

<b>BSN Student Learning Outcomes</b>		
<b>CMU Baccalaureate Student Learning Outcomes</b>	<b>Current BSN Student Learning Outcomes</b>	<b>AACN Essentials</b>
<p>1. Construct a summative project, paper or practiced-based performance that draws on current research, scholarship and/or techniques, and specialized knowledge in the discipline <b>(Applied learning; Specialized knowledge)</b></p>	<p><b>1. Professionalism:</b> Promotes a culture of respect and safety while communicating the importance of lifelong learning and professional career development.</p> <p><b>(Specialized knowledge; Applied Learning)</b></p>	<b>I, III, VIII, &amp; IX</b>
<p>2. Analyze data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate conclusions <b>(Intellectual skills-quantitative fluency)</b></p>	<p><b>2. Math Reasoning:</b> Utilizes scientific inquiry and quantitative reasoning as a base for patient care decisions.</p> <p><b>(Intellectual skills-Quantitative fluency)</b></p>	<b>I, II, IV, V, &amp; IX</b>
<p>3. Make and defend assertions about a specialized topic in an extended well-organized mostly error-free document and an oral presentation that is appropriate to the discipline <b>(Intellectual skills-Communication fluency)</b></p>	<p><b>3. Evidence Based Practice:</b> Communicate a plan for integration of Evidence Based findings into professional nursing practice.</p> <p><b>(Intellectual skills – Communication fluency)</b></p>	<b>III, IV, VI, VII, &amp; IX</b>
<p>4. Identify assumptions, evaluate hypotheses or alternative views, articulate implications and formulate conclusions <b>(Intellectual skills-Critical Thinking)</b></p>	<p><b>4. Critical Thinking:</b> Employs critical thinking as a basis for nursing practice.</p> <p><b>(Intellectual skills – Critical thinking)</b></p>	<b>I, II, III, VI, VIII, &amp; IX</b>
<p>5. Find relevant sources of information, evaluate information critically, and apply the information appropriately and effectively to specific purposes. <b>(Information Literacy)</b></p>	<p><b>5. Collaborative Communication:</b> Improves healthcare outcomes through inter-professional collaboration and communication, facilitating access to resources to meet diverse health care needs. <b>(Information Literacy)</b></p>	<b>I, II, VI, VII, VIII, &amp; IX</b>
<p>6. Analyze ethical situations in terms of their social, professional, or legal consequences; and evaluate possible solutions to ethical dilemmas. <b>(Ethical Reasoning)</b></p>	<p><b>6. Leadership:</b> Integrates ethical principles of leadership and management in the delivery of health care.</p> <p><b>(Intellectual skills – Communication fluency)</b></p>	<b>I, II, V, VI, VIII, &amp; IX</b>