

CMU Academic Affairs Council

Summary March 7, 2018

3:00-5:00 pm, UC 213

AA Council Members in Attendance: **Dr. Cynthia Pemberton**—Vice President of Academic Affairs; **Dr. Kurt Haas** - Asst. VP, Academic Affairs; **Mr. Tim Pinnow**—Asst. VP, Academic Affairs, Director of Graduate Studies/Director of Distance Education; **Dr. Sonia Brandon**—Asst. VP, Institutional Research, Planning and Decision Support; **Dr. Blake Bickham**—Dept. Head, Teacher Education; **Ms. Suzie Garner**—Dept. Head, Art and Design; **Dr. Jeremy Hawkins**—Dept. Head, Kinesiology; **Dr. Jessica Herrick**—Dept. Head, Social and Behavioral Sciences; **Dr. Calvin Hofer** - Dept. Head, Music; **Dr. Scott Kessler**—Dept. Head, Engineering; **Dr. Barry Laga**—Dept. Head, Languages, Literature and Mass Communication; **Mr. Mo LaMee**—Dept. Head, Theater Arts; **Dr. Carrie McVean Waring**—Dept. Head, Biological Sciences; **Ms. Millie Moland** - Director of Academic Services; **Ms. Christine Murphy**—Director of Instruction/Director of Developmental Programs, WCCC; **Dr. Louis Nadelson**—Director of Sponsored Programs and Academic Research; **Dr. Sandie Nadelson**—Director, Health Sciences; **Ms. Suzanne Owens**—Associate Professor of Accounting, Business; **Dr. Lori Payne**—Dept. Head, Computer Science, Mathematics, and Statistics; **Ms. Sylvia Rael**—Director, Tomlinson Library; **Dr. Gary Ratcliff**—Director, CMU Montrose Center; **Dr. Bette Schans**—Director of Assessment and Accreditation Support; **Ms. Holly Teal**—Registrar; **Dr. Russ Walker**—Dept. Head, Physical and Environmental Sciences.

Also in Attendance: Dr. Ed Bonan-Hamada - Associate Professor of Mathematics; Ms. Sharaya Cowan - Director of Admissions; Ms. Emily Dodson, Special Projects Coordinator - Academic Affairs; Ms. Jennifer Pacheco - Instruction Designer, Extended Studies; Mr. Raj Sen - Specialist - Next Generation Learning, Extended Studies.

Info Items & Updates - Reminders/Announcements/Air-time & Action Issues & Guests

D2L upgrades were presented by Ms. Pacheco and Mr. Sen from Extended Studies. The PowerPoint slides are available in Appendix A. Mr. Pinnow noted that the impending D2L version change is required by August 1st. CMU will work to implement the change for the summer term to allow faculty time to adjust to the visual modifications. Note: functionality will not be impacted by the D2L version update. Extended Studies will reach out to departments to schedule presentations of the new version for faculty, and they will also host additional workshops.

New department banners were displayed. Dr. Pemberton let the Council know that these can be checked-out from Academic Affairs for departmental use.

Courseleaf progress for catalog updates were provided by Ms. Dodson. The current catalog is being migrated into the Courseleaf software and will be released to CMU in May (2018) for editing for the 2018-19 publication. Department Heads and other content authors will need to attend training sessions offered by Courseleaf. Sessions will be held over two days during the week of May 21st. Ms. Teal informed the Council that program sheets are also migrating to the

CoursLeaf software production Catalog. The current PDF versions will be available for one more year in addition to the content being in the Catalog. After the next year it is our intent that program sheets will only be in the catalog in 2019-2020.

Program Overview documents were discussed by Ms. Dodson. These documents are currently available on the CMU [Academic Program Requirements](#) website and are in need of updates. Ms. Erin Rooks, Special Coordinator - Academic Affairs, will reach out to Department Heads with instructions specific to updating these documents. It is our intent that ultimately much of the information presented in these documents will be accessible via the Catalog. Until that is the case, Admissions in particular makes frequent use of these documents/this information and so we will need to maintain updates.

Inclusion of a Title IX information statement on course syllabi and/or D2L was discussed. The Council agreed that this statement should be posted in D2L as well as added to the syllabus template. Dr. Hofer suggested that instructions on what steps to take in mandatory reporting situations would also be a helpful addition. Council also felt this information should be included in the New to CMU handbook given to new faculty. **Mr. Tim Pinnow will work to update the D2L inclusion and syllabus template information.**

Ongoing efforts to increase faculty development and scholarly engagement support was discussed. Beyond budget-associated funds to support faculty (600.00/tenure/TT faculty member), Appendix B displays incremental increases to the Faculty Development Fund. Further support infrastructure has been developed and is in place re: % distribution of indirect funds associated with grants and contracts. See Appendix B for further information and details.

Ms. Sharaya Cowan provided an overview of the Department Recruit Dashboards being developed by Admissions using the Recruiter software tool. This tool can be used to help departments identify top potential students, facilitate contact with these students, and track recruiting efforts. Ms. Cowan will meet with department heads individually to help them determine how this tool can best support their efforts and needs.

Dr. Bonan-Hamada reminded Council that security training is an important resource for faculty and staff, especially for those who may be new to the CMU community. Training opportunities will be available in April, but he also directed the Council to CMU's [Emergency Response Guide](#), which outlines what steps to take in different emergency situations, and the [RUN.HIDE.FIGHT® video](#), which shows what to do in an active shooter situation. Dr. Bonan-Hamada suggested that anyone with questions contact himself, Mr. Pua Utu, or Mr. John Marshall.

Info Items & Updates - Reminders/Announcements/Air-time & Action Issues & Guests

AVPAA: Dr. Haas updated Council on the activities of the Internship Working Group. A final report and recommendations will be forthcoming.

AVPAA: On behalf of Mr. Pinnow, Dr. Pemberton noted that Student Showcase preparation is moving along swiftly. She also reminded folks that Moss Performing Arts Center, specifically Robinson Theatre, will serve as the command central for the event and that the Board of Trustees will be in attendance.

Dr. Pemberton drew Council's attention to the preceptor model information derived from the working group (see Appendix C for more details). Many thanks to Drs. Hawkins, Nadelson and Bickham for preparing this information.

Director of Assessment and Accreditation Support: Dr. Schans provided an update on the working group charged with revising the Course Comparability Manual. The group's last meeting will be the week after Spring Break, at which time they hope to finalize updates. She also informed the Council that the student learning outcome of Ethical Reasoning is now Personal and Social Responsibility as approved by Faculty Senate on March 1, 2018.

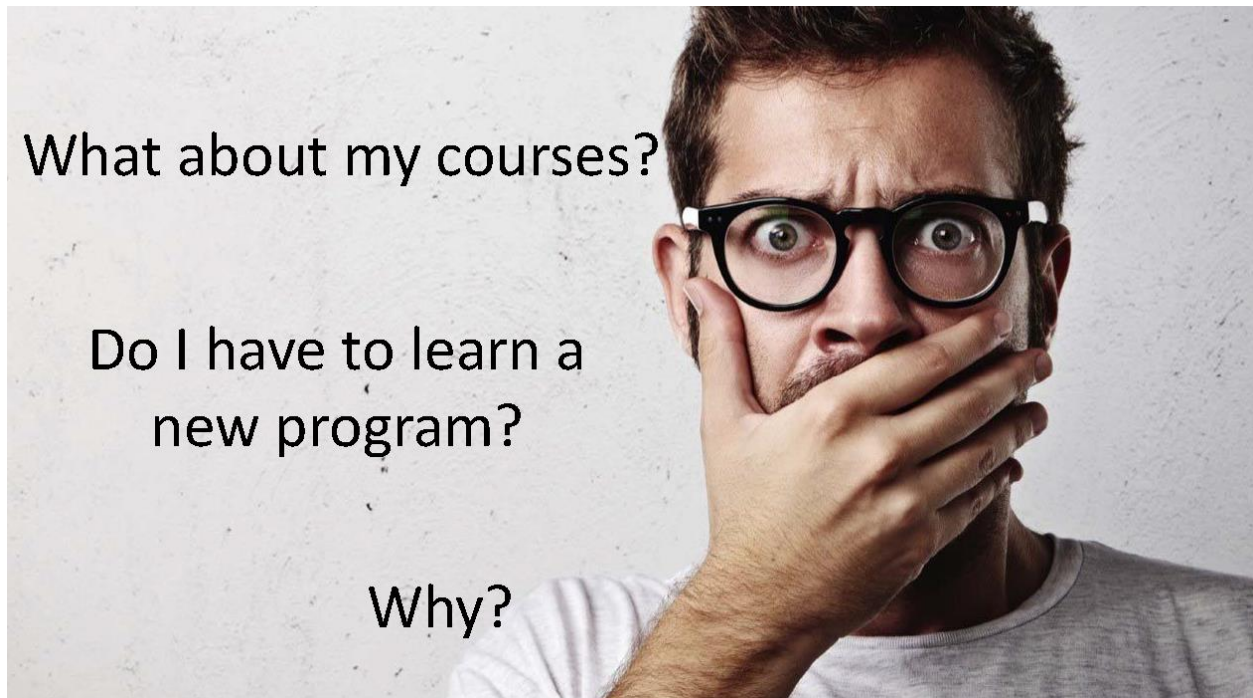
Library Director: Ms. Rael reminded Council about the Author Showcase in the Library Event Space from 2:00 to 5:00 on Thursday, March 8th. The event will feature Sabbatical and Fulbright awardees at CMU. The announcement is available in Appendix D.

Registrar: Ms. Teal informed the Council that Summer and Fall semester schedules are now live for students to view. She also noted that her office is open to feedback on the new process using COGNOS.

Director of Academic Services: Ms. Millie Moland updated Council on Handshake implementation. User numbers are increasing as are connection possibilities through alumni mentoring profile development in Handshake.

Dates & Deadlines/2017-2018 Meetings: Apr 4 & 18; May 2 & 9





Don't Worry!

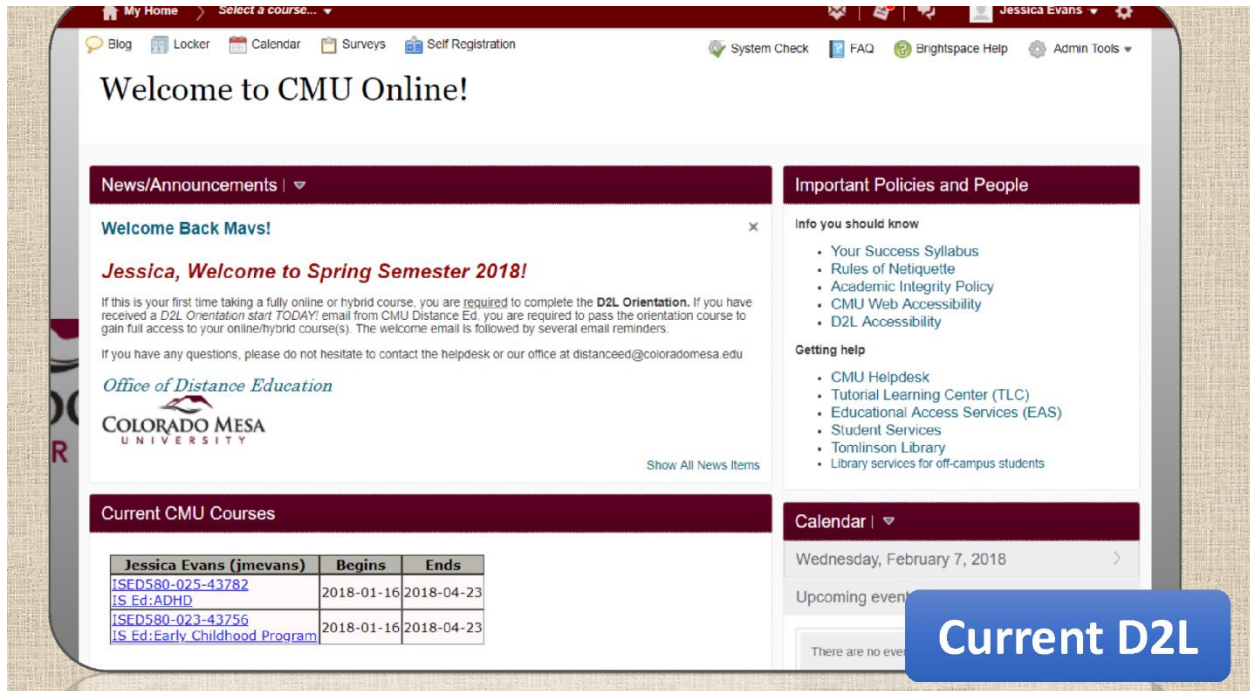
Daylight (still known as D2L) is a ***visually enhanced*** version of D2L.

CMU will switch over to Daylight at the beginning of **Summer 2018!**

Notable Enhanced Features:

Visual Design Enhancement	Enhanced Navigation	Intuitive Language
Responsive Design	Mobile Friendly	Increased Accessibility

... *Be Happy!*



Welcome to CMU Online!

News/Announcements | ▾

Welcome Back Mavs!

Jessica, Welcome to Spring Semester 2018!

If this is your first time taking a fully online or hybrid course, you are required to complete the **D2L Orientation**. If you have received a D2L Orientation start TODAY! email from CMU Distance Ed, you are required to pass the orientation course to gain full access to your online/hybrid course(s). The welcome email is followed by several email reminders.

If you have any questions, please do not hesitate to contact the helpdesk or our office at distanceed@coloradomesa.edu

Office of Distance Education

COLORADO MESA UNIVERSITY

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Important Policies and People

Info you should know

- Your Success Syllabus
- Rules of Netiquette
- Academic Integrity Policy
- CMU Web Accessibility
- D2L Accessibility

Getting help

- CMU Helpdesk
- Tutorial Learning Center (TLC)
- Educational Access Services (EAS)
- Student Services
- Tomlinson Library
- Library services for off-campus students

Calendar | ▾

Wednesday, February 7, 2018

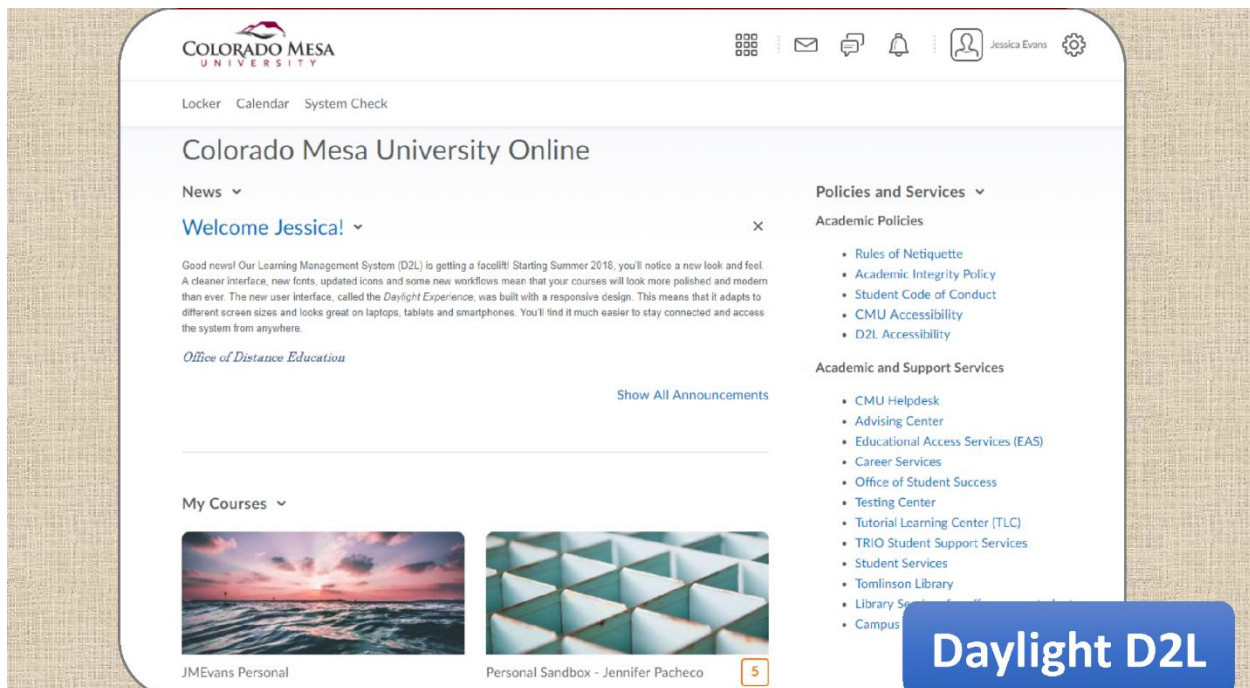
Upcoming events

There are no events

Current CMU Courses

Jessica Evans (jmevans)	Begins	Ends
ISED580-025-43782	2018-01-16	2018-04-23
IS Ed:ADHD		
ISED580-023-43756	2018-01-16	2018-04-23
IS Ed:Early Childhood Program		

Current D2L



COLORADO MESA UNIVERSITY

Locker Calendar System Check

Colorado Mesa University Online

News ▾


Welcome Jessica! ▾

Good news! Our Learning Management System (D2L) is getting a facelift! Starting Summer 2018, you'll notice a new look and feel. A cleaner interface, new fonts, updated icons and some new workflows mean that your courses will look more polished and modern than ever. The new user interface, called the *Daylight Experience*, was built with a responsive design. This means that it adapts to different screen sizes and looks great on laptops, tablets and smartphones. You'll find it much easier to stay connected and access the system from anywhere.


Office of Distance Education

[Show All Announcements](#)

My Courses ▾



JMEvans Personal



Personal Sandbox - Jennifer Pacheco 5

Policies and Services ▾

Academic Policies

- Rules of Netiquette
- Academic Integrity Policy
- Student Code of Conduct
- CMU Accessibility
- D2L Accessibility

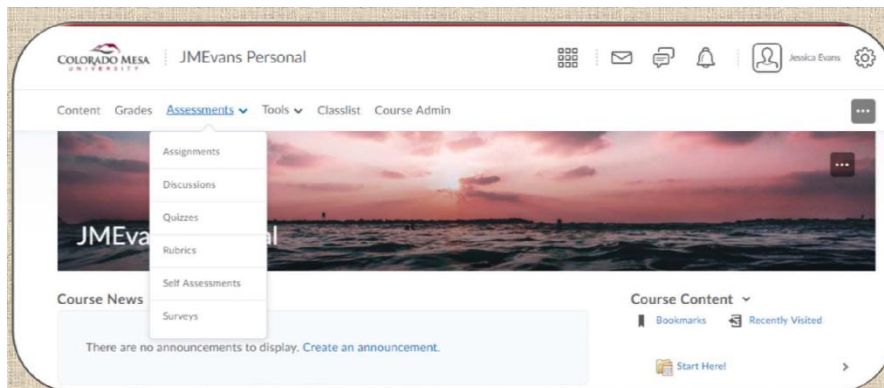
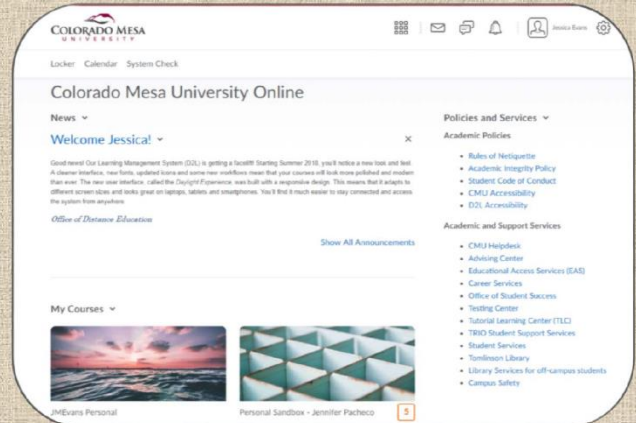
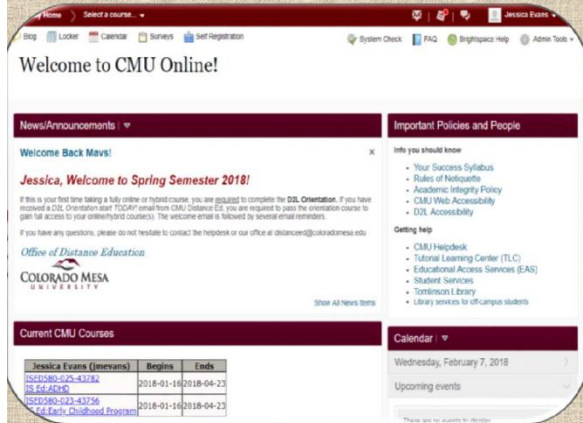
Academic and Support Services

- CMU Helpdesk
- Advising Center
- Educational Access Services (EAS)
- Career Services
- Office of Student Success
- Testing Center
- Tutorial Learning Center (TLC)
- TRIO Student Support Services
- Student Services
- Tomlinson Library
- Library Services for off-campus students
- Campus

Daylight D2L

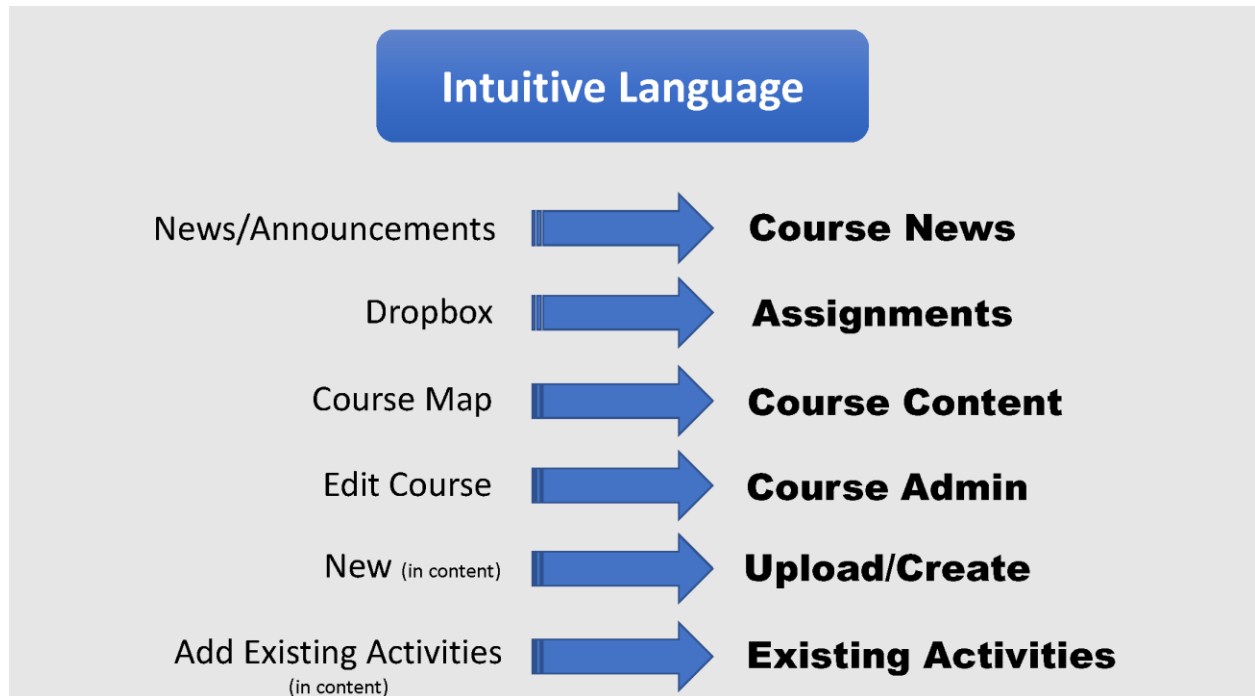
Visual Design Enhancement

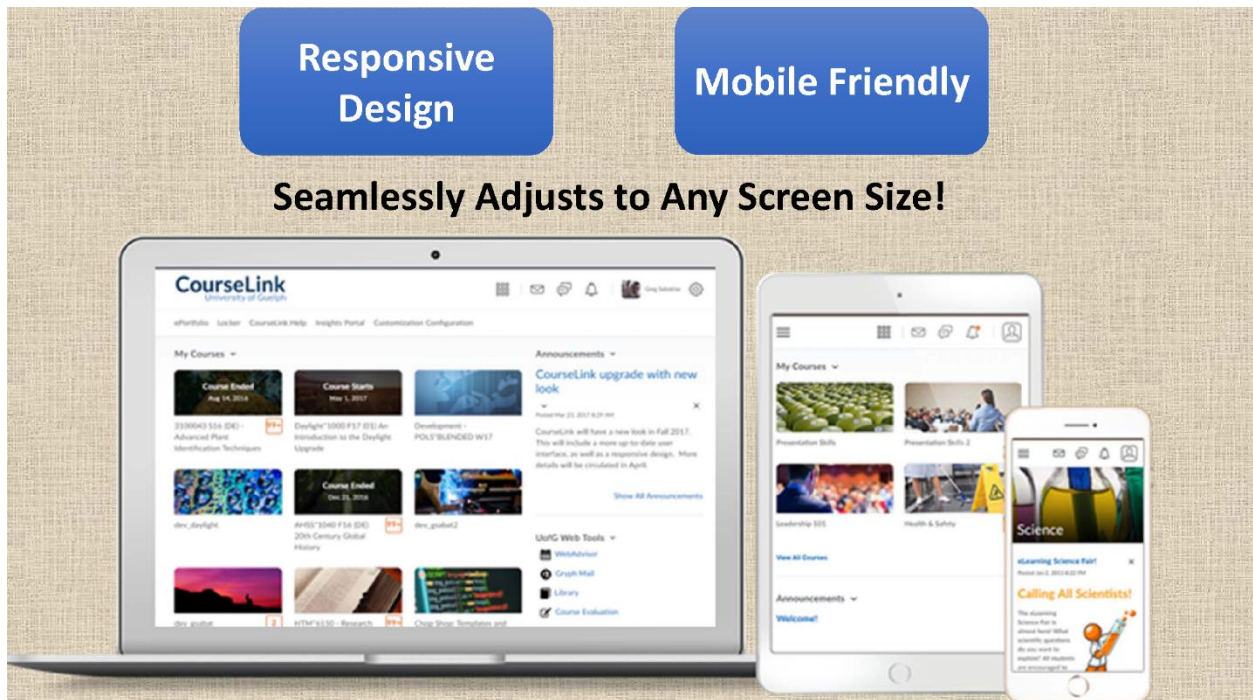
- ✓ Modern
- ✓ Less Cluttered
- ✓ Clean and Fresh



Enhanced Navigation







CMU Faculty Professional Development Fund Award History

Academic Year	Number of Proposals Submitted	Total Amount Requested	Number of Proposals Funded	Total Amount Funded
2017 - 18	73	\$130,541	58	\$70,946
2016 - 17	75	\$136,9.3	53	\$73,430
2015 - 16	74	\$123,352	40	\$50,102
2014 - 15	63	\$109,983	35	\$50,229
2013 - 14	72	\$127,547	40	\$57,963
2012 - 13	66	\$122,005	51	\$87,898
2011 - 12	56	\$90,395	39	\$62,842
2010 - 11	49	\$67,796	41	\$44,908
2009 - 10	35	\$47,418	29	\$37,465
2008 - 09	48	\$81,509	42	\$50,593
2007 - 08	48	\$85,601	40	\$50,071
TOTAL	511	\$855,606	357	\$492,071

**Distribution of Facilities & Administration (F&A) Costs/Indirect Costs from
Externally Funded Projects: **Research Initiatives Accounts**
Approved by President Foster Fall 2017**

Introduction: Facilities and administrative (F&A) costs (also known as indirect costs) are incurred in conducting or supporting research and service but they cannot be readily identified as benefiting particular research or service projects. F&A costs are of two kinds: facilities costs and administrative costs. Facilities costs are divided into the following categories of supporting activities:

- Plant operation and maintenance: utilities, janitorial services, routine maintenance and repairs, etc.;
- Depreciation or use allowance: for buildings and equipment, excluding buildings and equipment paid for by the federal government; and
- Library expenses: books, library staff, etc.

Administrative costs are divided into the following categories of supporting activities:

- General administration and general expense: accounting, payroll, administrative offices, etc.;
- Sponsored project administration: personnel and other costs of offices whose responsibility is the administration of sponsored projects;
- Departmental administration expenses: administrative costs at the college and departmental levels; and
- Student administration and services.

An F&A rate is established on the basis of costs incurred by the university in a previous year and by negotiations between the university and the federal government. Basically the rate is the F&A cost for a particular function (e.g., research conducted on campus) during the selected year divided by the direct costs (actually the modified direct costs, see below) incurred in support of that function during that year (where the direct cost basis consists of expenses for salaries and wages, fringe benefits, material and supplies, services, travel and subgrants and subcontracts up to the first \$25,000 of each subgrant or subcontract).

Some sponsors, particularly private-sector organizations, restrict F&A reimbursement to less than the standard rate negotiated through the federal government, basing the allowance on statute, codified agency regulations, or sponsor-specific policies as published in the solicitation or funding announcement. The University will generally accept these reduced reimbursement rates, deeming them appropriate when the sponsor restriction is non-negotiable and the proposed activities fit within the University's overall mission. However, the sponsor's rate must be a bona fide restriction initiated by the sponsor and consistently communicated to all applicants. The F&A rate is applied on the same basis on which it is calculated, namely, on what is called modified total direct costs (MTDC), consisting of salaries and wages, fringe benefits, material and supplies, services, travel and subgrants and subcontracts up to the first \$25,000 of each subgrant or subcontract--where these costs have been incurred in the conduct of a sponsored project. Equipment costing \$5,000 or more, capital expenditures, charges for patient care and

tuition remission, rental costs, scholarships, and fellowships as well as the portion of each subgrant or subcontract in excess of \$25,000 are excluded from the MTDC base.

Table 1 displays CMU’s approved Indirect Distribution Plan. This distribution plan is viewed as a strategy to increase the level of research at CMU by incentivizing attracting funding to the university, supporting grant proposal writing, increasing scholarly progress, and supporting the exploration of new directions for potentially funded projects. ***Minimum guardrails for program launch, % allocation to begin after first \$100k in indirect cost recovery is returned to the E&G budget. Note rank order of support in red.***

Table 1. *CMU Indirect Distribution Plan*

Institution	F&A Rate	Recovered F&A Distribution			
		Central Admin: #1	PI’s Department/ Center #3	OIRPDS/OSPAR #4	Academic Affairs: #2
Colorado Mesa University	35%	75%	5%	15%	5% Support development of student research fund: PROMISE Grants: Promoting Research Opportunities, & Motivating Integrated Student Exploration Grants

Use of Recovered F&A Funds: Per 2 CFR 200.405, A cost is allocable to a particular Federal award or other cost objective if the goods or services involved are chargeable or assignable to that Federal award or cost objective in accordance with relative benefits received. In keeping with these cost allocation principals defined by 2 CFR 200, funds generated through grant award F&A recoveries should be spent in support of sponsored activities. The following example is not intended to define specific uses, but rather to provide general guidance for the use of F&A funds. Recipients of F&A may use these funds for items such as:

- equipment,
- supplies
- research/program-related travel
- services to support research/program capabilities
- memberships, subscriptions, and journals

Cases of Multiple PIs: In the cases of multiple PIs on a submission from CMU the F&A distribution to the PI and department/center will be negotiated and agreed upon prior to the submission of a proposal. The agreed upon distribution will be adopted and implemented if the proposals is funded.

Allowable Expenses: At CMU the F&A distribution PI’s Departments are to be deposited into the corresponding *Research Initiatives Accounts* which may include other funds such as those

received for internal awards or start-up commitments, as well as residuals from fixed-price contracts. To ensure that these research moneys are expended according to university expectation, CMU has developed the following examples of ***allowable expenditures that may be paid*** from *Research Initiatives Accounts*:

- To support research administrative functions in individual academic units.
- To support stipends (and tuition payments) of undergraduate, graduate students for assignments in research.
- To improve the research computing infrastructure (e.g., computer hardware, software).
- To pay for office supplies and such peripherals as telephones, copying, and publications in support of research.
- To contribute, fully or partially, to start-up commitments for recruited faculty involved in research.
- To purchase new research equipment or provide maintenance of existing research equipment in individual laboratories and/or cores.
- To provide “bridge funding” for faculty, staff, and/or students engaged in research.
- To provide “seed funding” for new and innovative research projects, especially to promote interdisciplinary research. To support clerical staff assignments dedicated to research.
- To pay for dues and memberships in organizations that provide a benefit to the university’s research effort.
- To pay for subscriptions to research related publications (time period for each subscription should be not more than one year).

Table 2. *Summary of Potential uses of Funding in Research Initiatives Accounts*

Use Options of F&A Funding	PI's Department/Center		OIRPDS/OSPAR	Academic Affairs
	<ul style="list-style-type: none"> • Support student researchers • Depart. member conference travel • Research software (e.g., Qualtrics) • Summer support for faculty members conducting pilot studies • Department professional development 	<ul style="list-style-type: none"> • Conference travel • Support student researchers • Publication fees • Guest speakers • Membership to professional organizations • Books and journals • Technology • Equipment 	<ul style="list-style-type: none"> • Seed grants for faculty members • Faculty professional development opportunities • Support both Student and Faculty Research Showcase • Campus visits by experts in PUI research • Pre-submission grant reviewing by other faculty members 	<ul style="list-style-type: none"> • Support development of student research fund: PROMISE Grants: Promoting Research Opportunities, & Motivating Integrated Student Exploration Grants (draft proposal attached)

The following expenditures should be ***budgeted and paid as direct costs*** on externally funded research projects, but when necessary, may be paid from Research Initiatives Accounts.

- To support faculty salaries for assignments in research or sponsored training programs.
- To support the cost of travel for the purpose of research.
- To pay for research laboratory supplies, animal care, etc.
- To purchase, maintain, and repair vehicles used in research.

- To support non-clerical staff assignments dedicated to research.
- To pay research subject participant costs.
- To pay for food and beverage expenses for research activities.

The following expenditures ***should not be paid*** from Research Initiatives Accounts.

- To pay Extra Compensation to faculty and/or staff.
- To support faculty and/or staff assignments dedicated to teaching except in cases of sponsored training programs; this includes Instructors and graduate students with instructional assignments.
- To pay for any expense that cannot be documented as research-related.

Preceptorship Models

Current Practice in Teacher Education:

1) We hire a "College Supervisor" who serves as our eyes and ears with the candidate. He/she observes the student in the field, meets with the student and mentor teacher(s), and, with the input of the mentor teacher(s), evaluates the student teacher (intern). We pay supervisors a total of \$600 for working with a student teacher for 2 semesters. If they just work with the student during student teaching, we pay \$500. The supervisors go through HR here at CMU and are employed by us. They have a 700# etc. We also pay for the supervisor's travel to and from the schools for observations.

2) We also pay the mentor teacher \$300 for the semester and also provide them with 1 hour of re-certification credit with the State. The mentor is obviously employed by the school district. We pay the school district and they pay the teacher(s). We calculate some possible deductions, so we actually cut a check for a bit more than \$300 for each teacher. If a student teacher is working with multiple mentor teachers, we direct the school district's HR department with how to split that stipend. These mentor teachers are not CMU employees and do not go through our HR department. We have an MOU with each school district.

In summary, our total external cost for each student teacher is around \$1,000. **This is built into the annual department budget – PT faculty line?**

***Conclusion:** The teacher education program is a different model than the typical preceptor model in health sciences. The mentor teacher (sometimes called the cooperating teacher) is the expert in the field with whom the teacher candidates are placed. However, the mentor teacher is not employed by CMU. We have an MOU in place with the school districts and pay districts rather than individuals directly. The mentor teachers have no expectation of having access to CMU facilities, events, etc. This model for teacher education is the "industry standard." We do not recommend changing this mode. The proposal below for the Departments of Health Sciences and Kinesiology should not impact or change how things are done in teacher education.

Current Practice in the Departments of Health Sciences and Kinesiology:

It is not currently the practice to pay preceptors for supervising any of the students in the Departments of Health Sciences and Kinesiology. However, with more health care systems moving towards the use of relative value units (RVUs) to determine pay and increased competition for sites, this is quickly changing. Common thought is that student supervision decreases one's RVU capabilities. Payment for supervision offsets some of those losses. Further, since educational programs need clinical sites for their students, and limited number of clinical sites exist, health care systems are able to request payment because clinical education cannot happen without the services they provide.

In order to determine what would be appropriate pay for preceptors/clinical sites, we determined what the going rates are with respect to nurse practitioners and physician assistants, two programs currently online here at CMU. Specifically:

- Nurse practitioner programs who do pay preceptors pay on average \$1,000 - \$1,500 per student per semester. Incidentally, nursing preceptors ranked financial compensation as the #1 incentive for being a preceptor.¹
- Physician assistant programs who do pay preceptors (73 programs, or 35% of all programs) pay on average \$232 per student per week.

As you review these data, it is important to consider that the approach to clinical education differs between nurse practitioners and physician assistants. Nurse practitioners spend a minimum of 1,000 hours in clinical practice, much of those hours in one or a few locations. Physician assistants spend more than 2,000 hours in a number of different locations with rotations being anywhere from 2.5 weeks to 5 weeks

Athletic training, physical therapy, and occupational therapy are programs that are slated to begin in the coming years. At CMU we do not currently pay preceptors to precept athletic training students. Other programs do as a way to supplement the modest income an athletic trainer makes. While conducting the physical therapy and occupation therapy feasibility studies, Dr. Amy Bronson observed that some clinics provided release time in their therapists' schedule to precept students. With increased emphasis on RVUs in these settings as well, we anticipate that release time will go away in favor of money generating activities. At present a model does not exist for payment of students in these programs.

***Conclusion:** Although we are getting by at present without paying preceptors, we believe it is important to begin looking into what are appropriate preceptor benefits. Below is a proposal of how we would like to proceed with preceptorship in the Departments of Health Sciences and Kinesiology. This proposal would be revisited as the Athletic Training, Physical Therapy, and Occupational Therapy programs begin and those students begin interacting with preceptors.

Build into annual department budget? PT faculty line?

¹ Roberts ME, Wheeler KJ, Tyler DO, Padden DL Precepting nurse practitioner students: A new view—Results of two national surveys of nurse practitioner preceptors *J Am Assoc Nurse Pract* 2017;9:484–491.



Supporting Precepting in Graduate Nursing and Kinesiology Degrees

Build into annual department budget? PT faculty line?

Process:

Step 1. Potential preceptor/Clinical Instructional Faculty member will be identified who are able to precept Physician Assistant or Family Nurse Practitioner student. This could be through them volunteering or being recommended by someone else.

Step 2. Preceptor will be contacted and interviewed about readiness to precept a graduate student by the department head or designee.

Step 3. If the potential Clinical Instructional Faculty member is qualified and agrees, he/she will be asked to complete a CMU employment application.

Step 4. A background check and other pre-employment documentation will be completed prior to the beginning of the semester where the graduate student and preceptor will be working together.

Step 5. For new hires, an offer letter for a Clinical Instructional Faculty position will be sent as well as a contract that includes a start and end date will be sent to the preceptor as well as the amount of pay (calculated at \$100/week).

Step 6. The graduate student and Clinical Instructional Faculty member will work together to meet course outcomes.

Area of Benefit	Specific Perk
Title	Clinical Instructional Faculty Appointment
Store Discount	10% Discount at the campus store
Event Discount	Faculty discount tickets for the Theatre and Dance Performances when available
Athletics	Free admission to home athletic events
Library	Access to all library and library materials
Proposed Payment	\$100/week or a \$1,000 income tax credit ²

Preceptor Perks Summary

Center for Teacher Education

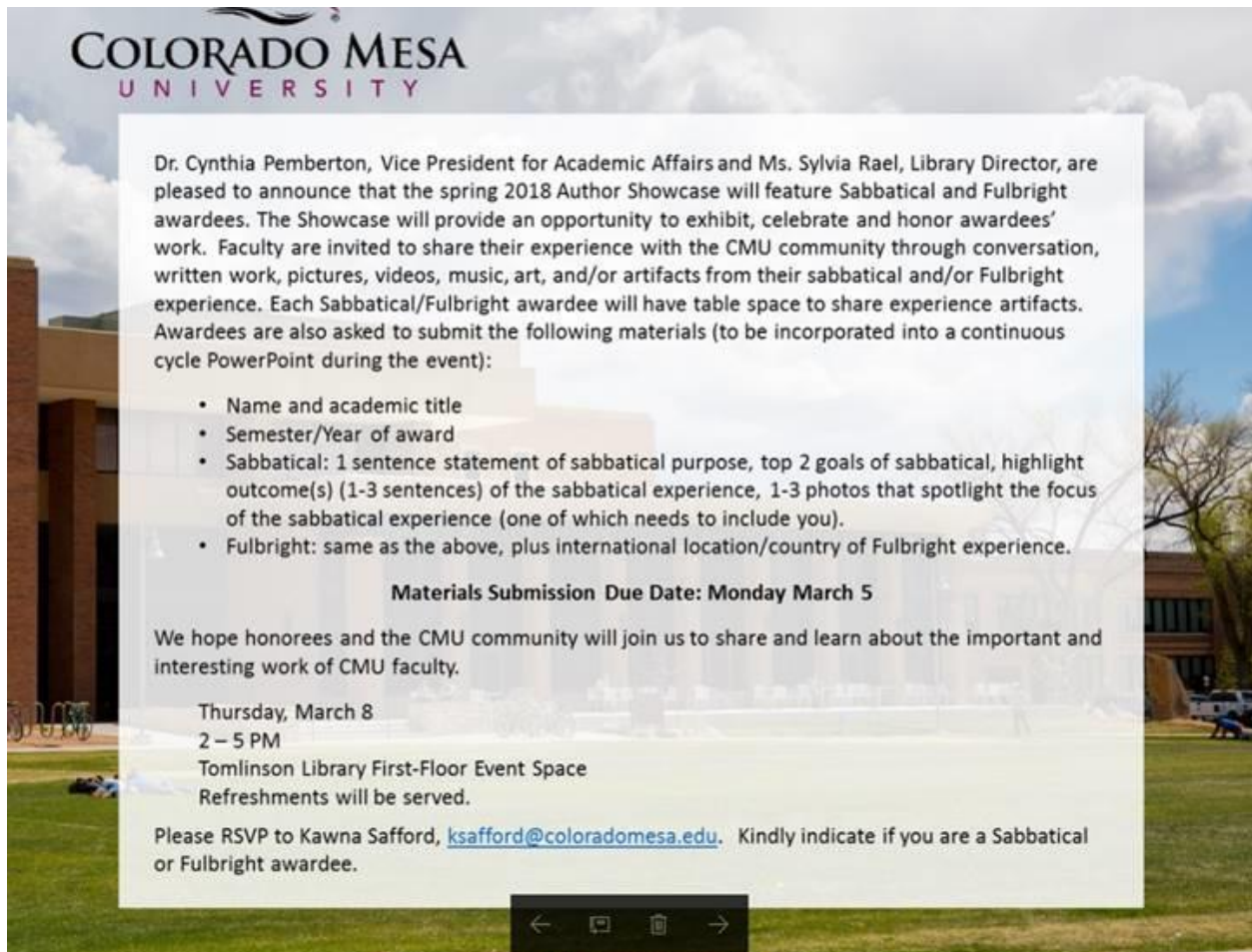
- College supervisor
 - Paid \$600 for working with students for 2 semesters
 - Have 700# and employed by university
- Mentor teacher
 - Paid \$300 for each semester they have a student
 - Not CMU employees
- Total external cost for each student teacher is around \$1,000
- Current model is industry standard and should not be changed

Departments of Health Science and Kinesiology

- Currently do not pay preceptors
- Health systems moving towards relative value unit (RVU) model causing us to look towards compensating preceptors for lost revenue associated with having a student
- Nurse practitioner programs who do pay preceptors pay on average \$1,000 - \$1,500 per student per semester
- Physician assistant programs who do pay preceptors (73 programs, or 35% of all programs) pay on average \$232 per student per week
- Differences in clinical education model exist between nurse practitioners and physician assistants – once size fits all may or may not work in the long run
 - Differences will also exist for athletic training, physical therapy, and occupational therapy
- Implement a Clinical Instructional Faculty model wherein the following perks are provided

Area of Benefit	Specific Perk
Title	Clinical Instructional Faculty Appointment
Store Discount	10% Discount at the campus store
Event Discount	Faculty discount tickets for the Theatre and Dance Performances when available
Athletics	Free admission to home athletic events
Library	Access to all library and library materials
Proposed Payment	\$100/week or a \$1,000 income tax credit ³

³ <https://leg.colorado.gov/bills/hb16-1142>



COLORADO MESA
UNIVERSITY

Dr. Cynthia Pemberton, Vice President for Academic Affairs and Ms. Sylvia Rael, Library Director, are pleased to announce that the spring 2018 Author Showcase will feature Sabbatical and Fulbright awardees. The Showcase will provide an opportunity to exhibit, celebrate and honor awardees' work. Faculty are invited to share their experience with the CMU community through conversation, written work, pictures, videos, music, art, and/or artifacts from their sabbatical and/or Fulbright experience. Each Sabbatical/Fulbright awardee will have table space to share experience artifacts. Awardees are also asked to submit the following materials (to be incorporated into a continuous cycle PowerPoint during the event):

- Name and academic title
- Semester/Year of award
- Sabbatical: 1 sentence statement of sabbatical purpose, top 2 goals of sabbatical, highlight outcome(s) (1-3 sentences) of the sabbatical experience, 1-3 photos that spotlight the focus of the sabbatical experience (one of which needs to include you).
- Fulbright: same as the above, plus international location/country of Fulbright experience.

Materials Submission Due Date: Monday March 5

We hope honorees and the CMU community will join us to share and learn about the important and interesting work of CMU faculty.

Thursday, March 8
2 – 5 PM
Tomlinson Library First-Floor Event Space
Refreshments will be served.

Please RSVP to Kawna Safford, ksafford@coloradomesa.edu. Kindly indicate if you are a Sabbatical or Fulbright awardee.