



2012 – 13 PETITION/PROGRAM SHEET
Degree: M. A. Education, Exceptional Learner/
Special Education Cognate

About This Degree . . .

The Center for Teacher Education (CTE), Master of Arts Education (MAEd), provides graduate students with a through grounding in the theory and practice of teaching students with special needs in the K-12 school environment.

The CTE MAEd, Exceptional Learner/Special Education, trains its students in a pedagogy that is multidisciplinary and provides a variety of theoretical perspectives related to disability diagnosis, intervention, and mediation.

The program is modeled in accordance with the Council of Exceptional Education (CEC) accreditation standards as well as the National Council for Accreditation of Teacher Education (NCATE) and approved by the Colorado Department of Education.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to the M.A. Special Education, Coordinator during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
4. The M.A. Exceptional Learner/Special Education, Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: STUDENT ID #

LOCAL ADDRESS AND PHONE NUMBER: ()

I, (Signature), hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Special Education Program Director Date 20

Signature of Department Head Date 20

Signature of Registrar Date 20

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
- A Statement of Purpose commenting on your personal educational philosophy and interest in the program.
- Evidence of active involvement with youth and a copy of your Colorado Teaching Certificate.
- GRE Scores required for admission.
- 35 Semester Hours are required for the M.A. Education, Exceptional Learner Cognate.
- No class grade lower than a “B” will be counted toward the degree.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements:

Required Core Courses (11 semester hours)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education. Exceptional learner/Special Education students will do their oral presentation in their school as part of their requirements for the Internship.

Topic: _____

Recommendation: _____

Date presented: _____

SPED Cognate Courses (24 semester hours for SPED)

<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>	<u>Course</u>	<u>No.</u>	<u>Credit</u>	<u>Grade</u>	<u>Term</u>	<u>Year</u>	<u>Trns/Subs</u>
EDSE	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>506</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>501</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>510</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>502</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>515</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>503</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>520</u>	<u>3</u>	_____	_____	_____	_____