

**Assessment Committee**  
**Meeting Minutes: March 4, 2021 – 2:00 PM, via Zoom**

**In attendance:** Richard Scott, Greg Baker, Gannon White, Graham Anduri, Chris Penick, Ana Berrizbeitia, Lisa Friel-Redifer, Morgan Bridge, Denita Weeks, Suzie Garner, Olga Grisak, Rhema Zlaten

**Not present:** Jill Van Brussel, Christi Sanders, Eliot Jennings

**I. Call to order**

Denita Weeks opened the meeting at 2:07p.

**II. Approval of Assessment Committee Meeting Minutes from February 4, 2021**

(Baker/Zlaten) motion carried.

**III. New Business Agenda and Summary**

**1. Discuss SLOs and alignment (Morgan Bridge);**

- a. Morgan went over the BSN Learning Outcomes sheet and helped clarify the point of the SLOs and how to align the CMU SLOs to the program SLOs.
- b. SLOs need to be clearly aligned to the CMU ones but also they must be program specific.
- c. Morgan also showed us a program that is still in development that will have the CMU SLOs aligned with the program SLOs and the specific courses that satisfy those particular SLOs. It should help make the assessment process more manageable and seamless.

**2. Discuss completion of Ethical Reasoning & Information Literacy SLO Reviews (all feedback should be completed by 3/4/2021) (Weeks)**

- a. *Goal:* Check your team folders and review the SLOs to give feedback to the departments so they can collect their artifacts. **Deadline by April 15<sup>th</sup>.**
- b. *Requests:* Examples of curriculum maps.

**3. Discuss program artifacts & rubrics to be submitted to Assessment Committee by semester end (Bridge/Weeks)**

- a. *Expectation for Spring 2021:* Fill out 3 year summary, add two new SLOs, add courses, add test pilot, and add brief report of how test pilot went.
- b. *Expectation for Fall 2021:* Collect data. Return to normal program review cycle.

**4. Update on ESSL working group (Weeks);**

- a. Emphasized the difference between critically examining arguments and investigative analytical thinking.
- b. Bridge and Baker will help create a new rubric that makes these differences clear.
- c. In the areas of evidence and sources of evidence we are lacking a little, so we've asked essential learning instructors that are already doing an assignment that involves evidence and sources of evidence to please provide this information.

**IV. Other Business**

- a. Volunteers for assessment days to go over the assignments and grade them according to the assessment rubrics.
- b. Change the committee schedule to meet 1-2pm in April so we can accommodate more people.

**V. Adjournment**

Meeting adjourned at 2:55 PM.

Submitted: March 31, 2021 by Ana Berrizbeitia (Assessment Committee Secretary).