### About This Emphasis . . .

The Early Childhood Education Program provides students with a foundation for working with children from birth to age eight in a variety of settings. Our faculty offer one-on-one guidance for course selection, field placements, student teaching and employment.

With an increasing focus on quality early education, many organizations are requiring their employees to demonstrate a level of expertise provided by this AA degree. Our students complete their degree with a culminating student teaching experience giving them an opportunity to teach in a real preschool classroom for a semester.

Graduates of the early childhood program go on to be employed in large and small child care centers, open up their own home care centers, work in other school settings, or use coursework as a foundation to continue into elementary education. In addition, our program aligns with state requirements for early childhood teacher certification and large center director qualification.

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### POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you may be required to take a Major Field Achievement Test (exit exam).

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**NAME:** ___________________________ **STUDENT ID #**

**LOCAL ADDRESS AND PHONE NUMBER:**

__________________________________________________________ (    ) ____________________________

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I, (Signature) __________________________, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

_________________________  __________________________
Signature of Advisor Date

_________________________  __________________________
Signature of Department Head Date

_________________________  __________________________
Signature of Registrar Date

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2010-11 PETITION/PROGRAM SHEET
Degree: Associate of Arts
Major: Liberal Arts
Emphasis: Early Childhood Education
www.mesastate.edu/academics/programs.html
Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:
- 60 semester hours total (A minimum of 16 taken at MSC in no fewer than two semesters)
- 2.50 cumulative GPA or higher in all MSC coursework
- 2.50 cumulative GPA or higher in coursework toward major content area.
- A grade of “C” or higher must be earned in all general education courses in order to be accepted for the transfer under the Core Transfer Agreements.
- Students must have current First Aid/CPR cards
- Students must create a portfolio following department requirements
- A student must follow the MSC graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student’s responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student’s faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- See the “Undergraduate Graduation Requirements” in the Mesa State College catalog for additional graduation information.

GENERAL EDUCATION REQUIREMENTS (31 Semester Hours)
See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

<table>
<thead>
<tr>
<th>Course No</th>
<th>Title</th>
<th>Sem.hrs</th>
<th>Grade</th>
<th>Term/Trns</th>
</tr>
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<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition</td>
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<tr>
<td>ENGL 112</td>
<td>English Composition</td>
<td>3</td>
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</tbody>
</table>

Math: MATH 110 or higher (3 semester hours, must receive a grade of “C” or better)
MATH 1 _____________________________ __________

Humanities (3 semester hours)
_______________________________ __________

History: (3 semester hours)
HIST _____________________________ __________

ELECTIVES (5 SEMESTER HOURS) CHOSEN FROM:
- BIOL 205 Health, Nutrition, and Safety (3)
- EDEC 102 Introduction to Early Childhood Professions Lab Experiences (3)
- EDEC 103 Guidance Strategies for Children (3)
- EDEC 196 Topics (1-3)
- EDEC 241 Early Childhood Administration: Human Relations (3)
- EDEC 264 Administration in Early Education (3)
- EDEC 290 Early Literacy for the Young Child (2)
- EDEC 297 Practicum (1-2)
- ENGL 240 Children’s Literature (3)
- EDEC 237 Social and Emotional Growth (3)
- EDEC 113 Infant/Toddler Theory/Practice (3)
- EDEC 114 Infant/Toddler Lab Techniques (3)
SUGGESTED COURSE SEQUENCING FOR THE ASSOCIATE OF ARTS WITH A MAJOR IN LIBERAL ARTS - EMPHASIS IN EARLY CHILDHOOD EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student’s responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

### FRESHMAN YEAR

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>ENGL 111 English Composition</td>
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<td>ENGL 112 English Composition</td>
<td>3</td>
</tr>
<tr>
<td>General Education Social/Behavioral Science</td>
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<td>General Education Social/Behavioral Science</td>
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<tr>
<td>KINA Activity</td>
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<td>General Education Humanities</td>
<td>3</td>
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<td>General Education History</td>
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<td>EDEC 240 Curr. &amp; Development: Early Childhood</td>
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<td>EDEC 101 Intro to Early Childhood</td>
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<td>KINE 100 Health and Wellness</td>
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<tr>
<td>General Education Applied Studies</td>
<td>3</td>
<td>PSYC 233 Human Growth and Development or EDEC 238 Early Child Development 0-8 Years</td>
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### SOPHOMORE YEAR

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<th>Hours</th>
<th>Spring Semester</th>
<th>Hours</th>
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<tbody>
<tr>
<td>General Education Fine Art</td>
<td>3</td>
<td>EDEC 299 Student Teaching: Early Childhood</td>
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<tr>
<td>EDEC 230 Curr. &amp; Development: Infant/Toddler</td>
<td>3</td>
<td>EDEC 250 Exceptionalities in Early Education</td>
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<td>General Education Science with Lab</td>
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<td>General Education Natural Science</td>
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<td>MATH 110 College Mathematics</td>
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<td>Early Childhood Education Elective</td>
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