



**2015-2016 PETITION/PROGRAM SHEET**  
**Degree: Master of Science in Nursing**  
**Nursing Education Cognate**

**About This Major . . .**

The Master of Science in Nursing degree provides graduates with a foundation for practice as an entry-level educator in health care systems or academic settings. Graduates of master’s degree programs in nursing are prepared with additional knowledge and clinical expertise building on baccalaureate nursing practice. The MSN program at Colorado Mesa University is based on the “Essentials of Masters Education for Advanced Nursing Practice” identified by the American Association of Colleges of Nursing.

The MSN program is designed for students already possessing a baccalaureate degree in nursing and adds the first graduate step on the nursing career ladder at Colorado Mesa University. MSN graduates will be prepared to advance to higher levels of nursing education including Doctor of Nursing Practice (DNP) or Doctoral of Philosophy in Nursing (PhD) programs. The program is a hybrid format, providing flexibility for students to remain in their current work positions and home communities in western Colorado using online course delivery methods. Opportunities for personal interaction are included with faculty and peers in focused intensive sessions at selected points during each semester. Clinical immersion experiences will be arranged in health care settings across the region.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a

**Master of Arts in Nursing** (Nursing Education) graduate will be able to:

1. Contribute to scholarly advancement in the chosen field by completing projects individually and collaboratively. (Specialized Knowledge/Applied Learning)
2. Employ discipline-specific logical, mathematical, statistical methods, or other analytical processes to address a topic or issue. (Quantitative Fluency)
3. Create oral and written arguments or explanations, well-grounded in discipline-specific theories and methods, for specified audiences. (Communication Fluency)
4. Formulate and evaluate hypotheses as related to research problems, issues, concepts, and various perspectives. (Critical Thinking)
5. Synthesize, evaluate, or refine the information base of various scholarly sources. (Information Literacy)
6. Articulate moral, ethical, legal, or professional challenges within the discipline. (Ethical Reasoning)

**POLICIES:**

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the Nursing Graduate Program Director during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Nursing Graduate Program Director will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

**NAME:** \_\_\_\_\_ **STUDENT ID #** \_\_\_\_\_

**LOCAL ADDRESS AND PHONE NUMBER:** \_\_\_\_\_  
 \_\_\_\_\_ ( ) \_\_\_\_\_

I, (Signature) \_\_\_\_\_, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

\_\_\_\_\_  
 Signature of MSN Graduate Program Director Date \_\_\_\_\_/\_\_\_\_\_/20\_\_\_\_

\_\_\_\_\_  
 Signature of Department Head Date \_\_\_\_\_/\_\_\_\_\_/20\_\_\_\_

\_\_\_\_\_  
 Signature of Registrar Date \_\_\_\_\_/\_\_\_\_\_/20\_\_\_\_

**Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.**

**Degree Requirements:**

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog.
- A bachelor’s degree in nursing from a regionally accredited college or university is required, prior to beginning the program. Applicants must have maintained a GPA of 3.0 or better in baccalaureate nursing coursework.
- 36 Semester Hours are required for the Master of Science in Nursing Degree.
- No class grade lower than a “B” will be counted toward the degree.
- Applicants must hold a current, unrestricted license to practice as a registered nurse in their State of Practice.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Course No	Title	Sem.hrs	Grade	Term
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**I. Required Core Courses (18 Semester Hours):**

NURS 500	Theoretical Foundations	3	_____	_____
NURS 501	Nursing Research Methods	3	_____	_____
NURS 502	Health Information Systems	3	_____	_____
NURS 503	Organizational Leadership	3	_____	_____
NURS 504	Health Policy	3	_____	_____
NURS 505	Quality Improvement	3	_____	_____

Course No	Title	Sem.hrs	Grade	Term
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**II. Nursing Education Cognate (15 Semester Hours):**

NURS 525	Pathophysiologic Concepts	3	_____	_____
NURS 526	Pharmacology for ANP	3	_____	_____
NURS 527	Health Assessment for ANP	3	_____	_____
NURS 540	Teaching Strategies	3	_____	_____
NURS 545	Curriculum Design and Eval.	3	_____	_____

**IV. Capstone or Thesis (3 Semester Hours):**

NURS 575	Capstone Practice Project	3	_____	_____
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**V. Other Requirements:**

Completion of Oral Comprehensive Exam: \_\_\_\_\_ Pass/Fail

Date completed: \_\_\_\_\_

## SUGGESTED COURSE SEQUENCING FOR A MAJOR IN MASTER OF SCIENCE IN NURSING – NURSING EDUCATION COGNATE

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor to develop a degree plan. Students may take more or less courses, but must complete all program requirements within four years.

### YEAR ONE

<u>Fall Semester</u>	<u>Hours</u>	<u>Spring Semester</u>	<u>Hours</u>
NURS 501: Nursing Research Methods	3	NURS 500: Theoretical Foundations	3
NURS 525: Pathophysiologic Concepts	<u>3</u>	NURS 503: Organizational Leadership	<u>3</u>
	6		6

### YEAR TWO

<u>Fall Semester</u>	<u>Hours</u>	<u>Spring Semester</u>	<u>Hours</u>
NURS 502: Health Information Systems	3	NURS 505: Quality Improvement	3
NURS 504: Health Policy	<u>3</u>	NURS 526: Pharmacology for Advanced Practitioners	<u>3</u>
	6		6

<u>Summer Semester</u>	<u>Hours</u>
NURS 545: Curriculum Design and Evaluation	<u>3</u>
	3

### YEAR THREE

<u>Fall Semester</u>	<u>Hours</u>
NURS 575: Capstone	<u>3</u>
	3