## 2011-2012 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Sociology Concentration: Human Services

## About This Major . . .

Sociology is the study of social life, social change, social organization, and the social causes and consequences of human behavior. Sociologists investigate the structure of groups, organizations, and societies, as well as how people interact within these contexts. Since all human behavior is social, the subject matter of sociology ranges widely from intimate families to hostile mobs; from organized crime to religious cults; and from the divisions of race, class and gender to the common beliefs in a culture. Sociology provides many distinctive perspectives on the social world, as well as a range of research methodologies that can be applied to virtually any aspect of social life, from corporate downsizing to problems of peace and war to the expression of emotion and beyond. Because sociology addresses the most challenging issues of our time, it is an expanding field whose potential is increasingly tapped by those who craft policies and create social programs. (www.asanet.org/public/what.html)

Sociology majors gain important skills in critical thinking, research methods and responsible citizenship. Students in the Human Service concentration take courses in psychology and counseling psychology, in addition to their Sociology coursework. Students in the Human Services concentration develop skills and knowledge relevant to careers and further education in social work and related fields.

## POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

| NAME:  | STUDENT ID #   | STUDENT ID #                  |  |  |  |  |
|--|--|-------------------------------|--|--|--|--|
| LOCAL ADDRESS AND PHONE NUMBER:                    |  |                               |  |  |  |  |
|  | ( )  |                               |  |  |  |  |
| on the Program Sheet. I further certify that the g | , hereby certify that I have completed (or will c rade listed for those courses is the final course grade received except the next semester. I have indicated the semester in which I will complete the next semester. | for the courses in which I am |  |  |  |  |
| Signature of Advisor                               | Date   | 20                            |  |  |  |  |
| Signature of Department Head                       | Date   | 20                            |  |  |  |  |
| Signature of 2 sparinger Hode                      | Bute   | 20                            |  |  |  |  |
| Signature of Registrar                             | Date   |                               |  |  |  |  |

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| Students should work closely with a faculty advisor when selecting and   | l scheduling co                    | ourses prior to registration.   |              |         |               |
|--|------------------------------------|---|--------------|---------|---------------|
| Degree Requirements:   | Course No T                        | Citle   | Sem hrs      | Grade   | Term/Trns     |
| ■ 120 semester hours total (A minimum of 28 taken at CMU in no   | Course 110 I                       |   | Sem.ms       | Grade   | Terms Time    |
| fewer than two semesters).   | OTHER LO                           | WER DIVISION REQUIRE  | MENTS (      | 6 seme  | ster hours)   |
| <ul> <li>40 upper division credits (A minimum of 15 taken at the 300-400</li> </ul>  |                                    |   | (            |         | ,             |
| course levels within the major at CMU).  | Kinesiology                        | (3 semester hours)  |              |         |               |
| <ul> <li>2.00 cumulative GPA or higher in all CMU coursework</li> </ul>  |                                    | Health and Wellness   | 1            |         |               |
| <ul> <li>Pre-collegiate courses (usually numbered below 100) cannot be</li> </ul>  |                                    |   | 1            |         |               |
| used for graduation.   | KINA 1                             |   | 1            |         |               |
| <ul> <li>A student must follow the CMU graduation requirements either</li> </ul>   |                                    |   | _            |         |               |
| from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the                           | Applied Studies (3 semester hours) |   |              |         |               |
| major approved for a year subsequent to the year during which the  | EOUNDATI                           | ON COURSES (6 samuester b   |              |         |               |
| student officially declares the major and is approved for the student  |                                    | ON COURSES (6 semester he Cultural Anthropology   |              |         |               |
| by the department head. Because a program may have requirements  | ANTH 201                           | Social Problems   | 3            |         |               |
| specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to                       | SOCO 264                           |   | 3            |         |               |
| be aware of, and follow, all requirements for the degree being   | SOCIOLOG                           | Y – HUMAN SERVICES M  | AJOR RE      | QUIR    | <u>EMENTS</u> |
| pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.  | ·                                  | hours) Must pass all courses with   | n a "C" or h | igher   |               |
| <ul> <li>When filling out the program sheet a course can be used only once.</li> <li>See the "Undergraduate Graduation Requirements" in the catalog</li> </ul> |                                    | ore (19 semester hours)   |              |         |               |
| for additional graduation information.   | SOCO 260                           | General Sociology   | 3            |         |               |
|  | SOCO 202                           | Intro to Sociological Inquiry   | 3            |         |               |
| GENERAL EDUCATION REQUIREMENTS (31 semester hours)   | STAT 215                           | Statistics for SBS  | 4            |         |               |
| See the current catalog for a list of courses that fulfill the requirements  | SOCO 303                           | Sociological Research Metho   |              |         |               |
| below. If a course is on the general education list of options and a   | SOCO 400                           | Classical Social Theory   | 3            |         |               |
| requirement for your major, you must use it to fulfill the major   | SOCO 410                           | Contemporary Social Theory  | 3            |         |               |
| requirement and make a different selection within the general education  |                                    |   |              |         |               |
| requirement.   |                                    | on in Human Services (19 ser  |              | rs)     |               |
|  | PSYC 150                           | General Psychology  | 3            |         |               |
| Course No Title Sem.hrs Grade Term/Trns  | SOCO 301                           | Intro to Human Services   | 3            |         |               |
| T III.   | SOCO 499                           | Internship  | 4            |         |               |
| English (6 semester hours, must receive a grade of "C" or better and   | PSYC 320                           | Social Psychology   | 3            |         |               |
| must be completed by the time the student has 60 semester hours.)  | PSYP 420                           | Counseling Processes and  | 2            |         |               |
| ENGL 111 English Composition 3   | D011D 101                          | Techniques  | 3            |         |               |
| ENGL 112 English Composition 3   | PSYP 424                           | Group Processes   | 3            |         |               |
| Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)  MATH 1   | POLS 342                           | lectives (12 upper division sen<br>Public Administration<br>r division courses from Anthro          | 3            |         |               |
|  |                                    |   |              |         |               |
| Humanities (3 semester hours)  |                                    |   |              |         |               |
| Social and Behavioral Sciences (6 semester hours)  | Two consecution 115 do not fu      | guage Requirement (6 semestive classes in the same foreign lfill this requirement.                  | language     | . FLAS  | S 114 &       |
| Natural Sciences (7 semester hours, one course must include a lab)   | FLA_<br>FLA_                       |   | - 3<br>3     |         |               |
| reacut at Sciences (7 scinester nours, one course must include a lab)  | rla_                               |   | 3            |         |               |
|  | not listed abo                     | I college level courses appearing ove, that will bring your total shours; 3 hours of upper division | emester ho   | ours to | 120 hours.)   |

**History** (3 semester hours)

**Fine Arts** (3 semester hours)

HIST \_\_\_\_\_

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SOCIOLOGY – HUMAN SERVICES

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the website for course availability.

|   | FRESHMA                     | AN YEAR  |                               |
|---|-----------------------------|--|-------------------------------|
| Fall Semester   | Hours                       | Spring Semester  | Hours                         |
| ENGL 111 English Composition  | 3                           | ENGL 112 English Composition   | 3                             |
| General Education History   | 3                           | General Education Humanities   | 3                             |
| General Education Applied Studies   | 3                           | General Education Mathematics  | 3                             |
| General Education Science   | 3                           | Elective   | 3                             |
| PSYC 150 General Psychology   | 3                           | Elective   | 3                             |
| KINE 100 Health and Wellness  | <u>1</u>                    | KINA Activities (2 courses)  | 3<br>3<br>3<br><u>2</u><br>17 |
|   | <u>16</u>                   | ` ,  | 17                            |
|   | SOPHOMO                     | ORE YEAR   |                               |
| Fall Semester   | Hours                       | Spring Semester  | Hours                         |
| General Education Fine Arts   | 3                           | General Education Science with Lab   | 4                             |
| Foreign Language  | 3                           | Foreign Language   | 3                             |
| General Education – Social/Behavioral Science   | 3                           | General Education – Social/Behavioral Science  | 3                             |
| SOCO 260 General Sociology  | 3                           | SOCO 264 Social Problems   | 3<br>3<br><u>3</u><br>16      |
| ANTH 201 Cultural Anthropology  | <u>3</u>                    | SOCO 202 Intro to Sociological Inquiry   | 3                             |
|   | 15                          | 2010 10 10 10 10 10 10 10 10 10 10 10 10   | 16                            |
| Fall Semester SOCO 301 Introduction to Human Services Upper Division Restricted Elective Upper Division Elective STAT 215 Statistics for SBS Elective | JUNIOR  Hours  3 3 4 4 3 16 | Spring Semester  SOCO 303 Sociological Research Methods PSYP 420 Counseling Upper Division Restricted Elective Elective Elective | 3 3 3 3 3 15                  |
| Fall Semester   | SENIOR<br>Hours             | Spring Semester  | Hours                         |
| SOCO 400 Classical Social Theory  | 3                           | SOCO 410 Contemporary Social Theory  | 3                             |
| PSYP 424 Group Processes  | 3                           | SOCO 499 Internship  | 4                             |
| Upper Division Restricted Elective  | 3                           | Upper Division Restricted Elective   | 3                             |
| Upper Division Elective   | 3                           | Upper Division Elective  | 3                             |
|   | $\overline{12}$             | ••   | 3<br>3<br>13                  |
|   |                             |  |                               |