



2005 – 06 PETITION/PROGRAM SHEET
Degree: Bachelor of Arts
Major: English – Leading to Secondary Teacher Licensure
www.mesastate.edu/schools/shss/education

About This Major . . .

The Center for Teacher Education offers an innovative, holistic program of study that leads to licensure in Colorado for Secondary Education (grades 7-12).

At Mesa State, we pride ourselves on the personal touch. Our professors are experienced, knowledgeable, accessible, and intensely dedicated to the improvement of public education. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our motto is "Educators as Innovators," which means we are always looking for ways to improve the quality of learning in our programs and in the schools in which we work.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. The well-regarded Mesa County School District provides opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure track program is designed to provide teacher education candidates broad-field content knowledge and train them as future teachers for a grades 7-12 State of Colorado endorsement (teacher license) in this content area. A minimum of 75 credit hours of general education and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see your MSC Catalog for a complete list of graduation requirements.
2. You must go to the Registrar's Office and fill out the "Intent to Graduate" form **at the beginning of the semester prior to graduating.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to graduating, no later than September 15 for Spring graduates, February 15 for Fall graduates.**
4. Your advisor will sign and forward the Program Sheet, Intent to Graduate Form, and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you will be required to take a Major Field Achievement Test (Exit Exam).

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____, () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20____

Signature of Department Head _____ Date _____ 20____

Signature of Registrar _____ Date _____ 20____

- Must earn 120 semester hours and meet the academic residency requirements to earn a baccalaureate degree at Mesa State College.
- Must earn a minimum of 40 semester hours in upper division courses (i.e., 300-level and 400-level courses).
- A cumulative grade point average of 2.8 or higher must be maintained for all courses and a 2.8 GPA or higher in the major courses.
- When filling out this program sheet a course can only be used once, i.e., no double counting is allowed between categories.
- Excess HPWE courses beyond the two required and pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- All degree requirements must be completed as described. Any exceptions or substitutions must be recommended in advance by the faculty advisor and approved by the Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Dept.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.
- Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement.
- Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

General Education Requirements (Minimum of 33 semester hours) See the M.S.C. catalog for the list of courses that meet the general education categories.

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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English: ENGL 111 and 112 (6 semester hours, must receive a grade of "B" or higher, must be completed by the time the student has 60 semester hours.)

*#ENGL _____

*#ENGL _____

*ENGL 129, Honors English, may be substituted for ENGL 111 and ENGL 112. Must earn a grade of "B" or better.

Math: MATH 110 or higher (3 semester hours, must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.)

MATH _____

Humanities: (6 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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Social and Behavioral Sciences: (6 Semester Hours)

#PSYC 233 _____

Fine Arts: (3 semester hours)

Natural Sciences: (6 semester hours)

(At least one course must include a lab)

Applied Studies: (3 semester hours)

#SPCH 102 3 _____

Must earn a "B" or higher

Other Requirements (9 semester hours)

Human Performance and Wellness: (3 Semester Hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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HPWA 100 1 _____

HPWE _____ 1 _____

HPWE _____ 1 _____

See the M.S.C. catalog for the list of approved HPWE Activity courses.

Bachelor of Arts Degree Distinction: (6 semester hours)

(Two **consecutive** classes in the **same** foreign language.)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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FLA _____ 3 _____

FLA _____ 3 _____

(FLAS 114 & 115 will **NOT** fulfill this requirement.) (**Must** receive a grade of "C" or above.)

English – Leading to Secondary Teacher Licensure Major Requirements (48 semester hours)

All English majors must maintain at least a 2.8 average in their **upper division ENGL** courses.

English Core (18 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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ENGL 254 3 _____

ENGL 255 3 _____

ENGL 261 3 _____

*ENGL 494 Seminar in Literature must be taken after 60 semester hours have been accumulated. A student must take the seminar in the junior year.

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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ENGL 262 3 _____

ENGL 421 3 _____

*ENGL 494 3 _____

Continued on page 3

Secondary Teacher Licensure Concentration (27 Semester Hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
ENGL	<u>250</u>	<u>3</u>	_____	_____	_____	_____	ENGL	<u>451</u>	<u>3</u>	_____	_____	_____	_____
ENGL	<u>355</u>	<u>3</u>	_____	_____	_____	_____	ENGL	<u>491</u>	<u>3</u>	_____	_____	_____	_____
ENGL	<u>365</u>	<u>3</u>	_____	_____	_____	_____	THEA	<u>403</u>	<u>3</u>	_____	_____	_____	_____

Upper Division Literature (3 semester hours) Chosen from ENGL 240, ENGL 301, ENGL 311, ENGL 313, ENGL 314, ENGL 315, ENGL 316, ENGL 330, ENGL 370, ENGL 435, ENGL 436, ENGL 438, ENGL 440, ENGL 470, ENGL 471, ENGL 475, ENGL 478

ENGL _____ 3 _____ _____ _____ _____

English Electives (6 semester hours) Choose two courses from the English Electives list on page 4. **One course must be upper division.**

ENGL _____ 3 _____ _____ _____ _____ ENGL _____ 3 _____ _____ _____ _____

Secondary Education Requirements (29 Semester Hours)

***Prerequisites:** ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with a grade of B or better)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>211*</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>497</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>342</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>497A</u>	<u>1</u>	_____	_____	_____	_____
EDUC	<u>343</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>499G</u>	<u>12</u>	_____	_____	_____	_____
EDUC	<u>442</u>	<u>5</u>	_____	_____	_____	_____							

Student must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to internship.

Electives (All college level courses appearing on your final transcript, **not listed above** that will bring your total semester hours to 120 hours. Excludes HPWE activity courses.) (4 semester hours; additional upper division hours may be needed.)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____	_____

GRADUATION INFORMATION

See the “Undergraduate Graduation Requirements” in the Mesa State College catalog for additional graduation information.

A 2.8 Minimum Cumulative Grade Point Average is required.

GENERAL EDUCATION REQUIREMENTS (Minimum of 33 Semester hours) See current Mesa State College catalog for list of courses that fulfill the requirements below. If one (or more) of the selections below is required in your major, you must use it to fulfill the major requirement and **make a different selection to meet the general education requirement. The courses may not be used to fulfill both requirements.**

English – 6 Semester hours (Must be **completed** before student has 60 semester hours. Must receive grade of “B” or above.)

#ENGL 111 and #ENGL 112 **or** ENGL 129 (*by permission*)

Mathematics – 3 Semester hours chosen from: MATH 110 **or higher**

(Must be **completed** before student has 60 semester hours. Must receive grade of “C” or above.)

Humanities – 6 semester hours

Social and Behavioral Sciences – 6 semester hours (#PSYC 233 required)

Fine Arts – 3 semester hours

Natural Sciences – 6 semester hours (At least one course must include a lab.)

Applied Studies – 3 semester hours (#SPCH 102 required)

Need a “B” or higher

OTHER REQUIREMENTS (9 Semester Hours)

Human Performance and Wellness – 3 Semester Hours

Each student must take HPWA 100 together with two HPWE Activity courses. See current catalog for listing.

Degree Distinction – 6 Semester Hours

*(Two **consecutive** classes in the same foreign language.) Select from one of the following sequences:

FLAF 111 *followed by* FLAF 112 **or** FLAG 111 *followed by* FLAG 112
Or FLAS 111 *followed by* FLAS 112 **or** FLAS 117 *followed by* FLAS 118

*(FLAS 114 & 115 will **NOT** fulfill this requirement. Two **consecutive** classes in the **same** foreign language. **Must** receive a grade of “C” or above in **both** classes.)

English – Leading to Secondary Teacher Licensure (45 semester hours)

All English majors must maintain at least a 2.8 average in their **upper division ENGL** courses.

English Core (18 Semester Hours)

ENGL 254 Survey of English Literature I
ENGL 255 Survey of English Literature II
ENGL 261 Survey of American Literature I
ENGL 262 Survey of American Literature II
ENGL 421 History of Literature Criticism
ENGL 494 Seminar in Literature

Secondary Teacher Licensure Concentration (27 Sem. Hours)

ENGL 250 Introduction to Creative Writing
ENGL 355 Shakespeare
ENGL 365 Literature for Children and Young Adults
ENGL 451 Structure of the English Language
ENGL 491 Composition Theory and Practice
THEA 403 Methods of Teaching Drama and Speech

Upper Division Literature (3 Sem. hours) Select from:

ENGL 240 Children’s Literature
ENGL 301 Classical Literature
ENGL 311 English Medieval Literature
ENGL 313 English Renaissance Literature
ENGL 314 American Literature to 1830
ENGL 315 American Literature 1830-1870
ENGL 316 American Literature 1870-1900
ENGL 330 Women in World Thought and Literature
ENGL 370 Major Authors
ENGL 435 American Literature 1900-1945
ENGL 436 American Literature 1945 to the Present
ENGL 438 U.S. Minority Literature
ENGL 440 History of the English Language
ENGL 470 18th Century British Literature
ENGL 471 British Romanticism
ENGL 475 Victorian Literature
ENGL 478 20th Century British Literature

English Electives (6 Semester Hours) Select from:

One class must be upper division

ENGL 131 Western World Literature I
ENGL 132 Western World Literature II
ENGL 150 Introduction to Literature
ENGL 222 Mythology
ENGL 240 Children’s Literature
ENGL 301 Classical Literature
ENGL 311 English Medieval Literature
ENGL 313 English Renaissance Literature
ENGL 314 American Literature to 1830
ENGL 315 American Literature 1830-1870
ENGL 316 American Literature 1870-1900
ENGL 330 Women in World Thought and Literature
ENGL 335 The Bible as Literature
ENGL 343 Language and Literacy
ENGL 380 Creative Writing: Nonfiction
ENGL 381 Creative Writing: Fiction
ENGL 382 Creative Writing: Character and Narrative
ENGL 383 Creative Writing: Poetry
ENGL 384 Expository and Persuasive Writing
ENGL 385 Technical Writing
ENGL 386 Roots of Modern Rhetoric
ENGL 390 Introduction to Film Studies
ENGL 395 Independent Study
ENGL 396 Topics
ENGL 415 American Folklore
ENGL 423 Short Story
ENGL 435 American Literature 1900-1945
ENGL 436 American Literature 1945 to the Present
ENGL 438 Ethnic Experience in U.S. Literature
ENGL 470 18th Century British Literature
ENGL 471 British Romanticism
ENGL 475 Victorian Literature
ENGL 478 20th Century British Literature
ENGL 495 Independent Study
ENGL 496 Topics

Secondary Education Requirements (29 semester hours)

*Prerequisites: ENGL 111, ENGL 112, SPCH 102, PSYC 233 (all with grade of B or better) and declared major in English – Leading to Secondary Teacher Licensure

*EDUC 211 Foundations of Education	2 semester hours	20 Field Experience Hours
EDUC 342 Pedagogy & Assessment: Secondary/K-12	3 semester hours	20 Field Experience Hours
EDUC 343 Teaching to Diversity	3 semester hours	20 Field Experience Hours
EDUC 442 Integrating Literacy Across the Curriculum	5 semester hours	60 Field Experience Hours
EDUC 497 Content Methodology Practicum	3 semester hours	80 Field Experience Hours with EDUC 497A
EDUC 497A Methods of Teaching Secondary English	1 semester hour	
EDUC 499G Teaching Internship and Colloquium	12 semester hours	600 Field Experience Hours

General Electives: 4 Semester Hours; additional upper division hours be needed.

Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to internship.

Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement. All degree requirements must be completed as described above. Any exceptions or substitutions must be recommended in advance by the faculty advisor, approved by the Department Head. Courses related to teacher licensure must also be approved by the Teacher Education Department.

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Spring Interns**

FRESHMAN YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH___(110 or higher)	3	ENGL 250 Creative Writing	3
FLA___ Foreign Language (Degree Dist.)	3	FLA___ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
Humanities General Ed.	3	Natural Sciences General Ed.	3
HPWA 100	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
HPWE ____	<u>1</u>	HPWE ____	<u>1</u>
	16		16

JUNIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 211 Foundations of Education	2
ENGL 451 Structure of the English Language	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
English Elective (upper or lower division)	3	EDUC 343 Teaching to Diversity	3
Upper Division Literature Elective	3	ENGL 421 History of Literary Criticism	3
Elective or Minor	<u>3</u>	ENGL 491 Comp. Theory and Practice	3
	15	ENGL 494 Seminar in Literature	<u>3</u>
			17

Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Fall Semester:</u>	<u>Hours</u>	<u>Spring Semester:</u>	<u>Hours</u>
THEA 403 Teaching of Speech and Drama	3	EDUC 499 Teaching Internship (Secondary)	12
EDUC 442 Methods of Teaching Language and Literacy	5		
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		<u>12</u>

**SUGGESTED COURSE SEQUENCING FOR A MAJOR IN
ENGLISH – LEADING TO SECONDARY TEACHER LICENSURE
For Fall Interns**

FRESHMAN YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 111 English Comp.	3	ENGL 112 English Comp.	3
MATH____(110 or higher)	3	ENGL 250 Creative Writing	3
FLA____ Foreign Language (Degree Dist.)	3	FLA____ Foreign Language (Degree Dist.)	3
PSYC 233 Human Growth and Development	3	Fine Arts General Ed.	3
Humanities General Ed.	3	Natural Sciences General Ed.	3
HPWA 100	<u>1</u>	Natural Sciences General Ed. Lab.	<u>1</u>
	16		16

SOPHOMORE YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 261 American Literature	3	ENGL 262 American Literature	3
ENGL 254 English Literature	3	ENGL 255 English Literature	3
Social/Behavioral Sciences General Ed.	3	ENGL 365 Adolescent Literature	3
Humanities General Ed.	3	Upper Division English Elective	3
SPCH 102 Speechmaking	3	Natural Sciences General Ed.	3
HPWE _____	<u>1</u>	HPWE_____	<u>1</u>
	16		16

JUNIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 355 Shakespeare	3	EDUC 211 Foundations of Education	2
ENGL 421 History of Literary Criticism	3	EDUC 342 Ped/Assess Knowledge for Teachers	3
English Elective (upper or lower division)	3	EDUC 343 Teaching to Diversity	3
Upper Division Literature Elective	3	ENGL 451 Structure of the English Language	3
Elective or Minor	<u>3</u>	ENGL 494 Seminar in Literature	3
	15	THEA 403 Teaching of Speech and Drama	<u>3</u>
			17

Recommendation: all English coursework be completed by end of Junior Year.

SENIOR YEAR

<u>Spring Semester:</u>	<u>Hours</u>	<u>Fall Semester:</u>	<u>Hours</u>
ENGL 491 Comp. Theory and Practice	3	EDUC 499 Teaching Internship (Secondary)	12
EDUC 442 Methods of Teaching Language and Literacy	5		
EDUC 497 Content Methodology Practicum	3		
EDUC 497A Methods of Teaching Secondary English	<u>1</u>		
	12		<u>12</u>