**EDUCATION**

University of South Florida August 2014-December 2019

PhD in Curriculum and Instruction, with certificate in Qualitative Research

Emphasis in English Education

University of Florida June 2004-August 2005

Masters in English Education, with ESL endorsement

Bachelors of Arts August 2000-December 2003

Major in English and Minor in Education

Cum Laude

Dean’s List, 2002

▪ Florida Bright Futures Scholarship, 2000-2003

**ACADEMIC/TEACHING EXPERIENCES**

Adjunct Instructor for Colorado Mesa University (CMU) Grand Junction, CO August 2019-Present

▪ ENGL 111 English Composition

▪ ENGL 112 English Composition

▪ EDUC 343 Teaching to Diversity

Research Assistant for University of South Florida (USF) Tampa, FL January 2017-June 2017

▪ Collaborated with Dr. Michael Sherry on writing research

▪ Created proposals for program development

Liaison for Tutor-A-Bull program for USF Tampa, FL August 2016-Present

▪ Mentors 30 tutors in Hillsborough County

▪ Gathers data for program evaluation

Adjunct Instructor for USF Tampa, FL January 2015-Present

▪ LAE 4335 Methods of Teaching English in Secondary Schools

▪ LAE 4335 Methods of Teaching English in Secondary Schools: Practicum

▪ LAE 4464 Adolescent Literature for Middle and Secondary Students

▪ RED 4435 Teaching Reading in Secondary English Curriculum

University Supervisor for USF Tampa, FL January 2015-December 2015

▪ Observed, assessed, and evaluated 6-8 student teachers’ progress and development in field experiences

▪ Conducted conferences and promoted positive working relationships with cooperative teacher and intern

University Mentor for BGSU Bowling Green, OH August 2013-June 2014

▪ Collaborated in planning and administering the student teaching/internship program at Bowling Green State University (BGSU)

Educator The Language Company Bowling Green, OH October 2012-June 2014

▪ Instructed Listening and Speaking, Reading and Writing Skills for 30 ESL (English as a Second Language) students at Bowling Green State University

▪ Conducted writing workshops on MLA documentation and professional writing

Adjunct Instructor for Brown Mackie College Findlay, OH September 2012-May 2014

▪ COM 1101 Composition 1, HUM 2000 Introduction to Literature, ENG 101 Fundamentals of English

▪ Co-developed a proposal to create a Writing Center for the campus

▪ Assisted the General Education Department Head to observe and critique first-year teachers

Educator Waipahu High School Waipahu, HI November 2011-July 2012

▪ Instructed English III and English IV Literature classes, 11-12 grade

▪ Co-facilitator in the Arts & Communications Pathway, organized events and developed curriculum to promote arts in all subjects

▪ Co-developer of curriculum for 11th grade Expository Writing course

Assistant Director Central Pacific College Honolulu, HI October 2010-November 2011 ▪ Instructed Integrated Skills, TOEIC (Test of English for International Communication) and TOEFL (Test of English as a Foreign Language), Reading and Writing for Academic Purposes, and Conversation classes, 60 adults

▪ Handled and issued I-20s (immigration documents) using SEVIS (Student and Exchange Visitor Information System) program

▪ Managed and hired 14 part-time and substitute teachers, coordinated budget with Head Teacher, maintained current and accurate records, including attendance and time sheets

▪ Lead and planned extra-curricular activities as Activity Director

U. S. Peace Corps Volunteer Teacher for Zunyi Normal College Zunyi, China July 2008-July 2010

▪ Instructed Oral English classes, 300 Freshmen and Sophomores, and American Culture class, 96 Juniors

▪ Provided school-wide lectures, maintained the English library, conducted weekly English Corner

▪ Sponsored Movie Club, founded Dance Club, co-founded Volleyball Club, co-founded a Volunteer Club to the local orphanage

▪ Trained 75 middle school teachers in Western Teaching Methodology

▪ Conducted Pre-service Training sessions for 80 Peace Corps Volunteers

Educator Freedom High School Tampa, FL August 2005-June 2008

Instructed English I and III Literature classes from Honors to Remedial students, College Reading class, and ESL (English as Second Language) class, 9-12 grade

Sponsor of Key Club International (80 members)

Internship Fort Clarke Middle School, Gainesville, FL January 2005-March 2005

Instructed four 6th grade Language Arts classes

**PROFESSIONAL DEVELOPMENT**

Social Justice Committee January 2021-Present

Peer Reviewer - Cogent Education June 2020-Present

Population Education Workshop Teaching Consultant September 2019-Present

Morales, J. (2019, February 9). Teaching towards critical consciousness: A narrative inquiry on race in English education. In Tonya Perry (Chair), Breaking the Silence: Literacy Research for Disruption, Inclusion, and Equity for all Students. Conference conducted at the meeting of National Council of Teachers of English Assembly of Research. Birmingham, Alabama.

Peer Reviewer - National Council of Teachers of English Assembly for Research October 2018

Morales, J. (2018, May 19). Exploring my narrative of immigrant motherhood without Mom. Paper

presented at International Qualitative Congress. Urbana-Champaign, IL.

Morales, J. (2018, April 14). A brave new culture: Understanding school as a Filipino immigrant student. In C. R. Rodgers (Chair), Multicultural, Inclusive, and Social Justice Frameworks for Teaching and Teacher Education in PK-16+ Settings. Roundtable session conducted at the meeting of the American Educational Research Association. Conference conducted at New York City, NY.

Morales, J. (2018, March 3). “Your job is not to save us. Your job is to see us.”: Writing cultural diversity in English classrooms. Paper presented at Interdisciplinary Symposium of Qualitative Methodologies. Tampa, FL.

Morales, J. (2018, February 16). My immigrant mom: Learning to mother without her. Paper presented at M.O.M. Conference. St. Petersburg, FL.

Morales, J. (2018, January 17). Power, schools, society and race intersected. Presented for An MLK, Jr. commemorative week panel. Tampa, FL.

Sherry, M. B., Jones, L., & Morales, J. (2017, June 3). Seeing myself as a teacher: Studying preservice teachers’ annotations of their own and others’ lesson plans and teaching videos. Paper presented at the Conference of English Education. Columbus, OH.

Morales, J. (2017, April 15). Mothering without my mom: Exploring my narrative of immigrant motherhood. Paper presented at Interdisciplinary Symposium of Qualitative Methodologies. Tampa, FL.

Judge for Scholastic Art & Writing Awards for Hillsborough County, Tampa, FL. March 24, 2017

Sherry, M. B., Jones, L., & Morales, J. (2017, February 11). What kind of English teacher will I be: Studying preservice secondary English teachers’ annotations of their own and others’ teaching videos. Paper presented at the National Council of Teachers of English Assembly for Research. San Francisco, CA.

Morales, J., & Bardo, N. (2017, January 13). Fickle conversations in the car: A duoethnography between married doctoral students. Paper presented at The Qualitative Report Annual Conference. Fort Lauderdale, FL.

Jones, L., Morales, J., & Toothman, M. (2016, November 18). Teaching beyond numbers: Implementing best practice in prepackaged curriculum programs. Paper presented at the National Council of English Teachers Annual Conference. Atlanta, GA.

Morales, J., Absher, A., Branco, S., Cosme, O., Fancher, McGregor, J., S., Schmiedel, B., & Wolcatek, J. (2016, October 21). What’s new what’s hot in young adult literature. Presented at Florida Council of English Teachers Annual Conference. Cocoa Beach, FL.

Roundtable Facilitator – Practitioner Research Conference Tampa, FL. April 25, 2016

Morales, J. (2016, February 29). Critical family histories, legacies, and leadership in education. Presented for USF ResearchOne event. Tampa, FL.

Morales, J. (2015, September 26). The art to a collaborative collage: A social justice lesson. Presented at Tampa Bay Area Writing Project (TBAWP) Fall Conference. Tampa, FL.

▪ Co-edited TBAWP Anthology, Volume 3 (publication)

Tampa Bay Writing Area Project Teaching Consultant August 2015-Present

Academic Graduate Program Reviewer August 2015-May 2017

Peer Reviewer – English Education Journal May 2015-Present

Higgins Lake Expedition Inside Culture May 2013

▪ Facilitated a four-day expedition with Ohio high school students concerning participatory democracy, cross cultural understanding, and teambuilding activities

**PUBLICATIONS**

Morales, J., and N. Bardo. “Narratives of Racial Reckoning: Oppression, Resistance, and Inspiration in English Classrooms”. Journal of Culture and Values in Education, Vol. 3, no. 2, Dec. 2020, pp. 138-57, doi:10.46303/jcve.2020.17.

Morales, J. & Bardo, N. (2021). “Narrative integrity: Critical race literacy as social and civic education.” In K. J. Fasching-Varner, K.J. Tobin, N. A. Marrun, I. Jackson, & C. Clark (Eds.), *Multicultural Curriculum Transformation in Social Studies and Civic Education,* Lexington Books.

Sherry, M.B., Jones, L., & Morales, J. (2018). Positioning in prospective teachers' annotations of teaching videos. English Teaching: Practice and Critique. 17(3), p.152-167.

Filipinas Magazine March 2005

**GRANTS & AWARDS**

Educator of Distinction Award, Kappa Delta Pi Lambda Tau at USF April 8, 2017

Student Government Conference Presentation Grant, USF Fall 2016, Spring 2018, Spring 2019

Dean’s Office Travel Grant, USF Spring 2018

**ACTIVITIES & AFFILIATIONS**

Member, American Education Research Association Aug 2017 - Present

Member, Student Organization of Qualitative Methods Jan 2016 -Present

Member, National Council of Teachers of English Jan 2015- Present

Member, Florida Council of Teachers of English Jan 2015-June 2018

Member, Kiwanis Club Aug 2005-Aug 2008

Member, National Education Association Aug 2005-June 2008

Member, Florida Education Association Aug 2005-June 2008

Member, Classroom Teacher Association Aug 2005-June 2008

Member, Parent Teacher Student Association Aug 2005-June 2008

Member, Filipino Student Association Aug 2000 –Aug 2005

**LANGUAGES**

Fluency in Tagalog, Conversational in Mandarin, Intermediate in Spanish and Italian (study abroad).