## FACULTY COLLOQUIUM Wednesday March 18, 2015 UC 222 12-12:50pm

Lost in Space; Not If They Are Engaged

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Effective learner engagement is not limited to traditional classrooms. Instructors can create enriching adaptive strategies for online courses to promote student-student, student-content, and student-instructor interactions. This presentation will share several examples of engaging strategies you can use for online discussions so that your students are not "lost in space".









Please come with your lunch and bring your colleagues.