



2007 – 08 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: English
Concentration: Secondary Teaching
www.mesastate.edu/schools/shss/education

About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado. At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates a broad field content knowledge and prepares them as teachers for grades 7-12. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. You must be formally accepted into the Teacher Education Program before taking education courses. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the MSC Catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20__

Signature of Content Advisor _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Degree Requirements:

- 120 semester hours total (A minimum of 28 taken at MSC)
- 40 upper division credits (A minimum of 15 taken within the major at MSC)
- 2.80 cumulative GPA or higher in all MSC coursework
- 2.80 cumulative GPA or higher in coursework toward the major content area
- When filling out the program sheet a course can be used only once.
- Excess KINA courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Program sheets are for advising purposes only. Because a program may have requirements specific to the degree, check with your advisor for additional guidelines, including prerequisites, grade point averages, grades, exit examinations, and other expectations. It is the student's responsibility to be aware of, and follow, all guidelines for the degree being pursued. Any exceptions or substitutions must be approved by the faculty advisor and/or Department Head.
- See the "Undergraduate Graduation Requirements" in the Mesa State College catalog for additional graduation information.
- Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

GENERAL EDUCATION REQUIREMENTS (31 Semester Hours)

See the current Mesa State College catalog for a list of courses that fulfill the requirements below. If a course is on the general education list of options and a requirement for your major, you must use it to fulfill the major requirement and make a different selection within the general education requirement.

Course No	Title	Sem.hrs	Grade	Term/Trns
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English (6 semester hours, must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.)

ENGL 111	English Composition	3	_____	_____
ENGL 112	English Composition	3	_____	_____

(ENGL 129, Honors English, may be substituted for ENGL 111 & ENGL 112.)

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH 1	_____	_____	_____	_____
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Humanities: (3 semester hours)

Social and Behavioral Sciences: (6 semester hours)

PSYC 233	Human Growth & Development	3	_____	_____
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Natural Sciences: (7 semester hours, one course must include a lab)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	L	_____	_____	_____

History: (3 semester hours)

HIST	_____	_____	_____	_____
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Fine Arts (3 semester hours)

_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Course No	Title	Sem.hrs	Grade	Term/Trns
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OTHER LOWER DIVISION REQUIREMENTS

Kinesiology (3 semester hours)

KINE 100	Health and Wellness	1	_____	_____
KINA 1	_____	1	_____	_____
KINA 1	_____	1	_____	_____

Applied Studies (3 semester hours)

*SPCH 102	Speechmaking	3	_____	_____
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*Must earn a "B" or higher

DEGREE DISTINCTION REQUIREMENTS (6 semester hours)

Two **consecutive** classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement.

FLA	_____	3	_____	_____
FLA	_____	3	_____	_____

ENGLISH – LEADING TO SECONDARY TEACHING MAJOR REQUIREMENTS (45 semester hours) Must pass all courses with a grade of "C" or higher. All English majors must maintain at least a 3.0 average in their **upper division ENGL** courses.

English Core (18 semester hours)

ENGL 254	Survey of English Literature I	3	_____	_____
ENGL 255	Survey of English Literature II	3	_____	_____
ENGL 261	Survey of American Lit I	3	_____	_____
ENGL 262	Survey of American Lit II	3	_____	_____
ENGL 421	History of Literary Criticism	3	_____	_____
ENGL 494*	Seminar in Literature	3	_____	_____

*ENGL 494 Seminar in Literature must be taken after 60 semester hours have been accumulated. A student must take the seminar in the junior year.

Secondary Teacher Licensure Concentration (27 semester hours)

ENGL 250	Intro to Creative Writing	3	_____	_____
ENGL 355	Shakespeare	3	_____	_____
ENGL 365	Literature for Children & Young Adults	3	_____	_____
ENGL 451	Structure of the English Language	3	_____	_____
ENGL 491	Composition Theory and Practice	3	_____	_____
THEA 403	Methods of Teaching Drama and Speech	3	_____	_____

Upper Division Literature (3 semester hours) Chosen from ENGL

301, ENGL 311, ENGL 313, ENGL 314, ENGL 315, ENGL 316, ENGL 330, ENGL 370, ENGL 435, ENGL 436, ENGL 438, ENGL 440, ENGL 470, ENGL 471, ENGL 475, ENGL 478
ENGL _____ 3 _____

English Electives (6 semester hours) Choose two courses from the English Electives list on page 3. **One course must be upper division.**

ENGL	_____	3	_____	_____
ENGL	_____	3	_____	_____

Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours. Excludes KINA activity courses. 4 semester hours needed)

Course No	Title	Sem.hrs	Grade	Term/Trns
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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Secondary Education Requirements (29 semester hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233, (all with a grade of B or better) and formal acceptance to the Teacher Education Program

Course No	Title	Sem.hrs	Grade	Term/Trns		
EDUC 211	Foundations of Education	2	_____	_____	2 semester hours	20 Field Experience Hours
EDUC 342*	Pedagogy & Assessment: Secondary/K-12	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 343*	Teaching to Diversity	3	_____	_____	3 semester hours	20 Field Experience Hours
EDUC 442*	Integrating Literacy Across the Curriculum	5	_____	_____	5 semester hours	60 Field Experience Hours
EDUC 497*	Content Methodology Practicum	3	_____	_____	3 semester hours	80 Field Experience Hours
EDUC 497A*	Methods of Teaching Secondary English	1	_____	_____	1 semester hour	
EDUC 499G*	Teaching Internship and Colloquium	12	_____	_____	12 semester hours	600 Field Experience Hours

Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

ENGLISH ELECTIVES (6 Semester Hours) Select from:

One class must be upper division

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|--|--|
| ENGL 131 Western World Literature I | ENGL 384 Expository and Persuasive Writing |
| ENGL 132 Western World Literature II | ENGL 385 Technical Writing |
| ENGL 150 Introduction to Literature | ENGL 386 Roots of Modern Rhetoric |
| ENGL 222 Mythology | ENGL 390 Introduction to Film Studies |
| ENGL 240 Children's Literature | ENGL 395 Independent Study |
| ENGL 301 Classical Literature | ENGL 396 Topics |
| ENGL 311 English Medieval Literature | ENGL 415 American Folklore |
| ENGL 313 English Renaissance Literature | ENGL 423 Short Story |
| ENGL 314 American Literature to 1830 | ENGL 435 American Literature 1900-1945 |
| ENGL 315 American Literature 1830-1870 | ENGL 436 American Literature 1945 to the Present |
| ENGL 316 American Literature 1870-1900 | ENGL 438 Ethnic Experience in U.S. Literature |
| ENGL 330 Women in World Thought and Literature | ENGL 470 18 th Century British Literature |
| ENGL 335 The Bible as Literature | ENGL 471 British Romanticism |
| ENGL 343 Language and Literacy | ENGL 475 Victorian Literature |
| ENGL 380 Creative Writing: Nonfiction | ENGL 478 20 th Century British Literature |
| ENGL 381 Creative Writing: Fiction | ENGL 495 Independent Study |
| ENGL 382 Creative Writing: Character and Narrative | ENGL 496 Topics |
| ENGL 383 Creative Writing: Poetry | |

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Spring Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language (Degree Dist.)	3	FLA___ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	*EDUC 211 Foundations of Education	2
ENGL 451 Structure of the English Language	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
English Elective (upper or lower division)	3	EDUC 343 Teaching to Diversity	3
Upper Division Literature Elective	3	ENGL 421 Intro to Literary Theory & Criticism	3
Elective or Minor	<u>3</u>	ENGL 491 Comp. Theory and Practice	3
	15	ENGL 494 Seminar in Literature	<u>3</u>
			17

*May be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
THEA 403 Teaching of Speech and Drama	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	5		12
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Fall Interns**

This is a recommended sequence of course work. Certain courses may have prerequisites and/or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with their advisor and check the 2 year course matrix on the Mesa State website for course availability.

FRESHMAN YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language (Degree Dist.)	3	FLA___ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
History General Ed.	3	Natural Sciences General Ed.	3
KINE 100 Health and Wellness	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
KINA Activity	<u>1</u>	KINA Activity	<u>1</u>
	16		16

JUNIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	*EDUC 211 Foundations of Education	2
ENGL 421 History of Literary Criticism	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
English Elective (upper or lower division)	3	EDUC 343 Teaching to Diversity	3
Upper Division Literature Elective	3	ENGL 451 Structure of the English Language	3
Elective or Minor	<u>3</u>	ENGL 494 Seminar in Literature	3
	15	THEA 403 Teaching of Speech and Drama	<u>3</u>
			17

*May be taken prior to acceptance into the Center for Teacher Education. Offered in summer, fall and spring semesters.
Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	<u>12</u>
EDUC 442 Integrating Literacy Across the Curriculum	5		12
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		