

2011-2012 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Liberal Arts, Elementary Teaching Concentration: Social Science

www.mesastate.edu/academics/programs.html

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Mesa State, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators;* we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

NAME:	STUDENT ID #	
LOCAL ADDRESS AND PHONE NUMBER:		
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on the Program Sheet. I further certify that the grade	, hereby certify that I have completed (or will complete) all the course isted for those courses is the final course grade received except for the courses in which t semester. I have indicated the semester in which I will complete these courses.	s listed ch I am
Signature of Advisor		
Signature of Content Advisor	Date	
Signature of Department Head		
Signature of Department Flour	20	
Signature of Registrar	Date	

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 125-126 semester hours total (A minimum of 28 taken at MSC in no fewer than two semesters).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at MSC).
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A cumulative grade point average of 2.8 or higher must be maintained for content courses-overall GPA. A grade of B or better is required for all EDUC courses.
- A student must follow the MSC graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Proficiency in a foreign language must be demonstrated by high school or college level course work or through competency testing.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 semester hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general

education re	quirement.	n selection	withiii ti	ne generar
Course No	Title	Sem.hrs	Grade	Term/Trns
must be com ENGL 111	emester hours, must receive a pleted by the time the student English Composition English Composition	C		
105. Must retime the stud	FH 205 (3 semester hours) Mu eceive a grade of "C" or better lent has 60 semester hours. Elements of Mathematics I	r, must be o		
ENGL*	(3 semester hours) 131, 132, 150, 222, 231, 232	2, 254, 255,	261, 262	
Social and	Behavioral Sciences (6 semes	ster hours)		
*PSYC 233	Human Growth & Develop	ment3		
GEOG 103	World Regional Geography	y 4		
*Must earn	"R" or higher			

Course No '	Γitle S	em.hrs	Grade	Term/Trns
History (3 se	emester hours)			
HIST 131	United States History	3		
Natural Scie	ences (7 semester hours, one co	ourse mu	ıst includ	e a lab)
BIOL 101	General Human Biology	3		
	General Human Biology La	b 1		
	Concepts of Physics	3		
OR	Concepts of Thysics	3		
	05L Physics by Inquiry and L	ah 2		
11113 103/1	OSE Fligsies by fliquity and E	ab 5		
	, , , ,			ester hours)
OTHER LO	WER DIVISION REQUIRE		<u>S</u> (6 seme	ester hours)
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ENGL 240

Literacy: (9 semester hours)

Children's Literature

ENGL 245	Imaginative Writing	3	
ENGL 343	Language Systems and		
	Linguistic Diversity	3	
Mathematics	(6 semester hours)		
*MATH 105	Elements of Mathematics I	3	
MATH 301	Math for Elementary Teachers	3	
*Must earn a '	'C" or higher		
Kinesiology:	(3 semester hours)		
KINE 320	Methods of Teaching Physical		
	Ed in Elementary Schools	3	
Social Science	es: (9 semester hours)		
POLS 101	American Government	3	
ECON 201	Principles of Macroeconomics	3	
HIST 225	History of Colorado	3	
Science: (6 se	mester hours)		
CHEM 100	,	3	
GEOL 100	,	3	
A wt. (2 apr	ton hound)		
<u>Art:</u> (3 semes	ter nours) Elementary Art Ed Methods	2	
		3	

Fine Arts (3 semester hours)

				Course No Title	Sem.hrs Grade Term/Trns
Course No T	itle Se	em.hrs Grade	Term/Trns		
SOCIAL SC	IENCE CONTENT AREA (15	semester hours)		Concentration: 6 semester l	nours chosen from Concentration Electives
	urses: (9 semester hours)	ŕ		below.	
HIST 102	Western Civilizations	3			3
ANTH 201	Cultural Anthropology	3			3
POLS 236	State and Local Government	3			
Elamontour I	Education Degrinaments (29 se	amagtan hayan	940 E: 14 Ex	rmanianaa Hayma)	
	Education Requirements (-38 sees: ENGL 111 ENGL 112 SPCF				er), and MATH 105 with grade of C or
-	mal acceptance into the Teacher I			1 (all with a grade of B of bett	or, and wirith 103 with grade of C of
EDUC 211	Foundations of Education	2		2 semester hours	20 Field Experience Hours
EDUC 341*	Pedagogy & Assessment:				r
	K-6/Elementary	3		3 semester hours	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3		3 semester hours	20 Field Experience Hours
EDUC 374	Exceptional and ELL	3		3 semester hours	•
EDUC 378	Technology for K-12 Educators	1		1 semester hours	
EDUC 441	Methods of Teaching Lang.				
	& Literacy: EL	6		6 semester hours	60 Field Experience Hours
EDUC 451	Methods of Teaching Math:				•
	EC/EL	3		3 semester hours	60 Field Experience Hours
EDUC 461	Methods of Teaching Science				•
	& Social Science: EC/EL	3		3 semester hours	60 Field Experience Hours
EDUC 471	Educational Assessment	1		1 semester hours	•
EDUC 475	Classroom Management	1		1 semester hours	
EDUC 499C	Teaching Internship/Colloq.:				
	EL	12		12 semester hours	600 Field Experience Hours
					-

**All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.

Concentration: (6 semester hours) Chosen from:

ANTH 405 Globalization and Culture Change (3)

ANTH 410 World Cultures (3)

HIST 305 The Old South (3)

HIST 342 The Early American Republic (3)

HIST 370 Early U.S. Women's History (3) HIST 410 Environment History of the U.S. (3)

HIST 415 Colonial America (3)

HIST 416 The American Revolution (3)

HIST 420 Civil War (3)

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS SOCIAL SCIENCE – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semes	ter	Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
CHEM 100	Chemistry and Society	3	HIST 102	Western Civilization	3
HIST 131	United States History	3	SPCH 102	Speechmaking	3
POLS 101	American Government	3	GEOL 100	Survey of Earth Science	3
			GEOG 103	World Regional Geography	3
PHYS 100	Concepts of Physics OR	3	KINA	Activity	<u>1</u>
PHYS 105	Physics by Inquiry AND	(2)			16
PHYS 105L	Physics by Inquiry Lab	(1)			
KINA	Activity	<u>1</u>			
	-	16			

SOPHOMORE YEAR

Fall Semester	<u>Hou</u>	rs	Spring Semest	ter	Hours
BIOL 101	General Human Biology	3	*EDUC 211	Foundations of Education	2
BIOL 101L	General Human Biology Lab	1	ENGL 240	Children's Literature	3
ENGL	General Education Humanities (English)	3	MATH 205	Elements of Mathematics II	3
PSYC 233	Human Growth and Development	3	ANTH 201	Cultural Anthropology	3
MATH 105	Elements of Mathematics I	3			
			General Educa	tion Fine Arts	3
KINE 100	Health and Wellness	1	HIST 225	History of Colorado	<u>3</u>
ENGL 245	Imaginative Writing	3			17
		17	*Must be taker	n prior to acceptance into the Center	for Teacher
			Education. Of	fered in summer, fall and spring	semesters.

JUNIOR YEAR

Fall Semester	Н	<u>lours</u>	Spring Semester	Ho	ours
ECON 201	Principles of Macroeconomics	3	EDUC 374	Exceptional and ELL	3
EDUC 341	Pedagogy and Assessment: Elementary	3	EDUC 378	Technology for K-12 Educators	1
EDUC 343	Teaching to Diversity	3	MATH 301	Mathematics for Elementary Teachers	3
-			ENGL 343	Language Systems/Linguistic Diversity	<i>y</i> 3
KINE/HPWA 32	20 Elementary Physical Education Metho	ods 3	ARTE 410	Elementary Art Methods	3
POLS 236	State and Local Government	3	-		
Social Science C	Content Course*	<u>3</u>	-		
		18	Social Science Co	ntent Course*	3
					16

^{*}Choose from: ANTH 405, ANTH 410, HIST 305, HIST 342, HIST 370, HIST 415, HIST 416, HIST 410, HIST 420

SENIOR YEAR

Fall Semester	Hou	<u>ırs</u>		
EDUC 441	Meth. of Teaching Language/Literature	6	Spring Semester	Hours
EDUC 451	Methods of Teaching Math	3	EDUC 499C	Teaching Internship/Colloq.: Elementary 12
EDUC 461	Meth. of Teaching Science/Social Studies	3	EDUC 475	Classroom Management for K-12 <u>1</u>
EDUC 471	Educational Assessment for K-12	<u>1</u>		
				13
		13		