



2016 - 2017 PETITION/PROGRAM SHEET
Degree: Master of Arts in Education,
Program of Study: Exceptional Learner/Special Education (EDSE)

About This Degree . . .

The Master of Arts in Education, Exceptional Learner/Special Education is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 36 semester hours and a Capstone Project. The program is designed to provide the student with 11 hours of Master’s foundation knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The subsequent courses focus on Exceptional Learner/Special Education skills and competencies.

The program is designed in accordance with the Council for Exceptional Children (CEC) accreditation standards for Special Education generalist endorsement and approved by the Colorado Department of Education. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference from the profession, educator professional license, and a statement of purpose. Only students with valid teaching licensure will be considered for admission. The degree is granted after completion of all courses with a grade of B or better and a ranking of proficient or better on all elements of a comprehensive exam.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (Exceptional Learner/Special Education) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research in guiding instruction for Exceptional Learners. (Communication Fluency)
2. Evaluate and formulate education plans based on research and legal requirements outlined in federal legislation. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of an advocate for Exceptional Learners. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Qualitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the M.A. Special Education, Coordinator during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Special Education, Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature of Special Education Program Director _____ Date _____ 20__

Signature of Department Head _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

- Admission to the program follows the general admissions policies & procedures for graduate programs outlined in the university catalog and online.
- A Statement of Purpose commenting on your personal educational philosophy and interest in the program.
- Evidence of active involvement with youth and a copy of your Colorado Teaching Certificate.
- 35 Semester Hours are required for the M.A. Exceptional Learner/Special Education.
- No class grade lower than a “B” will be counted toward the degree.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements:

Required Core Courses (11 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone Project: Students are required to achieve proficiency on all elements of a Capstone Project completed by the final semester of the program. The Capstone Project evaluates the critical thinking and problem solving skills of candidates in relation to the Colorado Special Education, Generalist standards.

Rating: _____

Exceptional Learner/Special Education (24 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDSE	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>506</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>501</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>510</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>502</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>515</u>	<u>3</u>	_____	_____	_____	_____
EDSE	<u>503</u>	<u>3</u>	_____	_____	_____	_____	EDSE	<u>520</u>	<u>3</u>	_____	_____	_____	_____

SUGGESTED COURSE SEQUENCING FOR MASTER’S OF ART IN EDUCATION

FIRST YEAR

Summer Semester (Hours)

EDUC 502 Theory, Design & Assessment of Curriculum (3)
 EDUC 503 Intro to Educational Research & Design (3)
 EDSE 500 Foundations of Special Education (3)

Fall Semester (Hours)

EDSE 503 Methods of Teaching Students w/ Mild Disabilities (3)
 EDSE 515 K-12 Internship I (3)
 EDUC 501 Educational Technology (2)
 EDSE 501 Instructional Strategies in Special Ed (3)

Spring Semester (Hours)

EDSE 506 Educating Students w/Low Incidence Disabilities (3)
 EDSE 502 Behavioral Interventions for Learners with Special Needs (3)
 EDSE 520 K-12 Internship (3)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
 EDSE 510 The Learner Who is Twice Exceptional, Including G&T (3)
 Capstone Project completed

GRADUATION INFORMATION

See the “Graduate Programs” section in the Colorado Mesa University catalog for additional graduation information.

For additional policy information on Graduate Programs please refer to the “Graduate Policies and Procedures Manual”.