

Spring 2015 Physics 112 Section 002 & 003

Professor

Dr. Jared Workman

Class Location

002: WS 264

003: WS 202

Class Hours

Section 002

9:00-9:50 Monday, Tuesday, Wednesday, and Friday

Final May 13th 8:00-9:50

Section 003

10:00-10:50 Monday, Tuesday, Wednesday, and Friday

Final May 11th 10:00-11:50

Text Book

College Physics Vol. 2 by Serway & Vuille, 10th edition, Cengage Learning; (January 3, 2011)

Course Website

<http://myhome.coloradomesa.edu/~jworkman/teaching/spring15/112/index112.php>

The syllabus will be posted here.

Welcome to Physics 112, General physics 2

Phys 112 builds on the foundations established in Phys 111 and covers electromagnetism, optics and topics in modern physics. The theory of electromagnetism was one of the great accomplishments of 19th century physics and unifies and explains many phenomena associated with charged objects, currents and magnets. By the end of the century the theory had evolved to a compact and aesthetically pleasing form, which is still widely used. Electromagnetism is arguably the most important way of probing and learning about the physical world. Almost all modern scientific laboratories and the experiments conducted in them would be impossible to imagine without extensive use of electronic equipment. Much of what is learned in these circumstances hinges on understanding the electromagnetic interaction between the equipment and the physical system that is being observed. Electromagnetism has made possible much of the technology that is characteristic of the industrialized world: electric appliances, electronics, electric motors, power generation, computers, wireless communication, etc., . . . One of the predictions of the theory of electromagnetism is the existence of electromagnetic waves, which offer a complete description of the classical properties of light. Optics is the study of the properties of light. Some, such as reflection, refraction and image production using lenses are readily apparent. However, optics has consistently yielded surprising phenomena, which often provide fundamental insights into the nature of the physical world. Modern physics, particularly quantum theory, covers phenomena which cannot be explained correctly using Newton's mechanics; these include the properties of atoms, nuclei, light particles, and solid materials. The concepts and results in this area are important for understanding chemistry, biochemistry as well as the workings of electronic devices, lasers, MRI and many more.

What We Will Cover

1. Electric charge, fields, potentials and currents.
2. Electric circuits.
3. Magnetic fields, interaction with currents.
4. Electromagnetic waves.
5. Geometric optics.

6. Interference and diffraction – wave optics.

7. Modern physics of atoms.

Essentially chapters 15-25, 27, 28 we will most likely omit the chapter on alternating currents. I will post a tentative schedule on the website as a rough guide however we may move at a faster or slower pace and tests dates are subject to change.

Here is CMU's course catalog description:

From the catalog...

Algebra-based introduction to classical electromagnetism, optics and modern physics. Detailed coverage of electrostatics, electric circuits, magnetism, electromagnetic waves, geometrical optics and wave optics. Topics from modern and atomic physics. **Extensive use of algebra and trigonometry.**

Prerequisites: PHYS 111, 111L.

Physics can be a very daunting subject when first encountered, the notions can appear strange and different students learn in different ways. If you do not understand something please come by and ask me for more help. You are also encouraged to work with you peers.

What to look for in this syllabus

- How to contact me
- Evaluation (grades)
- Late or missed work/exams
- Homework
- Exams
- Resources for student assistance
- Student Conduct
- Important Dates
- Student Learning Objectives

How to Contact Your Instructor

Visit my office: WS 230C

Office Hours: Mon, Tue, Wed, Fri 11:00-12:00, Thu 1:30-2:30 and by appointment

Leave me a message at: (970)-248-1327

Email me at: jworkman@coloradomesa.edu

Evaluation

Homework 35%

Exams 65%

Grading

Grades will be assigned as follows:

Excellent	A	> 90%
Good	B	80%-90%
Average	C	70%-80%
Deficient	D	60%-70%
Failing	F	< 60%

A curve **may be used** at the end of the semester. I can be contacted at any time to give you an update of your current grade.

Late or Missed Work/Exams

Late Work is not accepted. Missed exams will be automatically assigned a grade of zero. I can be contacted PRIOR to an assignment/exam date if flexibility is needed however any missed work will require documentation to be excused.

Homework

Homework will be assigned every class period. Homework is expected on the day it is assigned for and at the beginning of class on that day, late homework will receive a zero grade. Students are encouraged to re-work incorrect homework problems. Homework will be collected randomly at the professor's discretion. Not all problems will be graded, I generally randomly pick several problems out of the complete set and grade you on those.

Homework is 35% of your grade.

The homework assigned is the minimum required to master this subject and I encourage you to work additional problems.

Be aware

- failing to staple a homework assignment results in a 10% penalty for that assignment
- failure to use units results in an additional 15% penalty
- problems must be worked out forgoing numbers (when possible) until the last step
- starting with numbers may result in the problem not being graded
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This is true for tests as well, only problems worked symbolically until the last step will be necessarily be graded.

Make SURE you understand all the examples in each chapter. The homework represents the minimum set of work required to master this topic, do more on you own if you need to to gain mastery of the material.

Exams

There will be 2-4 exams (probably three) and a final.

The non-final exams will be non-cumulative and I will replace the lowest score of the non-final exams (with the final score if the final exam score is higher. This only applies to exams taken, if you miss an exam and it is not excused that zero will remain in your grade - You may not replace a missed exam with the final exam grade.

If you miss an exam you probably have failed the course.

The final exam will be cumulative and not droppable. The non-final exams will be worth 45% of your grade. The final exam will be worth 20% of your grade.

Exams may not be missed although if you contact me before hand I will try to accommodate you in re-scheduling them for family emergencies or experiences beyond your control. Exam dates will be announced in class. All missed exams not excused by the professor will receive a grade of zero and the rules for units and problem solving will be the same as for homework.

No smartphones, tablets, laptops, etc.

If you miss class the onus is on you to find out what the exam dates are.

I will not be supplying study guides.

You are expected to know all the topics covered in each section.

Resources for Students

Your instructor: I am here to help you learn; please let me know if you are having trouble with anything! My contact information is at the top of the syllabus, or you can talk to me after class or during my office hours.

The Course Website: Contains all class information and several helpful (and some just fun) links.

Tutorial Learning Center: HH113 <http://www.coloradomesa.edu/tutoring/index.html>

Students With Disabilities: Students with disabilities have certain privileges extended to them including but not limited to extended exam time. It is your responsibility to contact the EAS (Educational Access Services) At Houston Hall, Room 108, 1-970.248.1856 <http://www.coloradomesa.edu/eas/links.html> and bring me the necessary forms for any special dispensations received.

Class Policies

All students expected to follow the Student Code of Conduct. Violations of the Student Code of Conduct may result in disciplinary action. The code of conduct is here here

http://www.coloradomesa.edu/academics/policies/academic_integrity.html. Some specific items that are important in this class are:

1. Don't call me mister, it's Dr. Workman.
2. Create and sustain a respectful and quiet learning environment. Allow your fellow students to learn and the instructor to teach. Disrespectful, disruptive or abusive behavior toward an individual or group is unacceptable. If you are disruptive to your classmates I will dis-enroll you from the course.
3. Due to the rapid pace of this course, late work is generally not accepted. In the event of illness, family emergency or other special circumstances, you must contact me BEFORE the deadline to make arrangements for late work or early tests. At the instructor's discretion, you may then turn in the work within 1 week of the deadline.
4. I encourage participation, ask questions, email me, ask for reading material for your own edification after the course is over, provide me with feedback. I am not directly grading you on participation but it will play a factor in the end of the semester grade. This is an interesting topic and I want you to be involved in learning it.
5. Turn off your cell phone.
6. No smart phones, ipads, earphones, etc during class time, no texting or web browsing. You all get one freebie phone ring then I may ask you to leave. I reserve the right to temporarily or permanently remove a student for the continued disruptive use of electronic equipment.
7. Laptops are fine for note taking but please do not web surf during class. If I find you surfing the web you forfeit your laptop privileges. Students using laptops are required to sit at the front of the class.
8. I will turn any students I find cheating, copying each other's work, or plagiarizing material over to the department chair, no exceptions. If you are unsure if something is prohibited, ask me. You are encouraged to work together but please do not hand in identical assignments, they will not be accepted.
9. Please arrive to class on time and wait until class is over to leave. I will remove students who regularly arrive late from the course.
10. It is your responsibility to learn of any missed work.
11. Don't talk during class, raise your hand whenever you want to but don't talk. I reserve the right to remove you from the class for the day or completely dis-enroll you from the course for talking during lecture.

Important dates:

<http://www.coloradomesa.edu/registrar/dates.html>

Disclaimer: The instructor reserves the right to modify this syllabus and schedule.

Student Learning Objectives

The learning objectives for this course are as follows. A student who has taken this course will demonstrate the ability to:

1. Translate between verbal and mathematical descriptions of physical situations. Apply mathematical reasoning, using algebra and trigonometry, to analyze these situations.
2. Articulate the arguments, verbal and mathematical, used to analyze physical situations.
3. Represent physical processes graphically and describe given graphical representations in physical terms.
4. Use the mathematics of vectors, vector algebra and vector components to analyze physical situations.
5. Distinguish between and relate electric charge, forces, fields, potentials and currents.
6. Distinguish between and relate magnetic forces and fields.
7. Describe and use basic concepts associated with waves and superpositions of waves.
8. Determine and use electric fields, electric potentials, electric forces, electrostatic energy, magnetic fields and magnetic forces in various physical situations.
9. Use the geometrical picture of light to describe the properties of and propagation of light in various physical situations.
10. Use the wave picture of light to describe the properties of and propagation of light in various physical situations, including interference and diffraction phenomena.
11. Describe and use fundamental concepts associated with modern and atomic physics, including quantization of light and quantization of energy.

This course is part of CMU's general education curriculum. Course content is designed to meet the following objectives of CMU's general education program:

1. Understand the structure and discipline of mathematical thought and its use in problem-solving.
2. Have knowledge of the natural world and an understanding of scientific methods.