

2008 – 09 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Spanish

Concentration: Secondary Teaching www.mesastate.edu/schools/shss/llc/foreign_lang

About this degree...

Spanish majors at Mesa choose from one of three tracks: *Applied Professional, Secondary Teaching Licensure*, and *Language and Literature*. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Applied Professional majors attend classes that strengthen their skills in the professional environment. Spanish Language and Literature majors gain valuable insights into Peninsular and Latin-American language and literature as well as their histories and cultures.

Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching; including Linguistics, Phonetics and Phonology, Foreign Language Teaching Methodology and the literatures of Spain and Latin America. They also gain experience through teaching in a variety of classroom settings throughout Mesa County School District 51.

The secondary licensure program provides teacher education candidates with broad content knowledge in Spanish and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education Secondary Licensure program. Candidates must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME:	STUDENT ID #					
LOCAL ADDRESS AND PHONE NUMBER:						
	()					
	, hereby certify that I have completed (or will trade listed for those courses is the final course grade received excepte next semester. I have indicated the semester in which I will comp					
Signature of Advisor	Date	20				
organical of Advisor	Duc	20				
Signature of Content Advisor	Date					
	-	20				
Signature of Department Head	Date					
Signature of Pagistrar		20				

Students should work closely with a faculty advisor when selecting and	I scheduling courses prior to registration.
Degree Requirements:	Course No Title Sem.hrs Grade Term/Trns
■ 120 semester hours total (A minimum of 28 taken at MSC)	
 40 upper division credits (A minimum of 15 taken within the major at MSC) 	Fine Arts (3 semester hours)
 2.80 cumulative GPA or higher in all MSC coursework 	
 2.80 cumulative GPA or higher in coursework toward the major content area 	OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)
 Pre-collegiate courses (usually numbered below 100) cannot be 	Kinesiology (3 semester hours)
used for graduation.	KINE 100 Health and Wellness 1
 A cumulative grade point average of 2.8 or higher must be 	KINA 1 11
maintained for each of 3 areas: content courses, education courses and overall GPA.	KINA 1 11
• When filling out the program sheet a course can be used only once.	Applied Studies (3 semester hours)
 Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your 	*SPCH 102 Speechmaking 3 *Must earn a " B " or higher
advisor for additional guidelines, including prerequisites, grade	
point averages, grades, exit examinations, and other expectations.	<u>DEGREE DISTINCTION REQUIREMENTS</u> (6 semester hours)
It is the student's responsibility to be aware of, and follow, all	Two consecutive classes in the same foreign language. Must receive a
guidelines for the degree being pursued. Any exceptions or	grade of "C" or better. FLAS 114 & 115 will NOT fulfill this
substitutions must be approved by the faculty advisor and/or Department Head.	requirement.
 See the "Undergraduate Graduation Requirements" in the Mesa 	FLA
State College catalog for additional graduation information.	
 Students must PASS the PLACE exam in the content area prior to 	SPANISH - LEADING TO SECONDARY TEACHER
commencing the internship. Also, ALL other coursework toward	LICENSURE MAJOR REQUIREMENTS
the degree must be successfully completed prior to the internship.	(68 semester hours) Must pass all courses with a grade of "C" or higher.
GENERAL EDUCATION REQUIREMENTS (31 semester hours)	Spanish Core (27 semester hours)
See the current Mesa State College catalog for a list of courses that	FLAS 301 Advanced Spanish Grammar 3 3
fulfill the requirements below. If a course is on the general education	FLAS 302 Advanced Spanish
list of options and a requirement for your major, you must use it to fulfill	Composition 3
the major requirement and make a different selection within the general education requirement.	FLAS 311 History & Culture of Spain 3
Course No Title Sem.hrs Grade Term/Trns	America 3
Course two rate Scin.iiis Grade Termy rins	FLAS 314 Advanced Spanish
English (6 semester hours, must receive a grade of "B" or better and	Conversation 3
must be completed by the time the student has 60 semester hours.)	FLAS 321 Introduction to the Literature
*ENGL 111 English Composition 3 3	of Spain 3
*ENGL 112English Composition 3	FLAS 322 Introduction to the Literature
(ENGL 129, Honors English, may be substituted for ENGL 111 &	of Latin America 3
ENGL 112.)* Must earn B or higher	FLAS 411 Spanish and the Nature of
	Language 3
Math: MATH 110 or higher (3 semester hours, must receive a grade	*FLAS 498 Spanish Practicum 3 3
of "C" or better, must be completed by the time the student has 60	Consentuation in Teacher Licensens (12
semester hours.) MATH 1	Concentration in Teacher Licensure (12 semester hours) FLAS 441 Spanish Phonetics and
MATH I	Phonology 3
Humanities (3 semester hours)	FLAS 442 Methodology of Teaching
Talliani (e semester notics)	Foreign Languages 3
	FLAS 444 Hispanic Literature & Culture
Social and Behavioral Sciences (6 semester hours)	in the Teaching of Spanish 3
*PSYC 233 Human Growth & Development 3	
	Spanish Elective (Select upper division 3 credit course. Choose from:
* Must earn a "B" or higher	FLAS 4XX, FLAV 396 or FLAV 496)
	FLA 3
Natural Sciences (7 semester hours, one course must include a lab)	
	Electives (All college level courses appearing on your final transcript,
	not listed above that will bring your total semester hours to 120 hours.)
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History (3 semester hours)	
	I

HIST ____

Secondary Education Requirements (29 semester hours)

l'itle	Sem.hrs	Grade Term/Trns		
Foundations of Education Pedagogy & Assessment:	2		2 semester hours	20 Field Experience Hours
Secondary/K-12	3		3 semester hours	20 Field Experience Hours
Teaching to Diversity	3		3 semester hours	20 Field Experience Hours
Integrating Literacy Across				
the Curriculum	5		5 semester hours	60 Field Experience Hours
Content Methodology				
Practicum	3		3 semester hours	80 Field Experience Hours
Methods of Teaching				
Secondary Spanish	1		1 semester hours	
Teaching Internship and				
Colloquium	12		12 semester hours	600 Field Experience Hours
	Pedagogy & Assessment: Secondary/K-12 Teaching to Diversity Integrating Literacy Across the Curriculum Content Methodology Practicum Methods of Teaching Secondary Spanish Teaching Internship and	Foundations of Education 2 Pedagogy & Assessment: Secondary/K-12 3 Teaching to Diversity 3 Integrating Literacy Across the Curriculum 5 Content Methodology Practicum 3 Methods of Teaching Secondary Spanish 1 Teaching Internship and	Foundations of Education 2 Pedagogy & Assessment: Secondary/K-12 3	Foundations of Education 2 2 semester hours Pedagogy & Assessment: Secondary/K-12 3 3 semester hours Teaching to Diversity 3 3 semester hours Integrating Literacy Across the Curriculum 5 5 semester hours Content Methodology Practicum 3 3 semester hours Methods of Teaching Secondary Spanish 1 1 semester hours Teaching Internship and

^{*}Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semester	
Degree Distinction (FLAS	211 Second-Year Spanish I)) 3	Degree Distinction (FLAS 212 Second-Year Spanish II)) 3
ENGL 111 English C	Composition	3	ENGL 112 English Composition	3
General Education Humani	ties	3	General Education Humanities	3
General Education Applied	Studies (SPCH 102)	3	General Education Mathematics	3
General Education Science		3	General Education – Social/Behavioral Science	<u>3</u>
KINE 100 Health	and Wellness	<u>1</u>		15
		16		

SOPHOMORE YEAR

Fall Semester		Hours	Spring Semes	ster	Hours
FLAS 301	Advanced Spanish Grammar	3	FLAS 302	Advanced Spanish Composition	3
General Education	Fine Arts	3	FLAS 314	Advanced Spanish Conversation	3
General Education	Social/Behavioral Science (PSYC 23	3) 3	KINA	Activity (2 courses)	2
General Education	Natural Science with Lab	4	Elective		3
Elective		3	Elective		<u>3</u>
		16			14

JUNIOR YEAR

Fall Semester		Hours	Spring Semester	r 3 Hours
EDUC 211*	Foundations of Education	2	EDUC 342	Pedagogy & Assessment: Secondary/K-12 3
FLAS 311	History and Culture of Spain	3	EDUC 343	Teaching to Diversity 3
FLAS 321	Intro to Spanish Lit.	3	FLAS 312	History and Cult of Latin America 3
FLAS 411	Spanish and the Nature of Language	3	FLAS 322	Intro to Lit of Latin America 3
FLA	Upper Division Spanish Elective	3	FLAS 444	Hispanic Lit & Cul. in the Teach of Span 3
FLAS 441	Spanish Phonetics and Phonology	<u>3</u>		15
	-	17		

^{*}Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters

SENIOR YEAR

Fall Semeste	r I	<u>Hours</u>	Spring Semes	ter	Hours
EDUC 442	Integrating Literacy Across the Curriculum	n 5	EDUC 499G	Teaching Internship and Colloquium	<u>12</u>
EDUC 497	Content Methodology Practicum	3			12
EDUC 497E	Methods of Teaching Secondary Spanish	1			
FLAS 442	Methodology of Teaching FL	3			
FLAS 498	Spanish Senior Practicum	<u>3</u>			
	_	15			