



**2007 – 08 PETITION/PROGRAM SHEET**  
**Degree: Bachelor of Arts**  
**Major: Liberal Arts, Elementary Teaching**  
**Emphasis: English**  
[www.mesastate.edu/schools/shss/education](http://www.mesastate.edu/schools/shss/education)

**About This Major . . .**

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado. At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School Districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates broad field content knowledge and prepares them as teachers for grades K-6. A minimum of 60 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. **NOTE:** The semester before graduation, you will be required to take a Major Field Achievement Test (exit exam).

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_

\_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
Signature of Teacher Education Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Content Advisor Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Department Head Date \_\_\_\_\_ 20\_\_\_\_

\_\_\_\_\_  
Signature of Registrar Date \_\_\_\_\_ 20\_\_\_\_

**Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.**

**Degree Requirements:**

- Must earn 125-126 semester hours total and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- 40 upper division credits (i.e., 300-level and 400-level courses).
- 2.00 cumulative GPA or higher in all MSC coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- When filling out the program sheet a course can be used only once.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PLACE or PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

**GENERAL EDUCATION REQUIREMENTS** (31 Semester Hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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**English** (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
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ENGL 112	English Composition	3	_____	_____
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(ENGL 129, Honors English, may be substituted for ENGL 111 & ENGL 112.)

**Math:** MATH 205 (3 semester hours) Must be taken after MATH 105. Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

MATH 205	Elements of Mathematics II	3	_____	_____
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**Humanities** (3 semester hours)

ENGL*	_____	_____	_____	_____
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\*Chose from 131, 132, 150, 222, 231, 232, 254, 255, 261, 262

**Social and Behavioral Sciences** (6 semester hours)

PSYC 233	Human Growth & Development	3	_____	_____
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GEOG 103	World Regional Geography	3	_____	_____
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**Fine Arts** (3 semester hours)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
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**Natural Sciences** (7 semester hours, one course must include a lab)

BIOL 101	General Human Biology	3	_____	_____
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BIOL 101L	General Human Biology Lab	1	_____	_____
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PHYS 100	Concepts of Physics	3	_____	_____
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**OR**

PHYS 105/105L	Physics by Inquiry and Lab	3	_____	_____
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**History** (3 semester hours)

HIST 131	United States History	3	_____	_____
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**OTHER LOWER DIVISION REQUIREMENTS**

**Kinesiology** (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____
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KINA 1	_____	1	_____	_____
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KINA 1	_____	1	_____	_____
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**Applied Studies** (3 semester hours)

SPCH 102	Speechmaking	3	_____	_____
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Must earn a "B" or higher

**BACHELOR OF ARTS DEGREE DISTINCTION**

**REQUIREMENTS** (6 semester hours) Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA	_____	_____	_____	_____
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FLA	_____	_____	_____	_____
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**MAJOR REQUIREMENTS** (36 semester hours)

**Literacy:** (9 semester hours)

ENGL 240	Children's Literature	3	_____	_____
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ENGL 245	Imaginative Writing	3	_____	_____
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ENGL 343	Language Systems and Linguistic Diversity	3	_____	_____
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**Mathematics:** (6 semester hours)

MATH 105	Elements of Mathematics I	3	_____	_____
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MATH 301	Math for Elementary Teachers	3	_____	_____
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**Kinesiology:** (3 semester hours)

KINE 320	Methods of Teaching Physical Ed in Elementary Schools	3	_____	_____
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**Social Sciences:** (9 semester hours)

POLS 101	American Government	3	_____	_____
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ECON 201	Principles of Macroeconomics	3	_____	_____
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HIST 225	History of Colorado	3	_____	_____
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**Science:** (6 semester hours)

CHEM 100	Chemistry and Society	3	_____	_____
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GEOL 100	Survey of Earth Science	3	_____	_____
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**Art:** (3 semester hours)

ARTE 410*	Elementary Art Ed Methods	3	_____	_____
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\*Prerequisites: EDUC 211, EDUC 341, EDUC 343

Course No Title Sem.hrs GradeTerm/Trns

**ENGLISH CONTENT AREA** (15 semester hours)

**Required Courses:** English 451 (3 semester hours) in addition to 12

Upper Division Semester Hours from choices below:

ENGL 451 Structure of the English Language 3 \_\_\_\_\_

**Upper Division Literature** (6 semester hours) Choose two courses from ENGL 301, 311, 313, 314, 315, 316, 330, 335, 355, 370, 435, 436, 438, 440, 470, 471, 475, 478

ENGL \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL \_\_\_\_\_ 3 \_\_\_\_\_

**Upper Division English Electives:** (6 semester hours)

ENGL \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL \_\_\_\_\_ 3 \_\_\_\_\_

**Upper Division Literature:** (6 semester hours) Chosen from:

- ENGL 301 Classical Greek and Latin Literature
- ENGL 311 English Medieval Literature
- ENGL 313 English Renaissance Literature
- ENGL 314 American Literature to 1830
- ENGL 315 American Literature 1830-1870
- ENGL 316 American Literature 1870-1900
- ENGL 330 Women in World Thought and Literature
- ENGL 335 The Bible as Literature
- ENGL 355 Shakespeare

**Upper Division English Electives:** (6 semester hours)

Consult catalog and English advisor concerning prerequisites for upper division courses.

**Elementary Education Requirements** (32 semester hours – 840 Field Experience Hours)

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

EDUC 211 Foundations of Education	2 semester hours	20 Field Experience Hours
*EDUC 341 Pedagogy & Assessment: K-6/Elementary	3 semester hours	20 Field Experience Hours
*EDUC 343 Teaching to Diversity	3 semester hours	20 Field Experience Hours
*EDUC 441 Methods of Teaching Language & Literacy: EL	6 semester hours	} 180 Field Experience Hours
*EDUC 451 Methods of Teaching Math: EC/EL	3 semester hours	
*EDUC 461 Methods of Teaching Science & Social Studies: EC/EL	3 semester hours	} 600 Field Experience Hours
*EDUC 499C Teaching Internship and Colloquium: EL	12 semester hours	

Course No Title Sem.hrs Grade Term/Trns

**EDUCATION AND LICENSURE REQUIREMENTS:**

(32 Semester Hours)

**\*Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with a grade of B or better), and MATH 105 with grade of C or better and formal acceptance into the Teacher Education Program.

EDUC 211 Foundations of Education	2	_____	_____
EDUC 341* Pedagogy & Assessment: K-6/Elementary	3	_____	_____
EDUC 343* Teaching to Diversity	3	_____	_____
EDUC 441* Methods of Teaching Language & Literacy: EL	6	_____	_____
EDUC 451* Methods of Teaching Math: EC/EL	3	_____	_____
EDUC 461* Methods of Teaching Science & Social Studies: EC/EL	3	_____	_____
EDUC 499C* 499C Teaching Internship & Colloquium: EL	12	_____	_____

- ENGL 370 Major Author
- ENGL 435 American Literature 1900-1945
- ENGL 436 American Literature 1945-Present
- ENGL 438 Ethnic Experiences in U.S. Literature
- ENGL 440 History of the English Language
- ENGL 470 18<sup>th</sup> Century British Literature
- ENGL 471 British Romanticism
- ENGL 475 Victorian Literature
- ENGL 478 20<sup>th</sup> Century British Literature

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN LIBERAL ARTS ENGLISH – LEADING TO ELEMENTARY TEACHER LICENSURE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

### FRESHMAN YEAR

Fall Semester	Hours	Spring Semester	Hours
ENGL 111 English Composition	3	ENGL 112 English Composition	3
Degree Distinction (Foreign Language)	3	Degree Distinction (Foreign Language)	3
HIST 131 United States History	3	SPCH 102 Speechmaking	3
PSYC 233 Human Growth and Development	3	GEOL 100 Survey of Earth Science	3
PHYS 100 Concepts of Physics <b>OR</b>		GEOG 103 World Regional Geography	3
PHYS 105 Physics by Inquiry <b>AND</b>	2	KINA Activity	<u>1</u>
PHYS 105L Physics by Inquiry Lab	1		16
KINA Activity	<u>1</u>		
	16		

### SOPHOMORE YEAR

Fall Semester	Hours	Spring Semester	Hours
BIOL 101 General Human Biology	3	ENGL 240 Children's Literature	3
BIOL 101L General Human Biology Lab	1	HIST 225 History of Colorado	3
ENGL _____ General Education Humanities (English)	3	MATH 205 Elements of Mathematics II	3
MATH 105 Elements of Mathematics I	3	CHEM 100 Chemistry and Society	3
POLS 101 American Government	3	English Content Course Upper Division	3
KINE 100 Health and Wellness	1	General Education Fine Arts	<u>3</u>
ENGL 245 Imaginative Writing	<u>3</u>		18
	17		

### JUNIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
**EDUC 211 Foundations of Education	2	MATH 301 Mathematics for Elementary Teachers	3
EDUC 341 Pedagogy and Assessment: Elementary	3	ENGL 343 Language Systems/Linguistic Diversity	3
EDUC 343 Teaching to Diversity	3	ARTE 410 Elementary Art Methods	3
ECON 201 Principles of Macroeconomics	3	KINE/HPWA 320 Elementary Physical Education Methods	3
English Content Course Upper Division	3	English Content Course Upper Division	3
English Content Course Upper Division	<u>3</u>	ENGL 451 Structure of the English Language	<u>3</u>
	17		18

\*Recommendation that all English coursework be completed by the end of the student's junior year.

\*May be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.

### SENIOR YEAR

Fall Semester	Hours	Spring Semester	Hours
EDUC 441 Meth. of Teaching Language/Literature	6	EDUC 499C Teaching Internship/Colloq.: Elementary	<u>12</u>
EDUC 451 Methods of Teaching Math	3		12
EDUC 461 Meth. of Teaching Science/Social Studies	<u>3</u>		
	12		