

# FACULTY & STAFF PROFESSIONAL DEVELOPMENT WORKSHOPS

SPRING 2020



ACADEMIC AFFAIRS

For more information, please contact  
Aparna Palmer, PhD at 970.248.1881 or  
aparna@coloradomesa.edu.

DATE OF WORKSHOPS:

**Friday, January 17, 2020**

Full-time and part-time faculty and staff are invited to attend one or both workshops. This spring, one of the workshops will be held in the morning and the other will be held in the afternoon. These workshops serve as foundational opportunities for faculty and staff to engage in learning how to incorporate inclusive practices that will support student success.

Check-in for the morning session will be from 7:30–7:55am. Coffee and tea will be available at the check-in. The morning session will begin at 8am and conclude at 12pm. Light refreshments will be served from 10–10:30am.

Check-in for the afternoon session will be from 1–1:25 pm. Coffee, tea and light refreshments will be available during check-in and during the afternoon session. The afternoon session will be held from 1:30–3:30pm.

## RSVP

Please let us know if you are coming by Wednesday, January 15, 2020 by using the following link:

<https://coloradomesa.wufoo.com/forms/m7bse5n1dmyqk3/>

## Check-in times

**Morning check-in:** 7:30–7:55am

**Afternoon check-in:** 1–1:25pm

## Check-in location

Moss Performing Arts Center,  
hallway near the NE entrance

## Location of workshops

Moss Performing Arts Center,  
rooms 005/006

## Morning Workshop: ENGAGING IN INCLUSIVE PEDAGOGY

8am–12pm, Moss Performing Arts Center, rooms 005/006

**Presenters: Quill Phillips, MA and Jennifer Dale, PhD**

After a brief presentation on the most recent Student Climate Survey results, participants will engage in a foundational workshop on inclusive pedagogy. Inclusive pedagogy centers around the practice of teaching students in a manner in which their unique identities are valued and learning is collaborative. During the workshop, faculty and staff will discuss key pedagogical concepts on social identity and engage in activities on how to apply them to areas of practice such as syllabus design and classroom community engagement. Participants will leave the session with strategies to embed more inclusive teaching practices into their classrooms. *Faculty and staff who teach students, both formally and informally, are highly encouraged to attend this session.*

## Afternoon Workshop: CREATING INCLUSIVE CAMPUS ENVIRONMENTS

1:30–3:30pm, Moss Performing Arts Center, rooms 005/006

**Presenters: Quill Phillips, MA and Jennifer Dale, PhD**

This session will focus on understanding the role inclusive language plays in shaping the campus environment. Participants will also be able to engage in conversations and activities on how the use of inclusive language supports the creation of a sense of belonging for all students on campus. Staff and faculty will leave the session with strategies and reflections on building a campus community that is welcoming to everyone. *Faculty and staff who interact with students outside of the classroom daily or work indirectly to meet their needs are highly encouraged to attend this session.*

## PRESENTERS

### Quill Phillips, MA

CEO, Equity and Inclusion Consulting LLC;  
College Equity Officer, Community College  
of Aurora (CCA)

Ms. Phillips is the CEO of Equity and Inclusion Consulting LLC and serves in an inaugural role as the College Equity Officer for Diversity, Equity, and Inclusive Excellence at CCA; she also chairs the CCA Inclusive Excellence Council. She holds a BS in Human Development and Family Studies from Colorado State University and an MA in Student Affairs Administration from Michigan State University.

### Jennifer Dale, PhD

Chair, Behavioral Sciences Department,  
Community College of Aurora (CCA)

Dr. Dale is the department chair for Behavioral Sciences at CCA and specializes in human sexuality and the psychology of gender. She has over thirteen years of higher education teaching experience and over ten years of clinical experience working with women, children, trauma survivors, and people who suffer from homelessness. Dr. Dale holds a PhD in General Psychology from Capella University, an MA in Counseling Psychology from Regis University, and a BS in Psychology from Colorado State University.