowledge.

The CTE MAEd, Exceptional Learner/Special Education, trains its students in a pedagogy that is multidisciplinary and provides a variety of theoretical perspectives related to disability diagnosis, intervention, and mediation. The program is sequential, to allow extension and expansion of content and experience as the student moves through the curriculum.

The program is modeled in accordance with the Council of Exceptional Education (CEC) accreditation standards as well as the National Council for Accreditation of Teacher Education (NCATE) and approved by the Colorado Department of Education. The degree is granted after completion of all courses with a grade of B or better and submission of a capstone project.

POLICIES:
1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to the M.A. Special Education, Coordinator during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
4. The M.A. Exceptional Learner/Special Education, Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

NAME: ___________________________ STUDENT ID # ______________

LOCAL ADDRESS AND PHONE NUMBER: _____________________________ ( ) ____

I, (Signature) _____________________________, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Special Education Program Director ___________________________ Date __________

Signature of Department Head ___________________________ Date __________

Signature of Registrar ___________________________ Date __________

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M.A., Education, Exceptional Learner/Special Education

Posted 8/21/12
Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
- A Statement of Purpose commenting on your personal educational philosophy and interest in the program.
- Evidence of active involvement with youth and a copy of your Colorado Teaching Certificate.
- GRE Scores required for admission.
- 35 Semester Hours are required for the M.A. Education, Exceptional Learner Cognate.
- No class grade lower than a “B” will be counted toward the degree.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements:

### Required Core Courses (11 semester hours)

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### Capstone:
The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education. Exceptional learner/Special Education students will do their oral presentation in their school as part of their requirements for the Internship.

**Topic:** __________________________________________________________________________

**Recommendation:** ___________________________________________________________________

**Date presented:** ____________________________________________________________________

### SPED Cognate Courses (24 semester hours for SPED)

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