

CMU Academic Affairs Council Agenda February 1, 2017

Announcements/Updates/Reminders/Air-time & Action Issues

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-TQ Budget submissions (most of which were in early and/or on time), learned a lot...

-Opportunity idea/TQ to Foundation for partnering to bring the idea to life

CMU Foundation & Alumni: Ms. Liz Meyer, CEO and VP of Development (3:00ish)

Day of Giving opportunity to support dept/unit specific needs ☺

Personnel Dates & Deadlines:

-Renewal/Non-renewal recs on probationary tenure-track faculty **(DH to VPAA) Due 2/15.**

-Faculty/DH Evals/Plans:

Deadlines Spring 2017 (aligns with [Academic Affairs Dept Head Calendar](#))

3/1 (Wednesday): Faculty evals/plans to VPAA

3/8 (Wednesday): Dept Head evals/plans to VPAA

3/13 (Monday) – 4/14 (Friday): VPAA/DH Eval meetings

4/20 (Thursday) – 4/26 (Wednesday): Possible timing for DH/VPAA/President Eval

Vitae updates – Annually? Part of eval/plan process?

-Exemplary faculty nominations: deadlines, score sheets, etc.

Deadlines Spring 2017

3/15 (Wednesday): Exemplary Faculty nominations to Academic Affairs – electronic submission to: AcademicAffairs <AcademicAffairs@coloradomesa.edu>

3/27 (Monday): AA distributes nominations and scoring sheets to DH's

4/5 (Wednesday): DH's return scoring sheet to Academic Affairs

4/10 (Monday): VPAA distributes scoring summary to DHs for discussion during 4/12 meeting (plan to extend meeting to 5:00 pm for DHs)

4/19 (Wednesday): DHs discuss during AACouncil meeting (plan to extend meeting to 5:00 pm for DHs)

-Sabbatical Leave reports from fall semester (Faculty – DH – VPAA) due 3/25

-P&T: “early” conversation (Handbook: exceptional/significant... see p. VI-15 and VI-5)

No \$ for tenure, 2500.00 for promo to assoc and 3000.00 for promo to prof

-Terminology: (see Handbook p. III-4)

Academic Instructor (and Lecturers in some instances?) Job description/expectations clarity & options Task Force?

Eliminate “.8” terminology – use Academic Instructor

PT = “adjunct” (currently categorized as “Lecturer” - note differentiation with Handbook p. III-4 & Adjunct Professor)

Contract Prep forms to be changed (will include a faculty qual verification check bx)

Milestone: A Signature Curricular Experience!

Encourage faculty participation & scheduling creativity

Focal point of educational integration excellence

Plagiarism: Policy working group?
CMU/CMC: Swirling/banner dual-enroll

Prof Development Eval comments & ideas for next year? Format adjustment ideas?

Reports & Guests

AVPAA: Dr. Kurt Haas

Pre-req evals w/Holly Teal (continued from January meeting)

AVPAA: Mr. Tim Pinnow

D2L implementation & use conversations
Open Source Inventory and CCHE updates (if any)
Exploring Digital Direct Access (DDA) – see email insert – end of agenda and attached docs

WCCC: Ms. Chris Murphy

Recruiting, Programs/Curricular Updates – A lot is happening at WCCC!
Department conversations inventory, review and consider 2-yr degree program “homes”

Montrose: Dr. Gary Ratcliff

Strategic Plan roadmap

Curriculum & Program Sheet Round-up info – Jessie

Academic Support Units

-Assessment (Dr. Bette Schans): update and test results (ETS, etc.)

-OIR (Dr. Sonia Brandon): December Graduate Exit Survey Overview report

-Library (Ms. Sylvia Rael):

-Registrar (Ms. Holly Teal): Banner Advisor “clean-up” part 2 & Prereq process feedback & decisions – see attached

-Sponsored Programs (Cindy Lueb):

ADH Tips, Tricks and Suggestions – Issues/Concerns/Questions:

Art – Ms. Suzie Garner; Biology – Dr. Carrie McVean Waring; Business – Dr. Steve Norman
CMS – Dr. Lori Payne; Health Sci – Dr. Deb Bailey/Dr. Sandie Nadelson; Kinesiology – Dr. Jeremy Hawkins; LLMCom – Dr. Barry Laga; Music – Dr. Calvin Hofer; PES – Dr. Russ Walker; SBS – Dr. Jessica Herrick; Tcher Ed – Dr. Blake Bickham; Theatre – Mr. Mo LaMee; Engineering – Ms. Brigitte Sundermann (Interim Coordinator)

Good of the Order/Kudos & TQs!

TRiO Annual Report – Kudos and many thanks to Ms. Melissa Calhoon (TRiO-SSS Director) and her staff (Ms. Stacy Falsone, TRiO-SSS Advisor; and Mr. Rafael Orozco, TRiO-SSS Advisor) for their exceptional work – you and your good work are making a positive difference!

The 2016-17 CMU Mechanical Engineering Technology ABET Self-Study Report has been selected for display of well-prepared Self-Study Reports at the 2017 ABET Symposium, April 20-21, 2017 in Baltimore, MD. The criteria for selection were designed to identify well-written and well-organized Self-Study Reports. This nomination is **not** associated with the final accreditation action....There will be about 50 self-studies from all four commissions on display. **Congratulations and many Thanks to Dr. Tim Brower for his leadership in preparing this report!**

Kudos to Dr. Steve Norman and Mr. Steve Soychak, who took 15 CMU Energy Management students to the Global Energy Forum in Beaver Creek. The Forum is presented annually (this was the 6th annual) by the Global Energy Forum Foundation in partnership with the [Stanford University Precourt Institute for Energy](#) and the [Stanford University Precourt Energy Efficiency Center](#). The Forum hosted leaders from around the world to engage a thought-provoking examination of our energy future. Past Forum participants have included: distinguished government officials, corporate energy executives, leading research scientists, venture capitalists, investors, entrepreneurs and world-renowned journalists. This was a terrific opportunity for our CMU students! **Thank you Dr. Norman and Mr. Soychak!**

Dates & Deadlines/Future Meetings: UC 213, 3:00-4:30 pm

February 15, March 1, March 15, April 5, April 19, May 3.

Year End wrap-up meeting: 10:00 am to 12:30 pm Monday 5/15, location TBA

August Launch Meeting/Retreat: 10 am to 4:00 pm Thursday August 10, location TBA

Cynthia take a look and share your thoughts with me. What he described sounded like it would save our students a lot of book expense. I also sent a copy to Laura. Thanks. TIm

From: McCarron, Darrell [<mailto:darrell.mccarron@pearson.com>]
Sent: Tuesday, January 24, 2017 4:45 PM
To: Foster, Timothy <tfoster@coloradomesa.edu>
Subject: Lowering student costs & helping to increase achievement...

Hello Tim,

I'd like to thank you for taking the time to speak with me this morning. When Gail mentioned there was a lot of amazing advancements taking place at CMU, I went to your website to learn more and one item immediately got my attention. A question on the survey that was conducted within your Strategic Plan. "How should the college direct its focus during the next five years?" (screenshot below).

➤ **How should the college direct its focus during the next five years?**
The item receiving the highest importance rating in this section of the survey was *Maintaining affordability*, which was rated Important or Very Important by 91% of respondents. *Enhancing instructional quality* also received high ratings; 80% of respondents called it Important or Very Important. *Pursuing University status* had the lowest rating in this section, with 57% of respondents rating it Important or Very Important.

When I saw "Maintaining affordability" and "Enhancing instructional quality" as the top two areas to focus on, I figured you might be interested then to learn about our new business model pertaining to Digital Direct Access (DDA) which can directly help in these areas.

As Executive Director of Strategic Partnerships with Pearson Education in the West, I've been working with many institutions on initiatives concerning;

- Affordability of course materials
- First day access of course materials
- Helping to increase achievement
- Data analytics
- Helping to increase bookstore/institutional revenue

We have seen the amount of money that can be saved by students and raised by the institution within a DDA agreement, could potentially be significant! Here is one such example;

<http://www.pearsoned.com/news/university-of-california-davis-improves-affordability/>

Also, with the newer ebook reader capabilities, our MyLabs and data analytics, instructional quality is greatly enhanced. Studies are finally showing increases in achievement using digital materials;

<http://www.businesswire.com/news/home/20160928006332/en/Studies-Show-College-Students-Higher-Grades-Learn>

I would love the opportunity to work with you to see if a Digital Direct Access agreement would benefit your students and institution like it has with so many others. Please let me know when we can discuss next steps. In the meantime, I have attached a general overview on how the DDA model works.

Regards, **Darrell McCarron** Executive Director, Strategic Partnerships Pearson North America