

Undergraduate Curriculum Committee Report of Executive Subcommittee Action May 2, 2016

Executive Subcommittee:

Jeremy Hawkins, Chair Scott Kessler, Vice-Chair Susan Longest, Catalog Description Reviewer

I. Curriculum Proposals

Members of the executive subcommittee voted unanimously via email to approve further modification to the following program sheets, originally approved at the 2/25/16 UCC meeting.

- 1. BA, Studio Art (Program Addition approved on 2/25/16)
- 2. BSN, Nursing (Program Modification approved on 2/25/2016)

Respectfully submitted, Jessie Barnett, Recording Secretary



2016-2017 PETITION/PROGRAM SHEET

Degree: Bachelor of Arts Major: Studio Art

About This Major . . .

A Bachelor of Art in Studio Art gives students strong technical skills and an art historical background while providing a general exposure to all of the disciplines in the studio art program. A BA in Art provides students numerous career paths requiring an art education. Students take a variety of 2D and 3D courses in drawing, painting, printmaking, ceramics, and sculpture. Students may customize their degree to meet their individual needs and would be well prepared to enter the art field and look for jobs that require a studio art education. For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/whatmajor.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Interpret and apply formal elements and principles of design. (Critical Thinking)
- 2. Demonstrate application of tools, materials, techniques, and proper use and care for equipment through quality craftsmanship. (Applied Learning)
- 3. Generate individual response through concept and theory beyond formal elements to create personal content. (Communication Fluency)
- 4. Communicate clearly regarding the critical analysis of art and design both historical and contemporary. (Specialized Knowledge/ Communication Fluency)
- 5. Create and sustain a body of work through self-directed research, experimentation, risk-taking, and reflective analysis. (Applied Learning)
- 6. Justify critical analysis of artwork based on material, conceptual, and critical analysis. (Critical Thinking)

NAME:	STUDENT ID #:	
LOCAL ADDRESS AND PHONE NUMBER:		
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	, hereby certify that I have completed (or will policies listed on the last page of this program sheet. I further pt for the courses in which I am currently enrolled and the complete these courses.	
Signature of Advisor	Date	20
Signature of December 11 and	Dut	_20
Signature of Department Head	Date	
		20

Bachelor of Art: Studio Art

Posted: May 2016

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- 2.00 cumulative GPA or higher in all CMU coursework.
- No more than 6 semester hours of independent study courses can be used toward the degree.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- When filling out the program sheet a course can be used only once.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.
- Essential Learning Capstone should be completed between 45 and 75 hours.
- See the "Undergraduate Graduation Requirements" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

different selection for the Essential Eculis	ing requirem	iciit.
Course No Title	Sem.hrs	Grade Term/Trns
English (6 semester hours, must receive a must be completed by the time the studen ENGL 111 English Composition ENGL 112 English Composition		
Math MATH 110 or higher (3 semester 10"C" or better, must be completed by the ti hours.) MATH 1 Humanities (3 semester hours)	ime the stude	
Social and Behavioral Sciences (6 semes		
Natural Sciences (7 semester hours, one	course must	
L		
History (3 semester hours) HIST		

Course No Title Sem.hrs Grade Term/Trns **OTHER LOWER DIVISION REQUIREMENTS** (6 semester hours) **WELLNESS REQUIREMENT** (2 semester hours) KINE 100 Health and Wellness 1 KINA 1____ ESSENTIAL LEARNING CAPSTONE (4 semester hours) ESSL 290 Maverick Milestone (see English & math pre-regs) 3 ESSL 200 Essential Speech (co-requisite) 1 FOUNDATION COURSES (6 semester hours) Two consecutive classes in the **same** foreign language. Must receive a grade of "C" or better. FLAS 114 & 115 will **NOT** fulfill this requirement. FLA__ ___ MAJOR REQUIREMENTS (48 semester hours) **ART CORE** (12 semester hours) Two-Dimensional Design 3 ARTE 101 ARTE 102 Three-Dimensional Design 3 History of Art, Renaissance ARTE 119 to Present 3 Foundation Drawing I ARTS 151 3 **STUDIO ART MAJOR REQUIREMENTS** (36 semester hours) **Art History** (6 semester hours, 300-400 level) ARTH _____ 3 ARTH _____ Art Studio 200 level (12 semester hours) ARTS 291 Painting I: Beginning Painting 3 ARTT 270 Sculpture I ARTS 241 Beg. Hand Building. OR ARTS 242 Beg. Wheel Throwing Printmaking: Intaglio & Relief 3 ARTS 274 Art Studio 300 level (9 semester hours of ARTS or ARTT 300-level courses) ART_ 3____ ART_3____ 3 ART_ 3_____ Art Studio 400 level (9 semester hours of ARTS or ARTT 400-level courses) Course No Title Sem.hrs Grade Term/Trns ART_4____ 3 ART 4 Electives (29 semester hours; 16 of the 29 elective hours will need to be upper-division in order to meet the minimum required upper division hours.) (All college level courses appearing on your final transcript, not **listed above** that will bring your total semester hours to 120 hours.)

Bachelor of Art: Studio Art Posted: May 2016

Fine Arts (3 semester hours)

Additional fees are required throughout the studio art program for materials.

Bachelor of Art: Studio Art Posted: May 2016

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN STUDIO ART

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

	Γ	FRESHMA	AN YEAR			
Fall Semester		Hours	Spring Semest	ter	Hours	
ENGL 111	English Composition	3	ENGL 112	English Composition	3	
Essential Learnin	ng MATH 110 or higher	3	Essential Learn	ning Humanities	3	
ARTE 119	History of Art, Renaissance to Prese	ent 3	ARTS 291	Painting I: Beginning Painting	3	
ARTE 101	Two-Dimensional Design	3	ARTE 102	Three-Dimensional Design	3	
ARTS 151	Foundation Drawing I	<u>3</u> 15	ARTS 241/2	Beg. Hand Build. Or Wheel Throw	<u>3</u> 15	
		15			15	
	Γ	SOPHOMO	RE YEAR			
Fall Semester	-	Hours	Spring Semest	er	Hours	
ESSL	Social/Behavioral Science	3		ning Natural Science w/Lab	4	
ESSL	Natural Science	3	KINE 100	Health and Wellness	1	
ARTS 274	Printmaking: Intaglio & Relief	3	KINA XXX	Activity	1	
ARTT 270	Sculpture I	3	Essential Learn	ning History	3	
ARTH 3	Upper-Division Art History	<u>3</u>	ART_ 3	300-Level Studio	3	
		15	ART_ 3	300-Level Studio	<u>3</u>	
					15	
		JUNIOR	YEAR			
Fall Semester		Hours	Spring Semest		Hours	
ESSL 290	Maverick Milestone	3		ning Social/Behavioral Sciences	3	
ESSL 200	Essential Speech	1	ART_ 4	400-Level Studio	3	
FLA_	Foreign Language	3	ART_ 4	400-Level Studio	3	
ART_ 3	300-Level Studio	3	ARTH 3	Upper Division Art History	3	
ART_ 4	400-Level Studio	3	FLA_	Foreign Language	<u>3</u>	
Essential Learnin	ng Fine Arts	<u>3</u>			15	
		16				
	SENIOR YEAR					
Fall Semester		Hours	Spring Semest	er	Hours	
Elective		3	Elective		3	
Elective		3	Elective			
Elective		3	Elective		3	
Elective		3	Elective		3 <u>3</u> 15	
Elective		<u>2</u>	Elective		3	
		14			15	

POLICIES:

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.
- 5. NOTE: During your senior year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test)

Bachelor of Art: Studio Art

Posted: May 2016



2016-2017 PETITION/PROGRAM SHEET

Degree: Bachelor of Science in Nursing Major: Nursing

About This Major . . .

The Baccalaureate of Science in Nursing (BSN) Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE). The four-year program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing. The department usually receives about three times more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test. Colorado Mesa's BSN nursing program started in 1988 and has been fully accredited since its inception. The college is very proud to report that the graduates of this program have maintained a 90-100% pass rate on the National Council for Licensure Examination (NCLEX), which is the examination an RN must pass to obtain a license to practice. For more information on what you can do with this major, go to http://www.coloradomesa.edu/career/nursing.html

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- 1. Promote a culture of respect and safety. (Specialized Knowledge; Applied Learning)
- 2. Communicate the importance of lifelong learning and professional career development. (Applied Learning)
- 3. Integrate Evidence Based findings into professional nursing practice. (Applied Learning)
- 4. Utilize scientific inquiry and quantitative reasoning as a base for patient care decisions. (Quantitative Fluency)
- 5. Collaborate in inter-professional communication to improve healthcare outcomes. (Communication Fluency)
- 6. Integrate leadership and management principles in the delivery of health care. (Communication Fluency)
- 7. Employ critical thinking as a basis for nursing practice. (Critical Thinking)
- 8. Facilitate access to resources necessary to meet diverse health care needs. (Intellectual Skills/Critical Thinking)

NAME:	STUDENT ID #:	
LOCAL ADDRESS AND PHONE NUMBER:		
	()	
	, hereby certify that I have completed (or will e policies listed on the last page of this program sheet. I further ept for the courses in which I am currently enrolled and the ell complete these courses.	
Signature of Advisor	Date	20
Signature of Department Head	Date	20
	Date	20

Bachelor of Science in Nursing Posted: April May 2016

DEGREE REQUIREMENTS:

- 120 semester hours total (Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher).
- 40 upper division credits (A minimum of 15 taken at the 300-400 course levels within the major at CMU).
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- 2.00 cumulative GPA or higher in all CMU coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student's responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student's faculty advisor and Department Head.
- Essential Learning Capstone should be completed between 45 and
- See the "Requirements for Undergraduate Degrees and Certificates" in the catalog for additional graduation information.

ESSENTIAL LEARNING REQUIREMENTS (31 semester hours): See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for

	ou must use it to fulfill to tion for the Essential Le		
Course No Ti	tle	Sem. hrs Gr	rade Term/Trms
must be compl ENGL 111 E	nester hours, must recei eted by the time the stu nglish Composition nglish Composition	•	
"C" or better, hours.) MATH 1 *Required for	113 or higher (3 semes must be completed by the the major with addition	he time the stude	ent has 60 semester
requirement. Humanities (3	3 semester hours)	3	
PSYC 150 Ger	havioral Sciences (6 seneral Psychology man Growth and Devel	*3	
Natural Scien	ces (7 semester hours,	one course must	include a lab)
BIOL 250 BIOL 250L *Required for requirement.	Introduction to Microbi Intro, to Microbiology the major with addition	biology *3 Lab <u>.</u> *2	o elective
History (3 sen	nester hours)	3	

Course No Title	Sem.hrs Grade Term/Trns
OTHER LOWER DIVISION REQUIREM	IENTS (6 semester hours)
WELLNESS REQUIREMENT (2 semester KINE 100 Health and Wellness KINA 1	hours) 1 1
ESSENTIAL LEARNING CAPSTONE (4	
ESSL 290 Maverick Milestone ESSL 200 Essential Speech (co-requisite)	3 1
FOUNDATION COURSES (15-16 semester hours. Must pass all courses with a	a grade "C" or higher)
BIOL 209 Human Anatomy & Physiology I BIOL 209L Human Anatomy & Phys. Lab BIOL 210 Human Anatomy & Physiology II BIOL 210L Human Anatomy & Phys. II Lab BIOL 241 Pathophysiology STAT 200 Probability and Statistics OR STAT 215 Statistics for Soc./Behavioral Sci.	1 [3
*Additional credit going to elective requirement	·
*Natural Science*STAT 215	
MAJOR REQUIREMENTS (64 semester hours. Must pass all courses with a gr	ado "C" or higher)
Core	ade C of figher)
NURS 350 Health Assessment Across the Lifespan NURS 350L Health Assessment Across the	3
Lifespan Laboratory NURS 353 Foundation of Nursing Practice	1
NURS 353L Found. of Nursing Practice Lab	3
NURS 370 Pharmacology for Nurses I NURS 372 Professional Development I:	3
Nursing Theory, Roles, & Ethic	es 2
NURS 373 Acute & Chronic Illness I	4
NURS 373L Acute & Chronic Illness I Clinic	
NURS 388 Mental Health Nursing	3
NURS 388L Mental Health Nursing Clinical NURS 394 Nursing Research: An Evidence	
Based Practice	3
NURS 459 Family/Maternal/Child Nursing	
NURS 459L Family/Maternal/Child Nursing	
Clinical NURS 472 Professional Development II: Health Informatics	3
NURS 473 Acute & Chronic Illness II	3
NURS 473L Acute/Chronic Illness II Clinica	
NURS 482 Professional Development III:	<u> </u>
The Professional Nurse	2
NURS 487 Community& Population Nursi	ng 3
NURS 487L Community/Pop. Nursing Clini	
NURS 490 Nursing Leadership & Mgmt.	2
NURS 490L Nursing Leadership & Manager Clinical	nent 1
NURS 492 Pharmacology for Nurses II	2
NURS 493 Senior Capstone	1
NURS 493L Senior Capstone Clinical	3

Fine Arts (3 semester hours)

SUGGESTED COURSE SEQUENCING FOR A MAJOR IN NURSING: BACHELOR OF SCIENCE IN NURSING

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

J				•	
	Г	FRESHM	IAN YEAR		
Fall Semester		Hours	ENGL 112	English Composition	3
ENGL 111	English Composition	3		* Microbiology with Lab	5
PSYC 150	General Psychology	3	PSYC 233*	Human Growth and Development	3
KINE 100	Health and Wellness	1	Essential Learn		3
Essential Lear		3	KINA 1XX	Activity	
	ning Natural Science	<u>3</u>	BIOL 209*	Human Anatomy & Physiology I	<u>1</u> 3
	8	13	BIOL 209L*	Human Anatomy & Physiology Lab	1
Spring Semes	ter	Hours		· · · · · ·	1 <u>4</u> 5
	Г	SOPHOM	ORE YEAR		
Fall Semester		Hours	Spring Semest	er	Hours
BIOL 209*	Human Anatomy & Physiology I	3	BIOL 210*	Human Anatomy and Physiology II	3
BIOL 209L*	Human Anatomy & Physiology Lab	1	BIOL 210*	Human Anatomy and Physiology II	1
BIOL 250/250	L* Introduction to Microbiology with		BIOL 241*	Pathophysiology	4
Elective	3	3	ESSL 290	Maverick Milestone	3
MATH 113*	College Algebra	4	ESSL 200	Essential Speech	1
Essential Lear		3	STAT 200*	Probability and Statistics	3
		_		* Statistics for Social/Behavioral Scien	
145			011011111 210		<u>.</u>
_					15-16
*Program spec	cific requirements				
		JUNIO	R YEAR		
Fall Semester		Hours	Spring Semest	er	Hours
NURS 350	Health Assessment Across the Lifes		NURS 373	Acute and Chronic Illness I	4
NURS 350L	Health Assmnt. Across the Lifespan		NURS 373L	Acute and Chronic Illness I Clinical	3
NURS 353	Foundation of Nursing Practice	4	NURS 388	Mental Health Nursing	3
NURS 353L	Foundation of Nursing Practice Lab	3	NURS 388L	Mental Health Nursing Clinical	2
NURS 370	Pharmacology for Nurses I	3	NURS 394	Nursing Research:	
NURS 372	Professional Development I:			An Evidence-Based Practice	<u>3</u>
	Nursing Theory, Roles, and Ethics	<u>2</u>			15
	•	16			
	_				
			R YEAR		
Fall Semester		Hours	Spring Semest		Hours
NURS 459	Family/Maternal/Child Nursing	4	NURS 482	Professional Development III:	
NURS 459L	Family/Maternal/Child Nursing Clin	nical 3		The Professional Nurse	2
NURS 472	Professional Development II:	_	NURS 487	Community and Population Nursing	3
	Health Informatics	3	NURS 487L	Community & Pop. Nursing Clinical	2
NURS 473	Acute and Chronic Illness II	4	NURS 490	Nursing Leadership and Management	
NURS 473L	Acute and Chronic Illness II Clinica	1 <u>3</u>	NURS 490L	Nursing Leadership and Management	t .

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Bachelor of Science in Nursing Posted: April May 2016

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Clinical

Senior Capstone

Pharmacology for Nurses II

Senior Capstone Clinical

NURS 492

NURS 493 NURS 493L

POLICIES:

- 1. Please see the catalog for a complete list of graduation requirements.
- 2. This program sheet must be submitted with your graduation planning sheet to your advisor during the semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates. You must turn in your "Intent to Graduate" form to the Registrar's Office by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.
- 3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
- 4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.