



2010-2011 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: English
Concentration: Secondary Teaching
www.mesastate.edu/academics/programs.html

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Mesa State, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in English and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor

Date

Signature of Content Advisor

Date

Signature of Department Head

Date

Signature of Registrar

Date

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (A minimum of 28 taken at MSC in no fewer than two semesters).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at MSC).
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A cumulative grade point average of 2.8 or higher must be maintained for each of 3 areas: content courses, education courses and overall GPA
- When filling out the program sheet a course can be used only once.
- A student must follow the MSC graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PRAXIS II exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 semester hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course	No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3			
ENGL 112	English Composition	3			

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1					
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Humanities: (3 semester hours)

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Social and Behavioral Sciences: (6 semester hours)

*PSYC 233	Human Growth & Development	3			
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*Must earn a "B or higher

Natural Sciences: (7 semester hours, one course must include a lab)

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History: (3 semester hours)

HIST					
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Course	No	Title	Sem.hrs	Grade	Term/Trns
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Fine Arts (3 semester hours)

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OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1			
KINA 1		1			
KINA 1		1			

Applied Studies (3 semester hours)

*SPCH 102	Speechmaking	3			
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*Must earn a "B" or higher

FOUNDATION COURSES (18 semester hours) Two **consecutive**

classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA		3			
FLA		3			
ENGL 254	Survey of English Literature I	3			
ENGL 255	Survey of English Literature II	3			
ENGL 261	Survey of American Lit I	3			
ENGL 262	Survey of American Lit II	3			

ENGLISH –SECONDARY EDUCATION CONCENTRATION

REQUIREMENTS (33 semester hours) Must pass all courses with a grade of "C" or higher. All English majors must maintain at least a 3.0 average in their **upper division ENGL** courses.

English Core (6 semester hours)

ENGL 421	Introduction to Literary Theory and Criticism	3			
ENGL 494*	Seminar in Literature	3			

*ENGL 494 Seminar in Literature must be taken after 60 semester hours have been accumulated. A student must take the seminar in the junior year.

Secondary Teaching Related Courses (18 semester hours)

ENGL 250	Intro to Creative Writing	3			
ENGL 355	Shakespeare	3			
ENGL 365	Literature for Children & Young Adults	3			
ENGL 451	Structure of the English Language	3			
ENGL 491	Composition Theory and Practice	3			
THEA 403	Methods of Teaching Drama and Speech	3			

Upper Division Literature (3 semester hours) Chosen from Electives List on pg 3.

ENGL		3			
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English Electives (6 semester hours) Choose two courses from the English Electives list on page 3. **One course must be upper division.**

ENGL		3			
ENGL		3			

Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours. 3 semester hours needed)

Course	No	Title	Sem.hrs	Grade	Term/Trns
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Secondary Education Requirements (29 semester hours)

***Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns	
EDUC 211	Foundations of Education	2	_____	_____	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	4	_____	_____	Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	80 Field Experience Hours
EDUC 497A	Methods of Teaching Secondary English**	2	_____	_____	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	600 Field Experience Hours

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

**This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

UPPER DIVISION LITERATURE ELECTIVES

ENGL 301 Classical Greek and Latin Literature (3)
 ENGL 311 English Medieval Literature (3)
 ENGL 313 English Renaissance Literature (3)
 ENGL 314 American Literature to 1830 (3)
 ENGL 315 American Literature 1830-1870 (3)
 ENGL 316 American Literature 1870-1900 (3)
 ENGL 330 Women in World Thought and Literature (3)
 ENGL 370 Major Author (3)

ENGL 435 American Literature 1900-1945 (3)
 ENGL 436 American Literature 1945-Present (3)
 ENGL 438 Ethnic Experiences in U.S. Literature (3)
 ENGL 440 History of the English Language (3)
 ENGL 470 18th Century British Literature (3)
 ENGL 471 British Romanticism (3)
 ENGL 475 Victorian Literature (3)
 ENGL 478 20th Century British Literature (3)

ENGLISH ELECTIVES (6 Semester Hours) Select from:**One class must be upper division**

ENGL 131 Western World Literature I (3)
 ENGL 132 Western World Literature II (3)
 ENGL 150 Introduction to Literature (3)
 ENGL 222 Mythology (3)
 ENGL 240 Children's Literature (3)
 ENGL 301 Classical Literature (3)
 ENGL 311 English Medieval Literature (3)
 ENGL 313 English Renaissance Literature (3)
 ENGL 314 American Literature to 1830 (3)
 ENGL 315 American Literature 1830-1870 (3)
 ENGL 316 American Literature 1870-1900 (3)
 ENGL 330 Women in World Thought and Literature (3)
 ENGL 335 The Bible as Literature (3)
 ENGL 343 Language and Literacy (3)
 ENGL 380 Creative Writing: Nonfiction (3)
 ENGL 381 Creative Writing: Fiction (3)
 ENGL 382 Creative Writing: Crafting Fiction (3)
 ENGL 383 Creative Writing: Poetry (3)
 ENGL 384 Expository and Persuasive Writing (3)

ENGL 385 Technical Writing (3)
 ENGL 386 Roots of Modern Rhetoric (3)
 ENGL 387 Literary Editing and Publishing (3)
 ENGL 390 Introduction to Film Studies (3)
 ENGL 395 Independent Study (1-3)
 ENGL 396 Topics (1-3)
 ENGL 415 American Folklore (3)
 ENGL 423 Genre Studies (3)
 ENGL 435 American Literature 1900-1945 (3)
 ENGL 436 American Literature 1945 to the Present (3)
 ENGL 440 History of the English Language
 ENGL 438 Ethnic Experience in U.S. Literature (3)
 ENGL 470 18th Century British Literature (3)
 ENGL 471 British Romanticism (3)
 ENGL 475 Victorian Literature (3)
 ENGL 478 20th Century British Literature (3)
 ENGL 495 Independent Study (1-3)
 ENGL 496 Topics (1-3)

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Spring Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester:	Hours	Spring Semester:	Hours
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
Foreign Language Requirement	3	Foreign Language Requirement	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

Fall Semester:	Hours	Spring Semester:	Hours
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

Fall Semester:	Hours	Spring Semester:	Hours
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 451 Structure of the English Language	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 421 Intro to Literary Theory & Criticism	3
Upper Division Literature Elective	3	ENGL 491 Comp. Theory and Practice	3
Elective or Minor	3	ENGL 494 Seminar in Literature	<u>3</u>
*EDUC 211 Foundations of Education	<u>2</u>		15
	17		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

Fall Semester:	Hours	Spring Semester:	Hours
THEA 403 Teaching of Speech and Drama	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	4		12
EDUC 497 Content Methodology Practicum	3		
*EDUC 497A Methods of Teaching Secondary English	<u>2</u>		
	12		

*Only offered in Fall

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE For Fall Interns

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___ (110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language Requirement	3	FLA___ Foreign Language Requirement	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 421 History of Literary Criticism	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 451 Structure of the English Language	3
Upper Division Literature Elective	3	EDUC 497A Methods of Teaching Secondary English	2
Elective or Minor	3	THEA 403 Teaching of Speech and Drama	<u>3</u>
*EDUC 211 Foundations of Education	<u>2</u>		14
	17		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	5		12
EDUC 497 Content Methodology Practicum	3		
ENGL 494 Seminar in Literature	<u>3</u>		
	14		

****All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**