



**2009-2010 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: Liberal Arts, Elementary Teaching**  
**Emphasis: Social Science**  
**[www.mesastate.edu/academics/programs.html](http://www.mesastate.edu/academics/programs.html)**

**About This Major . . .**

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Mesa State, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 211, *Foundations of Education*, must be taken before applying to the program.

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ (    ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Content Advisor

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Department Head

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Registrar

\_\_\_\_\_  
Date

**Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.**

**Degree Requirements:**

- Must earn 125-126 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A cumulative grade point average of 2.8 or higher must be maintained for each of 3 areas: content courses, education courses and overall GPA.
- A student must follow the MSC graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

**GENERAL EDUCATION REQUIREMENTS** (31 semester hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

| Course | No | Title | Sem.hrs | Grade | Term/Trns |
|--------|----|-------|---------|-------|-----------|
|--------|----|-------|---------|-------|-----------|

**English** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

|          |                     |   |       |       |       |
|----------|---------------------|---|-------|-------|-------|
| ENGL 111 | English Composition | 3 | _____ | _____ | _____ |
| ENGL 112 | English Composition | 3 | _____ | _____ | _____ |

**Math:** MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

|          |                            |   |       |       |       |
|----------|----------------------------|---|-------|-------|-------|
| MATH 205 | Elements of Mathematics II | 3 | _____ | _____ | _____ |
|----------|----------------------------|---|-------|-------|-------|

**Humanities** (3 semester hours)

|       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|
| ENGL* | _____ | _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|-------|-------|

\*Chose from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262

**Social and Behavioral Sciences** (6 semester hours)

|           |                            |   |       |       |       |
|-----------|----------------------------|---|-------|-------|-------|
| *PSYC 233 | Human Growth & Development | 3 | _____ | _____ | _____ |
| GEOG 103  | World Regional Geography   | 4 | _____ | _____ | _____ |

\*Must earn a "B" or higher

**Fine Arts** (3 semester hours)

|       |       |       |       |       |       |
|-------|-------|-------|-------|-------|-------|
| _____ | _____ | _____ | _____ | _____ | _____ |
|-------|-------|-------|-------|-------|-------|

| Course | No | Title | Sem.hrs | Grade | Term/Trns |
|--------|----|-------|---------|-------|-----------|
|--------|----|-------|---------|-------|-----------|

**History** (3 semester hours)

|          |                       |   |       |       |       |
|----------|-----------------------|---|-------|-------|-------|
| HIST 131 | United States History | 3 | _____ | _____ | _____ |
|----------|-----------------------|---|-------|-------|-------|

**Natural Sciences** (7 semester hours, one course must include a lab)

|           |                           |   |       |       |       |
|-----------|---------------------------|---|-------|-------|-------|
| BIOL 101  | General Human Biology     | 3 | _____ | _____ | _____ |
| BIOL 101L | General Human Biology Lab | 1 | _____ | _____ | _____ |
| PHYS 100  | Concepts of Physics       | 3 | _____ | _____ | _____ |

**OR**

|               |                            |   |       |       |       |
|---------------|----------------------------|---|-------|-------|-------|
| PHYS 105/105L | Physics by Inquiry and Lab | 3 | _____ | _____ | _____ |
|---------------|----------------------------|---|-------|-------|-------|

**OTHER LOWER DIVISION REQUIREMENTS** (6 semester hours)

**Kinesiology** (3 semester hours)

|             |                     |   |       |       |       |
|-------------|---------------------|---|-------|-------|-------|
| KINE 100    | Health and Wellness | 1 | _____ | _____ | _____ |
| KINA 1_____ | _____               | 1 | _____ | _____ | _____ |
| KINA 1_____ | _____               | 1 | _____ | _____ | _____ |

**Applied Studies** (3 semester hours)

|          |              |   |       |       |       |
|----------|--------------|---|-------|-------|-------|
| SPCH 102 | Speechmaking | 3 | _____ | _____ | _____ |
|----------|--------------|---|-------|-------|-------|

Must earn a "B" or higher

**BACHELOR OF ARTS DEGREE DISTINCTION**

**REQUIREMENTS** (6 semester hours) Two **consecutive** classes in the

**same** foreign language. Must receive a grade of "C" or better. FLAS

114 & 115 will **NOT** fulfill this requirement.

|     |       |       |       |       |       |
|-----|-------|-------|-------|-------|-------|
| FLA | _____ | _____ | _____ | _____ | _____ |
| FLA | _____ | _____ | _____ | _____ | _____ |

**MAJOR REQUIREMENTS: LIBERAL ARTS CORE**

(36 Semester Hours)

**Literacy:** (9 semester hours)

|          |                                           |   |       |       |       |
|----------|-------------------------------------------|---|-------|-------|-------|
| ENGL 240 | Children's Literature                     | 3 | _____ | _____ | _____ |
| ENGL 245 | Imaginative Writing                       | 3 | _____ | _____ | _____ |
| ENGL 343 | Language Systems and Linguistic Diversity | 3 | _____ | _____ | _____ |

**Mathematics:** (6 semester hours)

|           |                              |   |       |       |       |
|-----------|------------------------------|---|-------|-------|-------|
| *MATH 105 | Elements of Mathematics I    | 3 | _____ | _____ | _____ |
| MATH 301  | Math for Elementary Teachers | 3 | _____ | _____ | _____ |

\*Must earn a "C" or higher

**Kinesiology:** (3 semester hours)

|          |                                                       |   |       |       |       |
|----------|-------------------------------------------------------|---|-------|-------|-------|
| KINE 320 | Methods of Teaching Physical Ed in Elementary Schools | 3 | _____ | _____ | _____ |
|----------|-------------------------------------------------------|---|-------|-------|-------|

**Social Sciences:** (9 semester hours)

|          |                              |   |       |       |       |
|----------|------------------------------|---|-------|-------|-------|
| POLS 101 | American Government          | 3 | _____ | _____ | _____ |
| ECON 201 | Principles of Macroeconomics | 3 | _____ | _____ | _____ |
| HIST 225 | History of Colorado          | 3 | _____ | _____ | _____ |

**Science:** (6 semester hours)

|          |                         |   |       |       |       |
|----------|-------------------------|---|-------|-------|-------|
| CHEM 100 | Chemistry and Society   | 3 | _____ | _____ | _____ |
| GEOL 100 | Survey of Earth Science | 3 | _____ | _____ | _____ |

**Art:** (3 semester hours)

|           |                           |   |       |       |       |
|-----------|---------------------------|---|-------|-------|-------|
| ARTE 410* | Elementary Art Ed Methods | 3 | _____ | _____ | _____ |
|-----------|---------------------------|---|-------|-------|-------|

\*Prerequisites: EDUC 211, EDUC 341, EDUC 343

| Course No                                              | Title                      | Sem.hrs | Grade | Term/Trns | Course No                                                                                | Title | Sem.hrs | Grade | Term/Trns |
|--------------------------------------------------------|----------------------------|---------|-------|-----------|------------------------------------------------------------------------------------------|-------|---------|-------|-----------|
| <b>SOCIAL SCIENCE CONTENT AREA</b> (15 semester hours) |                            |         |       |           | <b><u>Concentration:</u></b> 6 semester hours chosen from Concentration Electives below. |       |         |       |           |
| <b>Required Courses:</b> (9 semester hours)            |                            |         |       |           |                                                                                          |       |         |       |           |
| HIST 102                                               | Western Civilizations      | 3       | _____ | _____     | _____                                                                                    | _____ | 3       | _____ | _____     |
| ANTH 201                                               | Cultural Anthropology      | 3       | _____ | _____     | _____                                                                                    | _____ | 3       | _____ | _____     |
| POLS 236                                               | State and Local Government | 3       | _____ | _____     |                                                                                          |       |         |       |           |

**Elementary Education Requirements** (32 semester hours – 840 Field Experience Hours)

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

|           |                                                        |    |       |       |                   |                            |
|-----------|--------------------------------------------------------|----|-------|-------|-------------------|----------------------------|
| EDUC 211  | Foundations of Education                               | 2  | _____ | _____ | 2 semester hours  | 20 Field Experience Hours  |
| EDUC 341* | Pedagogy & Assessment:<br>K-6/Elementary               | 3  | _____ | _____ | 3 semester hours  | 20 Field Experience Hours  |
| EDUC 343* | Teaching to Diversity                                  | 3  | _____ | _____ | 3 semester hours  | 20 Field Experience Hours  |
| EDUC 441  | Methods of Teaching Lang.<br>& Literacy: EL            | 6  | _____ | _____ | 6 semester hours  | 60 Field Experience Hours  |
| EDUC 451  | Methods of Teaching Math:<br>EC/EL                     | 3  | _____ | _____ | 3 semester hours  | 60 Field Experience Hours  |
| EDUC 461  | Methods of Teaching Science<br>& Social Science: EC/EL | 3  | _____ | _____ | 3 semester hours  | 60 Field Experience Hours  |
| EDUC 499C | Teaching Internship/Colloq.:<br>EL                     | 12 | _____ | _____ | 12 semester hours | 600 Field Experience Hours |

**\*\*All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence.**

**Concentration:** (6 semester hours) Chosen from:

ANTH 405 Globalization and Culture Change (3)

ANTH 410 World Cultures (3)

HIST 305 The Old South (3)

HIST 342 The Early American Republic (3)

HIST 370 Early U.S. Women's History (3)

HIST 410 Environment History of the U.S. (3)

HIST 415 Colonial America (3)

HIST 416 The American Revolution (3)

HIST 420 Civil War (3)

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS SOCIAL SCIENCE – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

### FRESHMAN YEAR

| Fall Semester                          | Hours    | Spring Semester                       | Hours    |
|----------------------------------------|----------|---------------------------------------|----------|
| ENGL 111 English Composition           | 3        | ENGL 112 English Composition          | 3        |
| Degree Distinction (Foreign Language)  | 3        | Degree Distinction (Foreign Language) | 3        |
| HIST 131 United States History         | 3        | SPCH 102 Speechmaking                 | 3        |
| PSYC 233 Human Growth and Development  | 3        | GEOL 100 Survey of Earth Science      | 3        |
| PHYS 100 Concepts of Physics <b>OR</b> | 3        | GEOG 103 World Regional Geography     | 3        |
| PHYS 105 Physics by Inquiry <b>AND</b> | (2)      | KINA Activity                         | <u>1</u> |
| PHYS 105L Physics by Inquiry Lab       | (1)      |                                       | 16       |
| KINA Activity                          | <u>1</u> |                                       |          |
|                                        | 16       |                                       |          |

### SOPHOMORE YEAR

| Fall Semester                                    | Hours    | Spring Semester                     | Hours    |
|--------------------------------------------------|----------|-------------------------------------|----------|
| BIOL 101 General Human Biology                   | 3        | *EDUC 211 Foundations of Education  | 2        |
| BIOL 101L General Human Biology Lab              | 1        | ENGL 240 Children's Literature      | 3        |
| ENGL ____ General Education Humanities (English) | 3        | MATH 205 Elements of Mathematics II | 3        |
| MATH 105 Elements of Mathematics I               | 3        | CHEM 100 Chemistry and Society      | 3        |
| POLS 101 American Government                     | 3        | General Education Fine Arts         | 3        |
| KINE 100 Health and Wellness                     | 1        | HIST 225 History of Colorado        | <u>3</u> |
| ENGL 245 Imaginative Writing                     | <u>3</u> |                                     | 17       |
|                                                  | 17       |                                     |          |

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

### JUNIOR YEAR

| Fall Semester                                | Hours    | Spring Semester                                     | Hours    |
|----------------------------------------------|----------|-----------------------------------------------------|----------|
| ECON 201 Principles of Macroeconomics        | 3        | MATH 301 Mathematics for Elementary Teachers        | 3        |
| EDUC 341 Pedagogy and Assessment: Elementary | 3        | ENGL 343 Language Systems/Linguistic Diversity      | 3        |
| EDUC 343 Teaching to Diversity               | 3        | ARTE 410 Elementary Art Methods                     | 3        |
| ANTH 201 Cultural Anthropology               | 3        | KINE/HPWA 320 Elementary Physical Education Methods | 3        |
| POLS 236 State and Local Government          | 3        | HIST 102 Western Civilization                       | 3        |
| Social Science Content Course*               | <u>3</u> | Social Science Content Course*                      | <u>3</u> |
|                                              | 18       |                                                     | 18       |

\*Choose from: ANTH 405, ANTH 410, HIST 305, HIST 342, HIST 370, HIST 415, HIST 416, HIST 410, HIST 420

### SENIOR YEAR

| Fall Semester                                     | Hours    | Spring Semester                                   | Hours     |
|---------------------------------------------------|----------|---------------------------------------------------|-----------|
| EDUC 441 Meth. of Teaching Language/Literature    | 6        | EDUC 499C Teaching Internship/Colloq.: Elementary | <u>12</u> |
| EDUC 451 Methods of Teaching Math                 | 3        |                                                   | 12        |
| EDUC 461 Meth. of Teaching Science/Social Studies | <u>3</u> |                                                   |           |
|                                                   | 12       |                                                   |           |