ANNOUNCEMENT OF POSITION VACANCY
Specialist, Next Generation Learning

DEADLINE EXTENDED

SUMMARY: Reporting to the Assistant Vice President, Academic Affairs/Director, Distance Education, the Specialist, Next Generation Learning researches, identifies, introduces, and promotes the integrative use of new instructional technologies to faculty college-wide that enhance student learning in all delivery modes supported by the University. Develops courses that include highly engaging visual elements and/or media development. Takes the lead on keeping instructors aware of relevant, current, and emerging learning technologies. Works collaboratively with higher education faculty to train and consult on the use and application of eLearning technologies. Work is predominantly intellectual and varied in character and involves the consistent exercise of discretion and judgment.

ESSENTIAL DUTIES AND RESPONSIBILITIES include the following. Other related duties may be assigned.

- Investigates the application of new technologies, pedagogies, andragogy, and instructional strategies in the delivery of learning experiences.
- Leads internal and external project teams for specific pilots and implementations of new technology integration from an effective learning design and Next Generation learning focus.
- Develops and implements content and technology strategies to deliver high-value learning activities, objects, and games in all media, including but not limited to online and via Web 2.0 technologies.
- Collaborates with faculty and Distance Education staff to create virtual education activities and environments, for the design and integration of supportive materials and activities, selection and use of assessment strategies, all to enhance student learning, retention, and satisfaction.
- Maintains and updates all course-related webpages and LMS presence.
- Creates well-designed training videos and documentation for both full- and part-time faculty on pedagogy, educational technologies, and relevant policies and procedures.
- Facilitates “Online Teaching Essentials” faculty orientation workshops and conducts workshops for faculty related to pedagogical and technical strategies that support or promote quality course design.
- Cooperates with faculty and departments to optimize use of curricula resources for technology enhanced course environments and to insure that online course materials are accessible to all groups, including those with disabilities.
- Provides leadership in identifying and applying research-based quality standards in the design of online courses.
- Must be knowledgeable about and responsible for adherence to copyright policies and other legal standards as they apply to the use of information on the web.
- Works collaboratively and effectively with full-time and adjunct faculty of varying backgrounds and levels of academic technology proficiencies to experiment with or pilot new technologies into classroom, supplemental, hybrid, and fully online courses.
- Develops tools, templates, tutorials, reference materials, and announcements.
- Applies a systematic and consistent instructional design model and instructional systems components to the design and development of educationally rich learning environments, particularly online environments.
- Continuously explores new course design strategies and technologies that could be used by the University to support the design and development of online and hybrid courses and incorporates them into the online course design/development process.
- Serves on university committees as needed.
• Commitment to the University community in achieving strategic goals.

EDUCATION and/or EXPERIENCE:

REQUIRED QUALIFICATIONS
• Master’s degree from an accredited college or university
• Minimum of five years’ experience in the design and development of technology-based instructional experiences, including online, hybrid, web-enhanced, and other blended courses.
• High technology acumen.
• Demonstrated experience working collaboratively with higher ed faculty on course design and development for distance learning programs/courses.
• Experience working in a higher education environment.
• Previous project management experience.
• Evidence of professional publications and/or presentations in the field.
• Leadership and participation in national groups in eLearning (Quality Matters, Educause, WCET, OLC, etc.).
• Experience with Open Educational Resources, both content-based and technology-based.
• Demonstrated ability to create successful objective-based online learning with a backwards design approach.
• Ability to apply a team-centric approach to designing and developing courses, processes, and materials.
• Proven experience managing design and development projects, including implementing project timelines.
• Working knowledge of learning management systems such as Desire2Learn, Blackboard, Moodle, or Canvas.
• Understanding of Web 2.0 and mobile technologies and their application to eLearning environments.
• Strong analytical and problem-solving skills.
• Ability to work well with diverse personalities and sensitivity to respond to the needs of a diverse population.
• Strong written and oral communication skills.

PREFERRED QUALIFICATIONS
• Master’s degree from an accredited college or university in Instructional Design, Education Technology, Education, Curriculum, or a related field.
• Evidence of professional publications and/or presentations.
• Experience writing and securing grants.
• Working knowledge of Quality Matters Rubric & Standards.
• Proven experience managing successful projects.
• Understanding of and experience using social media, such as Facebook, Twitter, Wordpress, etc.
• Higher Education Teaching experience.

Colorado Mesa University is particularly interested in candidates who have experience working with students from diverse backgrounds and who have a demonstrated commitment to improving the levels of access and success for underrepresented students within higher education.

TYPE OF APPOINTMENT: Full-time administrative appointment.

SALARY: $56,000 - $61,000, commensurate with education and experience. Excellent health and retirement benefits package.

APPLICATION DEADLINE: Open until filled. To ensure consideration, complete applications must be received by May 30, 2016.
APPLICATION:
Submit a cover letter describing qualifications and experience as they relate to the specific requirements, responsibilities, and preferences of this position, current resume, a copy of transcripts for all degrees completed (official transcripts will be required upon hire), the names, phone numbers and e-mail addresses of three professional references, and the following completed forms:
- Applicant Authorization to permit Search Committee members to review candidate transcript
- Applicant Authorization and Release to Conduct Reference and Background Check form
- Voluntary Affirmative Action form

Mail to:
Specialist, Next Generation Learning Search Committee
Human Resources, LHH 237
Colorado Mesa University
1100 North Avenue
Grand Junction, Colorado 81501-3122
Phone: 970 248-1820

Alternatively, electronic applications are accepted at CMUJobs@coloradomesa.edu. If using this method of application, please put the search name in the subject line to ensure that your materials are forwarded to the appropriate search file. **Electronic application materials must be submitted as a .pdf or Word document** (no size limit). Electronic materials submitted in any other format will not be accepted.

*Colorado Mesa University is committed to providing a safe and productive learning and living community. To achieve that goal, we conduct background investigations for all final applicants being considered for employment. Background investigations include reference checks, a criminal history record check, and when appropriate, a financial and/or motor vehicle history. Applicant must be able to verify U.S. employment eligibility. Colorado Mesa University is an Equal Opportunity Employer, committed to a culturally diverse faculty, staff and student body. Women and minorities are encouraged to apply.*

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