

2008 – 09 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Liberal Arts, Elementary Teaching

Emphasis: Social Science

www.mesastate.edu/schools/shss/education/liberal-arts-degree.htm

About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado for Elementary Education (grades K-6). At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates a broad field content knowledge and prepares them as teachers for grades K-6. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

NAME:	STUDENT ID #	
LOCAL ADDRESS AND PHONE NUMBER:		
	()	
I, (Signature), hereby on the Program Sheet. I further certify that the grade listed for those courses currently enrolled and the courses which I complete next semester. I have independent of the courses which I complete next semester.	s is the final course grade received except for	the courses in which I am
		20
Signature of Advisor	Date	
Signature of Content Advisor	Date	20
		_20
Signature of Department Head	Date	
Signature of Registrar	Date	20

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- Must earn 125-126 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A cumulative grade point average of 2.8 or higher must be maintained for each of 3 areas: content courses, education courses and overall GPA.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 semester hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

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Course No Title	Sem.hrs	Grade	Term/Trn
English (6 semester hours, must receive a g must be completed by the time the student h ENGL 111 English Composition ENGL 112 English Composition (ENGL 129, Honors English, may be substi ENGL 112. Additional electives will be need semester hours.)	as 60 sem 3 3 tuted for I	ester ho ENGL 1	ours.) ————————————————————————————————————
Math: MATH 205 (3 semester hours) Mus 105. Must receive a grade of "C" or better, time the student has 60 semester hours. MATH 205 Elements of Mathematics II	must be o		
Humanities (3 semester hours) ENGL*			
*Chose from 131, 132, 150, 222, 231, 232,	254, 255,	261, 262	2
Social and Behavioral Sciences (6 semester *PSYC 233 Human Growth & Developm GEOG 103 World Regional Geography *Must earn a "B" or higher	nent3		

History (3 ser	mester hours)			
	United States History	3		
	•		C 1-	Term/Trns
Course No T	itte	Sem.nrs	Grade	1 erm/1 rns
Notural Caia	ann (7 samastar haurs and an		والمراهمة	a lab)
	nces (7 semester hours, one cou		merude	a lab)
BIOL 101	General Human Biology	3		
BIOL 101L	General Human Biology Lab			
	Concepts of Physics	3		
<u>OR</u>				
PHYS 105/10	5L Physics by Inquiry and Lal	b 3		
OTHER LO	WER DIVISION REQUIREN	<u>MENTS (</u>	6 semes	ster hours)
	(3 semester hours)			
	Health and Wellness	1		
KINA 1		_ 1		
KINA 1		_ 1		
Applied Stud	ies (3 semester hours)			
SPCH 102	Speechmaking	3		
Must earn a "B'				
BACHELOR	OF ARTS DEGREE DISTI	NCTION	[
REQUIREM	ENTS (6 semester hours) Two	consecu	tive clas	sses in the
same foreign	language. Must receive a grad	e of "C" o	or better	. FLAS
114 & 115 wi	ll NOT fulfill this requirement			
FLA				
MA IOD DI	EQUIREMENTS: LIBERA	AT ADT	S COI) F
		AL ANI	SCOI	<u>XL</u>
(36 Semester	Hours)			
T '4	. 1			
	semester hours)	2		
ENGL 240		3		
ENGL 245	Imaginative Writing	3		
ENGL 343	Language Systems and			
	Linguistic Diversity	3		
Mathematics	: (6 semester hours)			
*MATH 105	Elements of Mathematics I	3		
MATH 301	Math for Elementary Teacher	s 3		
*Must earn a				
	<u> </u>			
Kinesiology:	(3 semester hours)			
KINE 320	Methods of Teaching Physica	ıl		
1111 (2 0 2 0	Ed in Elementary Schools	3		
	Ed in Elementary Schools	5		
Social Scienc				
POLS 101	es: (9 semester hours)			
ECON 201	es: (9 semester hours)	3		
ECON 201	American Government	3		
	American Government Principles of Macroeconomic	s 3		
HIST 225	American Government			
HIST 225	American Government Principles of Macroeconomic History of Colorado	s 3		
HIST 225 Science: (6 se	American Government Principles of Macroeconomic History of Colorado emester hours)	es 3 3		
HIST 225 Science: (6 see CHEM 100	American Government Principles of Macroeconomic History of Colorado emester hours) Chemistry and Society	es 3 3		
HIST 225 Science: (6 se	American Government Principles of Macroeconomic History of Colorado emester hours)	es 3 3		
HIST 225 Science: (6 se CHEM 100 GEOL 100	American Government Principles of Macroeconomic History of Colorado mester hours) Chemistry and Society Survey of Earth Science	es 3 3		
HIST 225 Science: (6 se CHEM 100 GEOL 100 Art: (3 semes	American Government Principles of Macroeconomic History of Colorado emester hours) Chemistry and Society Survey of Earth Science ter hours)	3 3		
Science: (6 see CHEM 100 GEOL 100 Art: (3 semes ARTE 410*	American Government Principles of Macroeconomic History of Colorado mester hours) Chemistry and Society Survey of Earth Science	3 3 3		

Fine Arts (3 semester hours)

Course No Title	Sem.hrs	Grade	Term/Trns	Course No 7	itle	Sem.hrs	Grade	Term/Trns
SOCIAL SCIENCE CONTENT AREA	15 semest	er hours	s)	EDUCATION	ON AND LICENSURE R	EQUIRE	EMENT	<u>ΓS:</u>
Required Courses: (9 semester hours) HIST 102 Western Civilizations ANTH 201 Cultural Anthropology POLS 236 State and Local Governmen	3 3 t 3			211 (all with better, and for EDUC 211	es: ENGL 111, ENGL 112, S. a grade of B or better), MATI rmal acceptance to the Teacher Foundations of Education	H 105 with	a grade	of C or
Concentration: 6 semester hours chosen fi HIST 305, HIST 370, HIST 415, HIST 416 420		,	,	EDUC 341* EDUC 343* EDUC 441 EDUC 451	Pedagogy & Assessment: K-6/Elementary Teaching to Diversity Methods of Teaching Langu & Literacy: EL Methods of Teaching Math: EC/EL Methods of Teaching Science	6		
				EDUC 461	Methods of Teaching Science	ce &		

Social Studies: EC/EL

EDUC 499C 499C Teaching Internship & Colloquium: EL

3

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Concentration: (6 semester hours) Chosen from:
ANTH 405 Globalization and Culture Change
ANTH 410 World Cultures
HIST 305 The Old South
HIST 342 The Early American Republic
HIST 370 Early U.S. Women's History
HIST 410 Environment History of the U.S.
HIST 415 Colonial America
HIST 416 The American Revolution
HIST 420 Civil War

Elementary Education Requirements (32 semester hours – 840 Field Experience Hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program. EDUC 211 Foundations of Education 2 semester hours 20 Field Experience Hours *EDUC 341 Pedagogy & Assessment: K-6/Elementary 3 semester hours 20 Field Experience Hours *EDUC 343 Teaching to Diversity 3 semester hours 20 Field Experience Hours EDUC 441 Methods of Teaching Language & Literacy: EL 6 semester hours EDUC 451 Methods of Teaching Math: EC/EL 3 semester hours 180 Field Experience Hours EDUC 461 Methods of Teaching Science & Social Studies: EC/EL 3 semester hours EDUC 499C Teaching Internship and Colloquium: EL 12 semester hours 600 Field Experience Hours

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS SOCIAL SCIENCE – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

Fall Semester		Hours	Spring Semes	ter	Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
Degree Distincti	on (Foreign Language)	3	Degree Distinct	ction (Foreign Language)	3
HIST 131	United States History	3	SPCH 102	Speechmaking	3
PSYC 233	Human Growth and Development	3	GEOL 100	Survey of Earth Science	3
PHYS 100	Concepts of Physics OR	3	GEOG 103	World Regional Geography	3
PHYS 105	Physics by Inquiry AND	(2)	KINA	Activity	<u>1</u>
PHYS 105L	Physics by Inquiry Lab	(1)			16
KINA	Activity	<u>1</u>			
		16			

SOPHOMORE YEAR

Fall Semester		Hours	Spring Semest	ter	Hours
BIOL 101	General Human Biology	3	*EDUC 211	Foundations of Education	2
BIOL 101L	General Human Biology Lab	1	ENGL 240	Children's Literature	3
ENGL	General Education Humanities (Eng	glish) 3	MATH 205	Elements of Mathematics II	3
MATH 105	Elements of Mathematics I	3	CHEM 100	Chemistry and Society	3
POLS 101	American Government	3	General Educa	tion Fine Arts	3
KINE 100	Health and Wellness	1	HIST 225	History of Colorado	<u>3</u>
ENGL 245	Imaginative Writing	<u>3</u>			17
		17	*Must be taker	n prior to acceptance into the Center for	or Teacher
			Education. Of	fered in summer, fall and spring	semesters.

JUNIOR YEAR

Fall Semester		Hours	Spring Semester	Hours
ECON 201	Principles of Macroeconomics	3	MATH 301	Mathematics for Elementary Teachers 3
EDUC 341	Pedagogy and Assessment: Elementary	3	ENGL 343	Language Systems/Linguistic Diversity 3
EDUC 343	Teaching to Diversity	3	ARTE 410	Elementary Art Methods 3
ANTH 201	Cultural Anthropology	3	KINE/HPWA 320	Elementary Physical Education Methods 3
POLS 236	State and Local Government	3	HIST 102	Western Civilization 3
Social Science C	Content Course*	<u>3</u>	Social Science Con	tent Course* <u>3</u>
		18		18

^{*}Choose from: ANTH 405, ANTH 410, HIST 305, HIST 342, HIST 370, HIST 415, HIST 416, HIST 410, HIST 420

SENIOR YEAR

Fall Semester	Ho	ours	Spring Semest	er Hours
EDUC 441	Meth. of Teaching Language/Literature	6	EDUC 499C	Teaching Internship/Colloq.: Elementary 12
EDUC 451	Methods of Teaching Math	3		12
EDUC 461	Meth. of Teaching Science/Social Studie	s <u>3</u>		
		12		