

# 2008 – 09 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Liberal Arts, Elementary Teaching Emphasis: English

www.mesastate.edu/schools/shss/education

## About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado. At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School Districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates broad field content knowledge and prepares them as teachers for grades K-6. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

#### POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
- 2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
- 4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
- 5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

NAME:	STUDENT ID #				
LOCAL ADDRESS AND PHONE NUMBER:					
	( )				
on the Program Sheet. I further certify that the grade listed	, hereby certify that I have completed (or will complete) all the courses list for those courses is the final course grade received except for the courses in which I an ester. I have indicated the semester in which I will complete these courses.				
Signature of Teacher Education Advisor					
	20				
Signature of Content Advisor	Date				
Signature of Department Head	Date				
Signature of Registrar	Date				

# Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

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Degree	IX CU	unci	nems.

- Must earn 125-126 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- A cumulative grade point average of 2.8 or higher must be maintained for each of 3 areas: content courses, education courses and overall g.p.a.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

# GENERAL EDUCATION REQUIREMENTS (31 semester hours) See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No Title Sem.hrs Grade Term/Trns

English (6 semester hours, must receive	a grade of "B" or better and			
must be completed by the time the student has 60 semester hours.)				
ENGL 111 English Composition	3			
ENGL 112 English Composition	3			
(ENGL 129, Honors English, may be sub	ostituted for ENGL 111 &			
ENGL 112.)				

**Math:** MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

MATH 205 Elements of Mathematics II

United States History

HIST 131

Humanities (3 semester hours) ENGL*				
*Chosen from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262				
Social and Behavioral Sciences (6 semester hours)  *PSYC 233 Human Growth & Development 3  GEOG 103 World Regional Geography 3  *Must earn a "B" or higher				
Fine Arts (3 semester hours)				
History (3 semester hours)				

Course No Title	Sem.hrs	Grade	Term/Trn
Natural Sciences (7 semester hours, on	e course must	include	a lab)
BIOL 101 General Human Biology	3		
BIOL 101L General Human Biology	Lab 1		
PHYS 100 Concepts of Physics	3		
OR			
PHYS 105/105L Physics by Inquiry an	d Lab 3		
OTHER LOWER DIVISION REQUI	REMENTS (	6 semes	ster hours)
<b>Kinesiology</b> (3 semester hours)			
KINE 100 Health and Wellness	1		
KINA 1			
KINA 1	1		
<b>Applied Studies</b> (3 semester hours)			
SPCH 102 Speechmaking	3		
Must earn a "B" or higher	3		
Must earn a B of higher			
REQUIREMENTS (6 semester hours) same foreign language. Must receive a 114 & 115 will NOT fulfill this require FLAFLA	Two <b>consecu</b> grade of "C" of	tive clas	
MAJOR REQUIREMENTS : LIBER	AL ARTS CO	<u>ORE</u>	
(36 semester hours)			
Literacy: (9 semester hours)			
ENGL 240 Children's Literature	3		
ENGL 245 Imaginative Writing	3		
ENGL 243 Imaginative writing ENGL 343 Language Systems and	3		
	2		
Linguistic Diversity	3		
Mathematics: (6 semester hours)			
*MATH 105 Elements of Mathematic	s I 3		
MATH 301 Math for Elementary Tea	ichers 3		
* Must earn a "C" or higher			
Kinesiology: (3 semester hours)			
KINE 320 Methods of Teaching Ph	vsical		
Ed in Elementary School			
Ed III Elementary School	.8 3		
G1-1 G-1 (0			
Social Sciences: (9 semester hours)	_		
POLS 101 American Government	3		
ECON 201 Principles of Macroecon			
HIST 225 History of Colorado	3		
S			
Science: (6 semester hours)			
CHEM 100 Chemistry and Society	3		
GEOL 100 Survey of Earth Science	3		
Art: (3 semester hours)			
ARTE 410* Elementary Art Ed Meth	ods 3		
*Prerequisites: EDUC 211, EDUC 341,			

Course No Title Sem.hrs GradeTerm/Trns Course No Title Sem.hrs Grade Term/Trns **ENGLISH CONTENT AREA** (15 semester hours) **EDUCATION AND LICENSURE REQUIREMENTS:** Required Courses: English 451 (3 semester hours) in addition to 12 (32 Semester Hours) Upper Division Semester Hours from choices below: \*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC ENGL 451 Structure of the English 211 (all with a grade of B or better), and MATH 105 with grade of C or Language better and formal acceptance into the Teacher Education Program. EDUC 211 Foundations of Education Upper Division Literature (6 semester hours) Choose two courses from EDUC 341\* Pedagogy & Assessment: ENGL 301, 311, 313, 314, 315, 316, 330, 335, 355, 370, 435, 436, 438, 440, 470, K-6/Elementary 3 471, 475, 478 EDUC 343\* Teaching to Diversity 3 ENGL \_\_\_\_\_\_ Methods of Teaching Language **EDUC 441** ENGL \_ & Literacy: EL **EDUC 451** Methods of Teaching Math: EC/EL 3 Upper Division English Electives: (6 semester hours) **EDUC 461** Methods of Teaching Science & Social Studies: EC/EL 3 ENGL \_\_\_\_\_ EDUC 499C 499C Teaching Internship & Colloquium: EL 12 **Upper Division Literature:** (6 semester hours) Chosen from: ENGL 370 Major Author ENGL 435 American Literature 1900-1945 ENGL 301 Classical Greek and Latin Literature ENGL 311 English Medieval Literature ENGL 436 American Literature 1945-Present ENGL 313 English Renaissance Literature ENGL 438 Ethnic Experiences in U.S. Literature ENGL 314 American Literature to 1830 ENGL 440 History of the English Language ENGL 315 American Literature 1830-1870 ENGL 470 18th Century British Literature ENGL 316 American Literature 1870-1900 ENGL 471 British Romanticism ENGL 475 Victorian Literature ENGL 330 Women in World Thought and Literature ENGL 478 20<sup>th</sup> Century British Literature ENGL 335 The Bible as Literature ENGL 355 Shakespeare **Upper Division English Electives:** (6 semester hours) Consult catalog and English advisor concerning prerequisites for upper division courses. Elementary Education Requirements (32 semester hours – 840 Field Experience Hours) \*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program. EDUC 211 Foundations of Education 2 semester hours 20 Field Experience Hours 20 Field Experience Hours \*EDUC 341 Pedagogy & Assessment: K-6/Elementary 3 semester hours 20 Field Experience Hours \*EDUC 343 Teaching to Diversity

3 semester hours

6 semester hours

3 semester hours

12 semester hours

EDUC 441 Methods of Teaching Language & Literacy: EL

EDUC 499C Teaching Internship and Colloquium: EL

EDUC 461 Methods of Teaching Science & Social Studies: EC/EL 3 semester hours

EDUC 451 Methods of Teaching Math: EC/EL

180 Field Experience Hours

600 Field Experience Hours

# SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS ENGLISH – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

# FRESHMAN YEAR

Fall Semester		Hours	Spring Semes	ter	Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
Degree Distinct	ion (Foreign Language)	3	Degree Distinct	ction (Foreign Language)	3
HIST 131	United States History	3	SPCH 102	Speechmaking	3
PSYC 233	Human Growth and Development	3	GEOL 100	Survey of Earth Science	3
PHYS 100	Concepts of Physics OR		GEOG 103	World Regional Geography	3
PHYS 105	Physics by Inquiry AND	2	KINA	Activity	<u>1</u>
PHYS 105L	Physics by Inquiry Lab	1			16
KINA	Activity	<u>1</u>			
		16			

# SOPHOMORE YEAR

Fall Semester		<b>Hours</b>	Spring Semest	er	Hours
BIOL 101	General Human Biology	3	ENGL 240	Children's Literature	3
BIOL 101L	General Human Biology Lab	1	HIST 225	History of Colorado	3
ENGL	General Education Humanities (En	iglish) 3	MATH 205	Elements of Mathematics II	3
MATH 105	Elements of Mathematics I	3	CHEM 100	Chemistry and Society	3
POLS 101	American Government	3	English Conten	t Course Upper Division	3
KINE 100	Health and Wellness	1	**EDUC 211	Foundations of Education	_2
ENGL 245	Imaginative Writing	3			17
		17			

## JUNIOR YEAR

Fall Semester		<b>Hours</b>	Spring Semester	Hours
EDUC 341	Pedagogy and Assessment: Elementary	7 3	MATH 301	Mathematics for Elementary Teachers 3
EDUC 343	Teaching to Diversity	3	ENGL 343	Language Systems/Linguistic Diversity 3
ECON 201	Principles of Macroeconomics	3	ARTE 410	Elementary Art Methods 3
<b>English Content</b>	Course Upper Division	3	KINE/HPWA 320	Elementary Physical Education Methods 3
<b>English Content</b>	Course Upper Division	3	English Content Co	ourse Upper Division 3
General Education	on Fine Arts	<u>3</u>	ENGL 451	Structure of the English Language $3$
		18		18

<sup>\*</sup>Recommendation that all English coursework be completed by the end of the student's junior year.

## SENIOR YEAR

Fall Semester	Hou	ırs	<b>Spring Semest</b>	er Hours
EDUC 441	Meth. of Teaching Language/Literature	6	EDUC 499C	Teaching Internship/Colloq.: Elementary 12
EDUC 451	Methods of Teaching Math	3		12
EDUC 461	Meth. of Teaching Science/Social Studies	<u>3</u>		
	-	12		

<sup>\*\*</sup>Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.