



2008 – 09 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: English

Concentration: Secondary Teaching

www.mesastate.edu/schools/shss/education

About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado. At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates a broad field content knowledge and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor

Date

Signature of Content Advisor

Date

Signature of Department Head

Date

Signature of Registrar

Date

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (A minimum of 28 taken at MSC)
- 40 upper division credits (A minimum of 15 taken within the major at MSC)
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A cumulative grade point average of 2.8 or higher must be maintained for each of 3 areas: content courses, education courses and overall g.p.a.
- When filling out the program sheet a course can be used only once.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 semester hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course	No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____	_____
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ENGL 112	English Composition	3	_____	_____	_____
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(ENGL 129, Honors English, may be substituted for ENGL 111 & ENGL 112.)

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1	_____	_____	_____	_____	_____
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Humanities: (3 semester hours)

_____	_____	_____	_____	_____	_____
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Social and Behavioral Sciences: (6 semester hours)

*PSYC 233	Human Growth & Development	3	_____	_____	_____
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*Must earn a "B or higher

Natural Sciences: (7 semester hours, one course must include a lab)

_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____
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History: (3 semester hours)

HIST	_____	_____	_____	_____	_____
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Fine Arts (3 semester hours)

_____	_____	_____	_____	_____	_____
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Course	No	Title	Sem.hrs	Grade	Term/Trns
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OTHER LOWER DIVISION REQUIREMENTS (6 semester hours)

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____	_____
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KINA 1	_____	1	_____	_____	_____
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KINA 1	_____	1	_____	_____	_____
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Applied Studies (3 semester hours)

*SPCH 102	Speechmaking	3	_____	_____	_____
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*Must earn a "B" or higher

DEGREE DISTINCTION REQUIREMENTS (6 semester hours)

Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA	_____	3	_____	_____	_____
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FLA	_____	3	_____	_____	_____
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ENGLISH – LEADING TO SECONDARY TEACHING MAJOR REQUIREMENTS (45 semester hours)

Must pass all courses with a grade of "C" or higher. All English majors must maintain at least a 3.0 average in their **upper division ENGL** courses.

English Core (18 semester hours)

ENGL 254	Survey of English Literature I	3	_____	_____	_____
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ENGL 255	Survey of English Literature II	3	_____	_____	_____
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ENGL 261	Survey of American Lit I	3	_____	_____	_____
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ENGL 262	Survey of American Lit II	3	_____	_____	_____
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ENGL 421	History of Literary Criticism	3	_____	_____	_____
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ENGL 494*	Seminar in Literature	3	_____	_____	_____
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*ENGL 494 Seminar in Literature must be taken after 60 semester hours have been accumulated. A student must take the seminar in the junior year.

Secondary Teacher Licensure Concentration (27 semester hours)

ENGL 250	Intro to Creative Writing	3	_____	_____	_____
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ENGL 355	Shakespeare	3	_____	_____	_____
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ENGL 365	Literature for Children &	3	_____	_____	_____
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	Young Adults	3	_____	_____	_____
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ENGL 451	Structure of the English	3	_____	_____	_____
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	Language	3	_____	_____	_____
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ENGL 491	Composition Theory and	3	_____	_____	_____
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	Practice	3	_____	_____	_____
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THEA 403	Methods of Teaching Drama	3	_____	_____	_____
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	and Speech	3	_____	_____	_____
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Upper Division Literature (3 semester hours)

Chosen from ENGL 301, ENGL 311, ENGL 313, ENGL 314, ENGL 315, ENGL 316, ENGL 330, ENGL 370, ENGL 435, ENGL 436, ENGL 438, ENGL 440, ENGL 470, ENGL 471, ENGL 475, ENGL 478

ENGL	_____	3	_____	_____	_____
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English Electives (6 semester hours) Choose two courses from the English Electives list on page 3. **One course must be upper division.**

ENGL	_____	3	_____	_____	_____
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ENGL	_____	3	_____	_____	_____
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Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours. 4 semester hours needed)

Course	No	Title	Sem.hrs	Grade	Term/Trns
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_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____
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_____	_____	_____	_____	_____	_____
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Secondary Education Requirements (29 semester hours)

***Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233, EDUC 211 (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns		
EDUC 211	Foundations of Education	2	_____	_____	2 semester hours	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 442	Integrating Literacy Across the Curriculum	5	_____	_____	5 semester hours	60 Field Experience Hours
EDUC 497	Content Methodology Practicum	3	_____	_____	3 semester hours	80 Field Experience Hours
EDUC 497A	Methods of Teaching Secondary English	1	_____	_____	1 semester hour	
EDUC 499G	Teaching Internship and Colloquium	12	_____	_____	12 semester hours	600 Field Experience Hours

Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

ENGLISH ELECTIVES (6 Semester Hours) Select from:

One class must be upper division

ENGL 131 Western World Literature I	ENGL 384 Expository and Persuasive Writing
ENGL 132 Western World Literature II	ENGL 385 Technical Writing
ENGL 150 Introduction to Literature	ENGL 386 Roots of Modern Rhetoric
ENGL 222 Mythology	ENGL 390 Introduction to Film Studies
ENGL 240 Children's Literature	ENGL 395 Independent Study
ENGL 301 Classical Literature	ENGL 396 Topics
ENGL 311 English Medieval Literature	ENGL 415 American Folklore
ENGL 313 English Renaissance Literature	ENGL 423 Short Story
ENGL 314 American Literature to 1830	ENGL 435 American Literature 1900-1945
ENGL 315 American Literature 1830-1870	ENGL 436 American Literature 1945 to the Present
ENGL 316 American Literature 1870-1900	ENGL 438 Ethnic Experience in U.S. Literature
ENGL 330 Women in World Thought and Literature	ENGL 470 18 th Century British Literature
ENGL 335 The Bible as Literature	ENGL 471 British Romanticism
ENGL 343 Language and Literacy	ENGL 475 Victorian Literature
ENGL 380 Creative Writing: Nonfiction	ENGL 478 20 th Century British Literature
ENGL 381 Creative Writing: Fiction	ENGL 495 Independent Study
ENGL 382 Creative Writing: Character and Narrative	ENGL 496 Topics
ENGL 383 Creative Writing: Poetry	

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE For Spring Interns

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language (Degree Dist.)	3	FLA___ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 451 Structure of the English Language	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 421 Intro to Literary Theory & Criticism	3
Upper Division Literature Elective	3	ENGL 491 Comp. Theory and Practice	3
Elective or Minor	3	ENGL 494 Seminar in Literature	<u>3</u>
*EDUC 211 Foundations of Education	<u>2</u>		15
	17		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
THEA 403 Teaching of Speech and Drama	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	5		12
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE For Fall Interns

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language (Degree Dist.)	3	FLA___ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
ENGL 421 History of Literary Criticism	3	EDUC 343 Teaching to Diversity	3
English Elective (upper or lower division)	3	ENGL 451 Structure of the English Language	3
Upper Division Literature Elective	3	ENGL 494 Seminar in Literature	3
Elective or Minor	3	THEA 403 Teaching of Speech and Drama	<u>3</u>
*EDUC 211 Foundations of Education	<u>2</u>		15
	17		

*Must be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	5		12
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		