



2016-2017 DEGREE PLAN/PROGRAM SHEET
Degree: Master of Arts in Education
Program of Study: Educational Leadership/Principal Licensure
(EDLD)

About This Degree . . .

The Master of Arts in Education, Educational Leadership/Principal Licensure is designed as a dynamic program to meet the needs of education professionals as they gain additional expertise in one or more state endorsement areas. The degree is awarded after successful completion of 37 semester hours for the Educational Leadership concentration. The program is designed to provide the student with 11 hours of Master’s foundation knowledge in theory of curriculum design and assessment, educational technology, culture and pedagogy, and research. The subsequent courses focus on Educational Leadership skills and competencies.

The program is guided and adheres to the Colorado Professional Standards for Principals. Admission to the program follows the stated guidelines for graduate admission procedures outlined in the university catalog. Additionally, students must provide three letters of reference from the profession, educator professional license, and a statement of purpose. Applicants must hold a valid teaching licensure to be considered for admission. The degree is granted after completion of all courses with a grade of B or better, successful completion of a capstone project, and a ranking of proficient or better on all elements of a comprehensive exam.

All CMU master-level graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, a **Master of Arts in Education** (Educational Leadership) graduate will be able to:

1. Create and deliver oral and written communication based on sound educational theory and research for public education leadership. (Communication Fluency)
2. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
3. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
4. Evaluate and articulate responses to moral, ethical, legal, and professional challenges from the perspective of an educational leader. (Ethical Reasoning)
5. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
6. Work individually and collaboratively on research-based change and innovation in Education. (Specialized Knowledge and Applied Learning)

POLICIES:

1. It is your responsibility to determine whether you have met the requirements for your degree. Please see the catalog for a complete list of graduation requirements.
2. You must turn in your “Intent to Graduate” form to the Registrar’s Office **by September 15 if you plan to graduate the following May, and by February 15 if you plan to graduate the following December.**
3. This program sheet must be submitted with your graduation planning sheet to the M.A., Education, Educational Leadership Coordinator during the **semester prior to the semester of graduation, no later than October 1 for spring graduates, no later than March 1 for fall graduates.**
4. The Educational Leadership Coordinator will sign and forward the Program Sheet and Graduation Planning Sheet to the Department Head for signature.
5. Finally, the Department Head or the department administrative assistant will take the signed forms to the Registrar’s Office. (Students cannot handle the forms once the advisor signs.)
6. If your petition for graduation is denied, it will be your responsibility to reapply for graduation in a subsequent semester. Your “Intent to Graduate” does not automatically move to a later graduation date.

NAME: _____ **STUDENT ID #** _____

LOCAL ADDRESS AND PHONE NUMBER: _____

_____ () _____

I, (Signature) _____, hereby certify that I have completed (or will complete) all the courses listed on the Program Sheet. I further certify that the grade listed for those courses is the final course grade received except for the courses in which I am currently enrolled and the courses which I complete next semester. I have indicated the semester in which I will complete these courses.

Signature CTE Director _____ Date _____ 20__

Signature of Program Director _____ Date _____ 20__

Signature of Registrar _____ Date _____ 20__

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- 37 Semester Hours are required for the Master of Arts in Education Degree in Educational Leadership.
- No class grade lower than a "B" will be counted toward the degree.
- Applicants must hold a valid Professional Colorado Educator License. It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

Degree Requirements (37 Semester Hours)

Required Core Courses (11 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDUC	<u>500</u>	<u>3</u>	_____	_____	_____	_____	EDUC	<u>502</u>	<u>3</u>	_____	_____	_____	_____
EDUC	<u>501</u>	<u>2</u>	_____	_____	_____	_____	EDUC	<u>503</u>	<u>3</u>	_____	_____	_____	_____

Capstone: The Master of Arts in Education requires the successful completion of the capstone competency. The capstone culminates in a professional presentation representing enduring understanding illustrating a synthesis of learning. This presentation must represent sufficient rigor to garner final approval from Colorado Mesa University to grant the Master of Arts degree in Education. Educational Leadership students will do their oral presentation in their school or district as part of their requirements for the Internship.

Topic: _____

Recommendation: _____

Date presented: _____

Comprehensive Exam: Educational leadership students are required to achieve proficiency on all elements of a comprehensive exam taken the final semester of the program. The written exam evaluates the critical thinking and problem solving skills of candidates in relation to the Colorado Professional Standards for Principals.

Rating: _____

Educational Leadership/Principal Licensure (26 semester hours)

Course	No.	Credit	Grade	Term	Year	Trns/Subs	Course	No.	Credit	Grade	Term	Year	Trns/Subs
EDLD	<u>504</u>	<u>3</u>	_____	_____	_____	_____	EDLD	<u>531</u>	<u>1</u>	_____	_____	_____	_____
EDLD	<u>505</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>535</u>	<u>1</u>	_____	_____	_____	_____
EDLD	<u>515</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>545</u>	<u>1</u>	_____	_____	_____	_____
EDLD	<u>520-A</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>540</u>	<u>2</u>	_____	_____	_____	_____
EDLD	<u>520-B</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>542</u>	<u>3</u>	_____	_____	_____	_____
EDLD	<u>530</u>	<u>2</u>	_____	_____	_____	_____	EDLD	<u>544</u>	<u>2</u>	_____	_____	_____	_____
EDTL	<u>513</u>	<u>3</u>	_____	_____	_____	_____							

GRADUATION INFORMATION

See the "Graduate Programs" section in the Colorado Mesa University catalog for additional graduation information. Students need to earn a B or better in every class at the graduate level.

SUGGESTED COURSE SEQUENCING FOR A MASTER'S OF ARTS IN EDUCATION

This is a recommended sequence of course work. Certain courses may have prerequisites or are only offered during the Fall or Spring semesters. It is the student's responsibility to meet with the assigned advisor and check the two year course matrix on the Colorado Mesa website for course availability.

FIRST YEAR

Summer Semester (Hours)

EDUC 502 Theory, Design & Assessment of Curriculum (3)
EDUC 503 Intro to Educational Research & Design (3)
EDLD 520-A Principalship I (2)
EDLD 515 Dynamic School Leadership in a Democratic Society (2)
EDLD 531 School Financing & Budgeting (1)

Fall Semester (Hours)

EDLD 535 Internship I (1)
EDLD 542 Human Resource Management (3)
EDLD 540 School Improvement & Accountability (2)
EDUC 501 Educational Technology (2)

Spring Semester (Hours)

EDLD 530 Legal Aspects of School Administration (2)
EDLD 545 Internship II (1)
EDLD 544 Instructional Leadership Strategies (2)
EDTL 513 Information Based Educational Practice/Statistics (3)

SECOND YEAR

Summer Semester (Hours)

EDUC 500 Culture & Pedagogy (3)
EDLD 504 Best Practices in Curriculum, Assessment & Instruction (3)
EDLD 505 Leadership & Organization: Reform & Org Changes in Ed. (2)
EDLD 520-B Principalship II (2)

For additional policy information on Graduate Programs please refer to the "Graduate Policies and Procedures Manual".