



2015-2016 PETITION/PROGRAM SHEET
Award: Technical Certificate
Program of Study: Emergency Medical Technician
Specialization: Basic

About This Certificate . . .

The EMT-Basic represents the first component of the emergency medical technician system. An EMT-B is trained to care for patients at the scene of an accident and while transporting patients by ambulance to the hospital under medical direction. The EMT-B has the emergency skills to assess a patient's condition and manage respiratory, cardiac, and trauma emergencies. EMT-Basic coursework typically emphasizes emergency skills, such as patient assessment, managing respiratory, trauma, and cardiac emergencies. Formal courses are combined with skills practice and time in an emergency room or ambulance for a total of 195 contact hours. The program also provides instruction and practice in dealing with bleeding, fractures, airway obstruction, cardiac arrest, and emergency childbirth. Students learn how to use and maintain common emergency equipment, such as backboards, suction devices, splints, oxygen delivery systems, and stretchers. Graduates of approved EMT-Basic training programs who pass a written and practical examination administered by the State certifying agency or the NREMT earn the title "Registered EMT-Basic."

For more information on what you can do with this major, go to <http://www.coloradomesa.edu/wccc/programs.html>.

All CMU certificate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Demonstrate the theoretical knowledge and practical skills in the performance of patient assessment and develop a proper treatment plan. (Specialized Knowledge)
2. Demonstrate skills practice according to NREMT standards in safety, professional behavior and ethical conduct (Applied Learning)
3. Apply standard of care skills and procedures to ensure the proper care and dosage of medications given to a patient (Quantitative Fluency)
4. Communicate courteously and effectively with Dispatch personnel, other health care professionals, patients and with the public. (Communication Fluency)
5. Demonstrate error recognition and the ability to correctly interpret patient signs and symptoms, and establish a course of action to solve problems and improve patient outcome. (Critical Thinking)

NAME: _____ **STUDENT ID #:** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____, () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I have read and understand the policies listed on the last page of this program sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor

Date

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Signature of Department Head

Date

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Signature of Registrar

Date

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Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration. See the “Undergraduate Graduation Requirements” in the catalog for additional graduation information.

DEGREE REQUIREMENTS:

- 2.00 cumulative GPA or higher in all CMU coursework
- 2.00 cumulative GPA or higher in coursework toward the major content area
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- A student must follow the CMU graduation requirements either from 1) the program sheet for the major in effect at the time the student officially declares a major; or 2) a program sheet for the major approved for a year subsequent to the year during which the student officially declares the major and is approved for the student by the department head. Because a program may have requirements specific to the degree, the student should check with the faculty advisor for additional criteria. It is the student’s responsibility to be aware of, and follow, all requirements for the degree being pursued. Any exceptions or substitutions must be approved by the student’s faculty advisor and Department Head.

Required EMT-Basic Courses (10 Semester Hours)

Course No	Title	Sem.hrs	Grade	Term/Trms
EMTS 101	EMS Basic I	3	_____	_____
EMTS 102	EMS Basic II	3	_____	_____
EMTS 103	EMS Basic III	4	_____	_____

SUGGESTED COURSE SEQUENCING FOR A TECHNICAL CERTIFICATE IN EMS-BASIC

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student’s responsibility to meet with the assigned advisor and check the 2 year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Fall or Spring Semester		Hours
EMTS 101	EMS Basic I	3
EMTS 102	EMS Basic II	3
EMTS 103	EMS Basic III	4
		10

Crosswalk between CMU and CCC EMT curriculum

Colorado Mesa University Curriculum Community College Curriculum

EMTS 101 (3 credits)	EMT 125 - EMT Basic (9 credits)
EMTS 102 (3 credits)	EMT 170 - EMT Basic Clinical (1 credit)
EMTS 103 (4 credits)	

POLICIES:

1. Please see the catalog for a complete list of graduation requirements.
2. This program sheet must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.** You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. Your advisor will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature. Finally, the Department Head will submit the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
4. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.
5. NOTE: During your final year, you will be required to take a capstone exit assessment/project (e.g., Major Field Achievement Test).