

## 2011-2012 PETITION/PROGRAM SHEET

### Degree: Bachelor of Arts Major: Spanish Concentration: Secondary Teaching

#### About This Major...

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

#### POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_  
\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Content Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Department Head Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar Date \_\_\_\_\_ 20\_\_\_\_



**Secondary Education Requirements** (29 semester hours)

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497E	Methods of Teaching Secondary Spanish**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

\*\*This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
Foundation Course (FLAS 211 Second-Year Spanish I)	3	Foundation Course (FLAS 212 Second-Year Spanish II)	3
ENGL 111 English Composition	3	ENGL 112 English Composition	3
General Education Humanities	3	General Education Humanities	3
General Education Applied Studies (SPCH 102)	3	General Education Mathematics	3
General Education Science	3	General Education – Social/Behavioral Science	<u>3</u>
KINE 100 Health and Wellness	<u>1</u>		15
	16		

### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
FLAS 301 Advanced Spanish Grammar	3	FLAS 302 Advanced Spanish Composition	3
General Education Fine Arts	3	FLAS 314 Advanced Spanish Conversation	3
General Education Social/Behavioral Science (PSYC 233)	3	KINA Activity (2 courses)	2
General Education Natural Science with Lab	4	Elective	3
Elective	<u>3</u>	Elective	<u>3</u>
	16		14

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 211* Foundations of Education	2	EDUC 342 Pedagogy & Assessment: Secondary/K-12	3
FLAS 311 History and Culture of Spain	3	EDUC 343 Teaching to Diversity	3
FLAS 321 Intro to Spanish Lit.	3	FLAS 312 History and Cult of Latin America	3
FLAS 411 Spanish and the Nature of Language	3	FLAS 322 Intro to Lit of Latin America	3
FLA___ Upper Division Spanish Elective	3	FLAS 444 Hispanic Lit & Cul. in the Teach of Span	<u>3</u>
FLAS 441 Spanish Phonetics and Phonology	<u>3</u>		15
	17		

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 442 Integrating Literacy Across the Curriculum	5	EDUC 499G Teaching Internship and Colloquium	<u>12</u>
EDUC 497 Content Methodology Practicum	3		12
EDUC 497E* Methods of Teaching Secondary Spanish	1		
FLAS 442 Methodology of Teaching FL	3		
FLAS 498 Spanish Senior Practicum	<u>3</u>		
	15		

\*Only offered in Fall