Approved Faculty Senate Meeting Minutes April 17, 2014

Senators: Steven Bradley, Johnny Snyder, Dan Schultz-Ela, Genelle Stites, Elizabeth Sharp, Cynthia Chovich, Anne Bledsoe (Library), Sarah Swedberg, Carrie McVean Waring, Chad Middleton, Alane Wooster, Jack Delmore, Megan Glynn. Absent: Eric Sandstrom

Guests: Sonia Brandon, Carol Futhey, Bette Schans, Suzanne Lay, Michelle Dusterdick (ASG Representative)

Minutes Secretary: Coreen Blair

I. CALL TO ORDER

The meeting was called to order by Steven Bradley, Faculty Senate President, at 3:30 PM in UC221.

II. CONSENT AGENDA

Motion: to receive the consent agenda (Chovich/Sharp); motion carried.

- a. Receive Library Committee minutes from March 11, 2014 meeting.
- b. Receive Graduate Curriculum Committee minutes from April 9, 2014 meeting.
- c. Receive 2013-2014 Annual Report from Graduate Curriculum Committee.

III. FACULTY SENATE MINUTES

Motion: to approve minutes from 03 April, 2014 (Middleton/Delmore); motion carried.

IV. COMMITTEE MINUTES AND REPORT

Motion: to approve Undergraduate Curriculum Committee minutes from March 20, 2014 meeting (Sharp/Stites); motion carried.

Discussion: Bradley noted Item III, Motion iii, Wildland Fire Management has majority of courses being deleted with current review of program.

V. POST-HLC UPDATE ON ASSESSMENT AND ASSESSMENT COMMITTEE – Presented by Bette Schans and Suzanne Lay

The Assessment Committee has focused their efforts to improve the feedback process to departments with information gained helping to strengthen programs. The Assessment Committee has split into groups to complete baccalaureate assessment plans and is currently in process of getting feedback for associate programs. Baccalaureate programs are being asked to respond to surveys (outcomes of assessment plans) with thoughts to data gathering, additional help needed, and whether feedback provided is found to be helpful. Departments have until April 21 to submit survey responses. Fall 2014

programs sheets will include outcomes for all baccalaureate and associate degree programs. Committee will continue to work with faculty to include program and course learning outcomes on syllabus. Students in capstone courses are encouraged to complete the ETS proficiency profile this spring with deadline of April 30. The Assessment Committee will continue momentum with HLC report deadline of January 2016 - showing how assessment data is collected and measured, and demonstrating how the analyzed results have been used to modify both programs and the whole institution.

VI. REPORT ON CCHE AND PARCC REVIEW - Presented by Sonia Brandon

Brandon gave an update on CCHE policy changes for admissions standards and remedial education guidelines. Partnered on the taskforce with John Marshall who is working on admissions requirements policies, Brandon has focused efforts on remedial policies and placement. Increased *Math* cut scores for college algebra classes are being considered, cut score for *English* is remaining the same, and the *Reading* cut score has been eliminated. Additional reading assessments will be available through Compass and PARCC (Partnership for Assessment of Readiness for College and Careers).

Brandon noted concerns with admissions requirement changes and the push for colleges to align themselves with K-12 versus K-12 aligning with colleges academically, and ongoing debate to require competencies rather than seat time. CCHE is pushing to implement PARCC as an admissions criterion. PARCC is adopted by Colorado, along with 21 other states, as part of the Common Core State Standards (CCSS) assessment process for K-12. Colorado is a state with representation on the PARCC Board. Brandon's largest concern is with adopting results of a test that has not yet been validated for predictability or reliability.

Brandon distributed handouts with more information on PARCC and testing in Math and English. More information on PARCC is available on the website at http://www.parcconline.org/colorado.

VII. NEW BUSINESS

a. Faculty Senate Officer Nominees for 2014-2015 were announced. These names are: Chad Middleton – President Elect, Johnny Snyder – Vice President, and Secretary – Dan Schultz-Ela. Snyder will have voting ballot available at May 8 meeting.

VIII. OLD BUSINESS

a. Update on Faculty Senate and Standing Committee rosters for 2014-15 - Snyder requested Senators review emailed committee roster spreadsheet and to discuss with department heads vacancies needing to be replaced by that department. Senate will vote on nominees for Groups A, B, and C; other positions will be appointed. Names for consideration should be forwarded to Snyder.

The Essential Learning Committee has nominated Blake Bickham from Teacher Education, Kyle McQuade from Biology, and Courtney Bruch from Library to fill the committee's roster.

Motion: to approve all members for the Essential Learning Committee (McVean Waring/Swedberg); motion carried.

Bradley discussed further developments related to the Essential Learning Committee being formed to function as a subcommittee of the Undergraduate Curriculum Committee. Kurt Haas is currently providing background structure to the UCC, and leadership has asked FS to officially endorse the joint effort of the subcommittee. Bradley distributed copy of two-part motion authorizing committee with recommended responsibilities.

Motion: to approve the Undergraduate Curriculum Committee to establish a sub-committee for Essential Learning along with recommended charges (Schultz-Ela/Swedberg); motion carried.

IX. REPORTS

- **A. Executive Committee** Schultz-Ela reported that Foster was not in attendance at the last meeting and that most agenda items had been discussed. Detailed discussion took place with proficiency profiles and assessments to measure critical thinking skills and results. Futhey discussed the need for students in capstone courses to participate and take seriously assessments needed to capture valuable data and proficiency levels. Schultz-Ela added that the big question asked was "do we need a mandatory exit exam?"
- **B.** President's Report Bradley requested procedural change of both accepting/receiving and approving minutes at final meeting on May 8, to ensure timely implementation for the new year. He also noted the same process for additional academic policies previously approved but not yet placed into official forms.

On a final note, Bradley asked FS for input and will plan to recommend to incoming Officers the need for a Pre-Tenure taskforce. Suggested goals will include looking at current operations, thoughts for improvement, interfacing with Faculty Success Committee, and channels to receive pertinent advisement from FS.

C. Academic Affairs Update – No Report.

IX. Adjournment

Meeting adjourned at 4:46 PM (Sharp).

Respectfully submitted, Coreen Blair Minutes Secretary