



2007 – 08 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts

Major: Spanish

Concentration: Secondary Teaching

www.mesastate.edu/schools/shss/lc/foreign\_lang

About this degree...

Spanish majors at Mesa choose from one of three tracks: Applied Professional, Secondary Teaching Licensure, and Language and Literature. Classes provide knowledge and skills related to effective communication in Spanish as well as an understanding of the relationship of the Spanish language and its cultures to the world in which we live. Applied Professional majors attend classes that strengthen their skills in the professional environment including: Translation, Interpreting, Business Spanish, Spanish for Law Enforcement, and Social Services and Medical Spanish.

Secondary Licensure majors study all aspects of the language and cultures of the Spanish-speaking world and its teaching; including Linguistics, Phonetics and Phonology, Foreign Language Teaching Methodology and The Literatures of Spain and Latin America. They also gain experience through classroom teaching in a variety of classroom environments through Mesa County School District 51.

Spanish Language and Literature majors gain valuable insights into the Spanish language, the Peninsular and Latin-American history and cultures which speak it. In addition, students are provided with an intensive examination of the literatures as seen through the various genres (lyrical, narrative, theatre and film and fiction/non-fiction) as well as the regions where these occur. Graduates work in the secondary schools, in the various businesses and professions requiring Spanish-language skills, or continue their studies in graduate school.

The secondary licensure program provides teacher education candidates a broad field content knowledge in Spanish and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

- 1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: \_\_\_\_\_ STUDENT ID # \_\_\_\_\_

LOCAL ADDRESS AND PHONE NUMBER: \_\_\_\_\_
\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor \_\_\_\_\_ Date \_\_\_\_\_ 20\_\_

Signature of Content Advisor \_\_\_\_\_ Date \_\_\_\_\_ 20\_\_

Signature of Department Head \_\_\_\_\_ Date \_\_\_\_\_ 20\_\_

Signature of Registrar \_\_\_\_\_ Date \_\_\_\_\_ 20\_\_

**Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.**

**Degree Requirements:**

- 120 semester hours total (A minimum of 28 taken at MSC)
- 40 upper division credits (A minimum of 15 taken within the major at MSC)
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- When filling out the program sheet a course can be used only once.
- Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.

**GENERAL EDUCATION REQUIREMENTS** (31 Semester Hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

| Course No | Title | Sem.hrs | Grade | Term/Trns |
|-----------|-------|---------|-------|-----------|
|-----------|-------|---------|-------|-----------|

**English** (6 semester hours, must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.)  
 ENGL 111 English Composition 3 \_\_\_\_\_  
 ENGL 112 English Composition 3 \_\_\_\_\_  
 (ENGL 129, Honors English, may be substituted for ENGL 111 & ENGL 112.)

**Math:** MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)  
 MATH 1 \_\_\_\_\_

**Humanities** (3 semester hours)

\_\_\_\_\_

**Social and Behavioral Sciences** (6 semester hours)

\*PSYC 233 Human Growth & Development 3 \_\_\_\_\_

\* Must earn a "B" or higher

**Natural Sciences** (7 semester hours, one course must include a lab)

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\_\_\_\_\_

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**History** (3 semester hours)

HIST \_\_\_\_\_

**Fine Arts** (3 semester hours)

\_\_\_\_\_

| Course No | Title | Sem.hrs | Grade | Term/Trns |
|-----------|-------|---------|-------|-----------|
|-----------|-------|---------|-------|-----------|

**OTHER LOWER DIVISION REQUIREMENTS**

**Kinesiology** (3 semester hours)

KINE 100 Health and Wellness 1 \_\_\_\_\_

KINA 1 \_\_\_\_\_ 1 \_\_\_\_\_

KINA 1 \_\_\_\_\_ 1 \_\_\_\_\_

**Applied Studies** (3 semester hours)

\*SPCH 102 Speechmaking 3 \_\_\_\_\_

\*Must earn a "B" or higher

**DEGREE DISTINCTION REQUIREMENTS** (6 semester hours)

Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA \_\_\_\_\_

FLA \_\_\_\_\_

**SPANISH – LEADING TO SECONDARY TEACHER**

**LICENSURER MAJOR REQUIREMENTS**

(68 semester hours) Must pass all courses with a grade of "C" or higher.

**Spanish Core** (27 semester hours)

FLAS 301 Advanced Spanish Grammar 3 \_\_\_\_\_

FLAS 302 Advanced Spanish

Composition 3 \_\_\_\_\_

FLAS 311 History & Culture of Spain 3 \_\_\_\_\_

FLAS 312 History & Culture of Latin

America 3 \_\_\_\_\_

FLAS 314 Advanced Spanish

Conversation 3 \_\_\_\_\_

FLAS 321 Introduction to the Literature

of Spain 3 \_\_\_\_\_

FLAS 322 Introduction to the Literature

of Latin America 3 \_\_\_\_\_

FLAS 411 Spanish and the Nature of

Language 3 \_\_\_\_\_

\*FLAS 498 Spanish Practicum 3 \_\_\_\_\_

(\*Must discuss requirements with Education Advisor. Field Experience

Hours required.)

**Concentration in Teacher Licensure** (12 semester hours)

FLAS 441 Spanish Phonetics and

Phonology 3 \_\_\_\_\_

FLAS 442 Methodology of Teaching

Foreign Languages 3 \_\_\_\_\_

FLAS 444 Hispanic Literature & Culture

in the Teaching of Spanish 3 \_\_\_\_\_

**Spanish Elective** (Select upper division 3 credit course. Choose from:

FLAS 4XX, FLAV 396 or FLAV 496)

FLAS \_\_\_\_\_ 3 \_\_\_\_\_

**Secondary Education Requirements** (29 semester hours)

| Course No  | Title   | Sem.hrs | Grade | Term/Trms |                   |                            |
|------------|---|---------|-------|-----------|-------------------|----------------------------|
| EDUC 211   | Foundations of Education                      | 2       | _____ | _____     | 2 semester hours  | 20 Field Experience Hours  |
| EDUC 342*  | Pedagogy & Assessment:<br>Secondary/K-12      | 3       | _____ | _____     | 3 semester hours  | 20 Field Experience Hours  |
| EDUC 343*  | Teaching to Diversity                         | 3       | _____ | _____     | 3 semester hours  | 20 Field Experience Hours  |
| EDUC 442*  | Integrating Literacy Across<br>the Curriculum | 5       | _____ | _____     | 5 semester hours  | 60 Field Experience Hours  |
| EDUC 497*  | Content Methodology<br>Practicum              | 3       | _____ | _____     | 3 semester hours  | 80 Field Experience Hours  |
| EDUC 497E* | Methods of Teaching<br>Secondary Spanish      | 1       | _____ | _____     | 1 semester hours  |                            |
| EDUC 499G* | Teaching Internship and<br>Colloquium         | 12      | _____ | _____     | 12 semester hours | 600 Field Experience Hours |

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with a grade of B or better), MATH 110 or higher, Declared major in Spanish – Leading to Secondary Teacher Licensure and formal acceptance to the Teacher Education Program

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN SPANISH – LEADING TO SECONDARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

### FRESHMAN YEAR

| Fall Semester                                       | Hours    | Spring Semester                                      | Hours    |
|---|----------|--|----------|
| Degree Distinction (FLAS 211 Second-Year Spanish I) | 3        | Degree Distinction (FLAS 212 Second-Year Spanish II) | 3        |
| ENGL 111 English Composition                        | 3        | ENGL 112 English Composition                         | 3        |
| General Education Humanities                        | 3        | General Education Humanities                         | 3        |
| General Education Applied Studies (SPCH 102)        | 3        | General Education Mathematics                        | 3        |
| General Education Science                           | 3        | General Education – Social/Behavioral Science        | <u>3</u> |
| KINE 100 Health and Wellness                        | <u>1</u> |  | 15       |
|   | 16       |  |          |

### SOPHOMORE YEAR

| Fall Semester  | Hours    | Spring Semester                        | Hours    |
|--|----------|--|----------|
| FLAS 301 Advanced Spanish Grammar                      | 3        | FLAS 302 Advanced Spanish Composition  | 3        |
| General Education Fine Arts                            | 3        | FLAS 314 Advanced Spanish Conversation | 3        |
| General Education Social/Behavioral Science (PSYC 233) | 3        | KINA Activity (2 courses)              | 2        |
| General Education Natural Science with Lab             | 4        | Elective                               | 3        |
| Elective   | <u>3</u> | Elective                               | <u>3</u> |
|  | 16       |  | 14       |

### JUNIOR YEAR

| Fall Semester                               | Hours    | Spring Semester                                   | Hours    |
|---|----------|---|----------|
| FLAS 311 History and Culture of Spain       | 3        | EDUC 211* Foundations of Education                | 2        |
| FLAS 321 Intro to Spanish Lit.              | 3        | EDUC 342 Pedagogy & Assessment: Secondary/K-12    | 3        |
| FLAS 411 Spanish and the Nature of Language | 3        | EDUC 343 Teaching to Diversity                    | 3        |
| FLA____ Upper Division Spanish Elective     | 3        | FLAS 312 History and Cult of Latin America        | 3        |
| FLAS 441 Spanish Phonetics and Phonology    | <u>3</u> | FLAS 322 Intro to Lit of Latin America            | 3        |
|   | 15       | FLAS 444 Hispanic Lit & Cul. in the Teach of Span | <u>3</u> |

\*May be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters

### SENIOR YEAR

| Fall Semester                                       | Hours    | Spring Semester                              | Hours     |
|---|----------|--|-----------|
| EDUC 442 Integrating Literacy Across the Curriculum | 5        | EDUC 499G Teaching Internship and Colloquium | <u>12</u> |
| EDUC 497 Content Methodology Practicum              | 3        |  | 12        |
| EDUC 497E Methods of Teaching Secondary Spanish     | 1        |  |           |
| FLAS 442 Methodology of Teaching FL                 | 3        |  |           |
| FLAS 498 Spanish Senior Practicum                   | <u>3</u> |  |           |
|   | 15       |  |           |