

2011-2012 PETITION/PROGRAM SHEET
Degree: Bachelor of Fine Arts
Major: Art
Concentration: K-12 Teaching

About This Major . . .

The Bachelor of Fine Arts degree leads to licensure for Colorado K-12 Art Education. The visual art emphasis includes coursework in theory, art history, and studio art. Art teaching methods courses in Elementary and Secondary Art are an integral part of the degree plan.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education K-12 licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: Prior to Student Teaching Internship, you must pass a Major Field Achievement Test (exit exam). In this major, it is the PLACE exam.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Teacher Education Advisor Date _____ 20____

Signature of Art Content Advisor Date _____ 20____

Signature of Department Head Date _____ 20____

Signature of Registrar Date _____ 20____

K-12 LICENSURE REQUIREMENTS (32 Semester Hours)

*Prerequisites: ENGL 111 & 112 (or ENGL 129), SPCH 102, PSYC 233, EDUC 211 (All with grade of "B" or higher) and MATH 110 or higher (with grade of "C" or higher) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term	
EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
ARTD 410	Elementary Art Ed. Methods	3	_____	_____	
ARTD 410L	Elementary Art Ed. Methods Lab	1	_____	_____	40 Field Experience Hours
ARTD 412	Secondary Art Ed. Methods	4	_____	_____	40 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 499D*	Teaching Internship/Colloq.: Elementary	6	_____	_____	320 Field Experience Hours
EDUC 499H*	Teaching Internship/Colloq.: Secondary	6	_____	_____	320 Field Experience Hours

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

ART CERTIFICATION SPECIALTY:

ARTS 321 Metalsmithing (3)	ARTS 371 Printmaking Workshop I
ARTS 331 Fibers Workshop II (3)	ARTS 372 Printmaking Workshop II
ARTS 342 Workshop III: Intermediate Throwing (3)	ARTS 391 Painting Workshop I
ARTS 345 Noborigama Wood Fire Ceramics I (3)	ARTS 392 Painting Workshop II
ARTS 351 Drawing Workshop I (3)	ARTT 371 Sculpture/Construction I (3)
ARTS 354 Figure Drawing and Modeling (3)	ARTT 372 Sculpture/Construction II (3)
ARTS 360 Sketchbook (3)	ARTT 380 Bronze Casting I (3)
ARTS 384 Ceramic Sculpture Workshop II (3)	ARTE 396 Topics: (1-3)

1. K-12 Art licensure candidates are expected to show proficiencies in State of Colorado Performance-Based and Art Model Content Standards. Formal evaluation of that knowledge is shown through a professional proficiency portfolio, developed throughout licensure coursework and reviewed by both Art Education and Teacher Education faculty at the end of the student teaching internship.
2. Candidates are expected to earn a minimum grade of "B" in all licensure classes, which must be taken in sequence prescribed by the Center for Teacher Education. The licensure sequence is begun during the junior year (usually fall semester), and requires four semesters for completion.
3. Professional dispositions for teaching are measured throughout the licensure sequence and include qualities such as ethical and responsible behaviors, personal presentation, ability to work in collegial capacities, ability to manage time, paperwork and resources, and an aptitude for elevating the academic standing of the Art Education field.
4. Completion of admission to the K-12 Art Licensure program includes:
 - A. All requirements and prerequisite courses are met for the Center for Teacher Education's application for admission (usually completed during the sophomore year).
 - B. A meeting with Art Education faculty to discuss professional goals and establish a timeline for completion of requirements.
 - C. Must pass all studio and art history courses with a grade of "B" or higher.
 - D. Completion of ARTE 101, 102, 118, 119, ARTS 151, 231, 241, 251 and 273 within the first 60 hours.
 - E. A professional disposition form completed in ARTD 410 and ARTD 412.
6. Art licensure students must pass the PLACE content exam with a minimum score of 220 (out of 300) points prior to student teaching (fee required).

NOTE: Additional fees are required through the licensure program and range from \$200-\$300, covering basic proficiency tests, fingerprinting, and content exam, in addition to the cost of textbooks and art materials.

Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement. All degree requirements must be completed as described above. Any exceptions or substitutions must be recommended in advance by the faculty advisor, approved by the Department Head and the Teacher Education Department.

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ART – LEADING TO K-12 TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two- year course matrix on the Colorado Mesa website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semester		Hours
ENGL 111*	English Composition	3	ENGL 112*	English Composition	3
General Education	MATH 110* or higher	3	General Education	Natural Science	3
ARTE 118	History of Art, Prehistory to Renaissance	3	General Education	Social/Behavioral Science	3
ARTE 101	Two-Dimensional Design	3	ARTE 119	History of Art, Renaissance to the Present	3
ARTS 151	Foundation Drawing	3	ARTE 102	Three-Dimensional Design	3
KINE 100	Health and Wellness	<u>1</u>	KINA	Activity	<u>1</u>
		16			16

SOPHOMORE YEAR

Fall Semester		Hours	Spring Semester		Hours
General Education	Social/Behavioral Science (PSYC 233*)	3	ARTS 241	Clay Workshop I: Hand Building	3
ARTS 242	Workshop II: Beg. Throwing	3	ARTS273	Intro-Printmaking Arts	3
General Education	Fine Arts (FINE 101)	3	ARTS 231	Fibers Workshop I	3
General Education	Natural Science with Lab	4	General Education	History	3
ARTS 251	Figure Drawing	3	*EDUC 211	Foundations of Education	2
KINA	Activity	<u>1</u>	General Education	Applied Studies (SPCH 102*)	<u>3</u>
		17			17

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

JUNIOR YEAR

Fall Semester		Hours	Spring Semester		Hours
ARTT 270	Sculpture I	3	ARTH 316	Twentieth-Century Art to 1950	3
ARTH 315	Nineteenth-Century Art	3	ARTS 300	Level – Art Certification Specialty	3
ARTS 291	Foundation Painting	3	General Education	Humanities	3
EDUC 342	Pedagogy and Assessment: Sec/K-12	3	ARTD 410	Elementary Art Education Methods	3
EDUC 343	Teaching to Diversity	<u>3</u>	ARTD 410L	Field/Studio Exp – Elem. Art Ed Methods	<u>1</u>
		15			13

SENIOR YEAR

Fall Semester		Hours	Spring Semester		Hours
ARTD 412	Secondary Art Education Methods	4	EDUC 499D	Teaching Internship – Elementary	6
EDUC 442	Integrating Literacy Across the Curriculum	4	EDUC 499H	Teaching Internship – Secondary	<u>6</u>
ARTS 300	Level – Art Certification Specialty	<u>3</u>			12
Elective		3			
		14			

*Courses in bold letters are prerequisites to upper division; Education courses must be taken in sequence and clusters as indicated. ENGL 111 and 112, PSYC 233, SPCH 102, and EDUC 211 must have a grade of B or higher; MATH 110 must have a grade of C or higher.