

Stellar Astrophysics

Policies

- * No Exams
- * Homework 65%
- * Project 35%
- * Oral Presentation 5%
- * More on the project
- * <http://myhome.coloradomesa.edu/~jworkman/teaching/fall13/396/syllabus396.pdf>

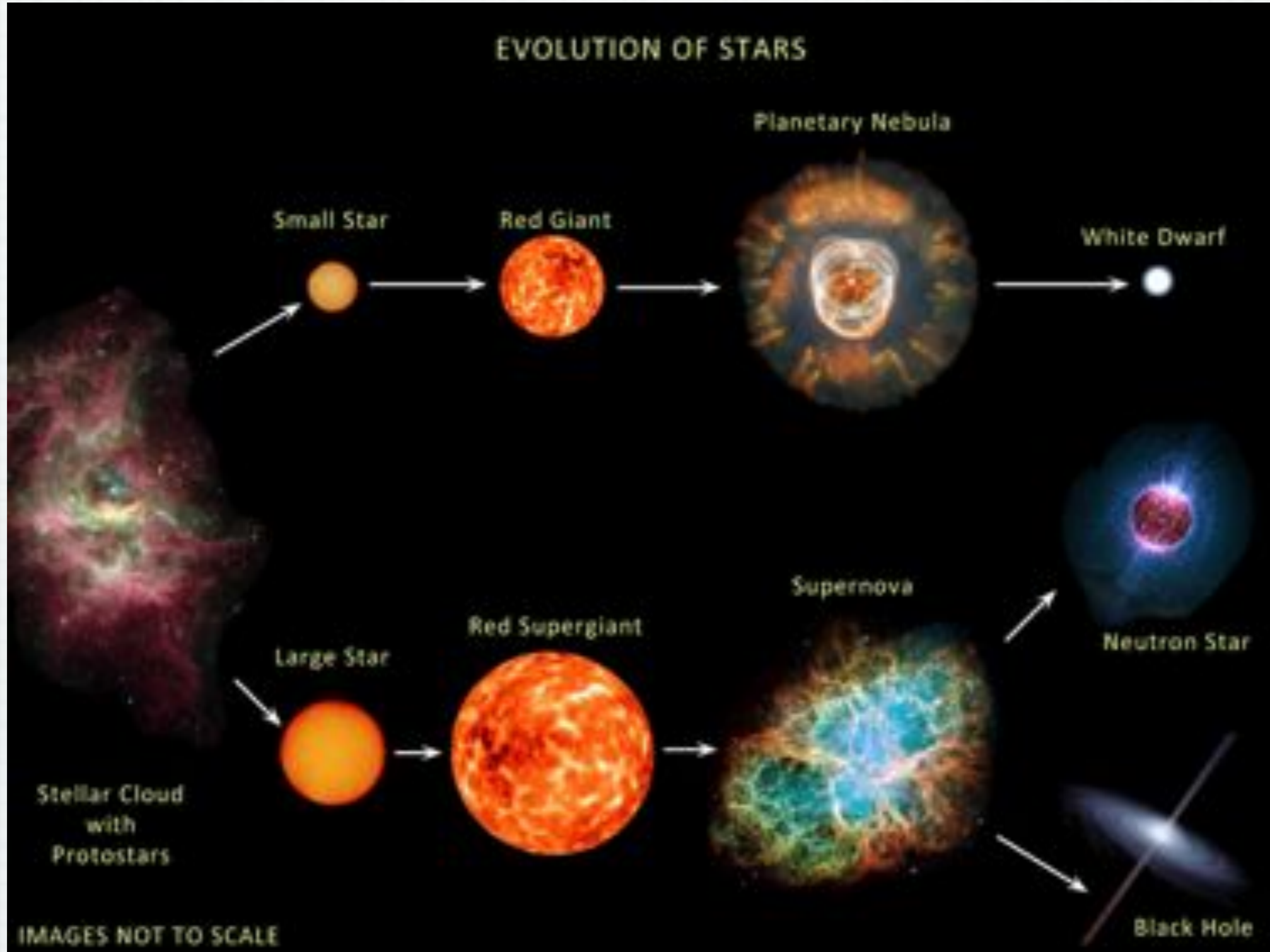
You need to self study using other resources

- * My notes
- * The Web
- * On Reserve Introduction to Modern Astrophysics at Library
- * You should be good at Calculus 1 and 2 and differential equations

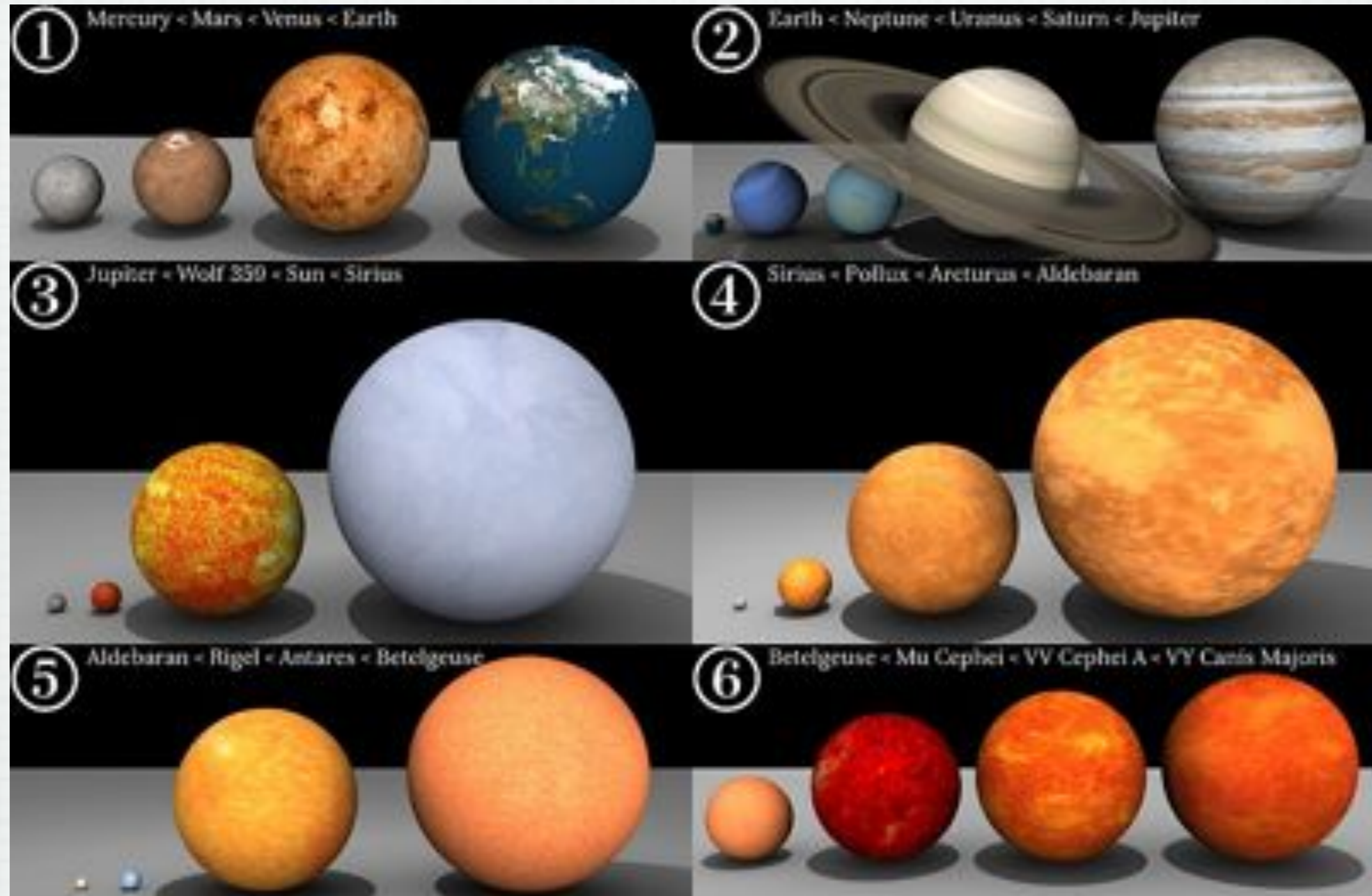
What we'll (try) to cover

- * The Fundamentals of Stellar Astrophysics
 - * -Basic Concepts
 - * -Stellar Formation
 - * -Radiative Transfer
 - * -Stellar Atmospheres
 - * -Stellar Interiors
 - * -Stellar Evolution
 - * -Nucleosynthesis
 - * -Stellar Remnants

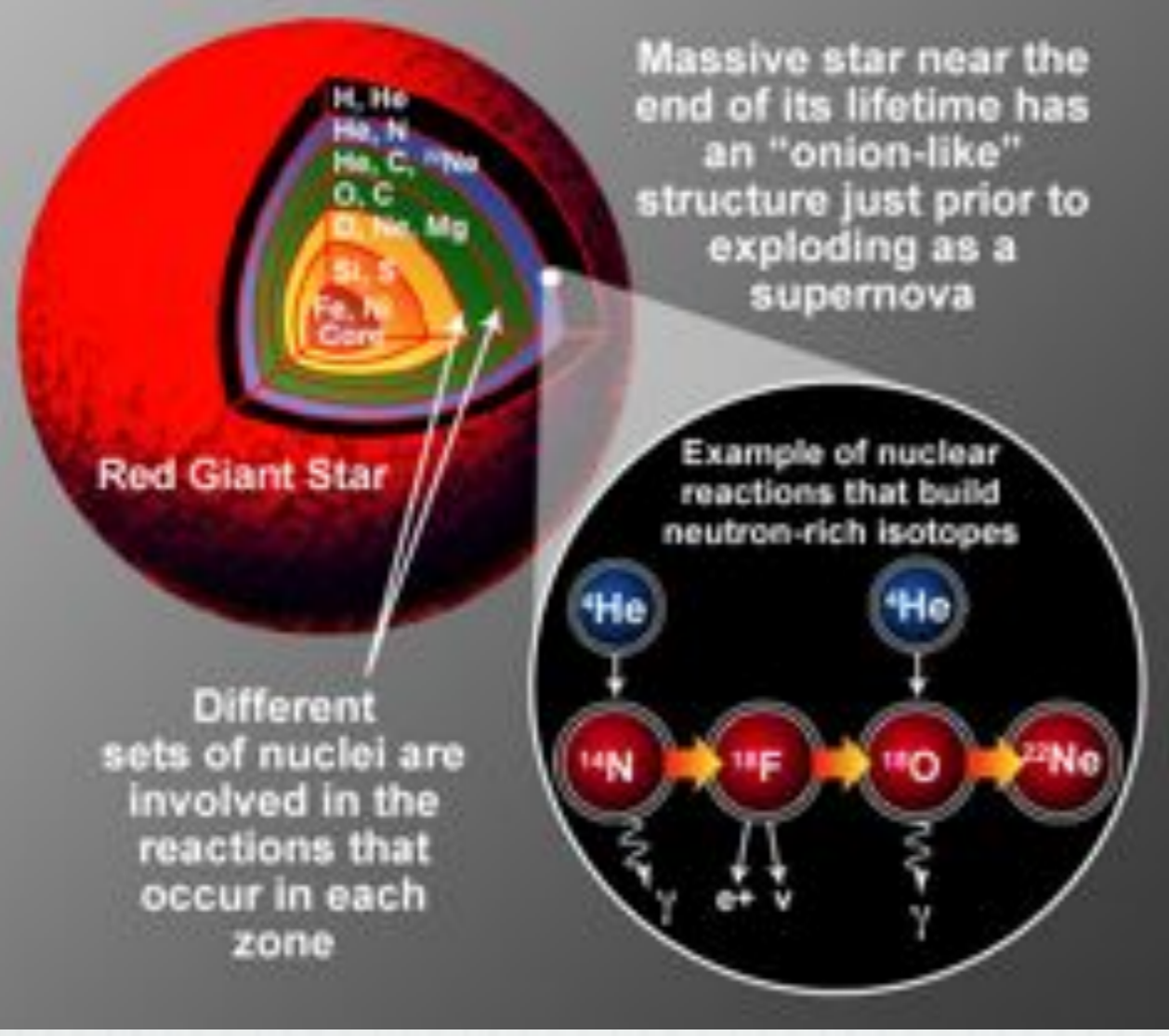
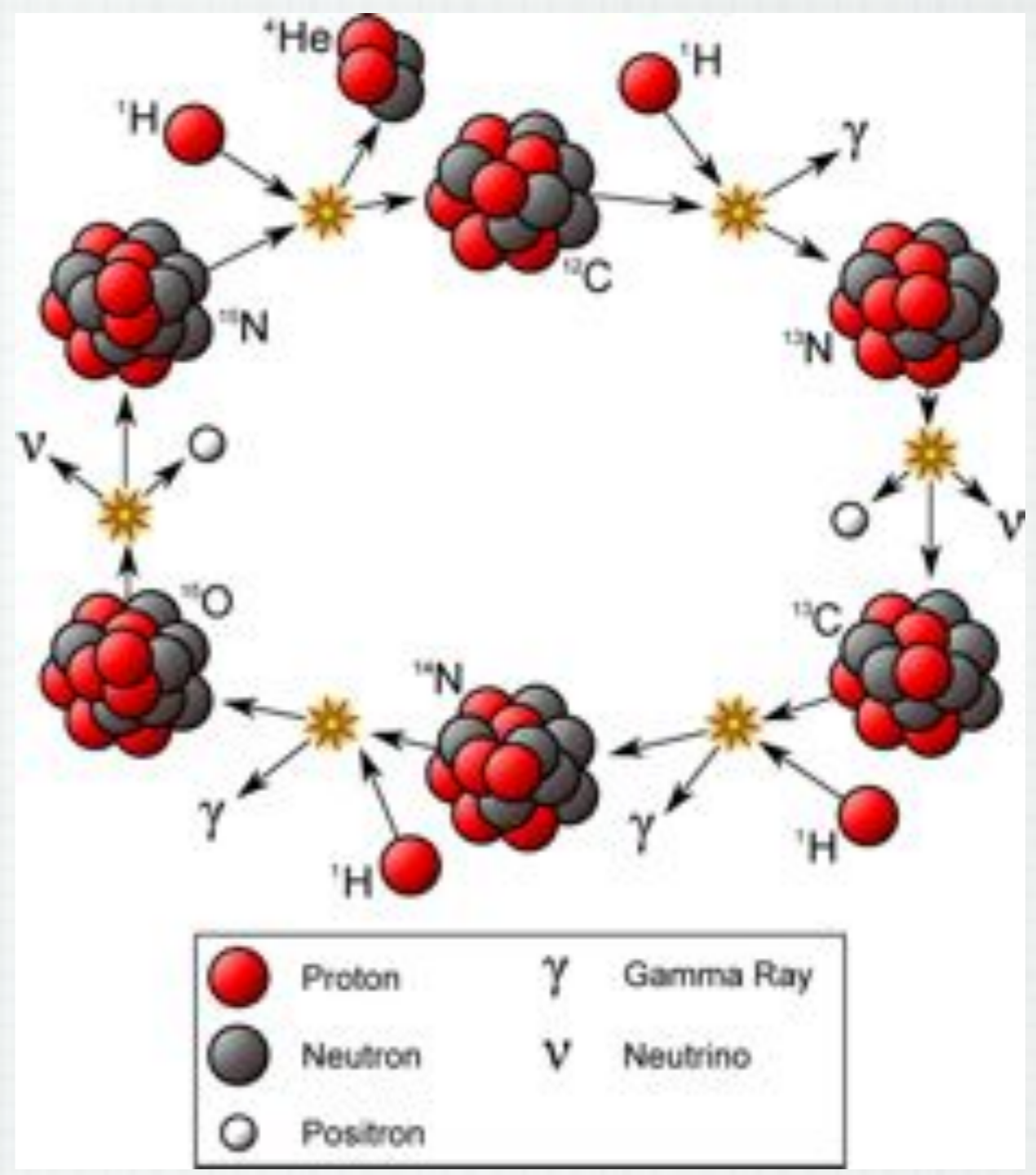
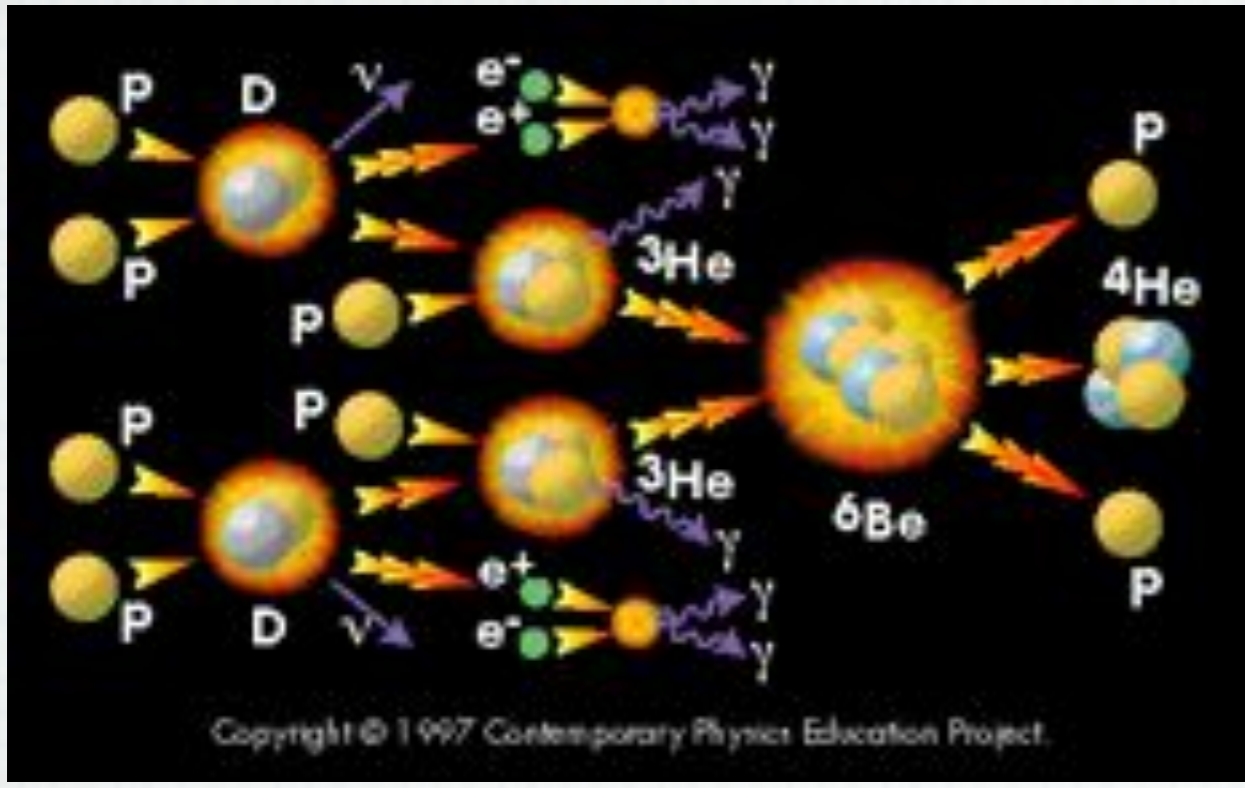
Stars



<http://www.youtube.com/watch?v=Bcz4vGvoxQA>

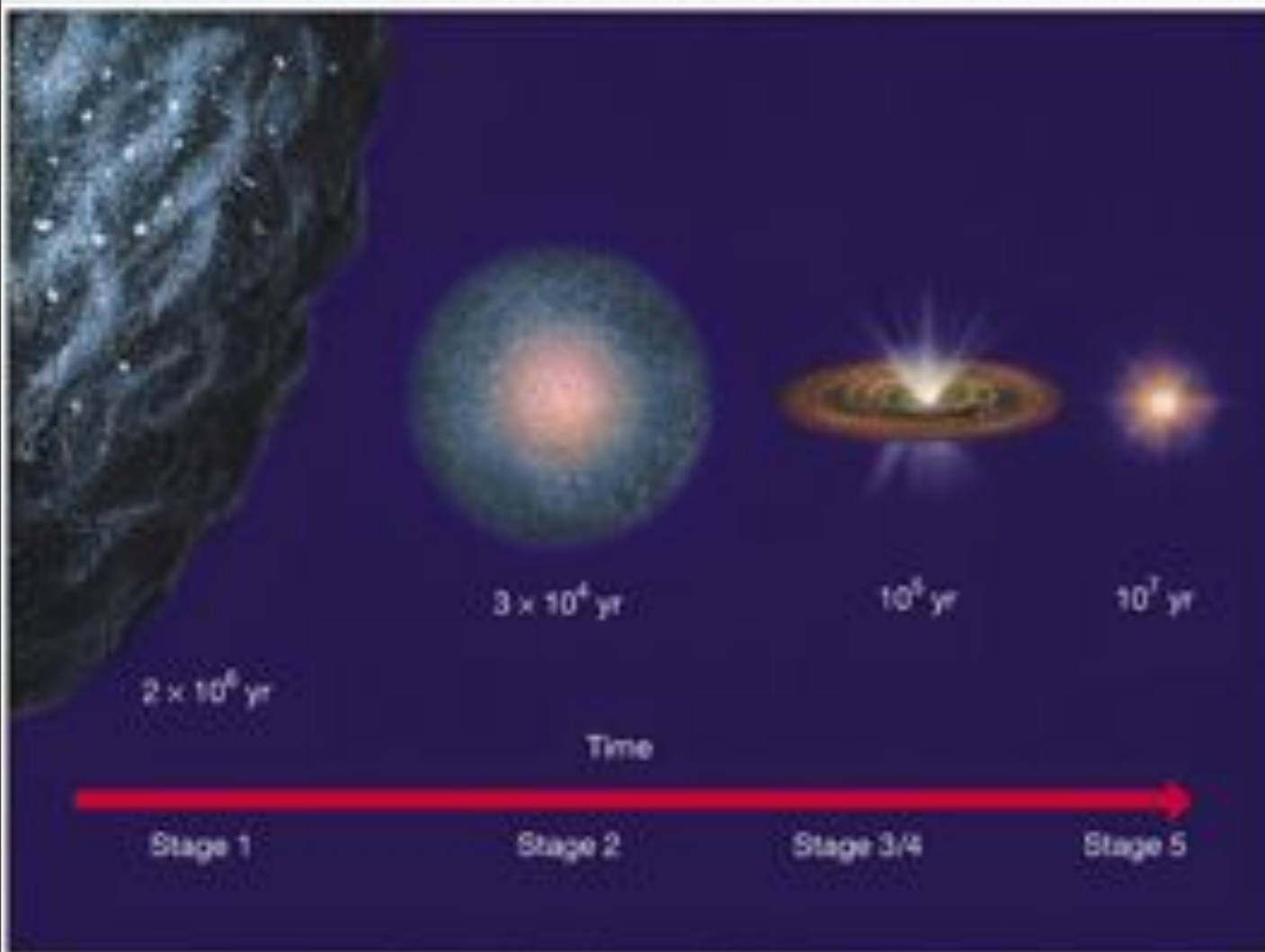






Why do we care?

- * Almost all energy used by us and presumably other civilizations derives from stars
- * All cool systems depends on stars
- * We are “Star Stuff” we exist because stellar nucleosynthesis has created more massive elements than hydrogen and helium.
- * I’ll commonly refer to anything bigger than helium as a metal, nomenclature, don’t use it with your chemistry profs.



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NGC 603

Shaping Star Formation in a Young, IMC Cluster

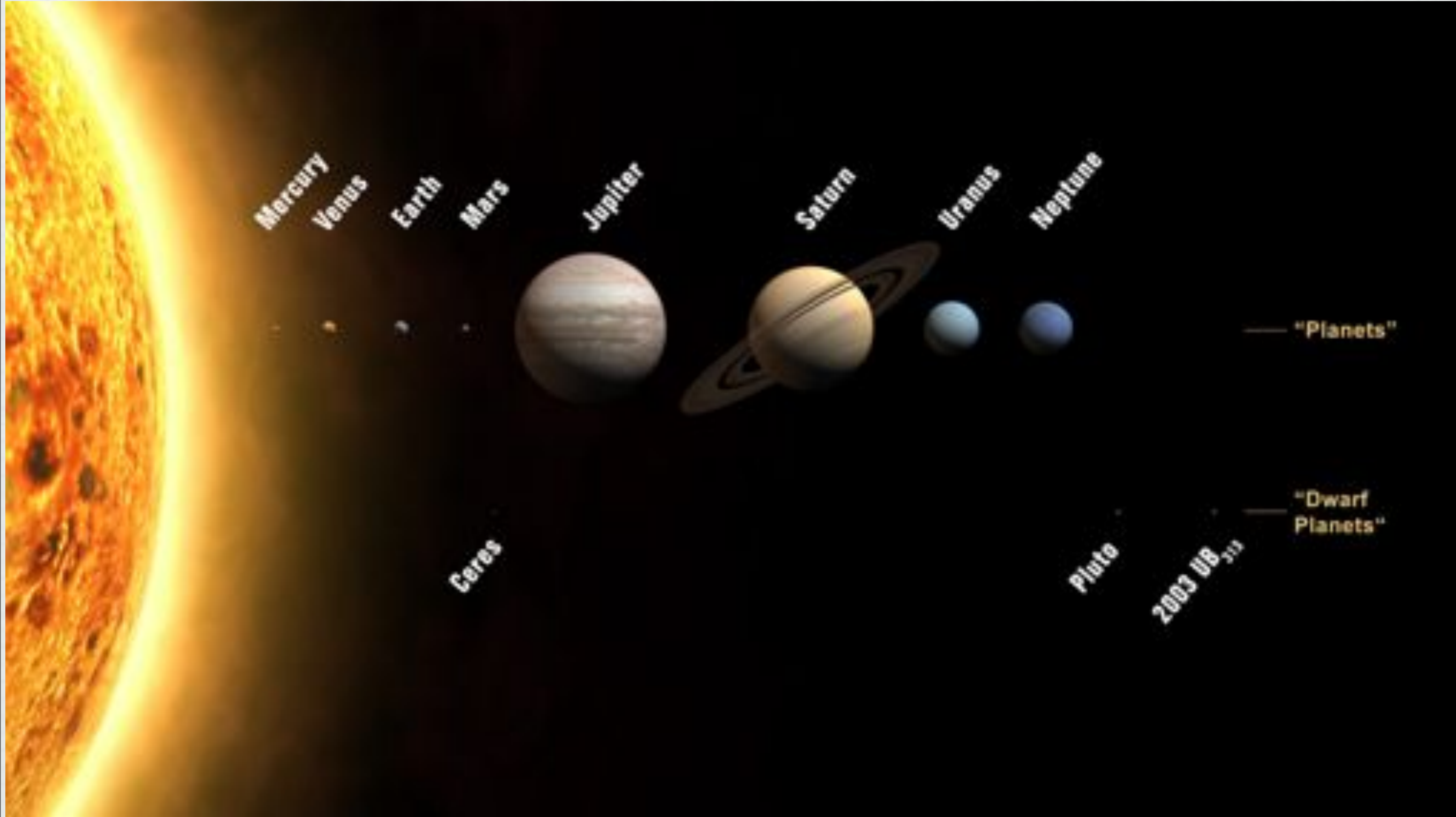
OPTICAL

INFRARED

DYNAMICS

CONCLUSIONS

The poster provides a comprehensive overview of the NGC 603 cluster, including its structure, star formation processes, and dynamical evolution. It features a central image of the cluster with a compass rose indicating North (N) and East (E). The poster is divided into several sections: 'OPTICAL' and 'INFRARED' images showing the cluster's appearance in different wavelengths; 'DYNAMICS' showing a model of the cluster's internal structure; and 'CONCLUSIONS' summarizing the findings. The text discusses the cluster's formation, its role in shaping the surrounding interstellar medium, and the impact of massive stars on the cluster's evolution.



— "Planets"

- - - "Dwarf Planets"

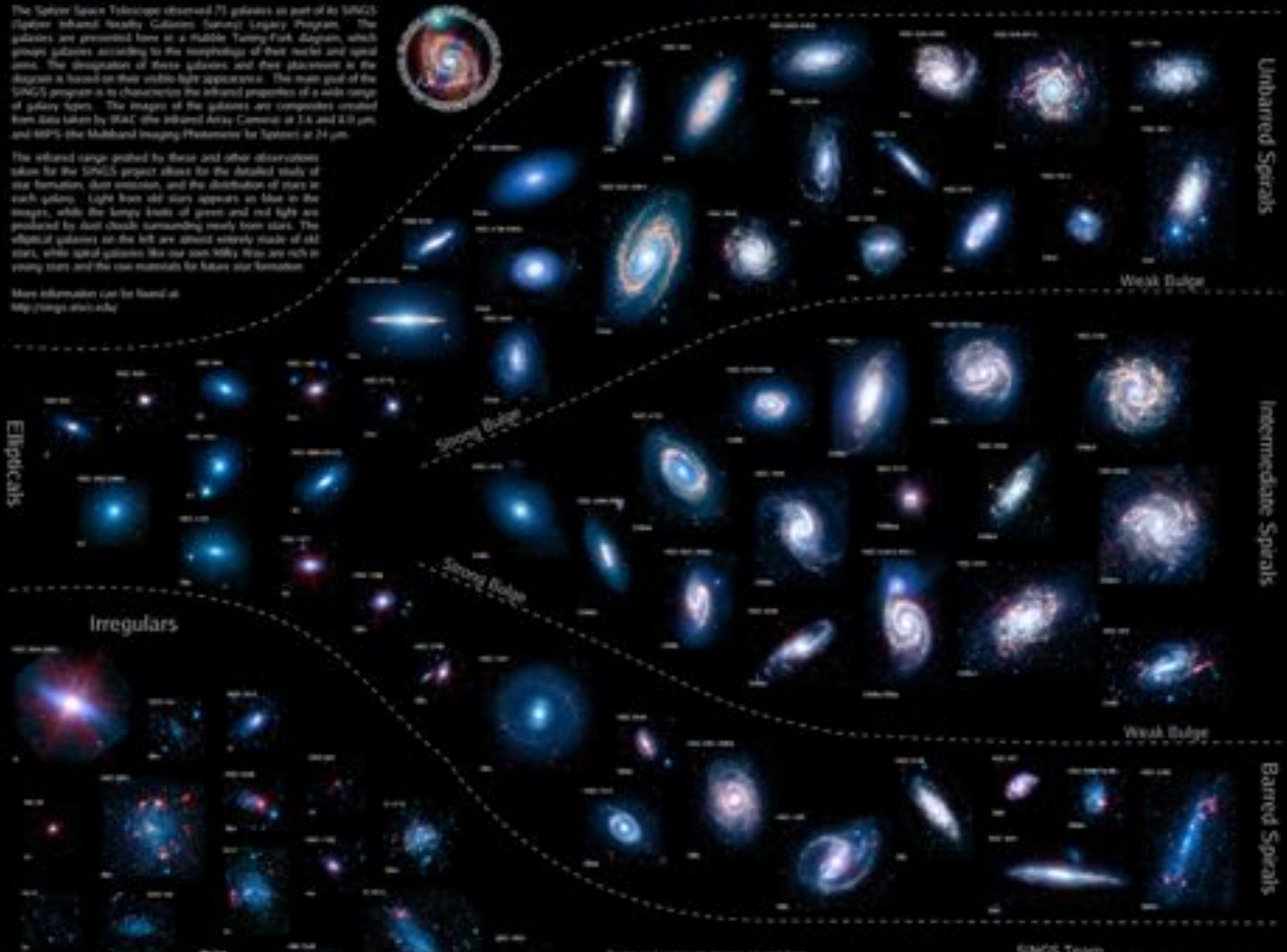


The Spitzer Infrared Nearby Galaxies Survey (SINGS) Hubble Tuning-Fork

The Spitzer Space Telescope observed 71 galaxies as part of its SINGS (Spitzer Infrared Nearby Galaxies Survey) Legacy Program. The galaxies are presented here in a Hubble Tuning-Fork Diagram, which groups galaxies according to the morphology of their nuclei and spiral arms. The designation of these galaxies and their placement in the diagram is based on their visible light appearance. The main goal of the SINGS program is to characterize the infrared properties of a wide range of galaxy types. The images of the galaxies are composites created from data taken by IRAC (the Infrared Array Camera) at 3.6 and 4.5 μm , and MIPS (the Multiband Imaging Photometer for Spitzer) at 24 μm .

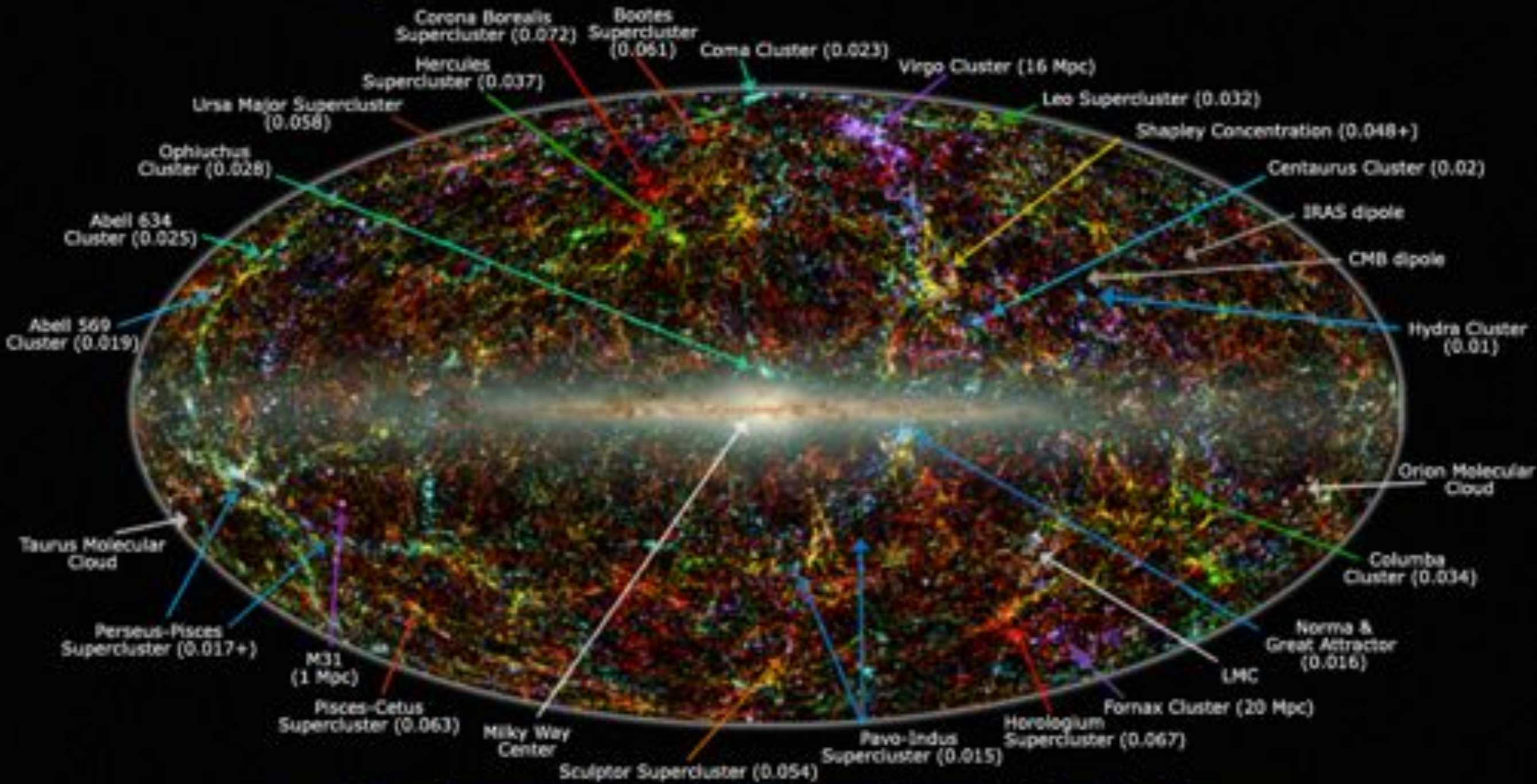
The infrared range probed by these and other observations allow for the detailed study of star formation, dust emission, and the distribution of stars in each galaxy. Light from old stars appears as blue in the images, while the lumpy knots of green and red light are produced by dust clouds surrounding newly born stars. The elliptical galaxies on the left are almost entirely made of old stars, while spiral galaxies like our own Milky Way are rich in young stars and the raw materials for future star formation.

More information can be found at <http://sings.stsci.edu/>





Large Scale Structure in the Local Universe



Legend: image shows 2MASS galaxies color coded by redshift (Jarrett 2004); familiar galaxy clusters/superclusters are labeled (numbers in parenthesis represent redshift).
Graphic created by T. Jarrett (IPAC/Caltech)

Let's get started

- * Used to MKS? Too bad, were going archaic with CGS
- * Kg to gram
- * Joule to Erg
- * Speed of light
- * Parsec

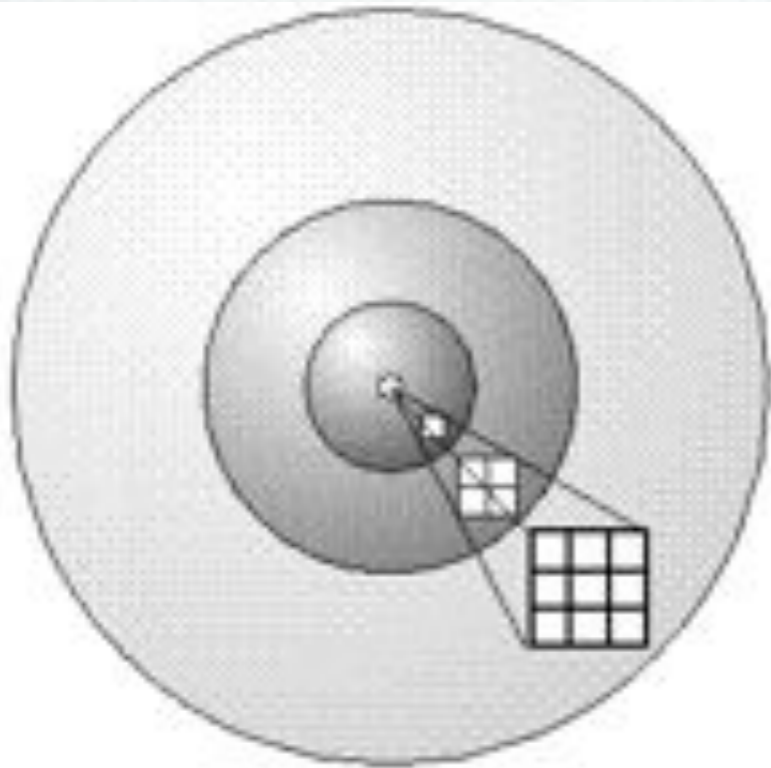
Preliminaries

- * Luminosity
- * Flux
- * Blackbody radiation
- * Spectrum
- * Stellar Properties

Luminosity

- * Intrinsic measure of energy
- * Measured in joules or ergs
- * Total output of energy
- * Solar Luminosity 3.839×10^{33} ergs
- * Class O star $\sim 10^6$ times more
- * I'll show you how to guesstimate this

Flux



Light spreads out with the **square** of the distance. Through a sphere twice as large, the energy covers an area **four** times larger. Through a sphere three times as large, the energy covers an area **nine** times larger.

- * Energy received per square meter or centimeter

$$F = \frac{L}{4\pi r^2}$$

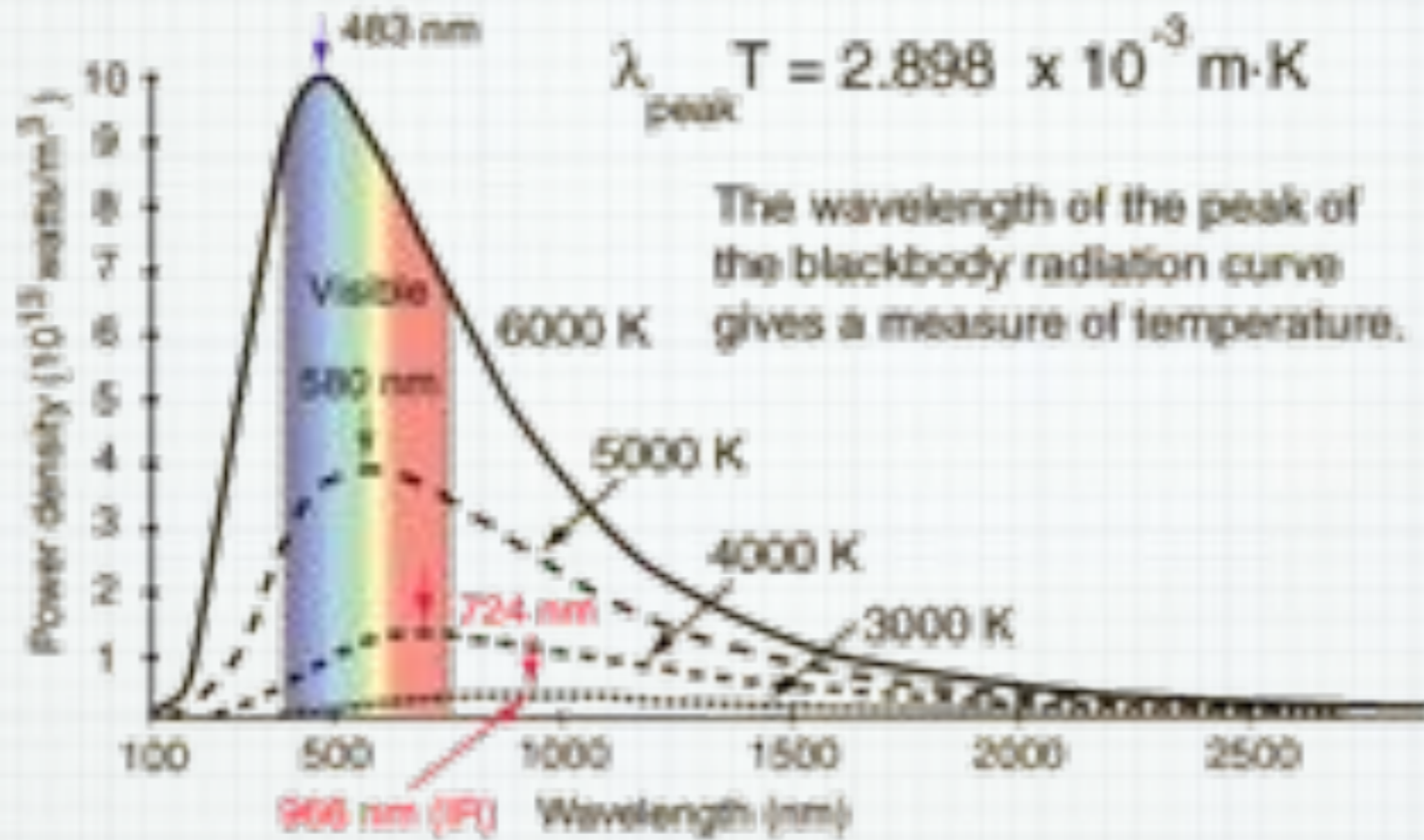
Blackbody radiation

- * Radiation emitted by (more or less) solid body with a temperature
- * This is called continuous or thermal spectrum

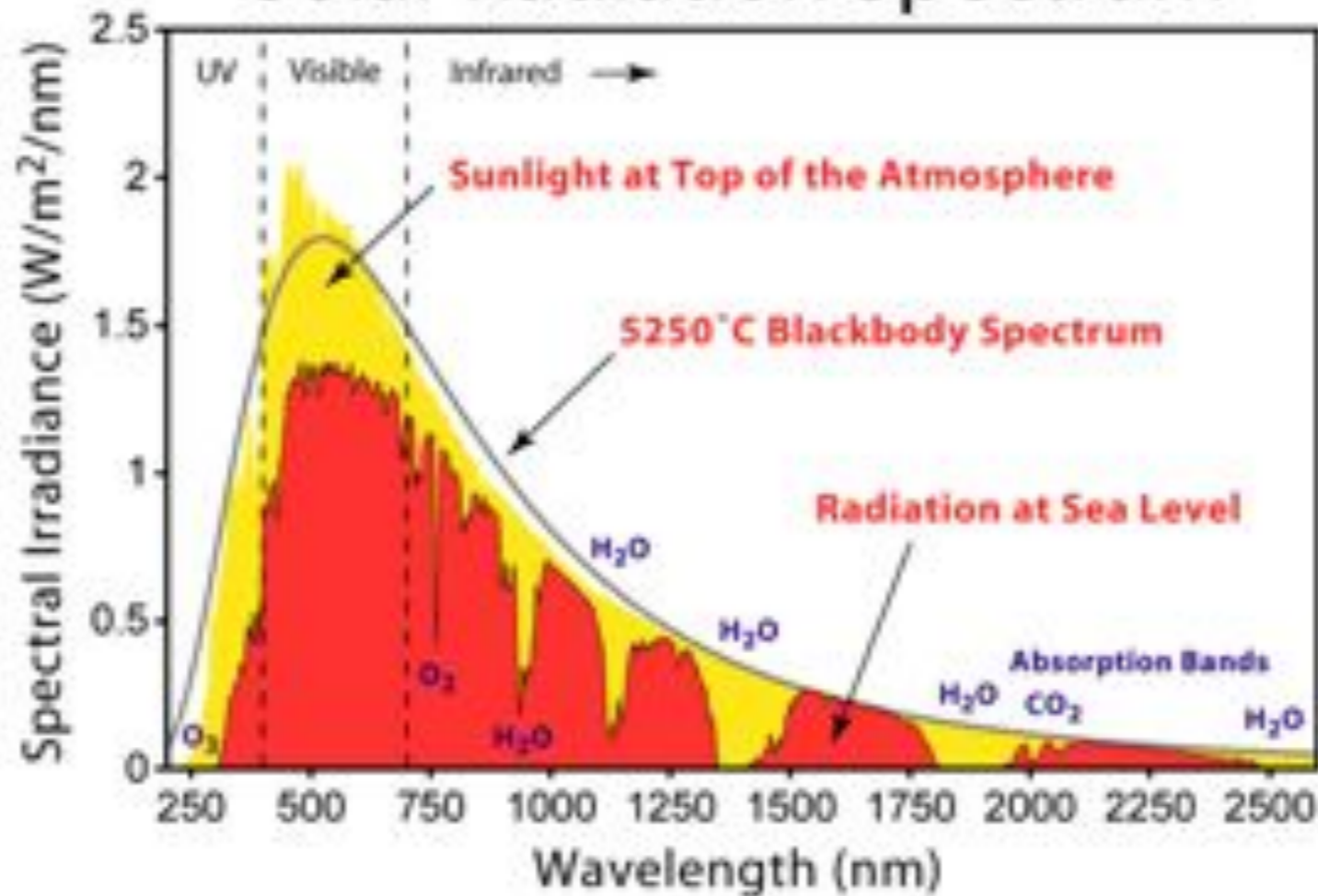
$$I(\nu) = \frac{2h\nu^3}{c^2} \frac{1}{e^{\frac{h\nu}{k_b T}} - 1} \quad I(\lambda) = \frac{2hc^2}{\lambda^5} \frac{1}{e^{\frac{hc}{\lambda k_b T}} - 1}$$

Blackbody Radiation

- * Energy per unit area per steradian per (herz or wavelength)
- * h is Planck constant 6.626×10^{-27} erg s
- * k_b is the Boltzmann constant 1.38×10^{-16} erg K⁻¹



Solar Radiation Spectrum



Blackbody and Stars

$$F = \int_0^{\infty} F_{\nu} d\nu = \int_0^{\infty} F_{\lambda} d\lambda = \sigma T^4$$

$$F_{\nu} d\nu = F_{\lambda} d\lambda$$

$$L_{star} = 4\pi R_{star}^2 \sigma T^4$$

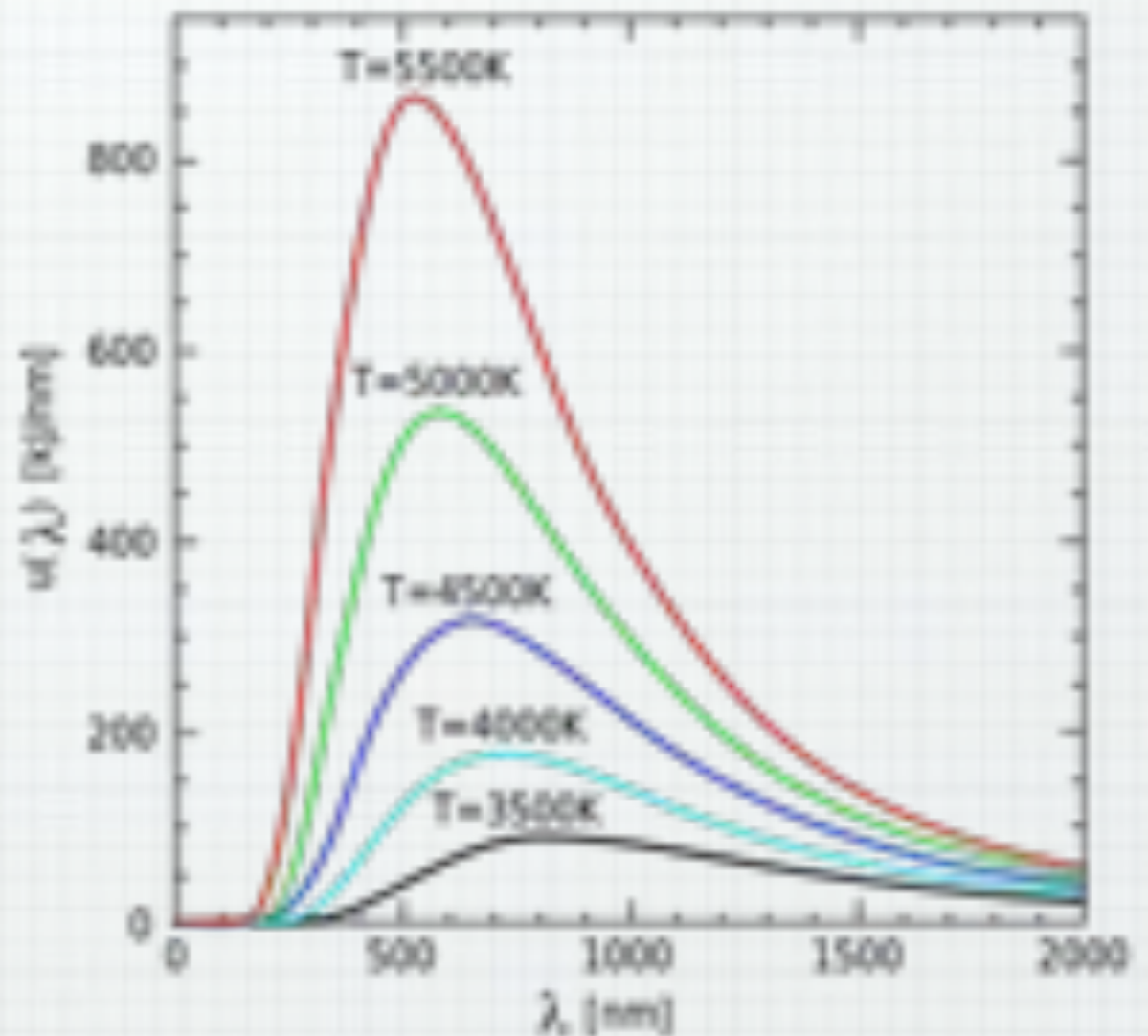
- $\sigma = 5.67 \times 10^{-5} \text{ erg cm}^{-2} \text{ K}^{-4} \text{ s}^{-1}$
- Proportional to r^2 and T^4
- Double r ?
- Double T ?
- Triple r ?
- Triple T ?

Let's play with it

- * Our Sun, $r = 6.95 \times 10^{10} \text{cm}$, $T = 5778 \text{ K}$
- * Red Dwarf $r = 1.67 \times 10^{10} \text{ cm}$, $T=3000 \text{ K}$
- * O star $r = 10 \times r_{\text{sun}}$ $T = 40,000 \text{ K}$

Wein's Displacement Law

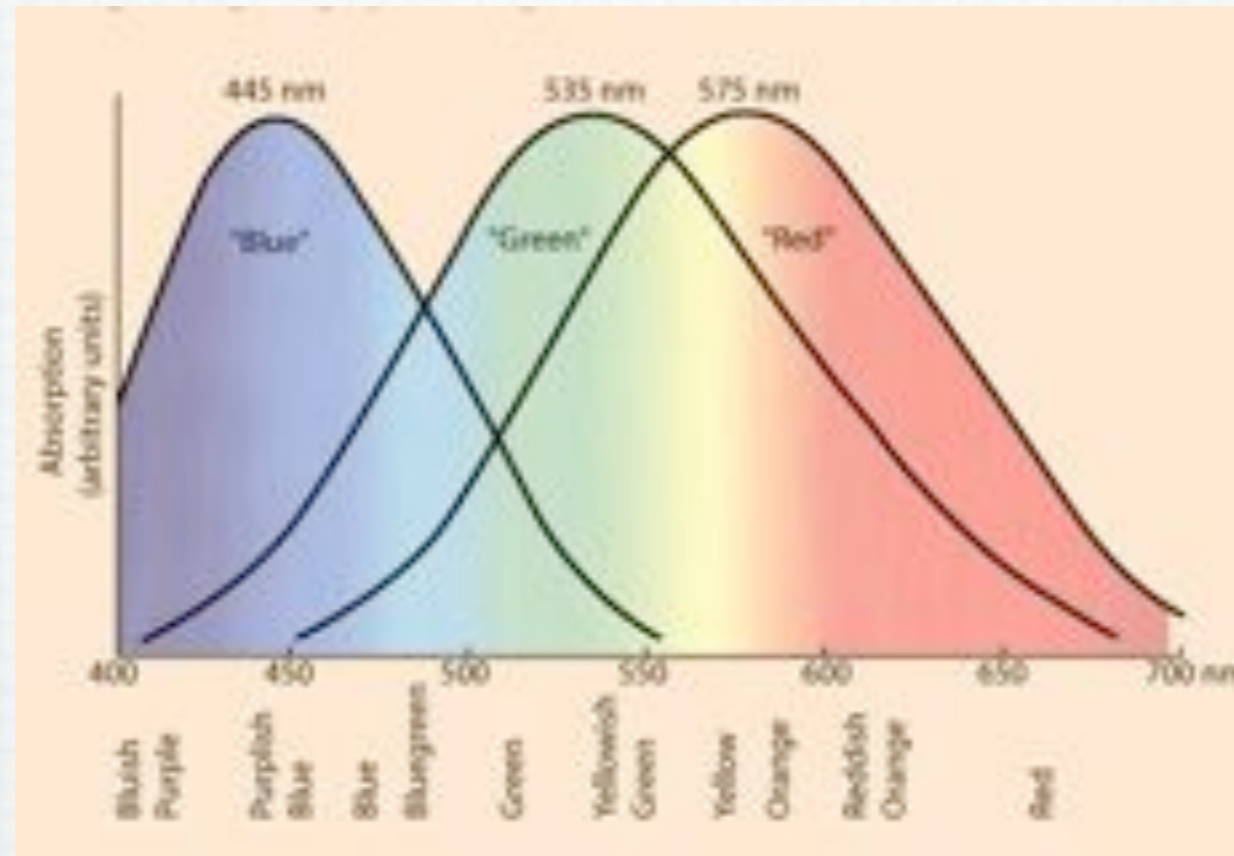
- * Peak of blackbody is derivable by maximizing formula for blackbody
- * Remember derivative set equal to zero
- * $\lambda_{max}T = 2.897 \times 10^6 nmK$



Temperatures?

- * Humans?
- * Sun?
- * First temperature measure for stars, there will be others.
- * Our star actually peaks in the green but has light emitted at other wavelengths

We see a yellow star



Properties of Stars

* $R_{\text{solar}} = 6.95 \times 10^{10} \text{ cm}$

* $M_{\text{solar}} = 2 \times 10^{33} \text{ g}$

* $L_{\text{solar}} = 3.839 \times 10^{33} \text{ ergs}$

* Lifetime solar = 10 billion years

* $T_{\text{solar}} = 5778 \text{ K}$

Stellar Properties Review

Luminosity: from brightness and distance

$(0.08M_{\text{Sun}})$ $10^{-4}L_{\text{Sun}} - 10^6L_{\text{Sun}}$ $(100M_{\text{Sun}})$

Temperature: from color and spectral type

$(0.08M_{\text{Sun}})$ 3000 K-50,000 K $(100M_{\text{Sun}})$

Mass: from period (p) and average separation (a)
of binary star orbit

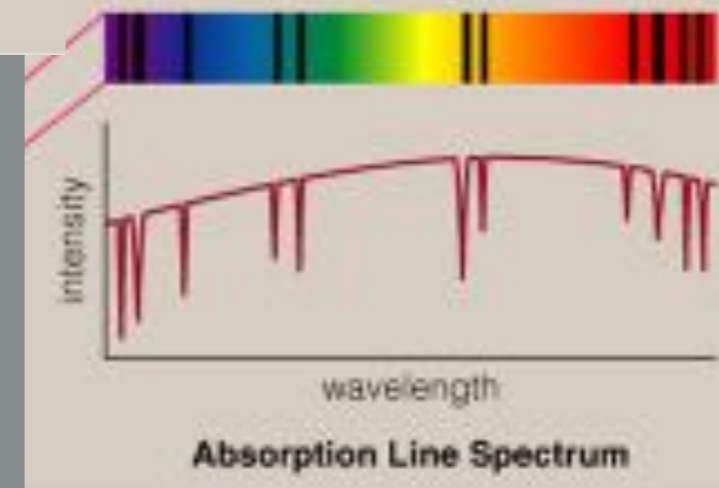
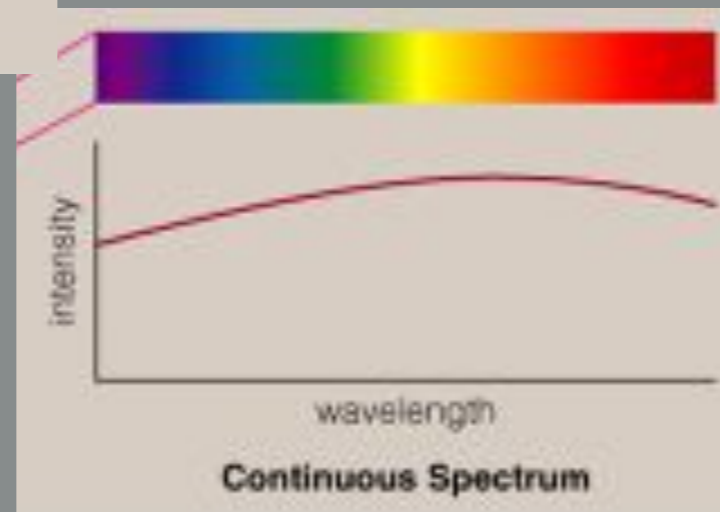
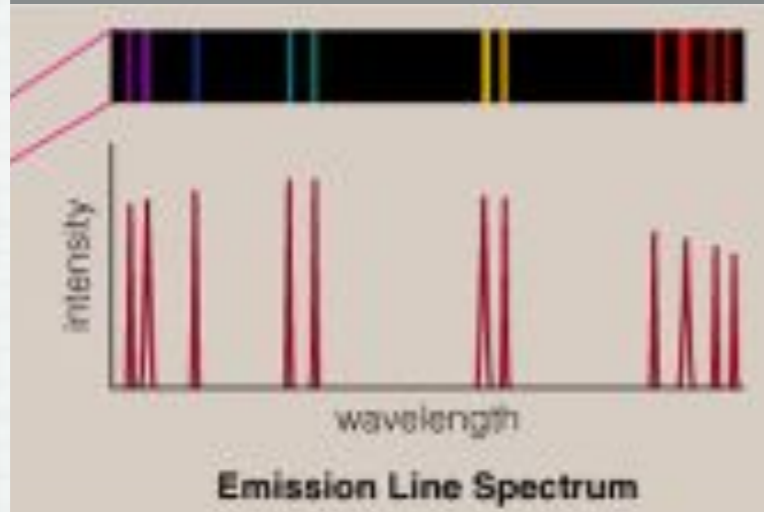
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$0.08M_{\text{Sun}} - 100M_{\text{Sun}}$

More stellar properties

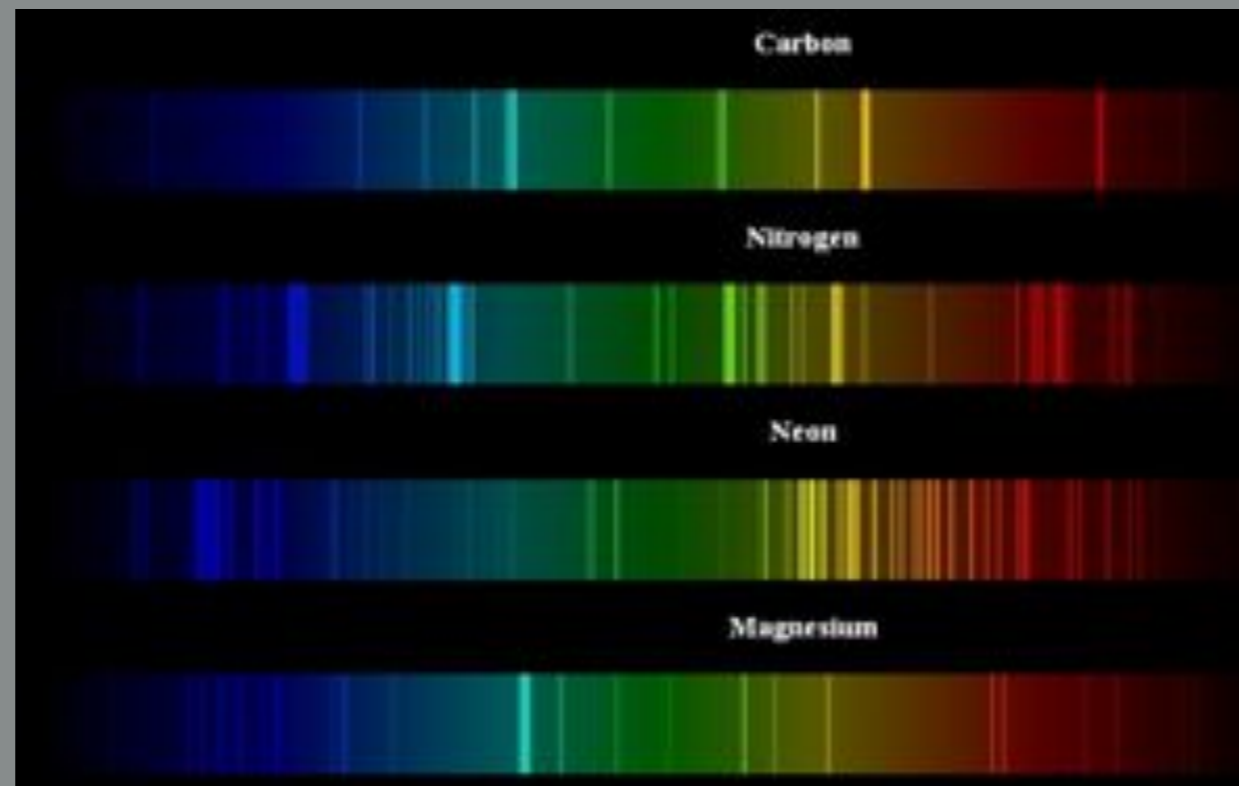
- * Ages range from 10s of millions to hundreds of billions of years
- * Radius ranges from 1/10th the sun's to 100 times the sun

Three types of spectra

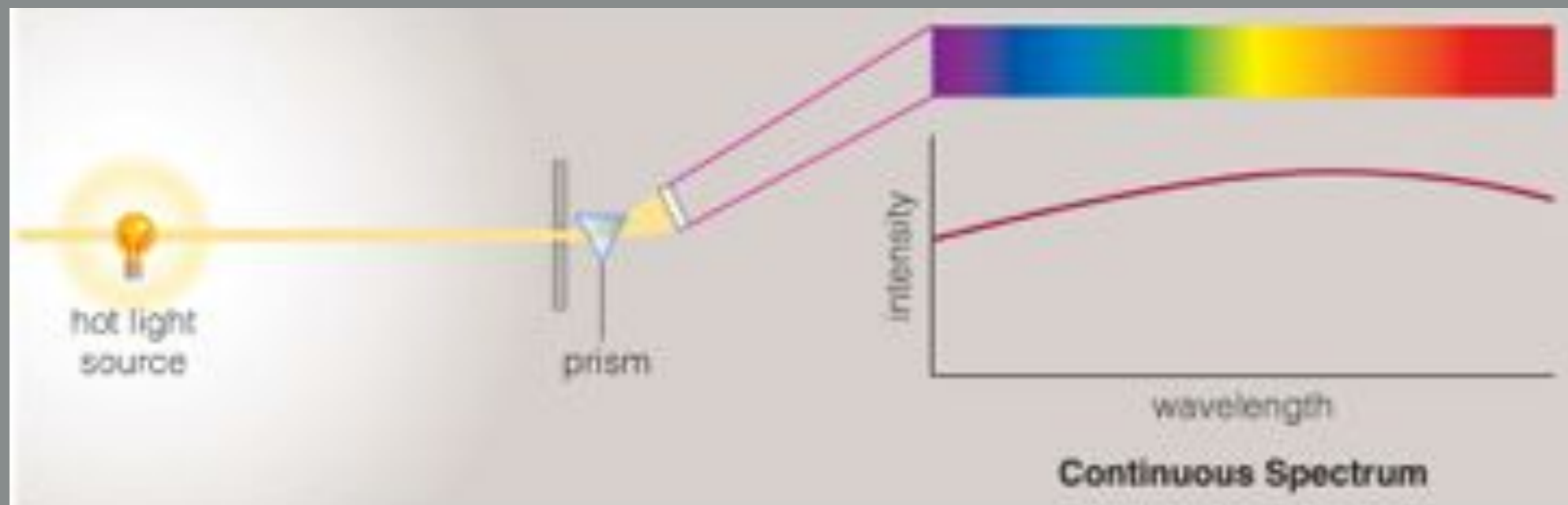


Each atom has a different set of energy levels

- Just like no two people have the same fingerprints, no two elements have the same emission spectrum

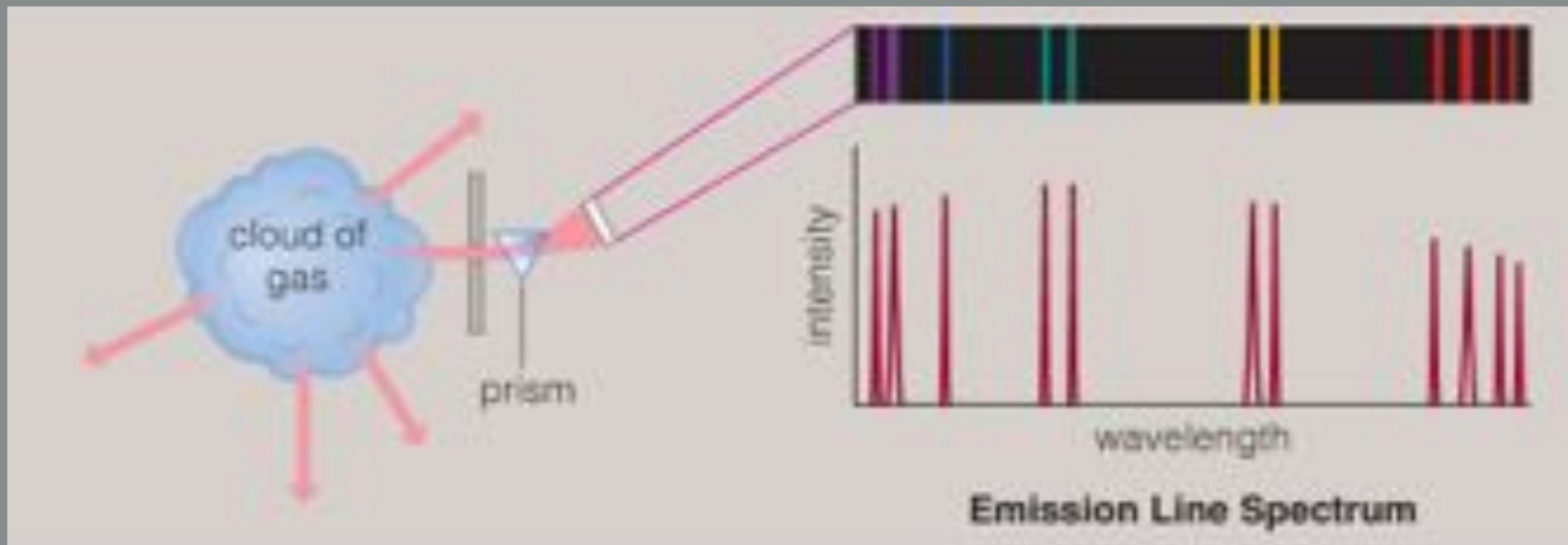


Continuous Spectrum



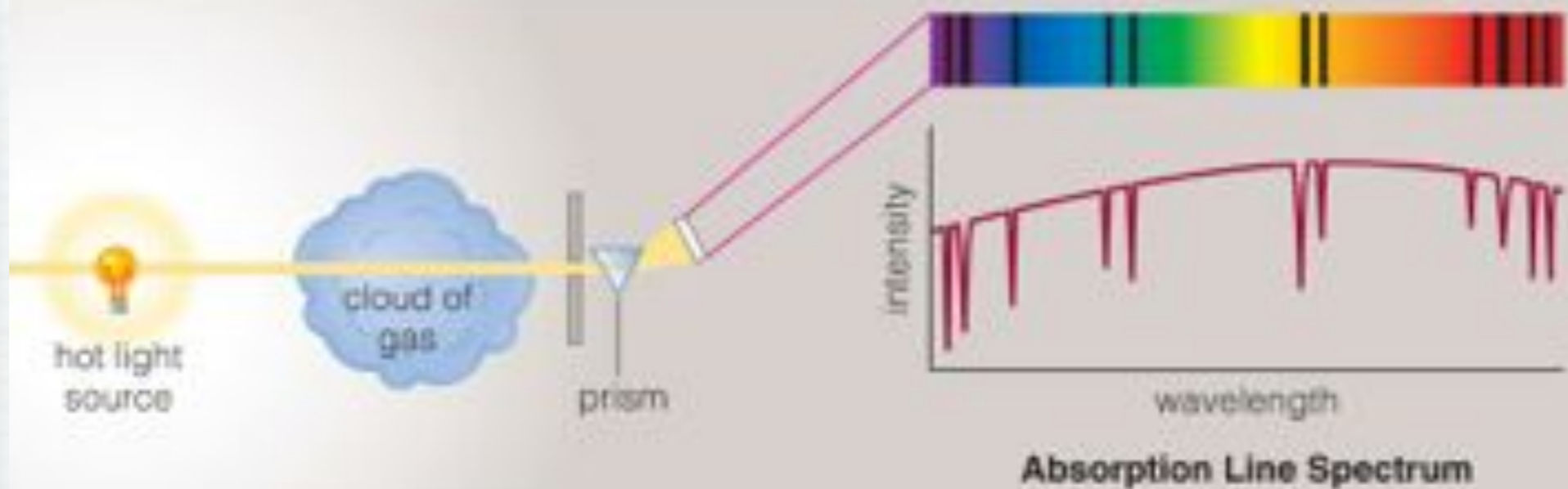
- **Hot solids (or dense liquid):** Emit a continuous rainbow of light
 - **Thermal** Radiation (or *Blackbody Radiation*)

Emission Spectra



- Emission for thin, hot gas: Gas glows in specific colors.
 - Colors represent electrons “falling down” energy levels
 - This is a FINGERPRINT of the elements in the gas.

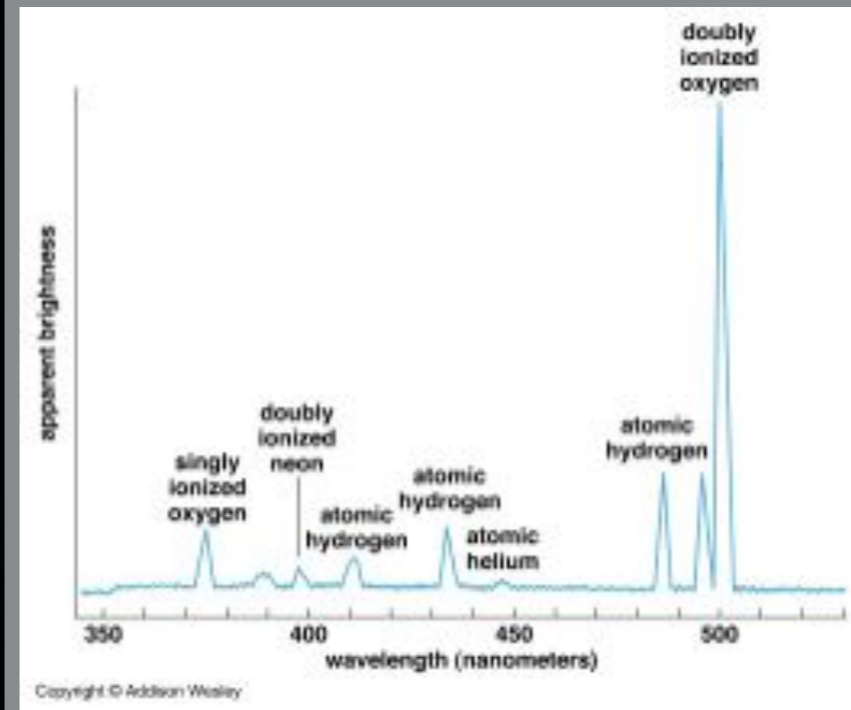
Absorption Spectrum



- Hot object viewed through **COOL** gas: Dark lines on top of a rainbow
 - Gas can only absorb photons OF THE RIGHT ENERGIES to move electrons to excited states

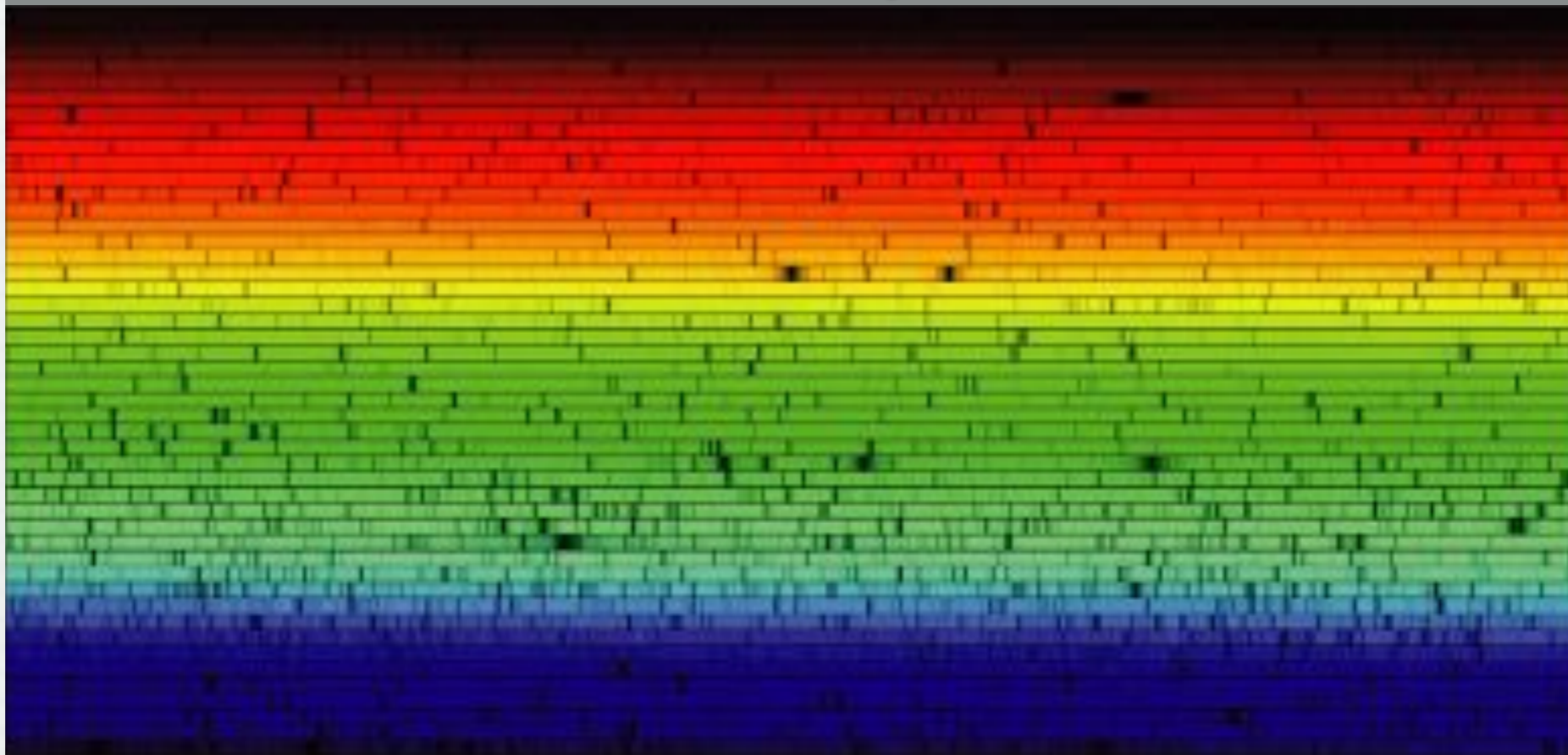


The Crab nebula:
remains of an
exploded star
(supernova)

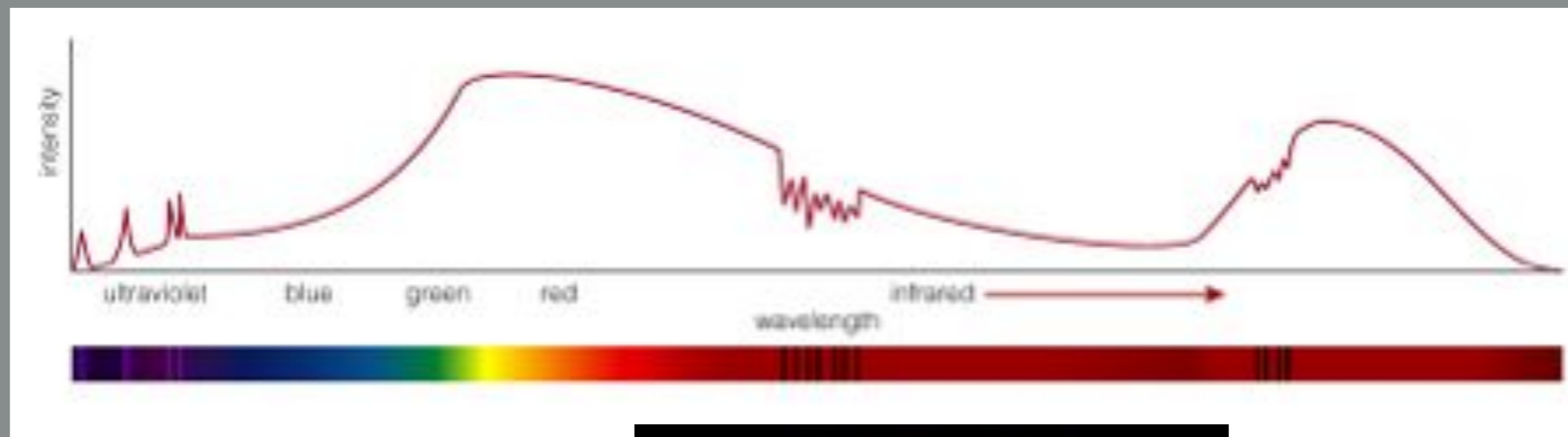


Spectrum shows bright
emission lines from
various elements

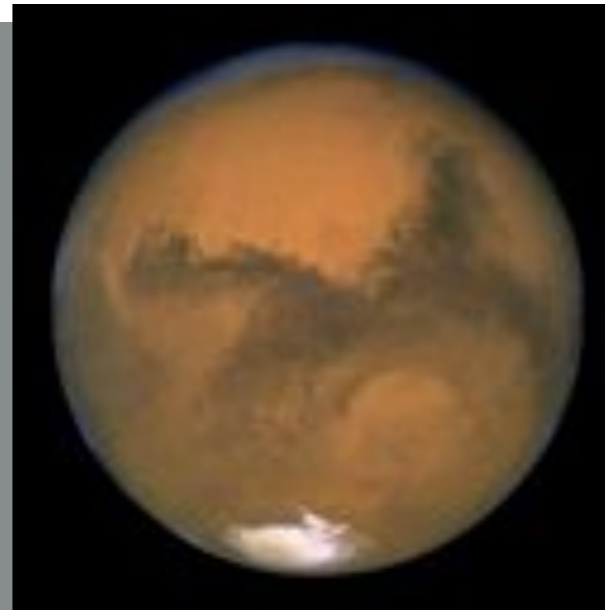
Solar Spectrum (as seen from Earth)



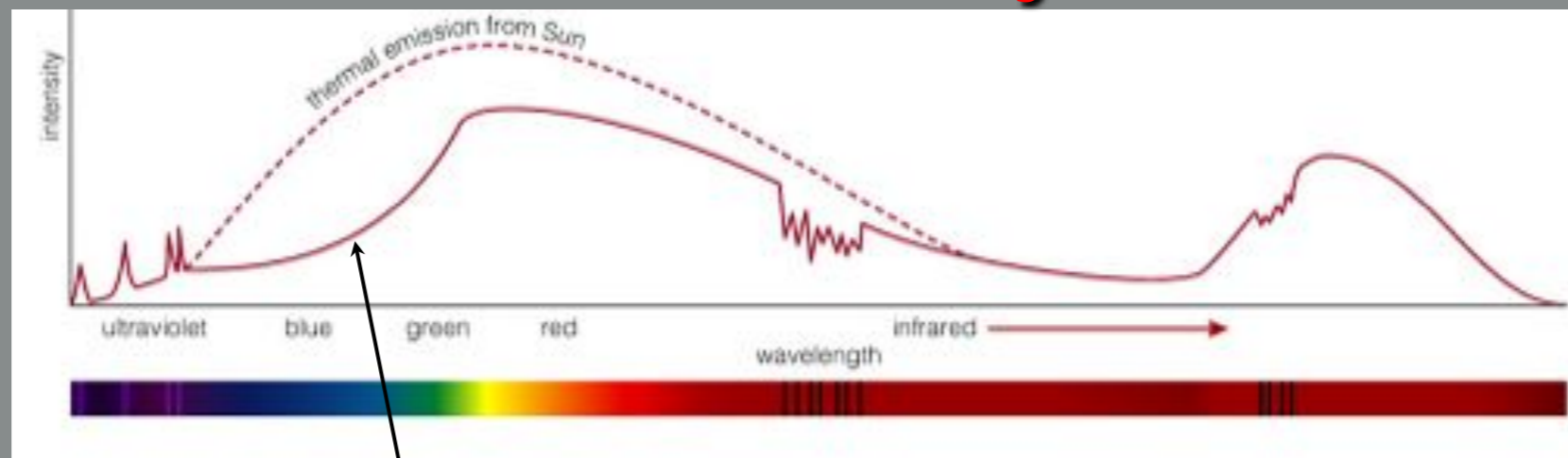
What is this object?



Mars!

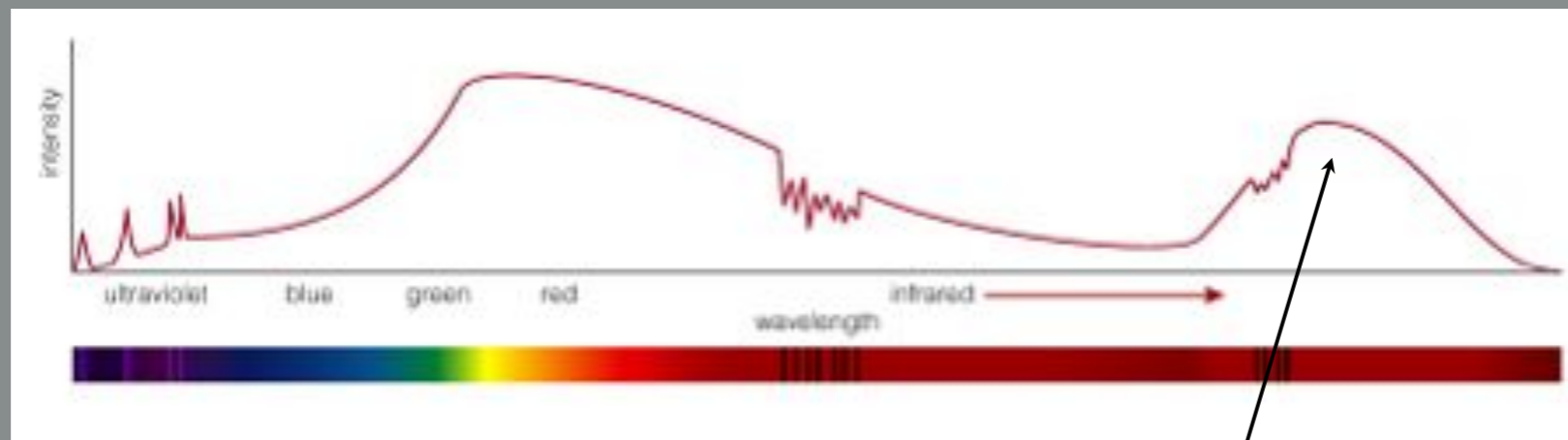


What is this object?



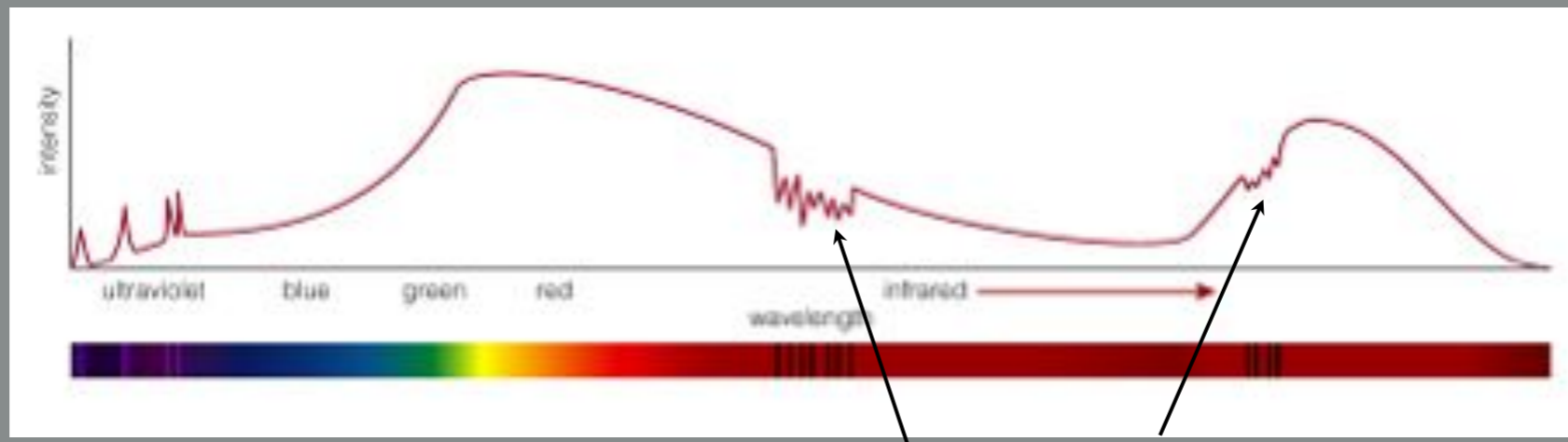
Continuous Spectrum:
Spectrum of visible light is like the Sun's except that some of the blue light has been absorbed

What is this object?



Continuous Spectrum:
Must be a solid
object with peak
emission at a
wavelength
corresponding to a
temperature of 225 K

What is this object?



Infrared Absorption Lines: Absorption lines are the fingerprint of CO_2 gas

Spectra

- * Gives us
 - * Temperature
 - * Composition
 - * Rotation
 - * Velocity
 - * Everything
- * No laboratory on earth for astrophysics

Next time

- * Magnitudes
- * Saha Equation
- * HR diagram
- * Expect the math to ramp up substantially

Read

- * Chapters 1 & 2
- * read wikipedia's pages on
 - * http://en.wikipedia.org/wiki/Stellar_classification
 - * http://en.wikipedia.org/wiki/Stellar_evolution
 - * http://en.wikipedia.org/wiki/Hertzsprung%E2%80%93Russell_diagram
 - * http://en.wikipedia.org/wiki/Stellar_structure