

2011 – 2012 DEGREE PLAN
Degree: Master of Arts in Education

About This Degree . . .

The Master of Arts in Education is designed as a dynamic, current program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 36 semester hours for (EDLD) and 35 semester hours for (ESOL). The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design & assessment, educational technology, culture & pedagogy, and research. The additional cognate semester hours allow the student to focus on a particular endorsement area.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each year. The current cognate areas are Educational Leadership (EDLD) and English for Speakers of Other Languages (ESOL).

Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide two letters of reference (EDLD must provide three) from the profession, proof of working with youth, and a statement of purpose. For Educational Leadership, only students with valid teaching licensure shall be considered for admission. Candidates not meeting the stated requirements may be admitted under conditional status.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by **February 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. Your advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you may be required to take a Major Field Achievement Test (exit exam).

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20____

Signature of Director, Center for Teacher Education _____ Date _____ 20____

Signature of Registrar _____ Date _____ 20____

- A bachelor's degree from an accredited college is normally required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 35 Semester Hours are required for the Master of Arts in Education Degree in English for Speakers of Other Language and 36 for Educational Leadership.
- Official scores from the Educational Testing Services for the Graduate Record Examination (GRE) must be provided.
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Colorado Education License. Three years Professional Certification is required for Educational Leadership.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements

Required Core Courses (11 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education.

Topic: _____

Recommendation: _____

Date presented: _____

Completion of ONE Cognate Track. Choose one of the following:

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
<u>Educational Leadership: (25 semester hours)</u>													
EDLD	<u>504</u>	<u>3</u>	_____	_____	_____	_____	EDLD	<u>531</u>	<u>1</u>	_____	_____	_____	_____
EDLD	<u>505</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>535/545A</u>	<u>1</u>	_____	_____	_____	_____
EDLD	<u>515</u>	<u>3</u>	_____	_____	_____	_____	EDLD	<u>535/545B</u>	<u>2</u>	_____	_____	_____	_____
EDLD	<u>520A</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>540</u>	<u>2</u>	_____	_____	_____	_____
EDLD	<u>520B</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>542</u>	<u>3</u>	_____	_____	_____	_____
EDLD	<u>530</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>544</u>	<u>2</u>	_____	_____	_____	_____

English for Speakers of Other Languages: (24 semester hours)

EDUC	<u>504</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>545</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>510</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>554</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>535</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>555</u>	<u>3</u>	_____	_____	_____	_____
ENGL	<u>543</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>556</u>	<u>3</u>	_____	_____	_____	_____

GRADUATION INFORMATION

See the "Graduate Programs" section in the Colorado Mesa University catalog for additional graduation information.
Students need to maintain a B in every class at the graduate level.

Master of Arts in Education

I. Required Core Courses (11 Semester Hours)

- EDUC 500 Culture and Pedagogy (3)
- EDUC 501 Educational Technology (2)
- EDUC 502 Theory, Design & Assessment of Curriculum (3)
- EDUC 503 Introduction to Educational Research and Design (3)

II. Capstone

The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education.

III. Completion of ONE Cognate Track--Choose one of the following tracks:

Educational Leadership (25 semester hours):

- EDLD 504 Best Practices in Curriculum, Assessment, Instruction (3)
- EDLD 505 Reform and Organizational Change in Education (2)
- EDLD 515 Dynamic School Leadership in a Democratic Society: Intro. to School Administration (3)
- EDLD 520A Principalship (2)
- EDLD 520B Principalship II (2)
- EDLD 530 Legal Aspects of School Administration: Educational Policy and the Law (2)
- EDLD 531 School Finance & Budgeting (1)
- EDLD 535A/535B Internship K-6 (1,2)
- EDLD 545A/545B Internship 7-12 (1,2)
- EDLD 540 School Improvement and Accountability (2)
- EDLD 542 Instructional Supervision & Human Resource Management (3)
- EDLD 544 Strategies in School Improvement (2)

-OR-

English for Speakers of Other Languages (24 semester hours)

- EDUC 504 Methods of Teaching English as a Second Language (3)
- EDUC 510 ESL Strategies/Content Areas (3)
- EDUC 535 Internship in ESOL: K-6 (3)
- EDUC 545 Internship in ESOL: 7-12 (3)
- ENGL 543 Language Systems and Linguistic Diversity (3)
- EDUC 554 Theories of Second Language Acquisition (3)
- EDUC 555 Multicultural Narratives/K-12 (3)
- EDUC 556 Assessment in English as a Second Language (3)

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"