



2016-2017 DEGREE PLAN/PROGRAM SHEET
Degree: Master of Arts in Education
Program of Study: Initial Teacher Licensure – Elementary

About This Degree . . .

The Master of Arts in Education is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas or seek initial licensure. The degree is awarded after successful completion of 48 semester hours. The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The additional coursework concentrates on Initial Teacher Licensure – Elementary concentration.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. New cohorts may begin each summer. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference, proof of working with youth, and a statement of purpose.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (Initial Teacher Licensure-Elementary) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education instruction. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of a K-12 educator. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. Your ITL advisor will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____
 _____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

 Signature of Advisor Date _____ 20____

 Signature of Director, Center for Teacher Education Date _____ 20____

 Signature of Registrar Date _____ 20____

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 48 Semester Hours are required for the Master of Arts in Education Degree in Post Baccalaureate Licensure Program - Elementary.
- No class grade lower than a "B" will be counted toward the degree.
- Pre-requisite leveling classes may be required prior to admittance to the program.

Students should work closely with a faculty advisor when selecting and scheduling courses prior to registration.

Required Core Courses (11 semester Hours)

Course	No.	Name	Term	Year	Trns/Subs	Credit	Grade
EDUC	500	Culture & Pedagogy	_____	_____	_____	3	_____
EDUC	501	Educational Technology	_____	_____	_____	2	_____
EDUC	502	Theory, Design & Assessment	_____	_____	_____	3	_____
EDUC	503	Intro. To Educational Research & Design	_____	_____	_____	3	_____

Initial Teacher Licensure – Elementary (37 semester hours)

Course	No.	Name	Term	Year	Trns/Subs	Credit	Grade
EDUC	591	ITL 1:Foundations of Curriculum Instruction & Assessment	_____	_____	_____	9	_____
EDUC	586A	Accom. Diverse & Exceptional Needs K-6	_____	_____	_____	3	_____
EDUC	492A	ITL 2:Directed Teaching: Elementary Education	_____	_____	_____	4	_____
EDUC	485	Modes of Inquiry	_____	_____	_____	3	_____
EDUC	487	Literacy Education K-6	_____	_____	_____	3	_____
EDUC	488	Math Education K-6	_____	_____	_____	3	_____
EDUC	599A	ITL 3: Directed Teaching: Elementary Education	_____	_____	_____	12	_____

**SUGGESTED COURSE SEQUENCING FOR A GRADUATE CERTIFICATE IN INITIAL
TEACHER LICENSURE - ELEMENTARY**

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 591 ITL 1: Foundations of Curr. Instruc. & Assess.(9 credits)
EDUC 586A Accom. Diverse & Exceptional Needs K-6 (3 credits)

Fall Semester (Hours)

EDUC 485 Modes of Inquiry (3)
EDUC 487 Literacy Education K-6 (3)
EDUC 488 Math Education K-6 (3)
EDUC 492A ITL 2: Directed Teaching: Elementary Education (4)

Spring Semester (Hours)

EDUC 599A ITL 3: Directed Teaching: Elementary Education (12)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
EDUC 502 Theory, Design, & Assessment (3)
EDUC 503 Intro to Educational Research & Design (3)

Fall Semester (Hours)

EDUC 501 Educational Technology (2)