



2016 - 2017 DEGREE PLAN/PROGRAM SHEET
Degree: Master of Arts in Education,
Program of Study: English for Speakers of Other Languages (ESOL)

About This Degree . . .

The Master of Arts in Education, English for Speakers of Other Languages is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 35 semester hours. The program is designed to provide the student with eleven hours of core knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The additional coursework allows the student to focus on an English for Speakers of Other Languages (ESOL) concentration.

The program is designed using the cohort model with a group of participants completing all requirements in a two-year cycle. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide two letters of reference from the profession and a statement of purpose.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (English for Speakers of Other Languages) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education of diverse English Language Learners. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges for instruction of English Language Learners. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your "Intent to Graduate" form to the Registrar's Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This Degree Plan must be submitted with your graduation planning sheet to your advisor during the **semester prior to the semester of graduation, no later than June 1 for fall graduates, no later than March 1, for spring graduates.**
4. The ESOL Coordinator will sign and forward the Degree Plan and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar's Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your "Intent to Graduate" does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Degree Plan. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Advisor Date _____ 20____

Signature of Director, Center for Teacher Education Date _____ 20____

Signature of Registrar Date _____ 20____

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 35 Semester Hours are required for the Master of Arts in Education Degree in English for Speakers of Other Language.
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Master of Arts in Education - Degree Requirements

Required Core Courses (11 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to earn final approval from Colorado Mesa University to grant the Master of Arts degree in Education.

Topic: _____

Recommendation: _____

Date presented: _____

English for Speakers of Other Languages: (24 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>504</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>545</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>510</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>554</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>535</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>555</u>	<u>3</u>	_____	_____	_____	_____
ENGL	<u>543</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>556</u>	<u>3</u>	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR A MASTER'S OF ARTS IN EDUCATION

FIRST YEAR

Summer Semester (Hours)

EDUC 502 Theory, Design & Assessment of Curriculum (3)
 EDUC 503 Intro to Educational Research & Design (3)
 EDUC 504 Methods of Teaching English as a 2nd Language (3)
 EDUC 510 Secondary Methods (3)

Spring Semester (Hours)

EDUC 555 Multicultural Narratives (3)
 EDUC 545 Internship 7-12 includes Capstone (3)*
 ENG 543 Language Systems & Linguistic Diversity (3)

Fall Semester (Hours)

EDUC 554 Theories of Second Language Acquisition (3)
 EDUC 535 Internship ESOL K-6 (3)
 EDUC 501 Educational Technology (2)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
 EDUC 556 Assessment in English as a 2nd Language (3)
 *Capstone Presentation

GRADUATION INFORMATION

See the "Graduate Programs" section in the Colorado Mesa University catalog for additional graduation information. Students must maintain a B in every class at the graduate level.

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual"