I. Updates
   A. Showcase
   B. BOT

II. Retention Committee Potential Recommendations
   1) Creation of “marker” courses in every program that will help students more readily identify whether they are on track to graduate.
   2) Creation of alerts to students and advisors when financial aid limits are being approached more rapidly than progress toward degree.
   3) Creation of (mandatory?) video resources for students that will assist in the usage of registration processes and DegreeWorks.
   4) Creation of (mandatory?) faculty training on Advise and DegreeWorks.
   5) Emphasis on advising practices that encourage students to take 15 credits or more each semester.
   6) Pilots of Supplemental Academic Instruction models in English and mathematics, with a goal to eliminate traditional developmental models by January 2021 (as per pending legislation).

III. Innovation minor/certificate/major potential partners

IV. Exemplary Faculty

Upcoming Dates and Deadlines
April 19—Showcase and Board of Trustees
August 8, 2019—Tentative Academic Affairs retreat

Spring Change Talk Schedule:
   April 17—Steve Norman
   May 1—Lori Payne
   May 15—Bette Schans