This presentation explores the ways that professors and students have faced the challenges of teaching and learning during a pandemic. Beyond some of the more visible ways we have adapted are also more subtle changes to course structure, documents, assignments and grading. In this presentation, Dr. Hague and Dr. Wilhelm, whose work has been informed by recent scholarship, workshops, and conferences, will present the pedagogical shifts they have made in their teaching that incorporate compassionate pedagogy, highlighting both the advantages and some of the pitfalls, anticipated or otherwise.