



2005 – 06 PETITION/PROGRAM SHEET

Degree: Associate of Arts

Emphasis: Early Childhood Education

www.mesastate.edu/schools/shss/education/EDECcoursedescriptions.htm

About This Emphasis . . .

The Early Childhood Education Program provides students with a foundation for working with children from birth to age eight in a variety of settings. Our faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment.

With an increasing focus on quality early education including Mesa County's partnership with Qualistar Early Learning, many organizations are requiring their employees to demonstrate a level of expertise provided by this AA degree. Our students complete their degree with a culminating student teaching experience giving them an opportunity to teach in a real preschool classroom for a semester.

Graduates of the early childhood program go on to: be employed in large and small child care centers, open up their own home care centers, work in other school settings, or use coursework as a foundation to continue into elementary education. In addition, our program aligns with state requirements for group leader certification and large center director qualification.

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see your MSC Catalog for a complete list of graduation requirements.
2. You must go to the Registrar's Office and fill out the "Intent to Graduate" form **at the beginning of the semester prior to graduating.**
3. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to graduating, no later than October 1 for Spring graduates, March 1 for Fall graduates.**
4. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
7. NOTE: The semester before graduation, you may be required to take a Major Field Achievement Test (Exit Exam).

NAME: _____ STUDENT ID # _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor _____ Date _____ 20____

Signature of Department Head _____ Date _____ 20____

Signature of Registrar _____ Date _____ 20____

GENERAL EDUCATION REQUIREMENTS (34 Semester Hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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English and Speech: ENGL 111 and 112, SPCH 102 (9 semester hours, must earn a grade of "C" or above in ENGL 111 and 112)

ENGL	111	3				
ENGL	112	3				
SPCH	102	3				

Physical Sciences/Math/Statistics (7-10 semester hours)

Science (minimum 4 semester hours with a lab required)

Math/Statistics (minimum 3 semester hours, must earn a grade of "C" or above) MATH 113 is strongly recommended.

MATH	113					
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Course	No.	Credit	Grade	Term	Year	Trns/Subs
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Social and Behavioral Sciences: (9 Semester Hours)

(Minimum of 2 different disciplines)

Humanities (9 semester hours)

(Minimum of 2 different disciplines)

Human Performance and Wellness (2 semester hours) HPWA 100 and one HPWE activity

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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HPWA	100	1				
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Course	No.	Credit	Grade	Term	Year	Trns/Subs
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HPWE		1				
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Early Childhood Education Emphasis Requirements (23 Semester Hours)

Emphasis Specific Courses: (19 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs
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EDEC	238	3				
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Or

PSYC	233*	3				
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EDEC	220	3				
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Course	No.	Credit	Grade	Term	Year	Trns/Subs
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EDEC	230	3				
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EDEC	240	3				
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EDEC	250	2				
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EDEC	299	5				
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Electives: Choose 5 semester hours from BIOL 205, EDEC 102, EDEC 148, EDEC 216, EDEC 264, EDEC 290, ENGL 240, EDEC 196, EDEC 297

*For students who do not wish to pursue Director Qualification, PSYC 233 can be taken to fulfill the core requirement.

- 60 semester hours are required for the Associate of Arts degree. Must meet the academic residency requirements. Last 16 semester hours must be taken at Mesa State College.
- A cumulative grade point average of 2.5 or higher must be maintained for all courses taken and within the Early Childhood Education area of emphasis.
- A grade of "C" or higher must be earned in all general education courses in order to be accepted for the transfer under the Core Transfer Agreements.
- Students must have a current First Aid/CPR cards and create a portfolio.
- No double counting is allowed between general education requirements and major requirements.
- It is recommended that students work closely with a faculty advisor when selecting appropriate courses and scheduling classes.

GENERAL EDUCATION REQUIREMENTS (34 Semester Hours)

English and Speech – 9 Semester Hours

ENGL 111 and ENGL 112 or ENGL 129 (*by permission*)

And SPCH 102 (required)

See current Mesa State College Catalog for list of courses that fulfill the requirements below.

Mathematics and Science – 7-10 Semester Hours

Minimum 3 semester hours in Math (MATH 113 recommended) and minimum 4 semester hours in Science. Both lecture and Lab must be taken in all courses having both.

Humanities – 9 semester hours. Minimum of two different disciplines required.

Social and Behavioral Sciences – 9 semester hours. Minimum of two different disciplines required.

OTHER REQUIREMENTS (2 Semester Hours)

Human Performance and Wellness – 2 Semester Hours

Each student must take HPWA 100 together with one HPWE Activity courses. See current catalog for listing.

Early Childhood Education Emphasis Requirements (23 Semester Hours)

Required Emphasis Courses (19 semester hours)

EDEC 238 Early Child Development 0-8 years or

PSYC 233* Human Growth and Development

EDEC 220 Introduction to Early Care and Education

EDEC 230 Curriculum & Development: Infant/Toddler

EDEC 240 Curriculum & Development: Early Childhood

EDEC 250 Exceptionalities in Early Education

EDEC 299 Student Teaching: Early Childhood

Electives (5 semester hours) Chosen from:

BIOL 205 Health, Nutrition, and Safety

EDEC 102 Early Childhood Lab Experiences

EDEC 148 Guidance Strategies for Children

EDEC 196 Topics

EDEC 216 Early Childhood Administration: Human Relations

EDEC 264 Administration in Early Education

EDEC 290 Early Literacy for the Young Child

EDEC 297 Practicum

ENGL 240 Children's Literature

*For Students who do not wish to pursue Director Qualification, PSYC 233 can be taken to fulfill the core requirement.

Other requirements:

_____ 60 minimum semester hours

_____ Last 16 semester hours taken at Mesa State College

_____ 2.5 Mesa State College Grade Point Average

_____ Current First Aid/CPR Cards

_____ Portfolio

Students are required to participate in exit examinations or other programs deemed necessary to comply with the college accountability requirement. All degree requirements must be completed as described above. Any exceptions or substitutions must be recommended in advance by the faculty advisor and approved by the Department Head.

SUGGESTED COURSE SEQUENCING FOR THE ASSOCIATE OF ARTS WITH AN EMPHASIS IN EARLY CHILDHOOD EDUCATION

FRESHMAN YEAR

Fall Semester		Hours	Spring Semester		Hours
ENGL 111	English Composition	3	ENGL 112	English Composition	3
General Education Social/Behavioral Science		3	General Education Social/Behavioral Science		3
HPWE Activity		1	General Education Humanities		3
General Education Humanities		3	EDEC 230	Curr. & Development: Infant/Toddler	3
EDEC 240	Curr. & Development: Early Childhood	2	HPWA 100	Health and Wellness	1
EDEC 220	Intro to Early Care & Education	<u>3</u>	SPCH 102	Speechmaking	<u>3</u>
		15			16

SOPHOMORE YEAR

Fall Semester		Hours	Spring Semester		Hours
General Education Humanities		3	EDEC 299	Student Teaching: Early Childhood	5
PSYC 233	Human Growth and Development <u>or</u>		EDEC 250	Exceptionalities in Early Education	2
EDEC 238	Early Child Development 0-8 Years	3	MATH 113	College Algebra	4
General Education Social/Behavioral Science		3	Early Childhood Education Elective		<u>3</u>
General Education Science with Lab		4			14
Early Childhood Education Elective		<u>2</u>			
		15			

Required Course Work for Colorado Director Qualification of a Large Childcare Center

Offered Fall Semester at MSC		Offered Spring Semester at MSC	
EDEC 220 Intro. To Early Care and Education	3 Sem. Hrs.	EDEC 238 Child Growth & Development	3 Sem. Hrs.
EDEC 148 Guidance Strategies	3 Sem. Hrs.	EDEC 240 Curr. & Devel. Early Childhood	3 Sem. Hrs.
EDEC 216 Admin.: Human Relations	3 Sem. Hrs.	EDEC 102 Early Childhood Lab Techniques	3 Sem. Hrs.
BIOL 205 Health, Nutrition & Safety	3 Sem. Hrs.	EDEC 264 Administration in Early Education	3 Sem. Hrs.
Total 24 Semester Hours			
Additional Requirements: Current CPR/First Aid Card 1820 hours work experience in a licensed childcare center (for students seeking A.A. degree and Director Qualification concurrently) 3640 hours work experience in a licensed childcare center (for students seeking Director Qualification only)			
Note: For the student seeking an A.A. in Early Childhood Education EDEC 299 Student Teaching in Early Education offered both Fall and Spring semesters will meet the requirement for EDEC 102 Early Childhood Lab Techniques.			