



## 2008 – 09 PETITION/PROGRAM SHEET

**Degree: Bachelor of Arts**

**Major: History**

**Concentration: Secondary Teaching**

[www.mesastate.edu/main/academics/shsslisting.htm#histeach](http://www.mesastate.edu/main/academics/shsslisting.htm#histeach)

### About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado. At Mesa State we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates a broad field content knowledge in history and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

### POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Advisor  
Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Content Advisor  
Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Department Head  
Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar  
Date \_\_\_\_\_ 20\_\_\_\_



| Course No | Title | Sem.hrs | Grade | Term/Trns |
|-----------|-------|---------|-------|-----------|
|-----------|-------|---------|-------|-----------|

**Topical History:** (6 semester hours) Choose two courses from  
 HIST 305, 315, HIST 316, HIST 320, HIST 332, HIST 355, HIST 375,  
 HIST 405, HIST 410, HIST 435 or HIST 440  
 HIST \_\_\_\_\_ 3 \_\_\_\_\_  
 HIST \_\_\_\_\_ 3 \_\_\_\_\_

**Free Elective:** (3 semester hours) Choose from any History Upper Division course.

Hist \_\_\_\_\_ 3 \_\_\_\_\_

| Course No | Title | Sem.hrs | Grade | Term/Trns |
|-----------|-------|---------|-------|-----------|
|-----------|-------|---------|-------|-----------|

**Secondary Education Requirements** (29 Semester Hours)  
**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better), MATH 110 or higher (with a grade of C or better), Declared major in History – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

|            |  |    |       |       |
|------------|--|----|-------|-------|
| EDUC 211   | Foundations of Education                     | 2  | _____ | _____ |
| EDUC 342*  | Pedagogy & Assessment: Secondary/K-12        | 3  | _____ | _____ |
| EDUC 343*  | Teaching to Diversity                        | 3  | _____ | _____ |
| EDUC 442*  | Integrating Literacy Across the Curriculum   | 5  | _____ | _____ |
| EDUC 497*  | Content Methodology Practicum                | 3  | _____ | _____ |
| EDUC 497B* | Methods of Teaching Secondary Social Studies | 1  | _____ | _____ |
| EDUC 499G* | Teaching Internship and Colloquium           | 12 | _____ | _____ |

**Student must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to internship.**

#### **History Electives** (24 Semester Hours)

Two course in **European** History. Select from:

HIST 301 History of England Since 1485  
 HIST 302 History of Modern France  
 HIST 303 History of Modern Germany  
 HIST 330 History of 19<sup>th</sup> Century Europe  
 HIST 331 The 20<sup>th</sup> Century  
 HIST 350 Renaissance and Reformation  
 HIST 360 Medieval Europe  
 HIST 400 The Soviet Union and Eastern Europe  
 HIST 430 The Ancient Mediterranean World

One Course in **United States** History. Select from:

HIST 342 The Early American Republic  
 HIST 344 The Age of Industry in America  
 HIST 346 The 1950's and 1960's  
 HIST 347 Global America: 1970-2000  
 HIST 420 Civil War

Two course in **Topical** History. Select from:

HIST 305 The Old South  
 HIST 315 American Indian History  
 HIST 316 American Slavery  
 HIST 320 The American West  
 HIST 332 History of Modern Warfare  
 HIST 355 Ancient and Medieval Cities  
 HIST 375 American Sports History  
 HIST 405 Introduction to Public History  
 HIST 410 Environmental History  
 HIST 435 Classical Archaeology  
 HIST 440 Early & Medieval Christianity

One Course in **Third World** History. Select from:

HIST 306 History of South and Southeast Asia  
 HIST 310 Latin American Civilization  
 HIST 340 History of the Islamic World  
 HIST 401 East Asia: The Formative Period  
 HIST 403 East Asia and the Modern World

#### **Secondary Education Requirements** (29 semester hours)

\*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with grade of B or better), MATH 110 or higher (with a grade of C or better), and declared major in History – Leading to Secondary Teacher Licensure and formal acceptance into the Teacher Education Program

|   |                   |  |
|---|-------------------|--|
| EDUC 211 Foundations of Education                       | 2 semester hours  | 20 Field Experience Hours                |
| *EDUC 342 Pedagogy & Assessment: Secondary/K-12         | 3 semester hours  | 20 Field Experience Hours                |
| *EDUC 343 Teaching to Diversity                         | 3 semester hours  | 20 Field Experience Hours                |
| *EDUC 442 Integrating Literacy Across the Curriculum    | 5 semester hours  | 60 Field Experience Hours                |
| *EDUC 497 Content Methodology Practicum                 | 3 semester hours  | 80 Field Experience Hours with EDUC 497B |
| *EDUC 497B Methods of Teaching Secondary Social Studies | 1 semester hour   |  |
| *EDUC 499G Teaching Internship and Colloquium           | 12 semester hours |  |

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN HISTORY – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

### FRESHMAN YEAR

| <u>Fall Semester</u>                              | <u>Hours</u> | <u>Spring Semester</u>         | <u>Hours</u> |
|---|--------------|--------------------------------|--------------|
| ENGL 111 English Composition                      | 3            | ENGL 112 English Composition   | 3            |
| <b>History 131</b>                                | 3            | General Education Humanities   | 3            |
| General Education Applied Studies <b>SPCH 102</b> | 3            | General Education Mathematics  | 3            |
| Natural Science                                   | 3            | ECON 201                       | 3            |
| HIST 101 Western Civilizations                    | 3            | HIST 102 Western Civilizations | 3            |
| KINE 100 Health and Wellness                      | <u>1</u>     | HIST 132 U.S. History          | <u>3</u>     |
|   | 16           |                                | 18           |

### SOPHOMORE YEAR

| <u>Fall Semester</u>                  | <u>Hours</u> | <u>Spring Semester</u>                | <u>Hours</u> |
|---------------------------------------|--------------|---------------------------------------|--------------|
| Degree Distinction (Foreign Language) | 3            | Degree Distinction (Foreign Language) | 3            |
| HIST 202 Intro to Historical Research | 3            | Natural Science with Lab              | 4            |
| PSYC 233                              | 3            | History Elective                      | 3            |
| Social Science Core                   | 3            | History Elective                      | 3            |
| General Education Fine Arts           | <u>3</u>     | Social Science Core                   | <u>3</u>     |
|                                       | 15           |                                       | 16           |

### JUNIOR YEAR

| <u>Fall Semester</u>               | <u>Hours</u> | <u>Spring Semester</u>                         | <u>Hours</u> |
|------------------------------------|--------------|--|--------------|
| History Elective                   | 3            | EDUC 342 Pedagogy & Assessment: Secondary/K-12 | 3            |
| History Elective                   | 3            | EDUC 343 Teaching to Diversity                 | 3            |
| Social Science Core                | 3            | History Elective                               | 3            |
| History Elective                   | 3            | History Elective                               | <u>3</u>     |
| KINA Activities (2 courses)        | 2            |  | 12           |
| *EDUC 211 Foundations of Education | <u>2</u>     |  |              |
|                                    | 16           |  |              |

\*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

### SENIOR YEAR

| <u>Fall Semester</u>                                   | <u>Hours</u> | <u>Spring Semester</u>                       | <u>Hours</u> |
|--|--------------|--|--------------|
| EDUC 442 Integrating Literacy Across the Curriculum    | 5            | EDUC 499G Teaching Internship and Colloquium | <u>12</u>    |
| EDUC 497 Content Methodology Practicum                 | 3            |  | 12           |
| EDUC 497B Methods of Teaching Secondary Social Studies | 1            |  |              |
| HIST 404 Senior Seminar in Historical Research         | 3            |  |              |
| Hist Elective  | <u>3</u>     |  |              |
|  | 15           |  |              |